

**THE REPRESENTATION OF FIVE CORE VALUES OF
CHARACTER EDUCATION IN THE CHARACTERIZATION OF
JAMES HENRY TROTTER IN ROALD DAHL'S
JAMES AND THE GIANT PEACH (2007)**

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ABSTRACT

This study was aimed to describe the characterization of James Henry Trotter and the representation of five core values of character education in the characterization of James Henry Trotter in Roald Dahl's *James and the Giant Peach* (2007). This study was conducted using the flowchart of qualitative data analysis by Miles et al. (2014). Data collection, data condensation, data display, and conclusion drawing were done simultaneously until the data saturation was reached. After conducting the simultaneous activity of data collection, data condensation, data display, and conclusion drawing, this study uncovered that James Henry Trotter was identified by 21 characterizations. James Henry Trotter was identified as a sociable, nature-loving, peace-loving character. James Henry Trotter is also timid and obedient. Besides, he was also resilient, curious, spiritual, observant, confident, friendly, tolerant, appreciative, diligent, skeptical, loyal, intelligent, trustworthy, creative, cooperative, and resourceful. The religious value was represented in James's nature-loving, peace-loving, obedient, and spiritual characters. The nationalist value was represented through James's sociable, friendly, tolerant, and appreciative characters. James's resilient, curious, observant, confident, diligent, intelligent, and creativity represented independent value. The cooperative value was represented through the cooperativeness and loyalty of James. Lastly, the integrity value was represented through James's trustworthy and resourceful character. The representation of five core values of character education in the characterization of James Henry Trotter indicated that the novel *James and the Giant Peach* (2007) was beneficial to be used as the media to transfer or teach character education to children or students.

Keywords: *character, characterization, five core values, character education*

**REPRESENTASI LIMA NILAI PENDIDIKAN KARAKTER DALAM
KARAKTERISASI TOKOH JAMES HENRY TROTTER DI NOVEL
JAMES AND THE GIANT PEACH (2007) KARYA ROALD DAHL**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan karakterisasi James Henry Trotter dan representasi lima nilai dasar pendidikan karakter dalam karakterisasi James Henry Trotter dalam *James and the Giant Peach* karya Roald Dahl (2007). Penelitian ini dilakukan dengan menggunakan *flowchart* analisis data kualitatif oleh Miles et al. (2014). Pengumpulan data, pemadatan data, penyajian data, dan penarikan kesimpulan dilakukan secara bersamaan hingga mencapai kejenuhan data. Setelah melakukan kegiatan pengumpulan data, pemadatan data, penyajian data, dan penarikan kesimpulan secara simultan, penelitian ini mengungkap bahwa tokoh James Henry Trotter dideskripsikan dengan 21 karakterisasi. James Henry Trotter diidentifikasi sebagai karakter yang mudah bergaul, mencintai alam, dan cinta damai. James Henry Trotter juga pemalu dan penurut. Selain itu, ia adalah seorang yang tahan banting, memiliki rasa ingin tahu yang tinggi, spiritual, jeli, percaya diri, ramah, toleran, apresiatif, tekun, skeptis, setia kawan, cerdas, dapat dipercaya, kreatif, kooperatif, dan banyak akal. Nilai religius terwakili dalam karakter James yang cinta alam, cinta damai, patuh terhadap perintah Tuhan, dan spiritualis. Nilai nasionalis direpresentasikan melalui karakter James yang mudah bergaul, ramah, toleran, dan apresiatif. James yang tahan banting, memiliki rasa ingin tahu, jeli, percaya diri, tekun, cerdas, dan kreatif adalah representasi dari nilai kemandirian. Nilai kooperatif direpresentasikan melalui kooperatif dan loyalitas James. Terakhir, nilai integritas diwakili melalui karakter James yang dapat dipercaya dan banyak akal. Representasi lima nilai inti pendidikan karakter dalam penokohan James Henry Trotter menunjukkan bahwa novel *James and the Giant Peach* (2007) bermanfaat untuk digunakan dalam menanamkan pendidikan karakter kepada anak-anak atau siswa.

Kata-kata kunci: *karakter, karakterisasi, lima nilai dasar, pendidikan karakter*