

References

- Adnyani, N., Beratha, N., Pastika, I., & Suparwa, I. (2018). The development of verbal morphology and word order in an Indonesian-German bilingual child: A case study. *Topics in Linguistics*, 19, 33–53.
- Adnyani, N. L. P. S., Udayana, D. N. O., & Ramendra, D. P. (2020). Early Syntactic Acquisition in a Balinese Speaking Child. *Linguistik Indonesia*, 38(1), 71–92. <https://doi.org/10.26499/li.v38i1.93>
- Adnyani, N. L. P. S., Wisudariani, N. M. R., & Swandana, I. W. (2022). Lexical development in an Indonesian-Balinese bilingual child. *Indonesian Journal of Applied Linguistics*, 12(2), 476–488. <https://doi.org/10.17509/ijal.v12i2.51089>
- Al-Harbi, S. S. (2019). Language development and acquisition in early childhood. *Journal of Education and Learning (EduLearn)*, 14(1), 69–73. <https://doi.org/10.11591/edulearn.v14i1.14209>
- Al-Zoubi, S. M. (2018). The impact of exposure to English language on language acquisition. *Journal of Applied Linguistics and Language Research*, 5(4), 151–162. www.jallr.com
- Anto, P., Hilaliyah, H., & Akbar, T. (2019). Pengutamaan Bahasa Indonesia: Suatu Langkah Aplikatif. *El Banar : Jurnal Pendidikan Dan Pengajaran*, 2(1), 17–24. <https://doi.org/10.54125/elbanar.v2i1.21>
- Anton, D., Balida, R., Sheila, A., Crisostomo, I., & Cobarrubia, R. (2021). *Remote Learning Constructs Toward Blended Learning Modality Among HEI Teachers and Students Amid Covid19 Pandemic Remote Learning Constructs Toward Blended Learning Modality Among HEI Teachers and Students*

Amid Covid19 Pandemic. April.

- Apriana, A., & Sutrisno, A. (2022). Bilingualism in Indonesian Children's Language Acquisition. *Journal of Language and Literature*, 22(2), 458–465.
<https://doi.org/10.24071/joll.v22i2.4195>
- Arung, F. (2016). Language Acquisition and Learning on Children. *Journal of English Education*, 1(1), 1–9.
<https://doi.org/https://doi.org/10.31327/jee.v1i1.76>
- Ayu, I. G., & Satyani, A. (2019). *Pedagogic Functions of Teachers ' Code-Switching in Garuda Bilingual Kindergarten*. 26(2).
- Barron-Hauwaert, S. (2004). Language Strategies for Bilingual Families. In *Language Strategies for Bilingual Families*.
<https://doi.org/10.21832/9781853597169>
- Bloom, L. (1993). *The transition from infancy to language: Acquiring the power of expression*. Cambridge University Press.
- Chomsky, N. (1965). Aspects of the theory of syntax. *Cambridge. Multilingual Matters: MIT Press*, 1–15.
- Chomsky, N. (2006). *Language and mind*. Cambridge University Press.
- Clark, H., & Clark, E. (1977). *Psychology and language: An introduction to Psycholinguistics*. Harcourt Brace Jovanovich.
- De Houwer, A. (1990). *Bilingual First Language Acquisition*.
- Deuchar, M. and Clark, A. (1996). Early bilingual acquisition of the voicing contrast in English and Spanish. *Journal of Phonetics*, 24, 351–365.
- Escartín, J., Saldaña, O., Martín-Peña, J., Varela-Rey, A., Jiménez, Y., Vidal, T., & Rodríguez-Carballeira, Á. (2015). The Impact of Writing Case Studies:

- Benefits for Students' Success and Well-being. *Procedia - Social and Behavioral Sciences*, 196(November), 47–51.
<https://doi.org/10.1016/j.sbspro.2015.07.009>
- Gee, J. P. (1992). *An introduction to human language: Fundamental concepts in linguistics*. Prentice Hall.
- Gunawan, Y. I., & Suparti. (2018). an Analysis of Code Mixing in a Bilingual Language Acquisition. *Globish: An English-Indonesian Journal for English, Education, and Culture*, 7(2). <https://doi.org/10.31000/globish.v7i1.846>
- Hafizha, R. A. (2020). Assessing Possible Family Language Practices for Children ' s Bilingual Mastery in Indonesian Context. *LINGUA, JURNAL BAHASA & SASTRA*, 21(1), 69–75.
- Hamers, J. F., & Blanc, M. H. A. (2000). *Bilinguality and Bilingualism*. Cambridge: Cambridge University Press.
- Hoff, E. (2004). *Language Development*. Wadsworth Tomson Learning.
- Hoffer, B. L. (2002). Language borrowing and language diffusion: An overview. *Intercultural Communication Studies XI*, 2, 1–36.
- Hulk, A., & Müller, N. (2000). Bilingual first language acquisition at the interface between syntax and pragmatics. . . *Bilingualism: Language and Cognition*, 3, 227–224.
- Husna, R., & Amri, Z. (2018). The Use of Elicitation Technique in Teaching Speaking to Junior High School Students. *Journal of English Language Teaching*, 5, 7.
- Hutauruk, B. S. (2015). Children First Language Acquisition At Age 1-3 Years Old In Balata. *IOSR Journal Of Humanities And Social Science Chomsky*

- Bolinger*, 20(8), 2279–2845. <https://doi.org/10.9790/0837-20855157>
- Indrayani, N. (2016). Language Development in Early Childhood. *International Conference on Education (IECO) Proceeding*, 1, 279–289. https://doi.org/10.1007/978-1-349-16746-3_6
- Ingram, D. (1989). *First language acquisition: Method, description, and explanation*. Cambridge University Press.
- Irawan, D. (2019). The Second Language Acquisition in the Fifth Grade Student of SDN Ujungaris 1 Indramayu. *Faktor Jurnal Ilmiah Kependidikan*, 6(1), 7–12. <https://journal.lppmunindra.ac.id/index.php/Faktor/article/view/3234/2420>
- Isa, Z. M., Mustafa, M. C., Bacotang, J., Shahadan, M. A., Samuri, S. M., Rahmatullah, B., Abdullah, N., Piragasam, G. A. G., Abas, N. ‘Ain H., & Saad, A. (2018). Language and Communication Achievements of Two, Three and Four Years Old Children in Childcare Centre. *International Journal of Academic Research in Business and Social Sciences*, 8(12), 2418–2427. <https://doi.org/10.6007/ijarbss/v8-i12/5515>
- Jayanti, D., & Sujarwo, A. (2019). Bilingual Education In Indonesia: Between Idealism and the Reality. *Script Journal: Journal of Linguistic and English Teaching*, 4(1), 12. <https://doi.org/10.24903/sj.v4i1.271>
- Journal, T. (2018). *CHILDREN AND ADULTS IN SECOND-LANGUAGE LEARNING* Hadna Suryantari. 6(1), 30–38.
- Musyken, P. (2000). *Bilingual speech: A typology of code mixing*. Cambridge: Cambridge University Press.
- Ni Putu Trisna, S. (2017). Analysis of Code Switching By Efl Student At English

Language Education. *Lingua Scientia*, 24(1), 37.

<https://doi.org/10.23887/ls.v24i1.18798>

Nicoladis, E. (1998). First clues to the existence of two input languages: Pragmatic and Lexical differentiation in bilingual child. *Bilingualism: Language and Cognition 1 Cambridge University Press*, 1, 105–116.

Noermanzah. (2015). A 1.4 Year Old Child Language Acquisition (Case Study on a Bilingual Family). *Parole: Journal of Linguistics and Education*, 5(2), 145–154.

Purniawati, S. A. P. A., Artini, L. P., & Adnyani, N. L. P. S. (2019). Code-Switching in an Indonesian-French Mixed Married Family. *Lingua Scientia*, 26(2), 107–115.

Rohimajayaa, N. A., & Hamerb, W. (2020). Journal of English Language Studies Over-generalization , Under-generalization , and No-generalization on a Child ' s Language Acquisition. *Journal of English Language Studies Volume*, 5(2), 106–116.

Safitri, L. (2020). Children Language Acquisition Process. *LET: Linguistics, Literature and English Teaching Journal*, 10(2), 157.

<https://doi.org/10.18592/let.v10i2.4042>

Seker, E. (2018). Bilingual Acquisition of English and Turkish Languages: A Case Study of a Turkish Infant. *Journal of Language and Linguistic Studies*, 14(2), 183–192. www.jlls.org:.14/12/2017AcceptanceDate:21/05/2018

Serratrice, L., Sorace, A., & Paoli, S. (2004). Crosslinguistic influence at the syntax-pragmatics interface: Subjects and objects in English-Italian bilingual and monolingual acquisition. *Bilingualism: Language and Cognition*, 7,

183–205.

Skinner, B. F. (1957). The experimental analysis of behavior. *American Scientist*, 45 (4), 343–371.

Soriente, A. (2014). Language development of bilingual children: A case study in the acquisition of tense and aspect in an Italian-Indonesian child. *Wacana*, 15, 132–165.

Steinberg, D. D. et. a. (2001). *Psycholinguistics: Language, mind, and world*. Pearson Education Limited.

Thorpe, K. (2006). Twin children's language development. *Early Human Development*, 82(6), 387–395.
<https://doi.org/10.1016/j.earlhumdev.2006.03.012>

Volterra, V., & Taeschner, T. (1978). The acquisition and development of language bilingual children. *Journal of Child Language*, 5, 311–326.

Xu, Y., Zhang, N., Zhan, Z., Zhang, T., & Fu, C. (2021). Bilingual children's language development: The influence of parental strategic input on vocabulary development. *Advances in Social Science, Education and Humanities Research*, 582, 447–450.

Yip, V., & Matthews, S. (2000). Syntactic transfer in a Cantonese–English bilingual child. *Bilingualism: Language and Cognition*, 3, 193–208.