

**PENGARUH PENERAPAN *RESOURCE-BASED LEARNING* TERHADAP
MINAT BELAJAR SISWA PADA PEMBELAJARAN GEOGRAFI DI SMA
NEGERI 1 TEGALDLIMO**

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ABSTRAK

Penelitian ini bertujuan menganalisis: (1) penerapan model *Resource-Based Learning* pada pembelajaran geografi untuk meningkatkan minat belajar siswa, (2) minat belajar geografi siswa sebelum dan sesudah diterapkannya model *Resource-Based Learning*, (3) dampak model *Resource-Based Learning* terhadap peningkatan minat belajar siswa pada pembelajaran geografi kelas XI IPS SMA Negeri 1 Tegaldlino. Penelitian ini dirancang sebagai penelitian eksperimen semu (*Quasi Experimental Design*) dengan *Non Equivalent Control Group Design*. Penentuan Kelas Eksperimen (XI IPS-1) dan Kelas Kontrol (Kelas XI IPS-3) dilakukan secara random setelah dilakukan uji kesetaraan. Pengumpulan data menggunakan metode observasi, kuesioner, pencatatan dokumen, dan metode dokumentasi. Teknik analisis data menggunakan deskriptif kualitatif dan analisis inferensial dengan uji-t. Hasil penelitian menunjukkan bahwa: (1) Guru berhasil mengimplementasikan model *Resource-Based Learning* dalam pembelajaran geografi dengan kriteria sangat baik “90,55”, (2) minat belajar geografi siswa pada kelas eksperimen setelah penerapan model *Resource-Based Learning* mengalami peningkatan sebesar 18,84% (dari nilai rata-rata 59,13 menjadi 70,27), (3) terdapat perbedaan minat belajar geografi siswa dalam pembelajaran geografi ((sig .000<0,05)). Hal ini membuktikan bahwa Model *Resource-Based Learning* berpengaruh signifikan terhadap peningkatan minat belajar geografi siswa.

Kata Kunci: Minat Belajar Geografi, Model *Resource-Based Learning*, Pembelajaran Geografi, Penerapan Model.

ABSTRACT

This research aims to analyze: (1) the application of the Resource-Based Learning model in geography learning to increase students' interest in learning, (2) students' interest in learning geography before and after the application of the Resource-Based Learning model, (3) the impact of the Resource-Based Learning model on increasing student interest in learning geography class XI IPS SMA Negeri 1 Tegaldlimo. This research was designed as a quasi-experimental research (Quasi Experimental Design) with Non Equivalent Control Group Design. The determination of the Experimental Class (XI IPS-1) and the Control Class (Class XI IPS-3) was carried out randomly after an equality test was carried out. Data collection uses observation methods, questionnaires, document recording and documentation methods. Data analysis techniques use qualitative descriptive and inferential analysis with t-test. The results of the research show that: (1) The teacher succeeded in implementing the Resource-Based Learning model in geography learning with the very good criteria of "90.55", (2) students' interest in learning geography in the experimental class after implementing the Resource-Based Learning model increased by 18.84% (from an average value of 59.13 to 70.27), (3) there are differences in students' interest in learning geography in geography learning ((sig .000<0.05)). This proves that the Resource-Based Learning Model has a significant effect on increasing students' interest in learning geography.

Keywords: Interest in Learning Geography, Resource-Based Learning Model, Geography Learning, Model Application.

