

EVALUASI PELAKSANAAN PROGRAM PENDIDIKAN PROFESI GURU DALAM JABATAN BERBASIS LMS “SPACE” MENGGUNAKAN MODEL CSE-UCLA BAGI GURU PENDIDIKAN AGAMA HINDU SELURUH INDONESIA

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ABSTRAK

Penelitian ini bertujuan untuk mengevaluasi pelaksanaan PPG Daljab berbasis LMS “SPACE” menggunakan model CSE-UCLA bagi guru Pendidikan Agama Hindu seluruh Indonesia yang diselenggarakan oleh LPTK Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar Tahun 2020. Penelitian survei dengan pendekatan evaluasi model CSE-UCLA ini dilakukan terhadap 203 orang peserta didik, 32 orang pendidik, dan 10 orang pengelola. Pengumpulan data menggunakan lembar kuesioner dan daftar dokumentasi. Teknik analisis data menggunakan analisis data campuran/*mixed data analysis* yaitu analisis data perpaduan antara kuantitatif dan kualitatif. Hasil penelitian menunjukkan kualitas pelaksanaan PPG Daljab berbasis LMS “SPACE” menggunakan model CSE-UCLA bagi guru Pendidikan Agama Hindu seluruh Indonesia ditinjau dari masing-masing dimensi *system assessment*, *program planning*, *program implementation*, dan *program improvement* berdasarkan penilaian peserta didik sangat baik, penilaian pendidik baik, dan penilaian pengelola sangat baik. Kualitas pelaksanaan PPG Daljab berbasis LMS “SPACE” menggunakan model CSE-UCLA bagi guru Pendidikan Agama Hindu seluruh Indonesia ditinjau dari dimensi *program certification* berdasarkan penilaian peserta didik sangat baik, penilaian pendidik sangat baik, dan penilaian pengelola baik. Kualitas pelaksanaan PPG Daljab berbasis LMS “SPACE” menggunakan model CSE-UCLA bagi guru Pendidikan Agama Hindu seluruh Indonesia ditinjau dari kelima dimensi yaitu *system assessment*, *program planning*, *program implementation*, *program improvement*, dan *program certification* berdasarkan penilaian peserta didik, penilaian pendidik, dan penilaian pengelola sangat baik. Kendala yang dihadapi selama pelaksanaan PPG Daljab berbasis LMS “SPACE” menggunakan model CSE-UCLA bagi guru Pendidikan Agama Hindu seluruh Indonesia yaitu kendala dari aspek peserta didik, pendidik dan tenaga kependidikan, kurikulum, sarana dan prasarana, pengelolaan/manajemen, dan lingkungan.

Kata Kunci: PPG Daljab Berbasis LMS “SPACE”, Guru Pendidikan Agama Hindu.

**EVALUATION OF TEACHER PROFESSIONAL EDUCATION IN
POSITIONS BASED ON LMS "SPACE" FOR HINDU RELIGIOUS
EDUCATION TEACHERS ACROSS INDONESIA VIEWED FROM THE
CSE-UCLA MODEL**

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ABSTRACT

This study aims to evaluate the implementation of PPG Daljab based "SPACE" LMS using the CSE-UCLA model for Hindu Religious Education teachers throughout Indonesia organized by LPTK I Gusti Bagus Sugriwa Denpasar State Hindu University in 2020. Survey research using the CSE-UCLA model evaluation approach was conducted on 203 students, 32 educators, and 10 administrators. Data collection used questionnaires and list of documents. The data analysis technique uses mixed data analysis, namely data analysis with a mixture of quantitative and qualitative data. The results showed that the quality of the implementation of PPG Daljab based on "SPACE" LMS using the CSE-UCLA model for Hindu Religious Education teachers throughout Indonesia in terms of each dimension of system assessment, program planning, program implementation, and program improvement based on student assessments was very good, assessment good educators, and the manager's assessment is very good. The quality of the implementation of PPG Daljab based on "SPACE" LMS using the CSE-UCLA model for Hindu Religious Education teachers throughout Indonesia in terms of the dimensions of the certification program is based on very good student ratings, very good educator ratings, and good management ratings. The quality of the implementation of PPG Daljab based on the "SPACE" LMS using the CSE-UCLA model for Hindu Religious Education teachers throughout Indonesia is reviewed from the fifth point of view, namely system assessment, program planning, program implementation, program improvement, and program certification based on student assessment, educator assessment, and the manager's assessment is very good. The obstacles faced during the implementation of PPG Daljab based on "SPACE" LMS using the CSE-UCLA model for Hindu Religious Education teachers throughout Indonesia are obstacles from the aspects of students, educators and education staff, curriculum, facilities and infrastructure, management, and the environment.

Keywords: PPG Daljab Based "SPACE" LMS, Hindu Religious Education Teacher.