

ABSTRAK

Kartini, Siluh Made Surya (2023), Pengaruh Penerapan *Problem-based blended Learning* Terhadap Keterampilan Berpikir Kritis dan Keterampilan Berpikir Kreatif Peserta Didik Kelas XI SMA Negeri 1 Marga Tahun Pelajaran 2022/2023, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Penelitian ini bertujuan untuk menginvestigasi pengaruh dari *problem-based blended learning* terhadap keterampilan berpikir kritis dan keterampilan berpikir kreatif siswa dalam proses pembelajaran ekonomi. Penelitian kuantitatif digunakan sebagai desain penelitian ini dengan mengadaptasi model *quasi-experimental*. Penelitian ini dilaksanakan di SMAN 1 Marga, Tabanan, Bali dengan melibatkan 43 peserta didik kelas XI yang mana mereka dipilih dengan menggunakan teknik *random sampling* dari total populasi sebanyak 312 peserta didik. Data dikumpulkan dengan menggunakan *post-test* tepatnya melalui tes esai dan tes kinerja. Instrumen penelitian yang digunakan dalam penelitian ini adalah lembar soal esai dan rubrik penilaian kinerja. Data yang telah dikumpulkan dianalisis secara deskriptif dan inferensial melalui analisis ANOVA dan MANOVA. Adapun hasil penelitian menunjukkan bahwa; 1) terdapat pengaruh dari *problem-based blended learning* terhadap keterampilan berpikir kritis siswa, 2) terdapat pengaruh dari *problem-based blended learning* terhadap keterampilan berpikir kreatif, 3) terdapat pengaruh simultan dari *problem-based blended learning* terhadap keterampilan berpikir kritis dan keterampilan berpikir kreatif siswa.

Kata Kunci: Berpikir kritis, Berpikir kreatif, *Problem-based blended learning*

ABSTRACT

Kartini, Siluh Made Surya (2023), The Effect of *Problem-based blended Learning* Pengaruh Penerapan *Problem-based blended Learning* Towards The Eleventh-Grade Students' Critical Thinking and Creative Thinking Skills at SMA Negeri 1 Marga in Academic Year 2022/2023, Postgraduate Program, Universitas Pendidikan Ganesha.

The Thesis has been approved by Dr. Ni Ketut Widiartini, M.Pd and Prof. Dr. I Gusti Ngurah Pujawan M.Kes.

The study was aimed at investigating the effect of *problem-based blended learning* towards students' critical and creative thinking skills in economic learning process. Quantitative method was used as a research design by adapting quasi-experimental model. The study was conducted at SMAN 1 Marga, Tabanan, Bali by involving 43 eleventh-grade students as the research sample in which they were selected by using random sampling technique from the total 312 population. The data were obtained through post-test in which the essay test and performance test were conducted as the data collection technique. The instruments used were essay test and performance test rubric. The obtained data were analysed descriptive and inferential statistically. ANOVA and MANOVA test were conducted to answer the hypothesis of this study. It was found that; 1) there was an effect of problem-based learning on students' critical thinking skills, 2) there was an effect of problem-based learning on students' creative thinking skills, 3) there was a simultaneous effect of *problem-based blended learning* towards students' critical and creative thinking skills.

Keywords: Critical Thinking, Creative Thinking, Problem-based blended Learning

