

ABSTRAK

Komang Agus Adi Saputra (2023), Pengaruh Kecemasan, Motivasi Belajar, dan Disiplin Belajar Terhadap Hasil Belajar Matematika Peserta Didik SMK di Kabupaten Buleleng .Program Studi Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha, Singaraja.

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Kata Kunci: Kecemasan, Motivasi Belajar, Disiplin Belajar, Hasil Belajar Matematika

Penelitian ini bertujuan untuk mendeskripsikan pengaruh kecemasan, motivasi belajar, dan disiplin belajar terhadap hasil belajar matematika secara langsung dan tidak langsung. Penelitian ini merupakan penelitian *ex post facto* dengan teknik analisis data menggunakan analisis jalur. Populasi dalam penelitian ini adalah seluruh peserta didik SMK Di Kabupaten Buleleng sebanyak 1910 peserta didik. Penelitian dilakukan terhadap 322 peserta didik kelas XI SMK di Kabupaten Buleleng sebagai sampel yang ditentukan dengan teknik multi stage dan dipilih secara random. Pengambilan data dilakukan dengan teknik tes dan non tes berupa kuisioner. Beberapa temuan hasil penelitian adalah sebagai berikut. (1) Kecemasan berpengaruh secara langsung terhadap hasil belajar sebesar -26,9%. (2) Motivasi belajar berpengaruh secara langsung terhadap hasil belajar sebesar 24,2%. (3) Disiplin belajar berpengaruh secara langsung terhadap hasil belajar sebesar 51,9%. (4) kecemasan berpengaruh secara langsung terhadap disiplin belajar sebesar -53,3%. (5) Motivasi belajar berpengaruh secara langsung terhadap disiplin belajar sebesar 36,5%. (6) Kecemasan berpengaruh secara langsung terhadap motivasi belajar sebesar 91,6%. (7) Kecemasan berpengaruh secara tidak langsung terhadap hasil belajar matematika melalui disiplin belajar sebesar -51,1%. (8) Motivasi Belajar berpengaruh secara tidak langsung terhadap hasil belajar matematika melalui disiplin belajar sebesar 35,1%.

ABSTRACT

Komang Agus Adi Saputra (2023), The Influence of Anxiety, Learning Motivation, and Learning Discipline on Learning Outcomes of Mathematics for Vocational High School Students in Buleleng Regency. Educational Research and Evaluation Study Program, Postgraduate Program, Ganesha University of Education, Singaraja..

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Keywords: Anxiety, Learning Motivation, Study Discipline, Mathematics Learning Outcomes

This study aims to describe the effect of anxiety, learning motivation, and learning discipline on mathematics learning outcomes directly and indirectly. This research is an ex post facto research with data analysis techniques using path analysis. The population in this study were all Vocational High School students in Buleleng Regency with a total of 1910 students. The study was conducted on 322 students of class XI SMK in Buleleng Regency as a sample which was determined using a multi-stage technique and was selected randomly. Data collection was carried out using test and non-test techniques in the form of a questionnaire. Some of the research findings are as follows. (1) Anxiety has a direct effect on learning outcomes of -26.9%. (2) Learning motivation has a direct effect on learning outcomes of 24.2%. (3) Study discipline has a direct effect on learning outcomes of 51.9%. (4) anxiety has a direct effect on learning discipline of -53.3%. (5) Learning motivation has a direct effect on learning discipline by 36.5%. (6) Anxiety has a direct effect on learning motivation of 91.6%. (7) Anxiety has an indirect effect on mathematics learning outcomes through learning discipline of -51.1%. (8) Learning Motivation has an indirect effect on mathematics learning outcomes through learning discipline of 35.1%.