

**IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF
NUMBERED HEAD TOGETHER (NHT) BERBANTUAN VIDEO
PEMBELAJARAN TERHADAP HASIL BELAJAR PJOK MATERI BOLA
BESAR (PASSING DAN KONTROL SEPAK BOLA) PADA PESERTA
DIDIK KELAS XII IPS 1 DI SMA N 1 SINGARAJA 2023/2024**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar PJOK materi permainan bola besar (sepak bola teknik *passing* dan kontrol) pada peserta didik kelas XII IPS 1 melalui model pembelajaran kooperatif tipe *numbered head together* (NHT). Penelitian ini merupakan penelitian tindak kelas dengan subjek penelitiannya seluruh peserta didik kelas XII IPS 1 yang berjumlah 30 peserta didik. Metode analisis data menggunakan analisis statistik deskriptif. Hasil penelitian menunjukkan pada tahap observasi awal keberhasilan peserta didik hanya 64,4%. Pada pelaksanaan siklus I, terdapat peningkatan hasil belajar peserta didik sebesar 74,4%. Pelaksanaan tindakan siklus II juga mendapat peningkatan keberhasilan menjadi 97,8% peserta didik memenuhi kriteria ketuntasan minimum. Berdasarkan hasil belajar secara klasikal dapat disimpulkan bahwa, model pembelajaran kooperatif NHT dapat meningkatkan hasil belajar *passing* dan kontrol pada peserta didik kelas XII IPS 1 SMA Negeri 1 Singaraja tahun pelajaran 2023/2024. Disarankan kepada guru PJOK agar dapat mengimplementasikan model pembelajaran kooperatif tipe NHT pada materi permainan bola besar (sepak bola teknik *passing* dan kontrol) karena terbukti melalui penelitian ini dapat meningkatkan hasil belajar.

Kata kunci: *numbered head together* (NHT), permainan bola besar

**IMPLEMENTATION OF THE NUMBERED HEAD TOGETHER (NHT)
COOPERATIVE LEARNING MODEL ASSISTED BY LEARNING VIDEOS
ON THE LEARNING OUTCOMES OF PJOK BIG BALL MATERIAL
(SOCCER PASSING AND CONTROL) IN CLASS XII IPS 1 STUDENTS AT
SMA N 1 SINGARAJA 2023/2024**

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ABSTRACT

This study aims to determine the improvement of PJOK learning outcomes in the material of big ball games (soccer passing and control techniques) in XII IPS 1 class students through a cooperative learning model of numbered head together (NHT) type. This research is a class action research with the research subjects are all students of class XII IPS 1 which amounted to 30 students. The data analysis method used descriptive statistical analysis. The results showed that at the initial observation stage the success of students was only 64.4%. In the implementation of cycle I, there was an increase in student learning outcomes of 74.4%. The implementation of the second cycle action also received an increase in success to 97.8% of students meeting the minimum completeness criteria. Based on the classical learning results, it can be concluded that the NHT cooperative learning model can improve the learning outcomes of passing and control in students of class XII IPS 1 SMA Negeri 1 Singaraja in the 2023/2024 academic year. It is suggested to PJOK teachers to implement the NHT type cooperative learning model on the material of big ball games (soccer passing and control techniques) because it is proven through this research that it can improve learning outcomes.

Keywords: *numbered head together (NHT), big ball games*