

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS VIDEO
TUTORIAL MATERI TEKNIK DASAR *PASSING* ATAS DAN *PASSING*
BAWAH DALAM PERMAINAN BOLA VOLI PADA PESERTA DIDIK
KELAS VII SMP NEGERI 2 KUBUTAMBAHAN
TAHUN PELAJARAN 2023/2024**

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ABSTRAK

Pada observasi awal berdasarkan analisis kebutuhan dapat di lihat bahwa media video pembelajaran sangat di perlukan terutama pada materi teknik dasar *passing* atas dan *passing* bawah dalam permainan bola voli. Penelitian ini mengembangkan media pembelajaran berbasis video tutorial mata pelajaran teknik dasar *passing* dalam permainan bola voli ini menggunakan model ADDIE, dimana subjek penelitian kelas VII A SMP Negeri 2 Kubutambahan Hasil analisis data pengembangan media berbasis video tutorial ini sudah diuji oleh para ahli dan mendapatkan penilaian ahli isi/materi 93,3% kategori sangat baik. penilaian ahli desain 96% dengan sangat baik ,Penilaian ahli media 99% kategori sangat baik. penilaian dari ahli praktisi lapangan 96% kategori sangat baik. uji coba kelompok kecil mendapat penilaian 95% kategori sangat baik dan uji coba kelompok besar mendapat penilaian 93,5% kategori sangat baik. Berdasarkan hasil tersebut dapat disimpulkan bahwa media pembelajaran berbasis video tutorial yang dikembangkan layak untuk diterapkan pada pembelajaran.

Kata Kunci : Media video Pembelajaran, Bola voli, Model ADDIE

**DEVELOPMENT OF LEARNING MEDIA BASED ON VIDEO
TUTORIALS BASIC TECHNICAL MATERIALS *PASSING UP AND
PASSING DOWN* IN VOLLEYBALL GAMES FOR CLASS VII
STUDENTS OF SMP NEGERI 2 KUBUTAMBAHAN
ACADEMIC YEAR 2023/2024**

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ABSTRACT

In the initial observation based on the needs analysis, it can be seen that learning video media is really needed, especially regarding the basic technical material for over and under passing in volleyball. This research develops video tutorial-based learning media for the subject of basic passing techniques in volleyball using the ADDIE model, where the research subjects are class VII A of SMP Negeri 2 Kubucepatan. The results of data analysis for the development of this video tutorial-based media have been tested by experts and received content expert assessments. /material 93.3% very good category. design expert assessment 96% very good, media expert assessment 99% very good category. assessment from expert field practitioners 96% very good category. The small group trial received an assessment of 95% in the very good category and the large group trial received an assessment of 93.5% in the very good category. Based on these results it can be concluded that the video tutorial-based learning media developed is suitable for application in learning.

Keywords: Learning video media, volleyball, ADDIE model