



APPENDICES

Appendix 1. Blueprint of Questionnaire

Blueprint of questionnaire:

No.	Research Questions	Theory	Dimension	Number of Statement
1.	What are the smart devices used by English Language Education students as the learning tools at Ganesha University of Education?	Goundar (2014)	There are three dimension was choose related to this research according to Goundar (2014). There are: <ul style="list-style-type: none"> a. The ownership of ICT smart devices. b. Impact/effect of having ICT smart devices in the class. c. ICT smart devices that students like to freely able to use. 	a. 1, 2, 3, 4 b. 5, 6, 7, 8, 9 c. 10, 11
2.	What kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education?	Mccoy (2016) & Goundar (2014)	Mccoy (2016) & Goundar (2014) stated that there are three dimension of distraction in using smart devices in learning. There are: <ul style="list-style-type: none"> a. Media multitasking in learning. b. The students' boredom situations during learning. c. Addiction intensity when using smart devices. 	a. 12, 13, 14, 15, 16, 17, 18 b. 19, 20, 21, 22 c. 23, 24, 25, 26

No.	Research Questions	Theory	Dimension	Number of Statement
3.	What are the English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education?	Alfallaj (2020)	Alfallaj (2020) stated that there are three dimensions of students' perceptions toward distraction in using smart devices in learning. They are : a. Separability of smart devices. b. Essential of smart devices in learning. c. Possession of smart devices leading to the distraction.	a. 27, 28 b. 29, 30 c. 31, 32, 33, 34

Statements of Questionnaire:

No	Statements	Response				
		SA	A	N	D	SD
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education						
1.	I have my own laptop.					
2.	I have my own mobile phone.					
3.	I have my own tablet.					
4.	I use my smart devices in the class or in doing assignment.					

No	Statements	Response				
		SA	A	N	D	SD
5.	My smart devices help my learning by giving more access of learning material.					
6.	My smart devices help me in discussing learning material and assignment with other students.					
7.	My smart devices help me in increasing my score of final grade.					
8.	My smart devices make me feel more like I am in the “modern world” and in touch with technology.					
9.	My smart devices facilitate me to finish my assignment.					
10.	I use my smart devices for taking notes during class.					
11.	I use my smart devices to prepare presentation and making paper anything I want.					
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education						
12.	Calling and answering calls to my mobile phone during class or during assignment.					

No	Statements	Response				
		SA	A	N	D	SD
13.	Checking and sending chat in my mobile phone during class or doing assignment.					
14.	Reading and replying to email during class or doing assignment.					
15.	Surfing web and social media for unrelated topic during class or doing assignment.					
16.	Listening to music during class or doing assignment.					
17.	Reading news online during class or doing assignment.					
18.	Playing games during class or doing assignment.					
19.	Feeling bored during lecturing.					
20.	Feeling bored in the middle of doing assignment.					
21.	Feeling bored during practical.					
22.	Feeling bored during group work.					
23.	I use my smart devices at least once in each hour.					
24.	I feel worry if I do not bring my smart devices.					

No	Statements	Response				
		SA	A	N	D	SD
25.	I really depend on smart devices to help my learning process.					
26.	I can't study and do my assignments without smart devices.					
English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education						
27.	I'm happy to be allowed to carry my smart devices to the class.					
28.	I'm happy to be allowed to access my smart devices during class or doing assignment.					
29.	The EFL class is interesting when I can use my smart devices freely.					
30.	It is essential for me to go online to complete my activity and task in EFL class.					
31.	Whenever I have smart devices, I got tempted to surf on my social media application or other non-academic activity.					
32.	I feel my friends often get interested in my screen when I do non-academic online activity in my smart devices.					

No	Statements	Response				
		SA	A	N	D	SD
33.	I sometimes miss on the class content as I distracted by my smart devices.					
34.	I make sure my smart devices always ready to use (charge batteries and enough data connection).					

Statements of Questionnaire: (Bahasa Indonesia)

No	Statements	Response				
		SA	A	N	D	SD
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education						
1.	Saya mempunyai Laptop saya sendiri.					
2.	Saya mempunyai smart phone saya sendiri.					
3.	Saya mempunyai Tablet saya sendiri.					
4.	Saya menggunakan perangkat pintar saya di kelas atau dalam mengerjakan tugas.					
5.	Perangkat pintar saya membantu					

No	Statements	Response				
		SA	A	N	D	SD
	pembelajaran saya dengan memberikan lebih banyak akses materi pembelajaran.					
6.	Perangkat pintar saya membantu saya dalam mendiskusikan materi pembelajaran dan tugas dengan siswa lain.					
7.	Perangkat pintar saya membantu saya meningkatkan skor nilai akhir saya.					
8.	Perangkat pintar saya membuat saya merasa lebih seperti berada di "dunia modern" dan berhubungan dengan teknologi.					
9.	Perangkat pintar saya memfasilitasi saya untuk menyelesaikan tugas saya.					
10.	Saya menggunakan perangkat pintar saya untuk mencatat selama kelas berlangsung.					
11.	Saya menggunakan perangkat pintar saya untuk menyiapkan presentasi dan membuat kertas apapun yang saya inginkan.					
Kinds of distractions do students experience while using smart devices as						

No	Statements	Response				
		SA	A	N	D	SD
learning tools at Ganesha University of Education						
12.	Menelepon dan menjawab panggilan di ponsel saya selama kelas atau selama tugas.					
13.	Memeriksa dan mengirim pesan obrolan di ponsel saya selama kelas atau mengerjakan tugas.					
14.	Membaca dan membalas email saat pelajaran atau mengerjakan tugas.					
15.	Menjelajahi web dan media sosial untuk topik yang tidak terkait selama kelas atau mengerjakan tugas.					
16.	Mendengarkan musik selama pelajaran atau mengerjakan tugas.					
17.	Membaca berita online selama kelas atau mengerjakan tugas.					
18.	Bermain game selama pembelajaran atau saat mengerjakan tugas.					
19.	Merasa bosan saat pembelajaran.					
20.	Merasa bosan di tengah mengerjakan tugas.					

No	Statements	Response				
		SA	A	N	D	SD
21.	Merasa bosan saat praktikum.					
22.	Merasa bosan saat kerja kelompok.					
23.	Saya menggunakan perangkat pintar saya setidaknya sekali setiap jam.					
24.	Saya merasa khawatir jika saya tidak membawa perangkat pintar saya.					
25.	Saya sangat bergantung pada perangkat pintar untuk membantu proses belajar saya.					
26.	Saya tidak bisa belajar dan mengerjakan tugas tanpa perangkat pintar.					
English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education						
27.	Saya ingin diizinkan membawa perangkat pintar saya ke kelas.					
28.	Saya ingin diizinkan mengakses perangkat pintar saya selama kelas atau mengerjakan tugas.					
29.	Kelas EFL menarik ketika saya bisa menggunakan perangkat pintar saya dengan bebas.					

No	Statements	Response				
		SA	A	N	D	SD
30.	Sangat penting bagi saya untuk online untuk menyelesaikan aktivitas dan tugas saya di kelas EFL.					
31.	Setiap kali saya memiliki perangkat pintar, saya tergoda untuk berselancar di aplikasi media sosial saya atau kegiatan non-akademis lainnya.					
32.	Saya merasa teman-teman saya sering tertarik dengan layar saya ketika saya melakukan aktivitas non-akademik di perangkat pintar saya.					
33.	Saya terkadang melewatkan konten kelas karena saya terganggu oleh perangkat pintar saya.					
34.	Saya memastikan perangkat pintar saya selalu siap pakai (isi baterai dan koneksi data yang cukup).					

Appendix 2. Blueprint of Interview

Blueprint of Interview:

No.	Research Questions	Dimensions	Items
1.	What are the smart devices used by English Language Education students as the learning tools at Ganesha University of Education?	There are three dimension was choose related to this research according to Goundar (2014). The first is ownership of ICT smart devices. The second is impact/effect of having ICT smart devices in the class. The last is ICT smart devices that students like to freely able to use.	<ol style="list-style-type: none"> 1. Do you have your own smart devices such as smart phones, laptops and tablets, how do you use them to support your learning process? Please give an example. 2. Give reasons about the smart devices that you have such as smartphones, laptops and tablets help you when doing assignments or doing learning?
2.	What kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education?	Mccoy (2016) stated that there are three dimension of distraction in using smart devices in learning. The first is media multitasking in learning. The second is students' boredom situations during learning. The last is addiction intensity when using smart devices.	<ol style="list-style-type: none"> 3. When you are doing the learning process or when doing assignments, have you ever been distracted or you losing your attention so that you are multitasking? Please explain. 4. Please explain, have you ever experienced boredom while

No.	Research Questions	Dimensions	Items
			<p>doing learning process or doing assignments and then using your smart devices to explore other things that are not related to learning?</p> <p>5. Please explain if you have addiction intensity on your smart devices, for example when you just woke up the first thing you took was your smart device and when you were going to sleep the last thing you held was your smart device, how does it happened?</p>
3.	<p>What are the English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education?</p>	<p>Alfallaj (2020) stated that there are three dimensions of students' perceptions toward distraction in using smart devices in learning. The first is separability of smart devices. The second is essential of smart devices in learning. The third is possession of smart devices leading to</p>	<p>6. Give assumptions about the smart devices that you use in learning, are they effective, please give a reason if you agree and if you don't agree, why?</p> <p>7. Does the use of smart devices in the learning process provide a positive effect to</p>

No.	Research Questions	Dimensions	Items
		the distraction.	<p>learning development? If you agree, give reasons and if you don't agree, give reasons.</p> <p>8. What do you think about the possession of smart devices in the learning process leading to the distraction?</p>

Questions of Interview:

No.	Question	
	English	Indonesia
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education		
1.	Do you have your own smart devices such as smart phones, laptops and tablets, how do you use them to support your learning process? Please give an example.	Apakah kamu mempunyai smart devices kamu sendiri seperti smart phone, laptop dan tablet bagaimana kamu menggunakannya untuk menunjang kebutuhan pembelajaran? Berikan contohnya.
2.	Give reasons about the smart devices that you have such as smartphones, laptops and tablets help you when doing	Berikan alasan apakah smart devices yang kamu miliki seperti smartphone, laptop dan tablet membantu kamu pada saat mengerjakan tugas atau melakukan

No.	Question	
	English	Indonesia
	assignments or doing learning?	pembelajaran?
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education		
3.	When you are doing the learning process or when doing assignments, have you ever been distracted or you losing your attention so that you are multitasking? Please explain.	Pada saat pembelajaran berlangsung atau pada saat mengerjakan tugas apakah kamu pernah terdistraksi atau perhatian kamu teralihkan sehingga melakukan multitasking? Tolong jelaskan.
4.	Have you ever experienced boredom while doing learning process or doing assignments and then using your smart devices to explore other things that are not related to learning? Please explain.	Tolong jelaskan apakah kamu pernah mengalami kebosanan pada saat melakukan pembelajaran atau mengerjakan tugas kemudian menggunakan smart devices kamu untuk mengeksplor hal-hal lain yang tidak berhubungan dengan pembelajaran?
5.	Please explain if you have addiction intensity on your smart devices, for example when you just woke up the first thing you took was your smart device and when you were going to sleep the last thing you held was your smart device, how does it happened?	Tolong jelaskan apakah kamu memiliki ketergantungan pada smart devices mu, misal ketika baru bangun tidur benda pertama yang kamu ambil itu adalah smart devices kamu dan saat akan tidur benda terakhir yang kamu pegang adalah smart devices kamu, mengapa hal itu terjadi?

No.	Question	
	English	Indonesia
<p>English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education</p>		
6.	<p>Give assumptions about the smart devices that you use in learning, are they effective, please give a reason if you agree and if you don't agree, why?</p>	<p>Berikan asumsi mengenai smart devices yang kamu pakai dalam melakukan pembelajaran apakah itu efektif jika setuju mengapa dan jika tidak setuju mengapa?</p>
7.	<p>Does the use of smart devices in the learning process provide a positive effect to learning development? If you agree, give reasons and if you don't agree, give reasons.</p>	<p>Apakah penggunaan smart devices pada proses pembelajaran memberikan efek positif terhadap perkembangan belajar? Jika setuju berikan alasan dan jika tidak setuju berikan juga alasan.</p>
8.	<p>What do you think about the possession of smart devices in the learning process leading to the distraction?</p>	<p>Apa pendapat Anda tentang kepemilikan perangkat pintar dalam proses pembelajaran yang menyebabkan gangguan?</p>

Appendix 3. Expert Judge of Instruments

Expert Judge Sheet

Instrument: Questionnaire

Expert Judge: Prof.Dr. I Nyoman Adi Jaya Putra, M.A.

No.	Statements	Response		Comments/Suggestion
		Relevant	Irrelevant	
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education.				
1.	I have my own laptop.	✓		
2.	I have my own mobile phone.	✓		
3.	I have my own tablet.	✓		
4.	I use my smart devices in the class or in doing assignment.	✓		
5.	My smart devices help my learning by giving more access of learning material.	✓		
6.	My smart devices help me in discussing learning material and assignment with other students.	✓		
7.	My smart devices help me in increasing my	✓		

	score of final grade.			
8.	My smart devices make me feel more like I am in the “modern world” and in touch with technology.	✓		
9.	My smart devices facilitate me to finish my assignment.	✓		
10	I use my smart devices for taking notes during class.	✓		
11.	I use my smart devices to prepare presentation and making paper anything I want.	✓		
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education				
12.	Calling and answering calls to my mobile phone during class or during assignment.	✓		
13.	Checking and sending chat in my mobile phone during class or doing assignment.	✓		
14.	Reading and replying to email during class or doing assignment.	✓		
15.	Surfing web and social media for unrelated	✓		

	topic during class or doing assignment.			
16.	Listening to music during class or doing assignment.	✓		
17.	Reading news online during class or doing assignment.	✓		
18.	Playing games during class or doing assignment.	✓		
19.	Feeling bored during lecturing.	✓		
20.	Feeling bored in the middle of doing assignment.	✓		
21.	Feeling bored during practical.	✓		
22.	Feeling bored during group work.	✓		
23.	I use my smart devices at least once in each hour.	✓		
24.	I feel worry if I do not bring my smart devices.	✓		
25.	I really depend on smart devices to help my learning process.	✓		
26.	I can't study and do my assignments without smart devices.	✓		

English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education.				
27.	I'm happy to be allowed to carry my smart devices to the class.	✓		
28.	I'm happy to be allowed to access my smart devices during class or doing assignment.	✓		
29.	The EFL class is interesting when I can use my smart devices freely.	✓		
30.	It is essential for me to go online to complete my activity and task in EFL class.	✓		
31.	Whenever I have smart devices, I got tempted to surf on my social media application or other non-academic activity.	✓		
32.	I feel my friends often get interested in my screen when I do non-academic online activity in my smart devices.	✓		
33.	I sometimes miss on the class content as I distracted by my smart devices.	✓		
34.	I make sure my smart devices always ready to use (charge batteries and enough data	✓		

connection.			
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Singaraja, 12 Juni 2023



A handwritten signature in blue ink, consisting of a stylized, cursive script. The signature is positioned to the right of the logo and above the name text.

Prof.Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 19620319 198703 1 001

Expert Judge Sheet

Instrument: Interview

Expert Judge: Prof.Dr. I Nyoman Adi Jaya Putra, M.A.

No.	Statements	Response		Comments/Suggestion
		Relevant	Irrelevant	
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education.				
1.	Do you have your own smart devices such as smart phones, laptops and tablets, how do you use them to support your learning process? Please give an example.	✓		
2.	Give reasons about the smart devices that you have such as smartphones, laptops and tablets help you when doing assignments or doing learning?	✓		
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education.				
3.	When you are doing the learning process or when doing assignments, have you ever been distracted or you losing your attention so that you are multitasking? Please explain.	✓		

4.	Have you ever experienced boredom while doing learning process or doing assignments and then using your smart devices to explore other things that are not related to learning? Please explain.	✓		
5.	Please explain if you have addiction intensity on your smart devices, for example when you just woke up the first thing you took was your smart device and when you were going to sleep the last thing you held was your smart device, how does it happened?	✓		
English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education.				
6.	Give assumptions about the smart devices that you use in learning, are they effective, please give a reason if you agree and if you don't agree, why?	✓		
7.	Does the use of smart devices in the learning process provide a positive essence to learning development? If you agree, give reasons and if	✓		

	you don't agree, give reasons.			
8.	What do you think about the possession of smart devices in the learning process leading to the distraction?	✓		



Singaraja, 12 Juni 2023

Prof.Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 19620319 198703 1 001

Expert Judge Sheet

Instrument: Questionnaire

Expert Judge: Putu Adi Krisna Juniarta, S.Pd., M.Pd.

No.	Statements	Response		Comments/Suggestion
		Relevant	Irrelevant	
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education.				
1.	I have my own laptop.	✓		
2.	I have my own mobile phone.	✓		
3.	I have my own tablet.	✓		
4.	I use my smart devices in the class or in doing assignment.	✓		
5.	My smart devices help my learning by giving more access of learning material.	✓		
6.	My smart devices help me in discussing learning material and assignment with other students.	✓		
7.	My smart devices help me in increasing my score of final grade.	✓		

8.	My smart devices make me feel more like I am in the “modern world” and in touch with technology.	✓		
9.	My smart devices facilitate me to finish my assignment.	✓		
10.	I use my smart devices for taking notes during class.	✓		
11.	I use my smart devices to prepare presentation and making paper anything I want.	✓		
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education.				
12.	Calling and answering calls to my mobile phone during class or during assignment.	✓		
13.	Checking and sending chat in my mobile phone during class or doing assignment.	✓		
14.	Reading and replying to email during class or doing assignment.	✓		
15.	Surfing web and social media for unrelated topic during class or doing assignment.	✓		

16.	Listening to music during class or doing assignment.	✓		
17.	Reading news online during class or doing assignment.	✓		
18.	Playing games during class or doing assignment.	✓		
19.	Feeling bored during lecturing.	✓		
20.	Feeling bored in the middle of doing assignment.	✓		
21.	Feeling bored during practical.	✓		
22.	Feeling bored during group work.	✓		
23.	I use my smart devices at least once in each hour.	✓		
24.	I feel worry if I do not bring my smart devices.	✓		
25.	I really depend on smart devices to help my learning process.	✓		
26.	I can't study and do my assignments without smart devices.	✓		
English Language Education students' perceptions on the distractions when using smart devices as the learning tools at				

Ganesha University of Education.				
27.	I'm happy to be allowed to carry my smart devices to the class.	✓		
28.	I'm happy to be allowed to access my smart devices during class or doing assignment.	✓		
29.	The EFL class is interesting when I can use my smart devices freely.	✓		
30.	It is essential for me to go online to complete my activity and task in EFL class.	✓		
31.	Whenever I have smart devices, I got tempted to surf on my social media application or other non-academic activity.	✓		
32.	I feel my friends often get interested in my screen when I do non-academic online activity in my smart devices.	✓		
33.	I sometimes miss on the class content as I distracted by my smart devices.	✓		
34.	I make sure my smart devices always ready to use (charge batteries and enough data connection).	✓		

Singaraja, 12 Juni 2023



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 19870612 201504 1 006

Expert Judge Sheet

Instrument: Interview

Expert Judge: Putu Adi Krisna Juniarta, S.Pd., M.Pd.

No.	Statements	Response		Comments/Suggestion
		Relevant	Irrelevant	
The smart devices used by English Language Education students as the learning tools at Ganesha University of Education.				
1.	Do you have your own smart devices such as smart phones, laptops and tablets, how do you use them to support your learning process? Please give an example.	✓		
2.	Give reasons about the smart devices that you have such as smartphones, laptops and tablets help you when doing assignments or doing learning?	✓		
Kinds of distractions do students experience while using smart devices as learning tools at Ganesha University of Education.				
3.	When you are doing the learning process or when doing assignments, have you ever been distracted or you losing your attention so that you are multitasking? Please explain.	✓		

4.	Have you ever experienced boredom while doing learning process or doing assignments and then using your smart devices to explore other things that are not related to learning? Please explain.	✓		
5.	Please explain if you have addiction intensity on your smart devices, for example when you just woke up the first thing you took was your smart device and when you were going to sleep the last thing you held was your smart device, how does it happened?	✓		
English Language Education students' perceptions on the distractions when using smart devices as the learning tools at Ganesha University of Education.				
6.	Give assumptions about the smart devices that you use in learning, are they effective, please give a reason if you agree and if you don't agree, why?	✓		
7.	Does the use of smart devices in the learning process provide a positive essence to learning development? If you agree, give reasons and if	✓		

	you don't agree, give reasons.			
8.	What do you think about the possession of smart devices in the learning process leading to the distraction?	✓		

Singaraja, 12 Juni 2023



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 19870612 201504 1 006

Appendix 4. Letters Related to the Research

LAMPIRAN 1: SURAT PERMOHONAN IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 2268/UN48.7.1/DT/2023

17 Juli 2023

Perihal : **Permohonan Izin Penelitian**

Yth. Yth. Ibu/Bapak Dosen Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha
di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat
kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: I KADE ARIE PURNAMA
NIM	: 1712021217
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2022/2023
Judul	: ENGLISH LANGUAGE EDUCATION STUDENTS' PERCEPTION OF SMART DEVICES USED AS LEARNING TOOLS AT GANESHA UNIVERSITY OF EDUCATION

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian
dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 5. Result of the Questionnaire

Kinds of Smart Devices:

No.	Sample (n)	Result of "Kinds" Statements											Total K
		K1	K2	K3	K4	K5	K6	K7	K8	K9	K10	K11	
1	n1	5	5	1	5	5	5	5	4	5	3	4	47
2	n2	5	5	1	5	5	5	5	5	5	3	5	49
3	n3	5	5	4	5	5	4	5	5	5	3	5	51
4	n4	5	5	1	5	5	5	4	5	5	4	5	49
5	n5	5	5	1	4	4	3	3	4	4	3	4	40
6	n6	5	5	5	5	5	4	3	4	5	2	4	47
7	n7	5	5	5	5	5	5	4	5	5	5	4	53
8	n8	5	5	1	5	5	5	4	5	5	5	5	50
9	n9	5	5	2	5	5	5	4	5	5	2	5	48
10	n10	4	4	3	5	5	5	5	5	5	5	5	51
11	n11	4	4	3	3	4	3	3	4	3	4	5	40
12	n12	5	5	2	5	5	5	5	5	5	4	5	51
13	n13	4	4	2	3	5	4	4	4	5	4	4	43
14	n14	4	4	3	5	5	5	4	4	4	3	4	45
15	n15	4	5	1	5	5	5	4	4	4	3	4	44
16	n16	5	5	1	4	5	5	4	3	4	1	5	42
17	n17	5	5	2	3	5	5	4	5	4	3	4	45
18	n18	5	5	1	5	5	5	5	5	5	3	5	49
19	n19	5	5	1	4	5	5	3	4	4	2	3	41
20	n20	5	5	3	4	4	4	3	4	4	4	4	44
21	n21	4	4	2	4	5	4	3	3	4	3	5	41

22	n22	5	5	2	5	5	5	3	5	5	5	5	50
23	n23	5	5	1	4	5	4	4	3	4	3	3	41
24	n24	5	5	3	4	4	4	5	4	4	3	5	46
25	n25	5	5	1	4	5	5	4	5	5	1	4	44
26	n26	4	4	2	4	4	4	4	5	4	4	4	43
27	n27	3	5	2	4	4	4	4	3	4	3	4	40
28	n28	5	5	2	4	5	5	3	4	5	3	4	45
29	n29	5	5	2	5	5	5	4	3	4	4	4	46
30	n30	5	5	3	4	5	5	4	5	5	4	5	50
31	n31	5	5	1	4	5	4	3	4	4	3	4	42
32	n32	5	5	2	4	5	4	3	4	4	4	5	45
33	n33	5	5	2	5	5	5	5	5	5	3	5	50
34	n34	5	5	2	4	5	5	5	5	5	5	5	51
35	n35	5	5	2	3	5	5	3	5	4	4	5	46
36	n36	5	5	1	5	5	5	4	5	5	3	5	48
37	n37	4	5	2	4	5	5	4	4	4	3	3	43
38	n38	5	5	2	4	4	4	3	4	4	5	5	45
39	n39	5	5	1	5	5	5	4	5	5	3	4	47
40	n40	4	4	2	4	4	4	3	4	4	3	4	40
41	n41	5	5	1	4	5	5	4	3	4	3	4	43
42	n42	5	5	2	4	4	4	4	4	4	2	4	42
43	n43	5	5	3	4	5	4	3	4	4	4	4	45
44	n44	5	5	2	5	5	5	4	4	4	4	5	48
45	n45	4	4	2	4	4	4	3	4	3	4	3	39
46	n46	4	4	2	5	4	5	3	4	4	3	5	43
47	n47	2	5	1	4	4	4	3	4	4	4	4	39

48	n48	5	5	2	4	4	4	4	3	4	4	4	43
49	n49	4	5	5	5	5	5	5	5	5	5	5	54
50	n50	5	5	3	5	5	5	4	4	5	4	4	49
51	n51	5	5	3	5	5	5	4	4	5	3	5	49
Total Response		238	246	106	223	242	233	197	217	225	175	224	2326
Percentage		93%	96%	42%	87%	95%	91%	77%	85%	88%	69%	88%	83%



Kinds of Distractions:

No.	Sample (n)	Result of "Distraction" Statements															Total D
		D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	
1	n1	2	2	2	2	3	2	1	3	3	2	2	3	5	3	3	38
2	n2	3	4	4	4	4	4	3	2	4	3	3	5	5	5	4	57
3	n3	3	4	2	4	4	2	1	5	5	3	5	5	5	5	5	58
4	n4	3	3	2	3	3	2	2	2	4	3	3	4	4	4	3	45
5	n5	3	4	2	4	1	3	2	3	3	3	3	3	2	3	3	42
6	n6	2	3	3	2	2	2	2	3	3	3	3	4	3	3	3	41
7	n7	3	3	3	2	3	3	3	3	3	2	3	4	3	4	4	46
8	n8	2	2	2	1	3	1	1	3	3	3	3	4	4	3	3	38
9	n9	3	3	3	1	1	1	1	3	3	2	3	3	4	4	3	38
10	n10	5	5	5	1	1	1	1	3	3	3	3	5	3	5	5	49
11	n11	2	2	3	4	3	2	1	2	2	2	2	2	3	3	3	36
12	n12	3	3	3	2	2	1	1	2	2	2	2	3	5	5	4	40
13	n13	2	3	2	2	2	2	1	3	3	3	3	3	4	3	3	39
14	n14	2	3	3	4	2	3	2	4	3	2	3	4	4	4	4	47
15	n15	2	2	1	2	1	1	1	2	3	3	3	4	4	3	3	35
16	n16	1	1	3	3	1	1	1	3	2	3	3	4	3	3	3	35
17	n17	3	3	3	3	3	3	2	3	3	3	3	2	3	4	3	44
18	n18	1	1	1	1	1	1	1	4	4	4	2	4	3	3	3	34
19	n19	1	3	1	2	2	1	1	3	4	2	2	3	4	4	5	38
20	n20	4	4	4	4	4	4	4	3	3	3	3	3	4	4	3	54
21	n21	1	2	2	2	2	1	1	3	3	2	2	4	3	4	4	36
22	n22	3	3	3	2	2	2	2	3	4	4	4	3	5	4	3	47

23	n23	1	4	1	3	1	3	1	3	3	3	2	4	4	3	3	39
24	n24	2	2	2	2	1	2	2	4	4	3	3	3	2	4	4	40
25	n25	2	3	2	3	1	2	1	5	4	4	3	5	5	4	5	49
26	n26	2	3	3	1	1	2	1	2	2	1	1	4	4	4	4	35
27	n27	2	2	2	2	2	2	1	4	4	3	4	4	4	4	4	44
28	n28	1	4	3	5	2	3	2	3	4	2	2	3	5	4	5	48
29	n29	2	3	2	4	3	3	2	3	4	2	3	4	4	4	2	45
30	n30	2	3	2	2	3	2	2	3	3	2	3	3	3	3	3	39
31	n31	2	2	2	2	1	3	1	3	2	2	2	3	4	3	3	35
32	n32	1	1	1	1	1	2	1	3	2	2	2	4	4	3	2	30
33	n33	2	2	2	1	1	1	1	3	3	2	2	4	5	5	3	37
34	n34	3	3	3	3	3	3	2	3	3	3	3	5	5	4	3	49
35	n35	2	3	3	2	2	2	1	2	3	3	2	4	5	4	3	41
36	n36	3	3	4	5	5	4	1	3	4	2	3	2	3	4	4	50
37	n37	2	3	2	4	2	2	2	3	3	3	3	3	4	4	4	44
38	n38	3	2	2	2	3	3	2	3	3	3	3	2	4	4	4	43
39	n39	2	3	2	2	2	2	2	3	4	3	3	3	5	5	5	46
40	n40	2	3	3	3	2	3	2	4	4	3	2	3	4	3	3	44
41	n41	3	2	2	2	2	2	2	3	3	3	2	3	3	3	3	38
42	n42	2	3	3	2	1	2	1	3	2	2	2	2	4	2	4	35
43	n43	3	3	3	2	2	3	1	3	3	3	3	3	4	4	3	43
44	n44	3	4	3	2	3	3	1	3	3	3	3	3	4	4	3	45
45	n45	2	3	2	3	3	2	2	2	2	2	2	4	4	3	3	39
46	n46	4	4	3	2	2	4	3	4	3	2	3	1	4	4	4	47
47	n47	3	3	2	3	3	2	2	4	4	4	4	4	4	4	4	50
48	n48	2	3	2	2	2	2	2	3	3	3	3	4	4	4	3	42

49	n49	3	3	2	2	2	2	1	3	3	2	2	4	4	4	3	40
50	n50	3	4	3	3	3	3	1	3	4	3	2	4	5	5	5	51
51	n51	3	2	2	2	2	2	1	3	3	3	3	4	4	4	4	42
Total Response		121	146	125	127	111	114	79	156	162	136	138	178	201	193	180	2167
Percentage		47%	57%	49%	50%	44%	45%	31%	61%	64%	53%	54%	70%	79%	76%	71%	57%

Students' Perception on Smart Devices

No.	Sample (n)	Result of "Perception" Statements								Total P
		P1	P2	P3	P4	P5	P6	P7	P8	
1	n1	3	3	3	4	2	2	2	5	24
2	n2	4	4	5	4	4	3	5	4	33
3	n3	5	5	4	5	5	3	4	5	36
4	n4	4	4	3	3	4	3	2	4	27
5	n5	3	3	3	3	3	1	2	4	22
6	n6	3	3	3	2	3	2	2	5	23
7	n7	4	4	4	4	3	3	2	4	28
8	n8	3	3	4	4	3	3	1	5	26
9	n9	4	2	2	3	3	3	4	4	25
10	n10	5	5	5	5	3	3	2	3	31
11	n11	3	3	4	2	4	2	2	4	24
12	n12	5	4	4	3	3	3	1	4	27
13	n13	3	4	4	3	2	2	2	3	23
14	n14	4	4	3	4	4	4	3	4	30
15	n15	3	3	3	4	3	2	2	4	24

16	n16	4	3	3	4	3	2	2	5	26
17	n17	3	4	5	5	3	3	2	5	30
18	n18	3	3	3	3	3	3	3	3	24
19	n19	4	3	3	4	3	3	2	4	26
20	n20	4	4	4	4	4	4	4	4	32
21	n21	4	3	3	4	3	3	3	4	27
22	n22	3	3	3	3	4	3	2	5	26
23	n23	4	3	3	3	4	3	2	4	26
24	n24	3	4	3	4	2	4	2	5	27
25	n25	5	5	3	4	4	4	3	5	33
26	n26	3	3	3	4	4	4	1	5	27
27	n27	4	3	3	4	3	3	3	3	26
28	n28	5	4	4	4	4	3	4	5	33
29	n29	4	3	3	3	4	2	2	4	25
30	n30	3	3	3	3	3	3	3	3	24
31	n31	3	4	3	3	3	2	1	5	24
32	n32	4	3	3	3	2	2	4	5	26
33	n33	4	4	4	3	5	4	3	5	32
34	n34	5	5	3	3	3	3	3	4	29
35	n35	3	3	4	4	3	3	2	5	27
36	n36	4	4	4	4	5	4	4	4	33
37	n37	4	4	4	4	4	3	3	4	30
38	n38	4	3	3	3	3	2	2	4	24
39	n39	5	5	5	5	4	3	2	4	33
40	n40	3	4	3	3	4	3	3	4	27
41	n41	5	5	2	2	4	3	2	4	27

42	n42	4	3	3	4	4	4	2	4	28
43	n43	3	3	3	4	3	3	2	5	26
44	n44	4	3	3	4	3	2	3	4	26
45	n45	4	4	3	3	3	3	2	4	26
46	n46	4	4	4	4	4	3	4	5	32
47	n47	3	3	3	4	4	3	4	3	27
48	n48	3	3	3	3	4	3	2	4	25
49	n49	5	4	3	3	2	2	2	4	25
50	n50	5	5	4	4	3	3	2	5	31
51	n51	5	3	3	3	3	3	2	4	26
Total Response		196	184	173	182	173	147	128	216	1399
Percentage		77%	72%	68%	71%	68%	58%	50%	85%	69%



Percentage Score the Results of Questionnaire:

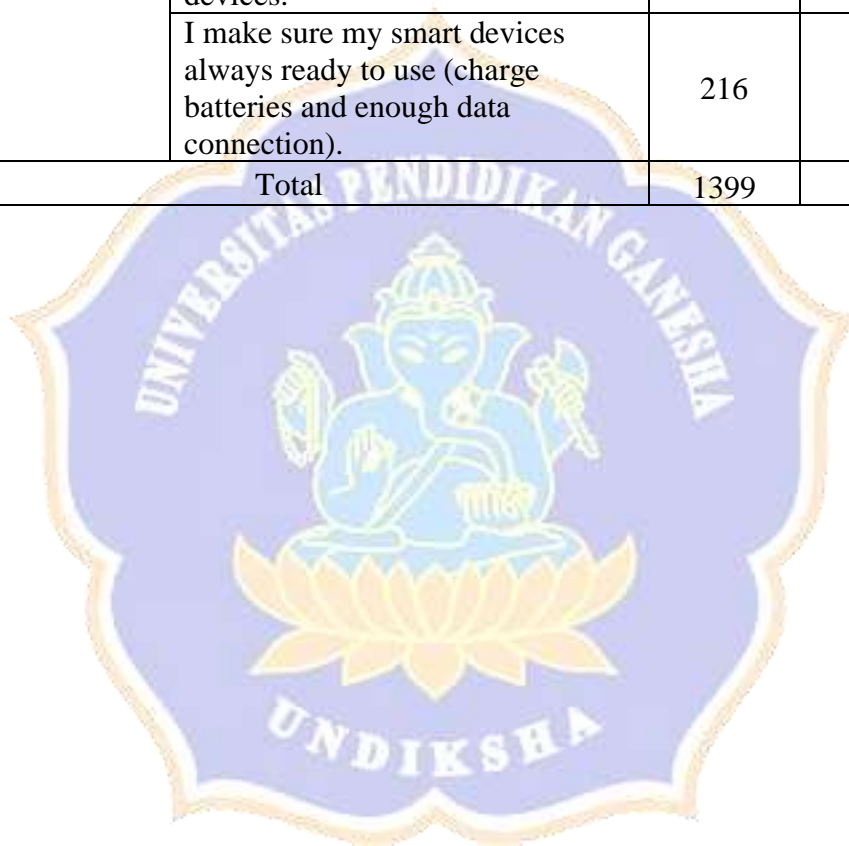
Dimension	Statement	Total Response	Percentage
d. The ownership of ICT smart devices.	I have my own laptop.	238	93%
	I have my own mobile phone.	246	96%
	I have my own tablet.	106	42%
	I use my smart devices in the class or in doing assignment.	223	87%
	My smart devices help my learning by giving more access of learning material.	242	95%
e. Impact/effect of having ICT smart devices in the class.	My smart devices help me in discussing learning material and assignment with other students.	233	91%
	My smart devices help me in increasing my score of final grade.	197	77%
f. ICT smart devices that students like to freely able to use.	My smart devices make me feel more like I am in the “modern world” and in touch with technology.	217	85%
	My smart devices facilitate me to finish my assignment.	225	88%
	I use my smart devices for taking notes during class.	175	69%
	I use my smart devices to prepare presentation and making paper anything I want.	224	88%
Total		2326	83%

Dimension	Statement	Total Response	Percentage
d. Media multitasking in learning.	Calling and answering calls to my mobile phone during class or during assignment.	121	47%
	Checking and sending chat in my mobile phone during class or doing assignment.	146	57%
e. The students' boredom	Reading and replying to email during class or doing assignment.	125	49%

Dimension	Statement	Total Response	Percentage
f. Addiction intensity when using smart devices.	Surfing web and social media for unrelated topic during class or doing assignment.	127	50%
	Listening to music during class or doing assignment.	111	44%
	Reading news online during class or doing assignment.	114	45%
	Playing games during class or doing assignment.	79	31%
	Feeling bored during lecturing.	156	61%
	Feeling bored in the middle of doing assignment.	162	64%
	Feeling bored during practical.	136	53%
	Feeling bored during group work.	138	54%
	I use my smart devices at least once in each hour.	178	70%
	I feel worry if I do not bring my smart devices.	201	79%
	I really depend on smart devices to help my learning process.	193	76%
	I can't study and do my assignments without smart devices.	180	71%
	Total		2167

Dimension	Statement	Total Response	Percentage
d. Separability of smart devices.	I'm happy to be allowed to carry my smart devices to the class.	196	77%
	I'm happy to be allowed to access my smart devices during class or doing assignment.	184	72%
e. Essential of smart devices in learning.	The EFL class is interesting when I can use my smart devices freely.	173	68%
	It is essential for me to go online to complete my activity and task in EFL class.	182	71%
f. Possession of			

Dimension	Statement	Total Response	Percentage
smart devices leading to the distraction.	Whenever I have smart devices, I got tempted to surf on my social media application or other non-academic activity.	173	68%
	I feel my friends often get interested in my screen when I do non-academic online activity in my smart devices.	147	58%
	I sometimes miss on the class content as I distracted by my smart devices.	128	50%
	I make sure my smart devices always ready to use (charge batteries and enough data connection).	216	85%
Total		1399	69%



Appendix 6. Excerpt of Interview

Subjek	Kelas	<p>1. Apakah kamu mempunyai smart devices kamu sendiri seperti smart phone, laptop dan tablet bagaimana kamu menggunakannya untuk menunjang kebutuhan pembelajaran? Berikan contohnya.</p>	<p>2. Berikan alasan apakah smart devices yang kamu miliki seperti smartphone, laptop dan tablet membantu kamu pada saat mengerjakan tugas atau melakukan pembelajaran?</p>
S1	D	<p>Iya saya memiliki perangkat pintar smartphone dan laptop sendiri, cara saya menggunakannya ketika terdapat tugas untuk membuat artikel, pembuatan bahan untuk presentasi, mencari materi tambahan ketika dirasa materi yang disampaikan oleh dosen kurang, serta mencari referensi-referensi materi pembelajaran.</p>	<p>Smart devices seperti smartphone dan laptop sangat membantu saya saat mengerjakan tugas atau melakukan pembelajaran. Melalui smart devices yang saya miliki, saya bisa mencari referensi atau materi terkait tugas atau pembelajaran dengan sangat mudah dan sangat bebas dengan begitu waktu pengerjaan tugas menjadi lebih cepat selesai.</p>
S2	D	<p>Iyaa saya mempunyai smart devices, seperti smartphone dan laptop.</p>	<p>Iya, sangat membantu. Karena terdapat aplikasi dan fitur-fitur canggih yang bisa membantu saya membuat tugas.</p>
S3	D	<p>Ya, saya memiliki smart device yang menunjang kebutuhan pembelajaran saya</p>	<p>Beberapa smart device yang saya miliki ini sangat membantu saya dalam</p>

		seperti laptop dan smartphone.	mengerjalan tugas atau melakukan pembelajaran karena smart device ini saya gunakan untuk mengikuti perkuliahan atau membuat beberapa tugas kuliah.
S4	D	Laptop and andphone	Sangat membantu dalam mengerjakan tugas ,seperti membuat tesis, proposal yang menggunakan aplikasi Microsofword yang bisa diakses melalui leptop/hp

Subjek	Kelas	<p>3. Pada saat pembelajaran berlangsung atau pada saat mengerjakan tugas apakah kamu pernah terdistraksi atau perhatian kamu teralihkan sehingga melakukan multitasking? Tolong jelaskan.</p>	<p>4. Tolong jelaskan apakah kamu pernah mengalami kebosanan pada saat melakukan pembelajaran atau mengerjakan tugas kemudian menggunakan smart devices kamu untuk mengeksplor hal-hal lain yang tidak berhubungan dengan pembelajaran?</p>
S1	D	Pernah, perhatian saya pernah teralihkan sehingga membuat saya melakukan multitasking ketika saya sedang melakukan kuliah secara online kemudian terdapat dosen yang ingin melakukan pindah jadwal	Pernah, saya pernah mengalami kebosanan ketika sedang melakukan pembelajaran maupun mengerjakan tugas, yang saya lakukan yaitu mengeksplor platform media sosial secara sesaat untuk

		sehingga saat itu juga saya harus menghubungi teman-teman untuk mencari jadwal pengganti.	menghilangkan rasa bosan, setelah itu saya kembali menyimak pembelajaran ataupun melanjutkan mengerjakan tugas.
S2	D	Iya pernah. Saya pernah mengerjakan tugas, namun saya tidak fokus mengerjakannya karena saya ingin menonton dan bermain sosmed di smartphone saya.	Pernah. Saat mengerjakan tugas, saya lebih tertarik untuk menonton video-video menarik di youtube, sehingga saya tidak bosan atau bingung saat mengerjakan tugas.
S3	D	Tentunya saya pernah terdistraksi dengan beberapa hal seperti pekerjaan rumah yang harus saya kerjakan pula. Sehingga kerap kali saya harus multitasking misalnya mengerjakan pekerjaan rumah sembari mengikuti perkuliahan online.	Tentunya kehadiran smart device saya ini sangat membantu saya untuk menghilangkan kebosanan ini. Saya bisa menggunakan smart device saya untuk mendengarkan lagu sembari mengerjakan tugas atau menonton video di sela-sela waktu saya saat mengerjakan tugas.
S4	D	Tidak pernah	Pernah dalam membuat tugas merasa bosan/jenuh, sehingga saya memutar musik dari sistus You Tube untuk menghilangkan kebosanan

Subjek	Kelas	<p>5. Tolong jelaskan apakah kamu memiliki ketergantungan pada smart devices mu, misal ketika baru bangun tidur benda pertama yang kamu ambil itu adalah smart devices kamu dan saat akan tidur benda terakhir yang kamu pegang adalah smart devices kamu, mengapa hal itu terjadi?</p>	<p>6. Berikan asumsi mengenai smart devices yang kamu pakai dalam melakukan pembelajaran apakah itu efektif jika setuju mengapa dan jika tidak setuju mengapa?</p>
S1	D	<p>Iya saya memiliki ketergantungan pada smart devices khususnya smartphone, ketika baru bangun benda yang saya ambil adalah smartphone karena saya selalu menyetel alarm pada smartphone saya sehingga saat baru bangun saya pasti mengambil smartphone saya untuk mematikan alarm, kemudian melihat notif pesan yang muncul di smartphone saya. Dan saat akan tidur benda terakhir yang saya pegang adalah smartphone, saya sering membaca komik ataupun bermain sosial media sebelum tidur.</p>	<p>Smart devices yang saya pakai sangat efektif dan sudah mampu menunjang seluruh kebutuhan pembelajaran yang memerlukan perangkat untuk mencari bahan ataupun referensi diluar media pembelajaran seperti buku yang sudah disiapkan oleh dosen.</p>

S2	D	Iya saya sepertinya ketergantungan dengan smart devices yang saya miliki, khususnya smartphone. Karena bangun tidur sampai ingin tidur lagi, saya tidak bisa lepas dengan smartphone saya.	Saya senang, karena jika kita bisa memanfaatkan smart devices yang kita miliki, maka itu akan membantu kita dalam mengerjakan tugas ataupun saat belajar.
S3	D	Bisa dikatakan saya memiliki ketergantungan pada smart device saya. Karan hampir dalam semua kegiatan yang saya lakukan saya juga melibatkan atau memanfaatkan smart device saya.	Saya merasa sangat senang dengan kehadiran smart device dalam pembelajaran ini sedikit mengganggu proses pembelajaran. Namun dengan adanya smart device ini sangat membantu proses pembelajaran di kelas.
S4	D	Sedikit memiliki ketergantungan dikarenakan untuk melihat informasi terkait perkuliahan pada pagi hari	Saya merasa senang karena efektif dikarenakan mempermudah dan mempercepat dalam membantu membuat tugas perkuliahan

Subjek	Kelas	7. Apakah smart devices sangat diperlukan pada proses pembelajaran memberikan efek positif terhadap perkembangan belajar? Jika setuju berikan alasan dan jika tidak setuju berikan juga	8. Apa pendapat Anda tentang kepemilikan perangkat pintar dalam proses pembelajaran yang menyebabkan gangguan?
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		alasan.	
S1	D	Menurut saya smart devices sangat diperlukan dalam proses pembelajaran juga memberikan esensi positif terhadap perkembangan belajar saya, dimana saya bisa menjelajahi materi yang terkait dengan pembelajaran secara lebih luas lagi sehingga dapat menambah pengetahuan saya.	Menurut saya kepemilikan perangkat pintar dalam proses pembelajaran pastinya ada yang menyebabkan gangguan seperti yang terjadi pada orang-orang yang mudah merasa bosan ketika mereka mengikuti pembelajaran, dalam hal ini mereka pastinya akan menggunakan perangkat pintar yang mereka miliki untuk mencari sesuatu yang tidak membosankan yang dapat menghibur. Maka dalam kasus ini perlu adanya pembatasan penggunaan perangkat pintar ketika proses pembelajaran berlangsung.
S2	D	Memiliki smart devices dalam pembelajaran merupakan hal yang penting karena fitur dan aplikasi yang ada di smart devices kita sudah di rancang untuk pembelajaran, tapi harus sesuai dengan tujuan	Menurut saya, hal tersebut bisa mengganggu perkembangan belajar dan berdampak negatif. Sehingga, proses pembelajaran menjadi terganggu. Untuk itu, ada batasan usia dan membuat

		pembelajaran dan melakukan hal positif yang bisa membantu kegiatan pembelajaran.	aturan yang bisa mengatasi gangguan tersebut.
S3	D	Memiliki smart device ini tentunya sangat diperlukan guna memberikan dampak positif terhadap perkembangan pembelajaran. Karena secara cepat smart device ini bisa membantu kami dalam memecahkan permasalahan dalam pembelajaran.	Hal ini mungkin terjadi karena beberapa orang juga kurang bijak dalam menggunakan smart device ini sendiri. Ketika penggunaan smart device berlebihan juga bisa menimbulkan masalah dalam pembelajaran ataupun masalah-masalah dalam aspek lainnya pula.
S4	D	Menurut saya smart devices merupakan hal yang penting dikarenakan banyaknya informasi yang didapatkan dari smart devices dalam proses pembelajaran.	Penggunaan yang pintar tidak akan menyebabkan gangguan, namun jika seseorang tidak pintar/tidak bisa memanfaatkan perangkat pintar maka akan menjadi hambatan belajar

Appendix 7. Biography

BIOGRAPHY



I Kade Arie Purnama was born in Jembrana on October 25, 1998. The author was born to the husband and wife couple, I Kade Bagia Astawa and Ni Nengah Yulia Wati. The author is Indonesia and Hindu. Now the author is located at Jalan Sudirman, Gang IV No. 28 Jembrana.

The author completed basic education at SD Negeri 4 Pendem and graduated in 2010. Then the author continued at SMP Negeri 3 Negara and graduated in 2013. In 2016, the author graduate from SMA Negeri 2 Negara and in 2017 the author continued to the English Language Education Department at Ganesha University of Education. In the end of semester in 2023 the author was completed a thesis entitle “English Language Education Students’ Perception Of Smart Devices Used As Learning Tools At Ganesha University Of Education”. Furthermore, starting from 2017 until the writing of this thesis, the author is still registered as a student of the English Language Education Department at the Ganesha University of Education.