

**HUBUNGAN PENGINTEGRASIAN PENDIDIKAN MULTIKULTURAL  
PADA MATA PELAJARAN SOSIOLOGI DENGAN PERSEPSI DAN  
SIKAP KEMULTIKULTURAN SISWA**

**(Studi Kasus: SMA Laboratorium Undiksha Singaraja, Bali)**

**Oleh**  
**Ni Wayan Pina Nangraini, NIM 1614091001**  
**Program Studi Pendidikan Sosiologi**

**ABSTRAK**

Indonesia memiliki masyarakat yang sangat multikultur, sehingga peluang terjadinya konflik sangat besar. Pemerintah salah satu upaya untuk mengatasi masalah tersebut yaitu dengan memperbaiki kurikulum yang didalamnya terdapat pengintegrasian pendidikan multikultural. Tujuan penelitian ini yaitu: 1) Mendeskripsikan hubungan pengintegrasian pendidikan multikultural dengan persepsi siswa, 2) Mendeskripsikan hubungan pengintegrasian pendidikan multikultural dengan sikap kemultikulturalan siswa dan 3) Mendeskripsikan bentuk nyata pengintegrasian pendidikan multikultural di sekolah. metode yang digunakan dalam penelitian ini yaitu metode mix dan jenis data yang digunakan data primer dan data skunder. Hasil penelitian menunjukan : 1) Terdapat hubungan positif dan signifikan antara pengintegrasian pendidikan multikultural pada mata pelajaran sosiologi dengan persepsi siswa, 2) Terdapat hubungan positif dan signifikan antara pengintegrasian pendidikan multikultural pada mata pelajaran sosiologi dengan sikap kemultikulturalan siswa, 3) Bentuk nyata pengintegrasian pendidikan multikultural di sekolah dilakukan dengan pengintegrasian pendidikan multikultural di kelas dan di luar kelas.

**Kata kunci :** Pendidikan Multikultural, Persepsi, Sikap Multikultural.

**THE RELATIONSHIP OF INTEGRATION OF MULTICULTURAL  
EDUCATION IN SOCIOLOGY LEARNING WITH STUDENTS  
PERCEPTIONS AND ATTITUDES**

**(The Case Study on: SMA Laboratorium Undiksha Singaraja, Bali)**

**By**

**Ni Wayan Pina Nangraini, NIM 1614091001**

**Sociology Education Study Program**

**ABSTRACT**

*Indonesia has a very multicultural society, so the chances of conflict are huge. The government has made an effort to overcome this problem by improving the curriculum in which there is integration of multicultural education. The objectives of this study are: 1) Describe the relationship of integrating multicultural education with students' perceptions, 2) Describe the relationship of integrating multicultural education with students' multicultural attitudes and 3) Describe the relationship of integrating multicultural education with students' perceptions, 2) tangible forms of integrating multicultural education in schools. The method used in this research is the mix method and the type of data used are primary data and secondary data. The results showed: 1) There was a positive and significant relationship between the integration of multicultural education in sociology subjects with students' perceptions, 2) There was a positive and significant relationship between the integration of multicultural education in sociology subjects with students' multicultural attitude, 3) The real form of integrating multicultural education in schools is done by integrating multicultural education in the classroom and outside the classroom.*

**Keywords :** Multicultural education, Perception, Multicultural attitude