

**PENERAPAN MODEL *FLIPPED CLASSROOM*
BERBANTUAN *BLOG* UNTUK MENINGKATKAN
KEMAMPUAN MENULIS TEKS RESENSI
SISWA KELAS XI MIPA 3
SMA NEGERI 2 SEMARAPURA**

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ABSTRAK

Guru telah menerapkan model pembelajaran *problem based learning*, tetapi belum memanfaatkan teknologi informasi (internet) dalam pembelajaran. Akibatnya, pembelajaran menulis teks resensi belum optimal jika ditinjau dari hasil tes praktik menulis teks resensi. Oleh karena itu, penerapan model *Flipped Classroom* berbantuan *Blog* dapat menjadi solusi dalam pembelajaran menulis teks resensi yang belum optimal. Tujuan penelitian tindakan kelas ini ada tiga yaitu: mendeskripsikan (1) pelaksanaan penerapan model *Flipped Classroom* berbantuan *Blog*, (2) kemampuan siswa menulis teks resensi, dan (3) respons siswa terhadap penerapan model *Flipped Classroom* berbantuan *Blog* dalam pembelajaran menulis teks resensi. Penelitian ini menggunakan rancangan penelitian tindakan kelas. Subjek penelitian ini adalah guru pengampu mata pelajaran Bahasa Indonesia dan siswa kelas XI MIPA 3 SMA Negeri 2 Semarang semester genap tahun pelajaran 2022/2023. Objek penelitian ini mencakup tiga hal yaitu: (1) penerapan model *Flipped Classroom* berbantuan *Blog*, (2) kemampuan siswa menulis teks resensi, dan (3) respons siswa terhadap penerapan model *Flipped Classroom* berbantuan *Blog*. Rancangan penelitiannya yaitu: refleksi awal, perencanaan, pelaksanaan, observasi dan evaluasi, serta refleksi. Metode pengumpulan data dengan metode observasi, metode portofolio, metode penugasan, dan metode kuesioner. Analisis data dengan metode deskriptif kualitatif, teknik analisis kuantitatif, dan metode deskriptif kualitatif. Hasil penelitian ada tiga. (1) Penerapan model *Flipped Classroom* berbantuan *Blog* dapat dilakukan dalam tiga kegiatan yaitu: kegiatan *Prakelas*, kegiatan *Di Kelas* (*pendahuluan, inti, dan penutup*), dan kegiatan *Di Luar Kelas* agar dapat meningkatkan aktivitas siswa dalam pembelajaran menulis teks resensi. (2) Kemampuan siswa menulis teks resensi mengalami peningkatan setelah diterapkan model *Flipped Classroom* berbantuan *Blog*. (3) Respon siswa tergolong “sangat baik” terhadap penerapan model *Flipped Classroom* berbantuan *Blog* dalam pembelajaran menulis teks resensi. Untuk itu, hasil penelitian ini dapat dijadikan model pembelajaran alternatif dalam pembelajaran menulis teks resensi oleh guru saat melaksanakan pembelajaran dan calon guru saat praktik melaksanakan pembelajaran.

Kata kunci: *blog*, model *flipped classroom*, menulis, teks resensi

**THE IMPLEMENTATION OF BLOG-ASSISTED
FLIPPED CLASSROOM MODEL FOR IMPROVING
XI MIPA 3 STUDENTS ABILITY TO WRITE REVIEW TEXT
AT SMA N 2 SEMARAPURA**

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ABSTRACT

There are three objectives of classroom action research, namely: to describe (1) the implementation of the Flipped Classroom model with the help of the Blog, (2) the ability of students to write review texts, and (3) the response of XI MIPA 3 students at SMA Negeri 2 Semarang in the 2022/2023 academic year towards the implementation the Flipped Classroom model assisted by the Blog in learning to write review texts. This study uses a classroom action research design. The subjects in this study were the teacher of the Indonesian language subject and students of XI MIPA 3 SMA Negeri 2 Semarang even the semester of the 2022/2023 academic year. The objectives of this study include three things: (1) the implementation of the Blog-assisted Flipped Classroom model, (2) students' ability to write review texts, and (3) students' responses to the application of the Blog-assisted Flipped Classroom model. The research design is: initial reflection, planning, implementation, observation and evaluation, and reflection. The data was collected by observation method, portfolio method, assignment method, and questionnaire method. Data analysis with qualitative descriptive methods, quantitative analysis techniques, and qualitative descriptive methods. There are three research results. (1) The implementation of the Blog-assisted Flipped Classroom model can be carried out in three activities so that it can increase the activity of SMA Negeri 2 Semarang students in the even semester 2022/2023 academic year in learning to write review texts. The activities are: pre-class activities, in-class activities, and outside-class activities. During class, the activities are carried out in three sessions, namely: preliminary activities, core activities, and closing activities. (2) The ability to write review texts for SMA Negeri 2 Semarang students in the 2022/2023 academic year, even semester, has increased after implementing the blog-assisted Flipped Classroom model. (3) Student responses were classified as "very good" towards the implementation of the Flipped Classroom model assisted by the Blog in learning to write review texts for XI MIPA 3 students at SMA Negeri 2 Semarang in the 2022/2023 academic year.

Keywords: *blog, flipped classroom model, writing, review text*