

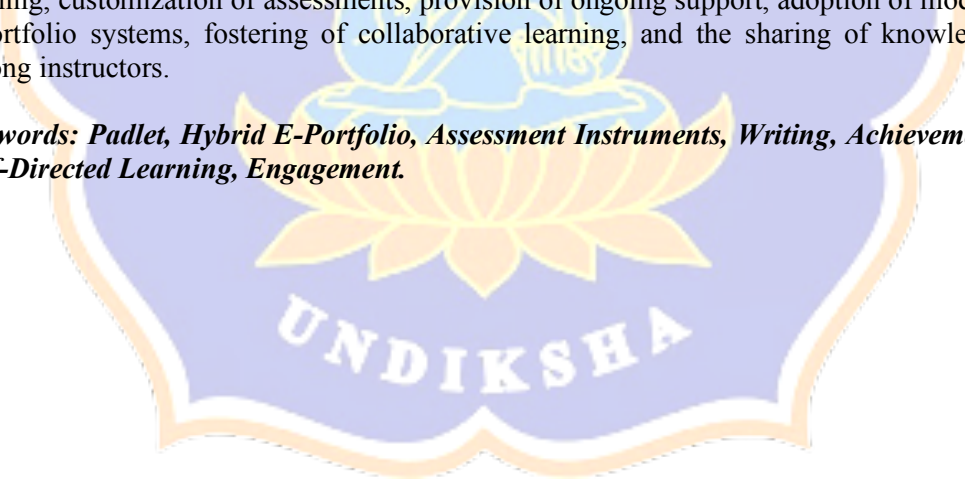
**DEVELOPING PADLET-BASED HYBRID E-PORTFOLIO
ASSESSMENT INSTRUMENTS FOR ADVANCING STUDENTS'
ACHIEVEMENT, SELF-DIRECTED LEARNING, AND ENGAGEMENT
IN HIGHER EDUCATION'S ADVANCED WRITING COURSE**

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ABSTRACT

The purpose of this study was to develop Padlet-Based Hybrid E-Portfolio Assessment Instruments for Advanced Writing Course in higher education and evaluate their effects on students' achievement, self-directed learning, and engagement. The study was carried out at Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar with a particular focus on undergraduate fourth-semester students enrolled in the Advanced Writing Course during the academic year 2022/2023. A range of instruments for research were used, such as questionnaires, a document analysis checklist, interview guides, an observation sheet, Diagram of the Organizational Element Model (OEM), test, and rubric. The study's findings were examined with the aid of IBM SPSS Statistics Version 25 software. Descriptive statistics, normality distribution test, homogeneity test, and independent sample t-test were conducted. The findings revealed that the developed Padlet-Based Hybrid E-Portfolio Assessment Instruments significantly improved students' achievement, encouraged self-directed learning, and promoted engagement. Students' perceptions also underscored the usefulness and user-friendliness of the Padlet-Based Hybrid E-Portfolio Assessment Instruments. This study made a contribution to the field of educational research by showing that innovative e-portfolio assessment instruments can enhance learning outcomes and experiences. Practical implications included instructor training, customization of assessments, provision of ongoing support, adoption of modern e-portfolio systems, fostering of collaborative learning, and the sharing of knowledge among instructors.

Keywords: Padlet, Hybrid E-Portfolio, Assessment Instruments, Writing, Achievement, Self-Directed Learning, Engagement.



**PENGEMBANGAN INSTRUMEN PENILAIAN E-PORTOFOLIO
HYBRID BERBASIS PADLET UNTUK MENINGKATKAN PRESTASI
BELAJAR MAHASISWA, KEMANDIRIAN BELAJAR, DAN
KETERLIBATAN DALAM MATA KULIAH ADVANCED WRITING DI
PERGURUAN TINGGI**

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ABSTRAK

Tujuan dari penelitian ini adalah untuk mengembangkan Instrumen Penilaian Hybrid E-Portfolio Berbasis Padlet untuk Mata Kuliah Advanced Writing di perguruan tinggi dan mengevaluasi pengaruhnya terhadap prestasi belajar mahasiswa, pembelajaran mandiri, dan keterlibatan mahasiswa dalam pembelajaran. Penelitian ini dilakukan di Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar dengan fokus khusus pada mahasiswa semester empat yang mengambil Mata Kuliah Advanced Writing selama tahun akademik 2022/2023. Berbagai instrumen penelitian digunakan, seperti kuesioner, ceklis dokumen, panduan wawancara, lembar observasi, Diagram Model Elemen Organisasi (OEM), tes, dan rubrik. Temuan penelitian dianalisis dengan bantuan perangkat lunak IBM SPSS Statistics Versi 25. Analisis statistik deskriptif, uji distribusi normalitas, uji homogenitas, dan uji t-sample independen dilakukan. Hasil penelitian menunjukkan bahwa Instrumen Penilaian Hybrid E-Portfolio Berbasis Padlet yang dikembangkan dapat secara signifikan meningkatkan prestasi belajar mahasiswa, mendorong pembelajaran mandiri, dan meningkatkan keterlibatan mahasiswa dalam pembelajaran. Persepsi mahasiswa juga menekankan kegunaan dan kemudahan penggunaan Instrumen Penilaian Hybrid E-Portfolio Berbasis Padlet. Penelitian ini memberikan kontribusi pada bidang penelitian pendidikan dengan menunjukkan bahwa Instrumen Penilaian E-Portfolio inovatif dapat meningkatkan hasil dan pengalaman belajar. Implikasi praktis dari penelitian ini meliputi pelatihan bagi instruktur, penyesuaian penilaian, penyediaan dukungan berkelanjutan, adopsi sistem E-Portfolio modern, pembinaan pembelajaran kolaboratif, dan berbagi pengetahuan di antara para instruktur.

Kata Kunci: Padlet, Hybrid E-Portfolio, Instrumen Penilaian, Menulis, Prestasi, Pembelajaran Mandiri, Keterlibatan.

