

**PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
UNTUK MENINGKATKAN HASIL BELAJAR PJOK MATERI BOLA
KECIL PADA PESERTA DIDIK KELAS X AKUNTANSI SMK TI BALI
GLOBAL SINGARAJA TAHUN PELAJARAN 2023/2024**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *project based learning* dalam meningkatkan hasil belajar PJOK materi bola kecil pada permainan bulutangkis terhadap peserta didik kelas X akuntansi di SMK TI Bali Global Singaraja. Jenis penelitian ini merupakan penelitian tindakan kelas. Subjek penelitian adalah seluruh peserta didik kelas X akuntansi di SMK TI Bali Global Singaraja yang berjumlah 24 peserta didik. Metode pengumpulan data penelitian dilakukan dengan observasi dan tes. Proses penelitian ini dilaksanakan dalam dua siklus, masing-masing siklus terdiri dari empat tahap, yakni: perencanaan tindakan, pelaksanaan tindakan, observasi, dan refleksi, dengan siklus pertama peneliti memberikan teknik dasar *overhead lob*, *smash*, *dropshot*, *netting* dan siklus kedua teknik dasar *overhead lob*, *smash*, *dropshot* dan *netting*. Hasil dari penerapan model pembelajaran *project based learning* yaitu pada siklus I, tingkat ketuntasan keberhasilan belajar peserta didik sebesar 43,05% dari segi sikap, pengetahuan, dan keterampilan dengan kategori sangat kurang, selanjutnya pada pelaksanaan siklus II tingkat ketuntasan keberhasilan belajar meningkat menjadi 100% peserta didik memenuhi KKM dengan kategori sangat baik, hal ini berarti telah terjadi peningkatan sebesar 56,95%. Sehingga dapat disimpulkan penerapan model pembelajaran *project based learning* dapat meningkatkan hasil belajar PJOK materi bola kecil pada peserta didik kelas X akuntansi di SMK TI Bali Global Singaraja tahun pelajaran 2023/2024. Direkomendasikan kepada guru PJOK di SMK TI Bali Global Singaraja menggunakan model pembelajaran inovatif dengan memberikan peserta didik untuk belajar secara mandiri, salah satunya model pembelajaran *project based learning*.

Kata kunci: model pembelajaran, *project based learning*, hasil belajar, bola kecil, PJOK.

**APPLICATION OF THE PROJECT BASED LEARNING MODEL TO
IMPROVE LEARNING OUTCOMES FOR SMALL BALL MATERIALS
FOR CLASS X ACCOUNTING VOCATIONAL SCHOOL TI BALI
GLOBAL SINGARAJA ACADEMIC YEAR 2023/2024**

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ABSTRACT

This research aims to determine the application of the project based learning model in improving PJOK learning outcomes for small ball material in the game of badminton for class X accounting students at Bali Global Singaraja IT Vocational School. This type of research is classroom action research. The research subjects were all students in class X accounting at the Bali Global Singaraja IT Vocational School, totaling 24 students. The research data collection method was carried out by observation and tests. This research process was carried out in two cycles, each cycle consisting of four stages, namely: action planning, action implementation, observation, and reflection, with the first cycle the researcher providing the basic techniques of overhead lob, smash, dropshot, netting and the second cycle the basic techniques overhead lob, smash, dropshot and netting. The results of implementing the project based learning model are that in cycle I, the level of completeness of students' learning success was 43.05% in terms of attitudes, knowledge and skills in the very poor category, then in the implementation of cycle II the level of completeness of learning success increased to 100% students fulfill the KKM in the very good category, this means there has been an increase of 56.95%. So it can be concluded that the application of the project based learning model can improve PJOK learning outcomes in small ball material for class X accounting students at Bali Global Singaraja IT Vocational School for the 2023/2024 academic year. It is recommended that PJOK teachers at Bali Global Singaraja IT Vocational School use innovative learning models by giving students the opportunity to study independently, one of which is the project based learning model.

Keywords: learning model, project based learning, learning outcomes, small ball, PJOK.