

**THE IDENTIFICATION OF *TRI HITA KARANA* VALUES
IN MR. FOX'S CHARACTERS IN ROALD DAHL'S
*FANTASTIC MR. FOX***

THESIS

**It had been proposed to
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**THE IDENTIFICATION OF TRI HITA KARANA VALUES IN MR. FOX'S CHARACTERS IN ROALD DAHL'S FANTASTIC MR. FOX**" beserta seluruh isinya adalah benar – benar karya sendiri, saya tidak melakukan penjiplakan atau mengutip dengan cara – cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang diajukan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

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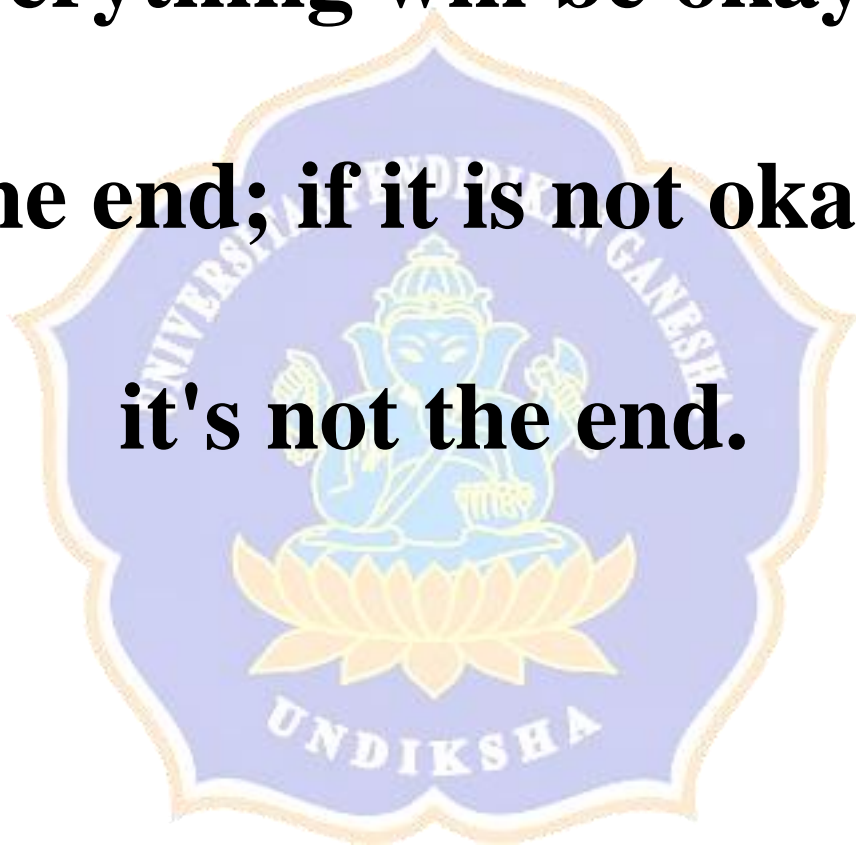
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**Everything will be okay in
the end; if it is not okay,
it's not the end.**



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By

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ABSTRACT

Roald Dahl's novels are famous reading materials for children around the world. They are often considered to contain good moral values. The present study aimed to identify the reflection of *Tri Hita Karana* Values in Roald Dahl's novel entitled *The Identification of Tri Hita Karana Values in Mr. Fox's Characters in Roald Dahl's Fantastic Mr. Fox*, through the characters of its main character, Mr. Fox. The study was a qualitative interpretive research following the interactive qualitative data analysis from Miles, Huberman, and Saldana (2014). The study revealed that Mr. Fox was depicted as clever, cunning, influential, hardworking, helpful, spiritual, and grateful. Of several characters possessed by Mr. Fox, there are four prominent characters: hardworking, found in 14 subsequences, influential (11 subsequences), clever, and cunning (9 subsequences). Furthermore, perceived from the perspective of *Tri Hita Karana*, Mr. Fox's characters reflect *Parahyangan*, *Pawongan*, and *Palemahan* values. Mr. Fox's characteristics that reflect *Parahyangan* values are grateful, spiritual, and faithful, while his helpful, working together, and care for each other characters reflect *Pawongan* values, and the *Palemahan* values are reflected in his care for animals, protecting the forest, and helpful characters. From these three values, the most prominent value in Mr. Fox is the *Pawongan* and *Palemahan* values. These two values have a difference of one subsequence; *Pawongan* consists of 30 subsequences, and *Palemahan* consists of 31 subsequences. This study implies that Roald Dahl's *Fantastic Mr. Fox* can be recommended as reading material to introduce *Pawongan* and *Palemahan* values but needs to be supplemented by instilling *Parahyangan* values.

Keywords: *characters, character education, children's literature, Roald Dahl*

**IDENTIFIKASI NILAI *TRI HITA KARANA* DALAM KARAKTER MR.
FOX DI NOVEL *FANTASTIC MR. FOX* KARYA ROALD DAHL**

Oleh

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ABSTRAK

Novel Roald Dahl merupakan bahan bacaan terkenal untuk anak-anak di seluruh dunia. Seringkali dianggap mengandung nilai moral yang baik. Penelitian ini bertujuan untuk mengidentifikasi refleksi Nilai-Nilai *Tri Hita Karana* dalam novel karya Roald Dahl yang berjudul *Identifikasi Nilai-Nilai Tri Hita Karana* pada Karakter Mr. Fox dalam *Fantastic Mr. Fox* karya Roald Dahl, melalui karakter tokoh utamanya, Mr. Fox. Penelitian ini merupakan penelitian interpretatif kualitatif berdasarkan analisis data kualitatif interaktif dari Miles, Huberman, dan Saldana (2014). Penelitian mengungkapkan bahwa Mr. Fox digambarkan sebagai orang yang pintar, licik, berpengaruh, pekerja keras, suka menolong, spiritual, dan bersyukur. Dari beberapa karakter yang dimiliki oleh Mr. Fox, ada empat karakter yang menonjol diantaranya, pekerja keras yang terdapat pada 14 urutan selanjutnya, berpengaruh (11 urutan), pandai dan licik (9 urutan). Lebih lanjut, jika dilihat dari sudut pandang *Tri Hita Karana*, tokoh Mr. Fox mencerminkan nilai-nilai Parahyangan, Pawongan, dan Palemahan. Karakter Pak Rubah yang mencerminkan nilai Parahyangan adalah bersyukur, spiritual, dan beriman, sedangkan karakter suka menolong, gotong royong, dan peduli satu sama lain mencerminkan nilai Pawongan, dan nilai Palemahan tercermin dari kepeduliannya terhadap satwa, menjaga hutan, dan karakter yang membantu. Dari ketiga nilai tersebut, nilai yang paling menonjol dalam diri Mr. Fox adalah nilai Pawongan dan Palemahan. Kedua nilai ini mempunyai selisih satu urutan, Pawongan terdiri dari 30 urutan, kemudian Palemahan terdiri dari 31 urutan. Penelitian ini memberikan implikasi bahwa *Fantastic Mr. Fox* karya Roald Dahl dapat direkomendasikan sebagai bahan bacaan untuk mengenalkan nilai-nilai Pawongan dan Palemahan namun perlu dilengkapi dengan penanaman nilai-nilai Parahyangan.

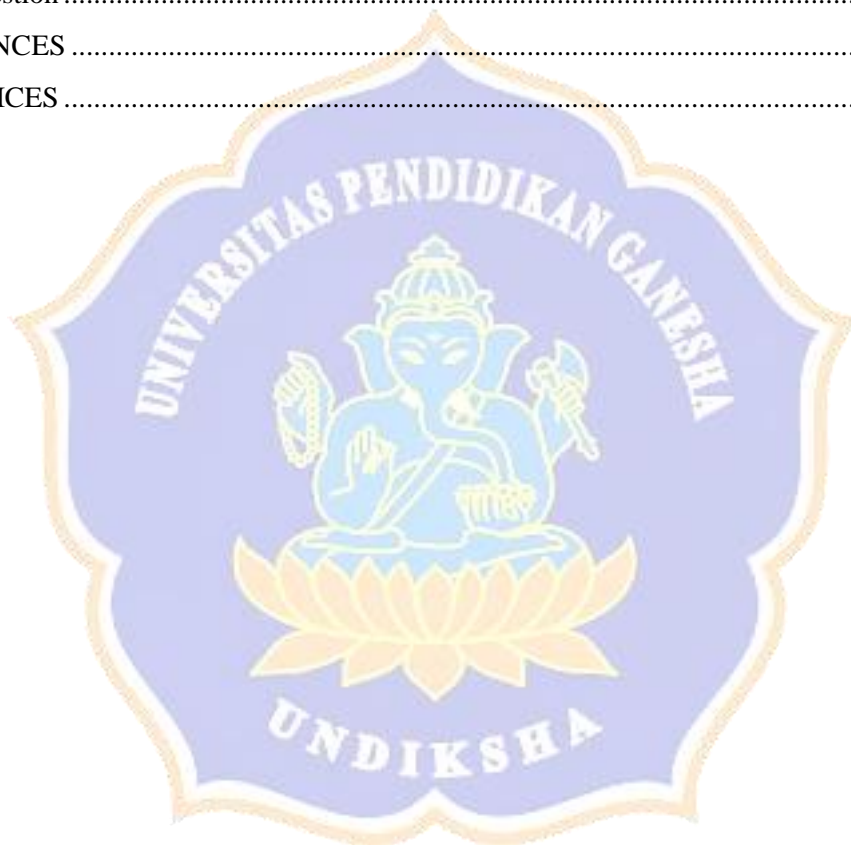
Kata Kunci: karakter, pendidikan karakter, sastra anak, Roald Dahl

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