

**THE IMPLEMENTATION OF THE DAILY FIVE LITERACY
FRAMEWORK IN PRIMARY SCHOOL PROGRAM**

THESIS

by

TRI ERY MURNIASIH

2129081071

**GANESHA UNIVERSITY OF EDUCATION GRADUATE
PROGRAM LANGUAGE EDUCATION
2023**





**THE IMPLEMENTATION OF THE DAILY FIVE LITERACY
FRAMEWORK IN PRIMARY SCHOOL PROGRAM**

THESIS

**Diajukan kepada Universitas Pendidikan Ganesha
untuk Memenuhi Sebagian Persyaratan Memperoleh Gelar Magister
Pendidikan
Program Studi Pendidikan Bahasa Inggris**



**ENGLISH LANGUAGE EDUCATION
POST-GRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

2023

Supervisor Approval Form

This thesis by Tri Ery Murniasih has been approved for Thesis Examination

Singaraja, 16 August 2023

Supervisor I,



Prof. Dr. Ni Komang Arie Suwastini, S.Pd., M Hum.

NIP. 198004042003122001

Supervisor II,



Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd..M.Hum

NIP. 197803112003122001




Examiner Approval Form


This thesis by Tri Ery Murniasih has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirement for the Master Degree in English Education, Post-Graduate Study Program, Universitas Pendidikan Ganesha

Approved on: August 16th, 2023

by
The Board of Examiner


....., Chairman (Prof.Dra. Luh Putu Artini, M.A., Ph.D.)
NIP. 196407141988102001


....., Member (Prof.Dr. Putu Kerti Nitiasih, M.A.)
NIP. 201701187


....., Member (Prof.Dr. I Nyoman Adi Jaya Putra, M.A.)
NIP. 201701189


....., Member (Prof.Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.)
NIP. 201701182


....., Member (Prof.Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum.)
NIP. 19780311

Acknowledged by

Director of Post Graduate Program

Universitas Pendidikan Ganesha



Prof. Dr. I Nyoman Jampel, M.Pd.
NIP. 195910101986031003

STATEMENT LETTER

I honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others has been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Singaraja, 16 August 2023

Stated by



(Tri Ery Murniasih)

ACKNOWLEDGMENT

The completion of this post-graduate thesis will only be possible with the support of others. Thus, I would like to express my deepest gratitude and appreciation to all those who have supported and contributed to the completion of this thesis. The researcher presents her sincere appreciation to:

1. The highest gratitude to the Almighty God, Allah SWT for the blessings, mercy, and health.
2. My supervisors, Prof. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum and Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum. Thank you for the guidance, support, time, advice, and encouragement in completing this study.
3. Prof.Dra. Luh Putu Artini, M.A., Ph.D, as my academic supervisor and all the postgraduate English Language Education lecturers who had given me endless guidance and support.
4. My beloved father, Abdulrahman, my husband, the late Steven Kris Hakola, my sons: Rizky Agus Budianto, Ricky Dwi Pambudi, and the late Sean Steve Hakola. Thank you for the unconditional love, now and forever.
5. My brother and sisters, and my friends Chris Ingemar and Wiwin Rahmiatni, for their friendship and companionship, through thick and thin of our life journey.

My special appreciation also goes to a long list of extended family and friends, who cannot be mentioned one by one. Their support, motivation, prayers, friendship, and encouragement have been invaluable for me through the end of this academic journey.

Denpasar, 16 Agustus 2023

Tri Ery Murniasih

TABLE OF CONTENTS

CHAPTER I	2
INTRODUCTION	2
1.1 BACKGROUND OF STUDY.....	2
1.2 PROBLEMS IDENTIFICATION	10
1.3 LIMITATIONS OF PROBLEMS	10
1.4 RESEARCH QUESTIONS	11
1.5 PURPOSES OF STUDY	11
1.6 SIGNIFICANCES OF STUDY	12
1.7 RESEARCH ASSUMPTION.....	12
CHAPTER II	14
THEORETICAL BASES AND WORKING HYPOTHESES	14
2.1 THEORETICAL REVIEW	14
2.1.1 TEACHERS' TEACHING STRATEGY	14
2.1.2 TEACHING LITERACY	18
2.1.3 LITERACY FRAMEWORK	20
2.1.4 DAILY FIVE LITERACY FRAMEWORK	22
2.2 RELEVANT EMPIRICAL EVIDENCE	28
CHAPTER III	36
RESEARCH METHODS	36
3.1 RESEARCH DESIGN	36
3.2 SETTING OF THE STUDY	37
3.3 SUBJECT OF THE STUDY	37
3.4 DATA COLLECTION METHODS	38
3.5 DATA ANALYSIS	39
3.6 DATA TRUSTWORTHINESS	41
CHAPTER IV	43
RESEARCH FINDINGS AND DISCUSSIONS	43
4.1 FINDINGS	43
4.1.1 THE IMPLEMENTATION OF THE DAILY FIVE LITERACY FRAMEWORK	43

4.1.2 THE STRATEGIES USED BY TEACHERS TO OVERCOME THE CHALLENGES IN THE IMPLEMENTATION OF THE DAILY FIVE LITERACY FRAMEWORK	80
4.1.3 STUDENTS' LITERACY BEHAVIOURS IN THE IMPLEMENTATION OF THE DAILY FIVE LITERACY FRAMEWORK	85
4.2 DISCUSSIONS	87
CHAPTER V	92
SUMMARY, CONCLUSIONS, SUGGESTIONS	92
5.1 SUMMARY	92
5.2 CONCLUSIONS	93
5.3 SUGGESTIONS	94
REFERENCE	96



LIST OF TABLES

TABLE 3.1	36
TABLE 3.2	38
TABLE 4.1	73
TABLE 3.2	80



LIST OF FIGURES

FIGURE 2.1	25
FIGURE 2.2	27
FIGURE 4.1	43
FIGURE 4.2	44
FIGURE 4.3	45
FIGURE 4.4	46
FIGURE 4.5	48
FIGURE 4.6	49
FIGURE 4.7	51
FIGURE 4.8	52
FIGURE 4.9	54
FIGURE 4.10	54
FIGURE 4.11	57
FIGURE 4.12	58
FIGURE 4.13	59
FIGURE 4.14	60
FIGURE 4.15	61
FIGURE 4.16	64
FIGURE 4.17	65
FIGURE 4.18	66
FIGURE 4.19	67
FIGURE 4.20	68
FIGURE 4.21	70
FIGURE 4.22	72
FIGURE 4.23	77
FIGURE 4.24	79

LIST OF APPENDICES

1.1 Grammar and Punctuation Curriculum	109
1.2 Formative Test Spelling Phases	110
1.3 Term Teacher Planner	115
1.4 Observation Table of Daily Five Implementation	119
1.5 Teachers' Interview Transcript	122

