

CHAPTER I

INTRODUCTION

This chapter is intended to present : (1) Background of the Study, (2) Problem Identification, (3) Problem Limitation, (4) Statement of the Problem, (5) Purpose of the Study, (6) Significance of the Study

1.1 Background of The Study

School is a formal place to study and build students skills so that students can prepare themselves both individually and socially in the future. Students are required to be able to learn well and are expected to be able to achieve various basic educational competencies. In English subjects for example, students are expected to achieve some abilities such as reading, writing, listening and also speaking. If students can achieve these four abilities, then students can be said to have passed the English subject assessment. However, if there is a problem of low learning outcomes, it is not an easy problem.

One of the important competencies to achieve in learning English is reading. This is considered important because there are still many students in Indonesia who have low interest in reading. This is confirmed by UNESCO data showing that children's interest in reading in Indonesia is very low, only 0.001% of the population likes to read. Based on the results of the National Assessment 2021, it shows that Indonesia is experiencing a literacy emergency. Factors such as lack of access to books, lack of encouragement and support from family and environment, and a curriculum that does not emphasize reading, can cause students to lose interest in reading. Sometimes students also experience

difficulties in reading and understanding texts. This could be caused by a lack of appropriate teaching and guidance in developing reading skills.

Grellet (2001) argued that reading is one of the highest forms of human development because it allows a person to express their thoughts and feelings through the use of written or printed language. In fact, this ability cannot be acquired naturally. Both teachers and students need to show their enthusiasm in learning reading comprehension.

The teacher has full responsibility for the running of a learning process. Communication between teachers and students is established during the learning process. The learning process can be represented as a series of concepts developed by students during the course of instruction (Pino & Cuso, 2007). In teaching, especially reading English, the role of a teacher is very important to educate, direct, guide, train, evaluate, and assess students during the learning process. A professional teacher must be able to guide students in the classroom to achieve various basic competencies that have been set.

Guiding students during the learning process to be effective and optimal requires proper classroom management. This is caused by various differences in the style and behavior of students in learning. But unfortunately, in Indonesia in particular, there are still many teachers who neglect the effects of classroom management in teaching especially in reading.

According to McCreay (2013), classroom management is the techniques and approaches used by a teacher to keep the class in an environment that supports learning. Apart from implementing an appropriate curriculum, developing teaching techniques and involving students in learning, all are supported by good

classroom management. Furthermore, the teachers mentioned teaching and learning procedures to ensure that lessons go well in the classroom without being disrupted by student behavior as a form of classroom management. The skills of teachers who are able to manage the class well have an influence on students' success in following learning assignments.

One of the important things in determining student learning outcomes according to Nkomo, et al (2016) is that in the learning process students must feel comfortable in class situations. A comfortable classroom does not only mean a clean and tidy classroom condition, but also in the way the teacher teaches in the classroom. When a teacher manages the classroom effectively and minimizes learning behaviors for both individual students and groups while students maximize actions that support or enhance learning. The teacher's ability to manage the class well during English learning is very necessary.

Good classroom management must be adapted to the students' learning style. On the other hand, teacher awareness of students' needs and interests is necessary for effective classroom management. This is a tool that will help in the success and efficiency of teaching English reading. Retnaningtyas (2011) stated, through the creation and maintenance of a framework that can be used in the classroom, classroom management plays an important part in the teaching and learning process of reading. It is clear that maintaining order, maintaining control, and creating an environment where students can concentrate on learning and absorb the lessons the teacher teaches require effective classroom management.

One of the schools whose students experience low interest in reading English is SMAN 2 Amlapura, which is one of the high schools in Karangasem district.

Based on the information that researchers found, students listened more to teacher explanations than reading books in learning activities. The main challenge is students' boredom and lack of understanding in understanding an English text. To overcome the challenges in this learning environment, eleventh graders of high school will be arranged in various seating arrangement to carry out classroom management such as orderly rows, circle and horseshoe, and separate tables.

Students will learn more effectively and have more fun when if they study in pairs or groups. Varied seating arrangements in implementing classroom management might encourage students' interest in reading so that students can achieve better reading achievements. Because with this method students can also discuss with their friends to develop their cooperation. Based on the explanation above, researchers are interested in conducting research.

1.2 Problem Identification

Currently, classroom management by teachers in the learning process, especially in Indonesia, still need attention. There are many considerations that must be considered by teachers in determining the right classroom management model, ranging from student learning styles, student behavior, and the curriculum used by the school. There are many challenges that teachers have to go through, these challenges can come from the teacher themselves or their teaching environment. Some of these challenges are caused by:

1. Class management that has not been implemented optimally because the teacher has not correctly targeted class management problems that have arisen.

2. There are still some teachers who are authoritative in carrying out their teaching duties in class, so that students become afraid and depressed in learning.
3. There are some teachers who are less strict in giving rules and punishments to students, so students actually underestimate the teacher.
4. Some teachers are not right in choosing the classroom management approach in an effort to help the achievement of student achievement.
5. There are some hyperactive students who interfere with other friends during lessons, causing students not to concentrate in following the learning process.
6. Lack of environmental support in motivating students in learning so that it makes students less enthusiastic in following lessons in class.

Classroom management by English teachers in particular will greatly affect student achievement. Every teacher must take into account this in order to aid learners in the teaching and learning process.

1.3 Problem Limitation

There are several problems presented in the identification of problems related to the topic. However, due to time and manpower limitations, this study was limited to analyze the effects of classroom management using 4 forms of seating arrangement implementation on the reading achievement of grade 11th students at SMAN 2 Amlapura. This study also discussed students' opinions about classroom management that have been applied during reading lessons.

1.4 Statement of the Study

Based on the background, the research questions of this study could be formulated as follow :

1. Is there any significant effect of the classroom management implementation toward students' reading English achievement of 11th grade in SMAN 2 Amlapura?
2. What are the students' opinion toward the implementation of the classroom management?

1.5 Purpose of the Study

Regarding to the research question above, the purpose of the study could be seen as follow :

- a. To find out the effect of classroom management implementation on students' reading English achievement of 11th grade in SMAN 2 Amlapura.
- b. To determine students' opinion about classroom management implementation of 11th grade in SMAN 2 Amlapura.

1.6 Significance of the Study

In general, there are two kinds of research significance that are expected to be achieved by this research, namely :

1. Theoritically
 - a. This research will contribute to the field of education, particularly in the area of classroom management.
 - b. This research will add to the body of knowledge regarding how students learn English in the classroom.
2. Practically
 - a. Learners

This research was expected gave benefit to the learners by educating them on the common issues they encounter when learning

English and bringing to their attention the need for additional study and practice.

b. Teacher

This research will ideally contribute to the enhancement of the effective English teaching and learning process by using various seating arrangement.

c. Researcher

This research could improve our understanding of educational research for English classroom management and serve as a useful source of ideas for future study.

