

**PENERAPAN METODE DISCOVERY LEARNING BERBANTUAN
MEDIA ANIMASI UNTUK MENINGKATKAN PEMAHAMAN BAHASA
JEPANG KELAS XI BBU DI SMA SURYA WISATA TAHUN AJARAN
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ABSTRAK

Penelitian ini bertujuan untuk (1) meningkatkan pemahaman bahasa Jepang (2) mengetahui persepsi siswa terhadap penerapan pembelajaran *Discovery learning* berbantuan media animasi untuk meningkatkan pemahaman Bahasa Jepang. Subjek penelitian adalah siswa kelas XI BBU yang berjumlah 21 siswa. Metode pengumpulan data yang digunakan adalah metode tes, metode observasi, dan kuesioner yang kemudian dianalisis dengan metode deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa (1) Penguasaan siswa terhadap kosakata bahasa Jepang meningkat melalui penerapan metode *Discovery Learning* berbantuan media animasi. Berdasarkan hasil *pre-test* menunjukkan rata-rata nilai yang diperoleh adalah 47,4 dengan persentase ketuntasan 0%. Setelah pelaksanaan siklus I, rata-rata nilai yang diperoleh siswa meningkat menjadi 74,1 dengan persentase ketuntasan 52,4%. Kemudian setelah pelaksanaan siklus II, nilai rata-rata yang diperoleh siswa meningkat menjadi 86,45 dengan persentase ketuntasan 100%. (2) Respons siswa terhadap penerapan *Discovery Learning* berbantuan media animasi pada siklus I tergolong positif dengan rata-rata 4,25. Sedangkan pada siklus II juga tergolong positif dengan skor rata-rata 4,3.

Kata Kunci : *Discovery learning*, *Bahasa Jepang*

**IMPLEMENTATION OF THE DISCOVERY LEARNING METHOD
ASSISTED WITH ANIMATION MEDIA TO IMPROVE THE
UNDERSTANDING OF JAPANESE CLASS XI BBU AT SMA SURYA
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ABSTRACT

This research aims to (1) improve understanding of Japanese (2) determine students' perceptions of the application of Discovery learning assisted by animation media to improve understanding of Japanese. The research subjects were 21 students in class XI BBU. The data collection methods used were test methods, observation methods, and questionnaires which were then analyzed using quantitative descriptive methods. The results of the research show that (1) Students' mastery of Japanese vocabulary increases through the application of the Discovery Learning method assisted by animation media. Based on the pre-test results, the average score obtained was 47.4 with a completion percentage of 0%. After implementing cycle I, the average score obtained by students increased to 74.1 with a completion percentage of 52.4%. Then after implementing cycle II, the average score obtained by students increased to 86.45 with a completion percentage of 100%. (2) Student responses to the application of Discovery Learning assisted by animation media in cycle I were classified as positive with an average of 4.25. Meanwhile, cycle II was also classified as positive with an average score of 4.3.

Keywords: Discovery learning, Japanese