

MODEL INTERAKSI GURU DAN MURID DALAM BELAJAR BAHASA INGGRIS DI DESA TULUNGREJO DAN POTENSINYA SEBAGAI SUMBER BELAJAR SOSIOLOGI DI MA

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Abstrak

Penelitian ini memiliki tujuan agar dapat mengetahui (1) model interaksi guru dan murid dalam belajar Bahasa Inggris di Desa Tulungrejo; (2) faktor pendukung serta penghambat dalam interaksi guru dan murid dalam belajar Bahasa Inggris di Desa Tulungrejo; (3) aspek-aspek sosiologi yang dapat dijadikan sebagai sumber pembelajaran sosiologi pada bab interaksi sosial. Desa Tulungrejo merupakan salah satu desa yang mendapatkan *labelling* Kampung Inggris, adanya label tersebut tentunya diakibatkan menjamurnya lembaga-lembaga kursus Bahasa di kawasan tersebut. Oleh sebab itu tentunya banyaknya lembaga di desa tersebut tanpa sadar akan terdapat perbedaan dalam hal model interaksi guru dan murid dalam proses pembelajaran Bahasa Inggris. Penelitian ini menggunakan metode kualitatif deskriptif, metode pengumpulan data dilakukan lewat observasi secara langsung, wawancara, dan studi dokumen. Dalam konteks teknik penentuan informan pada penelitian ini menggunakan teknik purposive sampling, adapun data yang digunakan dibagi menjadi dua yakni data primer dan data sekunder. Adapun temuan penelitian: (1) model interaksi multi arah yang dilakukan lembaga kursus periode tahun 1998, model interaksi student center yang diterapkan lembaga kursus periode tahun 2003, model interaksi dua arah yang diterapkan oleh lembaga kursus periode tahun 2018, (2) Terjalin hubungan baik antara guru dan murid, adanya peran guru dalam menciptakan suasana kelas yang menyenangkan, kemampuan guru dalam memahami karakter siswa, munculnya berbagai kendala pada murid, daya tangkap murid yang berbeda-beda, (3) Aspek-aspek sosiologi yang dapat dijadikan sebagai sumber belajar sosiologi di MA antara lain: aspek kognitif, aspek psikomotorik dan aspek afektif.

Kata Kunci: Model Interaksi guru dan murid, Kampung Inggris dan sumber belajar

**MODEL OF TEACHER AND STUDENT INTERACTION IN LEARNING
ENGLISH IN TULUNGREJO VILLAGE AND ITS POTENTIAL AS A
RESOURCE OF SOCIOLOGY LEARNING IN MA**

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Abstract

This research aims to find out (1) the interaction model between teachers and students in learning English in Tulungrejo Village; (2) supporting and inhibiting factors in the interaction of teachers and students in learning English in Tulungrejo Village; (3) sociological aspects that can be used as a source of sociological learning in the social interaction chapter. Tulungrejo Village is one of the villages that has received the English Village label. This label is of course due to the proliferation of language course institutions in the area. Therefore, of course, many institutions in the village without realizing that there will be differences in terms of teacher and student interaction models in the English language learning process. This research uses descriptive qualitative methods, data collection methods are carried out through direct observation, interviews and document study. In the context of the technique for determining informants in this research using a purposive sampling technique, the data used is divided into two, namely primary data and secondary data. The research findings are: (1) the multi-way interaction model implemented by course institutions in 1998, the student center interaction model implemented by course institutions in 2003, the two-way interaction model implemented by course institutions in 2018, (2) Good relations are established between teachers and students, the role of the teacher in creating a pleasant classroom atmosphere, the teacher's ability to understand the character of students, the emergence of various obstacles for students, the different abilities of students, (3) Aspects of sociology that can be used as a source of learning sociology in MA include: cognitive aspects, psychomotor aspects and affective aspects.

Keywords: Teacher and student interaction model, English village and learning resource.