

**ANALISIS MINAT BELAJAR KIMIA SISWA
PADA KELAS X MIPA DI SMA SARASWATI SERIRIT**

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ABSTRAK

Penelitian ini bertujuan menjelaskan dan mendeskripsikan minat belajar dan faktor-faktor yang memengaruhi minat belajar siswa kelas X MIPA di SMA Saraswati Seririt terhadap mata pelajaran kimia. Penelitian ini termasuk penelitian kualitatif dengan pendekatan fenomenologi. Subjek dalam penelitian ini adalah 1 orang guru kimia dan 30 orang siswa kelas X MIPA. Objek pada penelitian ini yaitu minat belajar siswa dan faktor-faktor yang memengaruhi minat belajar siswa kelas X MIPA pada mata pelajaran kimia di SMA Saraswati Seririt. Metode pengumpulan data yang digunakan adalah observasi, studi dokumen, wawancara, dan kuesioner. Hasil penelitian menunjukkan bahwa minat belajar siswa kelas X MIPA pada mata pelajaran kimia di SMA Saraswati Seririt tergolong tinggi (rata-rata skor 3,07) dengan distribusi terbesar termasuk kategori tinggi dan sangat tinggi dengan jumlah persentase sebesar 90%. Minat belajar kimia siswa dipengaruhi oleh faktor internal meliputi motivasi, bakat, serta cita-cita, dan faktor eksternal meliputi keluarga, teman, guru serta sarana prasarana. Faktor internal yang memengaruhi dominan adalah cita-cita dan faktor eksternal yang memengaruhi dominan adalah guru.

Kata kunci: Minat belajar, faktor internal, faktor eksternal, SMA Saraswati Seririt.

**ANALYSIS OF CHEMISTRY LEARNING INTEREST OF
10TH GRADE STUDENTS IN SARASWATI SERIRIT HIGH SCHOOL**

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ABSTRACT

This study aims to explain and describe the interest in learning and the factors that influence the learning interest of students of Class X MIPA at Saraswati Seririt High School on chemistry subjects. This study is a qualitative study with a phenomenological approach. The subjects in this study were 1 chemistry teacher and 30 students of class X MIPA. The object of this study is the students' interest in learning and the factors that influence the learning interest of the students of class X MIPA on chemistry at Saraswati Seririt High School. Data collection methods used were observation, document study, interview, and questionnaire. The results showed that the learning interest of students of class X MIPA in chemistry at Saraswati Seririt High School was classified as high (average score 3.07) with the largest distribution including high and very high categories with a percentage of 90%. Student interest in learning chemistry is influenced by internal factors including motivation, talents, and ideals, and external factors include family, friends, teachers and infrastructure. Internal factors that influence the dominant are ideals and external factors that influence the dominant are the teacher.

Keywords: Learning interest, internal factors, external factors, Saraswati High School