

APPENDICES



APPENDIXCES

Appendix 01. Research Approval Letter



UNIVERSITAS MAHASARASWATI DENPASAR

FAKULTAS BAHASA ASING

Sekretariat : Jalan Kumbaya No.11A Denpasar 80123

Telp/Fax : 0361 228043

Website : <http://www.unma.ac.id> , E-mail : Daftar@unma.ac.id



SURAT KETERANGAN

No. K-191/B-DI-04/FBA/4/2023

Yang bertandatangan di bawah ini, Dekan Fakultas Bahasa Asing (FBA) Universitas Mahasaraswati Denpasar, dengan ini menerangkan bahwa yang bersangkutan di bawah ini:

Nama : Komang Bela Pusya Sari
NIM : 2129081051
Program Studi : S2 Pendidikan Bahasa Inggris, Universitas Pendidikan Ganesha
Judul Penelitian : *English Lecturer's Perception & Practices of Authentic Assessment on Students' Productive Skill*

menyang benar telah melaksanakan penelitian di Fakultas Bahasa Asing (FBA) Universitas Mahasaraswati Denpasar. Demikian Surat Keterangan ini dibuat agar dapat digunakan sebagaimana mestinya.

Denpasar, 16 Mei 2023
Fakultas Bahasa Asing
Universitas Mahasaraswati Denpasar
Dekan



I. Komang Sultra, S.P., M.Hum.
NIP. 197503132005011002

Program Studi (Prodi):

1. Prodi. Sastra Inggris (SI) Terakreditasi B (SK BAN-PT No. 225/SK/BAN-PT/Memo/VI/2015)
2. Prodi. Bahasa Asing (BA) Terakreditasi B (SK BAN-PT No. 2249/SK/BAN-PT/Memo/VI/2018)

Appendix 02. Instrument Blueprint

Interview Guide Adapted by Mishra & Koehler (2009)

Lecture's Name:

Time / Date of Interview:

Place:

RQ1. How do the English lectures at Universitas Mahasaraswati Denpasar perceive the authentic assessment practices on students' productive skills?

A. Lectures beliefs or point of views of authentic assessment for assessing students' productive skills.

AQ1. How do you see authentic assessment can improve students' productive skills?

AQ2. What difficulties do you feel during the planning and implementation of authentic assessment for assessing students' productive skills?

IQ3. What convenience do you feel during the planning and implementation of authentic assessment for assessing students' productive skills?

B. Lecture's knowledge of authentic assessment practices for assessing students' productive skills.

BQ1. Why is it important to have knowledge about authentic assessment practices (planning and implementation)? Specifically for assessing students' productive skills?

BQ2. What are the stages of planning do you know in planning the authentic assessment for assessing students' productive skills?

BQ3. What are the kinds or types of authentic assessment do you know for assessing students' productive skills?

BQ4. What are the instruments of authentic assessment do you know for assessing students' productive skills?

C. Lecture's attitude of authentic assessment practices for assessing students' productive skills.

CQ1. Why do you think planning and implementing authentic assessment is important for assessing students' productive skills?

CQ2. What are the stages that you conduct to plan authentic assessment for assessing students' productive skills?

CQ3. What are the kinds of type's authentic assessment that you plan for assessing students' productive skills?

CQ4. What are the kinds of type's authentic assessment that you implement for assessing students' productive skills?

CQ5. What are the instruments of authentic assessment that you apply for assessing students' productive skills?

CQ6. What are the differences between the authentic assessment for assessing students' productive skills on Merdeka Curriculum and the K13 Curriculum?

Appendix 02 – Checklist Adapted by Elliot (1993) and Compton et al. (1999) about the authentic assessment plan.

A. Checklist for Document Analysis

1. Learning objectives and material
2. Learning activity
3. Language Skill
4. Authentic assessment types used
5. Scoring or feedback

Research Question	Aspects	Indicators	Checklist		Description
			Yes	No	
How do English lectures at Universitas Mahasaraswati Denpasar plan the authentic assessment on the students' productive skills?	Learning Objectives and Material	Tujuan pembelajaran sesuai CP			
		Alur tujuan pembelajaran sesuai CP			
		Profil Pelajar Pancasila yang diterapkan			
		Material selected based on learning objective			
	Learning Activity	Pendahuluan			
		Inti			
		Penutup			
	Language Skill	Writing			
		Speaking			
	Authentic assessment technique used (based on kurikulum merdeka)	1. Observasi			
		2. Kinerja			
		3. Proyek			
		4. Tes tertulis			
		5. Tes lisan			
6. Penilaian diri					
	7. Penugasan				
	8. Portofolio				

	Scoring or feedback instrument	Rubric			
		Checklist			
		Catatan anecdotal			
		Grafik perkembangan			

B. Interview Guide for Research Question 2

Research Question	Aspects	Questions
How do English lectures at Universitas Mahasaraswati Denpasar plan the authentic assessment on the students' productive skills?	Learning Objectives and Material	<ul style="list-style-type: none"> • Bagaimana perumusan tujuan pembelajaran? • Bagaimana perumusan alur tujuan pembelajaran? • Bagaimana pemilihan aspek dari profil pembelajaran Pancasila yang diterapkan? • Materi apa saja yang dipelajari dan seberapa luas serta mendalam?
	Learning activity	<ul style="list-style-type: none"> • Bagaimana penentuan aktifitas pembelajaran agar berkaitan dengan tujuan pembelajaran?
	Language Skill	<ul style="list-style-type: none"> • Bagaimana proses penentuan skill yang dipilih dalam penilaian authentic?
	Authentic assessment technique used	<ul style="list-style-type: none"> • Bagaimana proses penentuan Teknik penilaian otentik yang dipilih berdasarkan skill yang dipilih?
	Scoring or feedback instrument (adapted from Zainul, 2001)	<ul style="list-style-type: none"> • Seberapa jauh instrument penilaian yang dipilih berhubungan langsung dengan kriteria yang dinilai? • Seberapa jauh instrument penilaian yang dipilih mencakup langsung dengan kriteria yang dinilai? • Apakah kriteria yang dipilih sudah menggunakan standar yang secara umum berlaku dalam bidang kinerja yang dinilai?

Appendix 03 – Field Note for Research Question 3

A. Field note used in observation

Name:

Time:

Place:

Lesson Plan:

Duration:

Research Question	Aspects	Note
How do English lectures at Universitas Mahasaraswati Denpasar implement the authentic assessment on the students' productive skills?	Learning Objectives and Material	
	Learning activity	
	Language Skill	
	Authentic assessment technique used	
	Scoring or feedback instrument	

B. Interview guide for research question 3

Research Question	Aspects	Questions
How do English lectures at Universitas Mahasaraswati Denpasar plan the authentic assessment on the students'	Learning Objectives and Material	<ul style="list-style-type: none"> ● Bagaimana ketercapaian tujuan pembelajaran pada proses pembelajaran yang telah dilakukan? ● Seberapa dalam materi yang diajarkan kepada siswa?
	Learning activity	<ul style="list-style-type: none"> ● Bagaimana pelaksanaan pembuka pada aktivitas pembelajaran? ● Bagaimana pemahaman bermakna diterapkan dalam proses pembelajaran?

productive skills?		<ul style="list-style-type: none"> ● Bagaimana pertanyaan pemantik diberikan agar siswa mampu memahami maksud dan tujuan pembelajaran yang diajarkan ● Bagaimana pelaksanaan inti pada aktivitas pembelajaran? ● Bagaimana pelaksanaan penutup pada aktivitas pembelajaran ?
	Language Skill	<ul style="list-style-type: none"> ● Bagaimana penerapan skill yang dipilih dalam penilaian authentic?
	Authentic assessment technique used	<ul style="list-style-type: none"> ● Bagaimana penerapan teknik penilaian otentik yang dipilih berdasarkan skill yang dipilih?
	Scoring or feedback instrument (adapted from Zainul, 2001)	<ul style="list-style-type: none"> ● Bagaimana penerapan instrument penilaian dalam proses penilaian siswa? ● Apakah rubrik mudah digunakan, cukup praktis dan mudah diadministrasikan?



Appendix 04 – DOKUMENTATION

