

APPENDIX 1. IDENTIFICATION OF RELIGIOUS VALUE IN GRADE 7<sup>th</sup>

No	Segmentation	Religious						
		Piety	Tolerant	Confident	Love Peaceful	Anti-bullying and violence	Appreciate the Environment	Friendship
	Cover					√		
	Preface						√	
	CHAPTER 1: Good morning. How are You?							
	A. Observing and asking questions	√√√√	√√	√	√√√√√			√√
	B. Collecting information							
	C. Communicating			√				
	CHAPTER 2: This is me!							
	A. Observing and asking questions	√√				√		
	B. Collecting information			√				
	C. Associating			√				
	CHAPTER 3 What Time Is It?							
	A. Observing and asking questions	√√						
	B. Collecting information		√	√				
	C. Associating			√√				
	D. Communicating							
	CHAPTER 4: This is My World						√	
	A. Observing and asking questions			√√√√√√√			√√	
	B. Collecting information		√	√			√√	
	C. Associating	√√	√					
	D. Communicating	√					√√	
	CHAPTER 5: It's a beautiful day!							√
	A. Observing and asking questions	√√√	√√	√√		√	√√	
	B. Collecting information						√	
	C. Associating		√					
	D. Reflecting	√	√					
	CHAPTER 6: We love what we do							
	A. Observing and asking questions		√		√	√		
	B. Collecting information							
	C. Communicating			√				
	D. Reflecting							
	E. Associating						√√	√
	CHAPTER 7: I'm Proud of Indonesia!							
	A. Observing and asking questions	√√	√√					√√
	B. Collecting information							
	C. Associating	√√√	√√	√			√√	√
	D. Communicating						√	
	CHAPTER 8: That's what friends are supposed to do							
	A. Observing and asking questions	√	√					√√
	B. Collecting information							√
	C. Reflecting							

APPENDIX 2. IDENTIFICATION OF NATIONALIST VALUE IN GRADE 7<sup>th</sup>

No	Segmentation	Nationalist						
		Obey the Rules	Sacrificing	Appreciate the Nation's Culture	Love the Motherland	Protecting the Environ	Discipline	Respecting Others
	Cover	√			√			√
	Preface							√
	CHAPTER 1: Good morning. How are You?	√		√√			√	√√√
	A. Observing and asking questions							
	B. Collecting information	√					√	√
	C. Communicating							
	CHAPTER 2: This is me!	√√		√√	√			√√√
	A. Observing and asking questions	√						√
	B. Collecting information							
	C. Associating							
	CHAPTER 3 What Time Is It?	√√	√			√	√√√	
	A. Observing and asking questions	√		√				√√
	B. Collecting information	√						
	C. Associating							
	D. Communicating							
	CHAPTER 4: This is My World					√√√		√
	A. Observing and asking questions							√
	B. Collecting information	√					√√√	
	C. Associating				√			√
	D. Communicating							
	CHAPTER 5: It's a beautiful day!		√√			√	√	√√√√
	A. Observing and asking questions					√		
	B. Collecting information							
	C. Associating							
	D. Reflecting							
	CHAPTER 6: We love what we do						√√	√
	A. Observing and asking questions							√√√
	B. Collecting information						√	
	C. Communicating						√	
	D. Reflecting							√
	E. Associating	√						√
	CHAPTER 7: I'm Proud of Indonesia!	√			√			
	A. Observing and asking questions							
	B. Collecting information			√	√√√		√	√√
	C. Associating						√	
	D. Communicating							√
	CHAPTER 8: That's what friends are supposed to do							
	A. Observing and asking questions							
	B. Collecting information							
	C. Reflecting							

APPENDIX 3 . IDENTIFICATION OF INDEPENDENT VALUE IN GRADE 7<sup>th</sup>

No	Segmentation	Independent				
		Intelligence	Hardworking	Creative	Courageous	Professional
	Cover	√				
	Preface		√		√	
	CHAPTER 1: Good morning. How are You?			√√√		
	A. Observing and asking questions			√		
	B. Collecting information					
	C. Communicating					
	CHAPTER 2: This is me!		√			
	A. Observing and asking questions			√		√
	B. Collecting information		√			
	C. Associating					
	CHAPTER 3 What Time Is It?					
	A. Observing and asking questions		√			
	B. Collecting information		√			
	C. Associating					
	D. Communicating					
	CHAPTER 4: This is My World			√√√		√
	A. Observing and asking questions			√√		
	B. Collecting information			√		
	C. Associating	√		√		
	D. Communicating					
	CHAPTER 5: It's a beautiful day!			√		
	A. Observing and asking questions		√	√		√
	B. Collecting information					
	C. Associating	√		√		√√√
	D. Reflecting				√	
	CHAPTER 6: We love what we do					
	A. Observing and asking questions			√		
	B. Collecting information					
	C. Communicating	√				
	D. Reflecting	√		√√		
	E. Associating					
	CHAPTER 7: I'm Proud of Indonesia!	√		√√√		
	A. Observing and asking questions	√√√		√		
	B. Collecting information	√√√	√	√√		√
	C. Associating					
	D. Communicating					
	CHAPTER 8: That's what friends are supposed to do					
	A. Observing and asking questions	√√		√		
	B. Collecting information			√		
	C. Reflecting					

APPENDIX 4. IDENTIFICATION OF COOPERATION VALUE IN GRADE 7<sup>th</sup>

No	Segmentation	Cooperation							
		Solidarity	anti-discrimination	Appreciate	Open-minded	Team Work	Deliberation	Empathy	Helpful
	Cover				√				
	Preface								
	CHAPTER 1: Good morning. How are You?	√	√	√			√	√√	
	A. Observing and asking questions								
	B. Collecting information		√						
	C. Communicating								
	CHAPTER 2: This is me!	√							
	A. Observing and asking questions					√			
	B. Collecting information								
	C. Associating								
	CHAPTER 3 What Time Is It?	√√							
	A. Observing and asking questions						√	√	
	B. Collecting information								
	C. Associating	√							
	D. Communicating								
	CHAPTER 4: This is My World	√							
	A. Observing and asking questions								
	B. Collecting information								√√
	C. Associating	√							
	D. Communicating		√						
	CHAPTER 5: It's a beautiful day!						√√	√√	√
	A. Observing and asking questions								
	B. Collecting information								√√
	C. Associating								
	D. Reflecting								
	CHAPTER 6: We love what we do	√							√√
	A. Observing and asking questions								
	B. Collecting information		√						√
	C. Communicating			√					
	D. Reflecting								
	E. Associating								
	CHAPTER 7: I'm Proud of Indonesia!	√	√						√√
	A. Observing and asking questions								
	B. Collecting information	√	√						
	C. Associating								
	D. Communicating		√						
	CHAPTER 8: That's what friends are supposed to do	√					√		√
	A. Observing and asking questions								√
	B. Collecting information								
	C. Reflecting								

APPENDIX 5. IDENTIFICATION OF INTEGRITY VALUE IN GRADE 7<sup>th</sup>

No	Segmentation	Integrity				
		Honest	Anti-Corruption	Justice	Loyal	Responsible
	Cover					√
	Preface					
	CHAPTER 1: Good morning. How are You?	√			√√	
	A. Observing and asking questions					
	B. Collecting information					
	C. Communicating					
	CHAPTER 2: This is me!	√√				
	A. Observing and asking questions					
	B. Collecting information					
	C. Associating					
	CHAPTER 3 What Time Is It?	√√√				
	A. Observing and asking questions		√		√	
	B. Collecting information					
	C. Associating		√			√
	D. Communicating					
	CHAPTER 4: This is My World	√√√√				
	A. Observing and asking questions	√√				
	B. Collecting information					
	C. Associating					
	D. Communicating					
	CHAPTER 5: It's a beautiful day!	√√	√			√√
	A. Observing and asking questions					
	B. Collecting information	√		√		√
	C. Associating					
	D. Reflecting	√				
	CHAPTER 6: We love what we do				√	√√
	A. Observing and asking questions	√√				
	B. Collecting information					
	C. Communicating	√				
	D. Reflecting	√√				
	E. Associating					
	CHAPTER 7: I'm Proud of Indonesia!					
	A. Observing and asking questions					
	B. Collecting information	√√				
	C. Associating	√				
	D. Communicating					
	CHAPTER 8: That's what friends are supposed to do				√	
	A. Observing and asking questions				√	
	B. Collecting information	√				
	C. Reflecting					

APPENDIX 6. IDENTIFICATION OF RELIGIOUS VALUE IN GRADE 8<sup>th</sup>

No	Segmentation	Religious					
		Piety	Tolerant	Confident	Anti-bullying and violence	Appreciate the Environment	Friendship
	Cover		√				
	Preface		√	√	√	√	
	Useful Tips!			√			
	CHAPTER 1 : It's English Time!			√			
	Observing & Asking Questions	√√√√√√√	√√	√√	√	√√√	√√
	Collecting Information			√			
	Communicating			√			
	CHAPTER 2 : We Can Do It, and We Will Do It						
	Observing & Asking Questions	√√√√					
	Collecting Information			√√	√		
	Communicating			√			
	CHAPTER 3 : We Know What to Do						
	Observing & Asking Questions		√	√			
	Collecting Information						
	Reflecting						
	Associating	√				√	
	Communicating			√			
	CHAPTER 4 : Come to My Birthday, Please!						
	Observing & Asking Questions	√√√√	√√		√		√√√√
	Associating						
	Communicating			√			
	CHAPTER 5 : I'm So Happy for You!						
	Observing & Asking Questions						√
	Associating	√√√			√		√√√√
	Collecting Information						
	Communicating			√			
	CHAPTER 6 : Our Busy Roads					√	
	Observing & Asking Questions	√√				√√√√	
	Communicating			√			
	CHAPTER 7 : My Uncle is a Zookeeper					√	
	Observing & Asking Questions					√√	
	Collecting Information					√	
	Associating	√				√	√√
	Communicating			√		√	
	CHAPTER 8 : What Are You Doing?					√	



Observing & Asking Questions	√√		√	√	√	√
Collecting Information						
Associating	√				√	
Communicating						
CHAPTER 9 : Bigger is Not Always Better					√	√
Observing & Asking Questions	√√		√√		√	√
Collecting Information						
Reflecting			√			
Associating			√			
Communicating			√			
CHAPTER 10 : When I was a Child						
Observing & Asking Questions	√√		√		√	√
Collecting Information			√			
Reflecting						
Associating						
Communicating			√		√	
CHAPTER 11 : Yes, We Made It!						
Observing & Asking Questions	√			√	√√	
Collecting Information	√				√	
Reflecting						
Associating	√√					
Communicating			√			
CHAPTER 12 : Don't Forget It, Please!						
Observing & Asking Questions						√
Collecting Information	√					
Reflecting						
Communicating			√			
Associating					√	
CHAPTER 13 : We Got a Lot of Histories				√		
Observing & Asking Questions						√
Communicating			√			

APPENDIX7. IDENTIFICATION OF NATIONALIST VALUE IN GRADE 8<sup>th</sup>

No	Segmentation	Nationalist				
		Obey the Rules	Sacrificing	Discipline	Appreciate the Nation's Culture	Respecting Others
	Cover					√
	Preface	√		√		√
	Useful Tips!		√			
	CHAPTER 1 : It's English Time!	√				
	Observing & Asking Questions	√√			√	√√√
	Collecting Information	√				√
	Communicating					
	CHAPTER 2 : We Can Do It, and We Will Do It					
	Observing & Asking Questions			√√	√	
	Collecting Information					
	Communicating					
	CHAPTER 3 : We Know What to Do					
	Observing & Asking Questions			√		
	Collecting Information					√√
	Reflecting					
	Associating	√		√		√
	Communicating	√				
	CHAPTER 4 : Come to My Birthday, Please!					
	Observing & Asking Questions					√√
	Associating					
	Communicating					
	CHAPTER 5 : I'm So Happy for You!					
	Observing & Asking Questions					
	Associating					
	Collecting Information					√√
	Communicating					
	CHAPTER 6 : Our Busy Roads					
	Observing & Asking Questions			√		√√
	Communicating					
	CHAPTER 7 : My Uncle is a Zookeeper					
	Observing & Asking Questions					√
	Collecting Information	√				√
	Associating			√√		√



Communicating					
CHAPTER 8 : What Are You Doing?					
Observing & Asking Questions					v
Collecting Information					vv
Associating					v
Communicating	v				
CHAPTER 9 : Bigger is Not Always Better					
Observing & Asking Questions					v
Collecting Information					
Reflecting					
Associating					
Communicating					
CHAPTER 10 : When I was a Child					
Observing & Asking Questions	v			vv	
Collecting Information					v
Reflecting					
Associating					v
Communicating					
CHAPTER 11 : Yes, We Made It!					v
Observing & Asking Questions	v			v	
Collecting Information	v			v	
Reflecting					
Associating					
Communicating					
CHAPTER 12 : Don't Forget It, Please!					
Observing & Asking Questions	v		v		
Collecting Information	vv				
Reflecting					
Communicating					
Associating	vv			v	v
CHAPTER 13 : We Got a Lot of Histories					v
Observing & Asking Questions					
Communicating					

APPENDIX 8. IDENTIFICATION OF INDEPENDENT VALUE IN GRADE 8<sup>th</sup>

No	Segmentation	Independent				
		Intelligence	Hardworking	Creative	Courageous	Professional
	Cover					
	Preface	√√	√√	√√	√	√√
	Useful Tips!					
	CHAPTER 1 : It's English Time!					
	Observing & Asking Questions			√√	√√√	
	Collecting Information			√		
	Communicating					
	CHAPTER 2 : We Can Do It, and We Will Do It					
	Observing & Asking Questions		√√	√	√	√
	Collecting Information					
	Communicating				√	
	CHAPTER 3 : We Know What to Do					
	Observing & Asking Questions	√				
	Collecting Information	√		√		
	Reflecting					
	Associating					
	Communicating					
	CHAPTER 4 : Come to My Birthday, Please!					
	Observing & Asking Questions			√		
	Associating	√	√	√		
	Communicating					
	CHAPTER 5 : I'm So Happy for You!					
	Observing & Asking Questions			√		
	Associating		√	√√√		
	Collecting Information		√	√		
	Communicating					
	CHAPTER 6 : Our Busy Roads					
	Observing & Asking Questions					
	Communicating					
	CHAPTER 7 : My Uncle is a Zookeeper					
	Observing & Asking Questions	√				√
	Collecting Information					
	Associating					

Communicating					
CHAPTER 8 : What Are You Doing?					
Observing & Asking Questions					
Collecting Information			√		
Associating					
Communicating	√				
CHAPTER 9 : Bigger is Not Always Better					
Observing & Asking Questions	√		√√		
Collecting Information	√√				
Reflecting	√				
Associating	√				
Communicating					
CHAPTER 10 : When I was a Child					
Observing & Asking Questions					
Collecting Information	√√√		√		
Reflecting					
Associating					
Communicating					
CHAPTER 11 : Yes, We Made It!					
Observing & Asking Questions		√	√	√	
Collecting Information			√√		
Reflecting					
Associating					
Communicating			√		
CHAPTER 12 : Don't Forget It, Please!					
Observing & Asking Questions	√				
Collecting Information					
Reflecting					
Communicating			√√		
Associating	√		√		
CHAPTER 13 : We Got a Lot of Histories					
Observing & Asking Questions					
Communicating					



APPENDIX 9. IDENTIFICATION OF COOPERATION VALUE IN GRADE 8<sup>th</sup>

No	Segmentation	Cooperation						
		Solidarity	Open-minded	Team Work	Appreciate	anti-discrimination	Emphaty	Helpful
	Cover		√			√		
	Preface		√√					√
	Useful Tips!							√
	CHAPTER 1 : It's English Time!					√		
	Observing & Asking Questions			√				
	Collecting Information			√				
	Communicating							
	CHAPTER 2 : We Can Do It, and We Will Do It							
	Observing & Asking Questions	√		√	√√		√	√√√
	Collecting Information			√				
	Communicating							
	CHAPTER 3 : We Know What to Do							
	Observing & Asking Questions							√
	Collecting Information			√				
	Reflecting			√				
	Associating							
	Communicating	√		√				
	CHAPTER 4 : Come to My Birthday, Please!							
	Observing & Asking Questions	√		√	√√			√
	Associating							√
	Communicating							
	CHAPTER 5 : I'm So Happy for You!							
	Observing & Asking Questions							
	Associating				√		√√	
	Collecting Information	√		√				
	Communicating							
	CHAPTER 6 : Our Busy Roads							
	Observing & Asking Questions			√			√√	
	Communicating							
	CHAPTER 7 : My Uncle is a Zookeeper							
	Observing & Asking Questions		√	√				
	Collecting Information			√				
	Associating	√			√			
	Communicating							
	CHAPTER 8 : What Are You Doing?							
	Observing & Asking Questions	√		√				
	Collecting Information			√√				√
	Associating							
	Communicating							
	CHAPTER 9 : Bigger is Not Always Better							
	Observing & Asking Questions							

Collecting Information				vv					
Reflecting									
Associating				v					
Communicating									
CHAPTER 10 : When I was a Child									
Observing & Asking Questions									v
Collecting Information				v					
Reflecting				vv					
Associating				vv					v
Communicating				v					
CHAPTER 11 : Yes, We Made It!					v				
Observing & Asking Questions	v			vv				v	vv
Collecting Information	v								v
Reflecting									
Associating									vv
Communicating									
CHAPTER 12 : Don't Forget It, Please!									
Observing & Asking Questions				vv					
Collecting Information				v	v				
Reflecting				v					
Communicating									
Associating									
CHAPTER 13 : We Got a Lot of Histories	v					v			
Observing & Asking Questions	v								v
Communicating									



APPENDIX 10. IDENTIFICATION OF INTEGRITY VALUE IN GRADE 8<sup>th</sup>

No	Segmentation	Integrity			
		Honest	Justice	Anti-Corruption	Responsible
	Cover				
	Preface	√			√√
	Useful Tips!	√			
	CHAPTER 1 : It's English Time!				
	Observing & Asking Questions	√√√√√			
	Collecting Information	√			√
	Communicating	√			√
	CHAPTER 2 : We Can Do It, and We Will Do It				
	Observing & Asking Questions	√√		√√	
	Collecting Information	√√			
	Communicating	√			√
	CHAPTER 3 : We Know What to Do				
	Observing & Asking Questions				
	Collecting Information				
	Reflecting	√			
	Associating				
	Communicating	√			√
	CHAPTER 4 : Come to My Birthday, Please!				
	Observing & Asking Questions	√		√	
	Associating				
	Communicating	√			√
	CHAPTER 5 : I'm So Happy for You!				
	Observing & Asking Questions				
	Associating	√			
	Collecting Information				√
	Communicating	√			√
	CHAPTER 6 : Our Busy Roads				
	Observing & Asking Questions	√√	√√		√
	Communicating	√			√
	CHAPTER 7 : My Uncle is a Zookeeper				
	Observing & Asking Questions				√√
	Collecting Information				
	Associating	√			
	Communicating	√			√
	CHAPTER 8 : What Are You Doing?				
	Observing & Asking Questions				√
	Collecting Information	√√			
	Associating				
	Communicating	√√			√
	CHAPTER 9 : Bigger is Not Always Better				





Observing & Asking Questions				
Collecting Information				
Reflecting	v			
Associating				
Communicating	v			v
CHAPTER 10 : When I was a Child				
Observing & Asking Questions	v			
Collecting Information				
Reflecting	v			
Associating				
Communicating	v			v
CHAPTER 11 : Yes, We Made It!				
Observing & Asking Questions				
Collecting Information				
Reflecting	v			
Associating				
Communicating	v			
CHAPTER 12 : Don't Forget It, Please!				
Observing & Asking Questions				
Collecting Information				
Reflecting	v			
Communicating				
Associating				
CHAPTER 13 : We Got a Lot of Histories		v		
Observing & Asking Questions				
Communicating	v			v



Appendix 11. Reflection Of Cognitive, Social, And Emotional Dimension

Core Values	Sub-Values	Learning Topic	Cognitive Development	Socio Development	Emotional Development
Religious	Anti-bullying and violence	Book Cover		√	√
	Appreciate the Environment	Preface	√	√	
	Confident	Self identity		√	
	Religious	Greetings	√	√√	
		Good bye expressions		√√	
	Confident	Communication expression (greet, say goodbye, thanks, say sorry)	√	√	
	Religious p.27-28	Identity	√√		
	Anti-bullying and violence p. 22	Names, origin, and home adress	√	√	√
	Confident p. 24	Facts in real life		√	
	Religious p.42 &53	Time	√		√
	Tolerant p. 40	Meal time	√	√	√
	Confident p. 39	Meal time	√		√
	Confident p. 55-56	Schedule	√√		
	Appreciate the Environment p. 59	Things, animals, public places around	√	√	
	Religious p.59	Things, animals, public places around		√	√
	Confident p. 60	Things in the classroom	√		
	Confident p. 62	Things in bag	√		
	Confident p. 66-68	Public building	√	√	
	Confident p. 70-71	Things in living room	√		
	Confident p. 74	Things in dining room	√		
	Confident p. 80	Things in bathroom	√		
	Tolerant p. 76	Things in kitchen	√		
	Confident p.64	Things in bag	√		

	Appreciate the Environment	p. 61	Things in classroom	√		
	Appreciate the Environment	p. 65	Things in dining table	√		
	Appreciate the Environment	p. 72	Things in living room	√		
	Religious & tolerant	p. 91-92	Names of different places	√		
	Religious	p. 98	Things, animals, public places around	√		
	Appreciate the Environment	p.95-97	Song	√		
	Friendship	p. 99	Information related qualities	√		
	Religious	p. 100	Conversation	√	√	
	Religious	p. 104	Role play in conversation	√		
	Religious	p. 111	Picture		√	
	Tolerant	p. 100	Role play in conversation	√		
	Tolerant	p. 108	Speaker statements	√		
	Confident	p. 105&106	Speaker statements	√		
	Anti-bullying and violence	p. 100	Role play in conversation		√	
	Appreciate the Environment	p. 100-101	Things around us	√		
	Appreciate the Environment	p. 109	Qualities of things	√		
	Tolerant	p. 118	Group work	√		
	Religious & Tolerant	p.126	Picture of use jilbab		√	
	Tolerant & Love Peaceful	p. 134	Ask for and give information	√		
	Anti-bullying and violence	p. 128	Job	√		
	Confident	p.132	Students' parents professions	√		
	Appreciate the Environment	p. 141,144,146	Things and their functions	√		
	Religious	p.151,157	Describe people, animals, and things	√		
	Tolerant	p. 151, 153	Describe place	√	√	
	Religious	p. 161,164,170	Describe people	√		
	Tolerant	p. 163, 174	Describe person	√		
	Confident	p. 174	Class project	√		
	Appreciate the Environment	p. 160, 161, 164	Describe people	√		
	Friendship	p. 168	Describe of Indonesia	√		
	Appreciate the Environment	p.175	This is our Lovely School	√	√	√
	Tolerant	p.177	Song's message	√		√
	Friendship	p.178,179,180	Song's message	√		

	Friendship p.182	Understand the song's message		v	v
<b>Nationalist</b>	Love the Motherland	Book Cover			
	Obey the rules	Preface			
	Respecting Others	Preface			
	Respecting Others p.1	Greetings, take leave, say thank you, and say sorry	v		
	Obey the rules&Appreciate the Nation's Culture p.5,7	Greetings	v	v	
	Discipline p.7	Leave taking	v		
	Respecting Others p.12,14,16	Say goodbye, say sorry, greetings	v		
	Obey the rules,Discipline&Respecting Others p.19	Greetings, take leave, say thank you, and say sorry	v	v	
	Obey the rules p.22,27	Identities	v	v	
	Appreciate the Nation's Culture p.22,28	Identities	v		
	Love the Motherland p.22	Identities	v		
	Respecting Others p. 23,30,31	Person facts, hobbies	v		v
	Obey the rules p.26	Person facts	v		
	Respecting Others p.24	Presentation about fact in real life		v	
	Obey the Rules p.41,50	Time and day	v		
	Sacrificing p.41	Time and day	v		
	Protecting the Environment p.52	National days	v		
	Discipline p. 38,41,42	Time and day	v	v	
	Obey the rules p.49	Names of Months	v		
	Appreciate the Nation's Culture p.52	National days	v		
	Respecting Others p.40&45	Meal times and time	v		
	Obey the rules p.55	School Schedule	v		
	Protecting the Environment p.69,86,87	Name of public building	v	v	
	Respecting Other p.60	Name of things in classroom	v		
	Respecting Other p.63	Name of things in bags	v		
	Obey the rules p.91	Things and public places	v	v	
	Discipline p.92&93	Different thing to do in different places		v	
	Love the Motherland p.95	Song			v
	Intelligence p.97	Proof from the song	v		
	Sacrificing p.104&105	Picture Role Play	v		
	Protecting the Environment p.101	Role play in conversation	v		
	Discipline p.106	Role play in conversation	v		v

	Respecting others	p.102,103,104,105	Speaker statements	√		
	Protecting the Environment	p.110	Qualities of things	√		
	Discipline	p.134&135	Role play in conversation	√		
	Respecting others	p.128	Giving information	√		
	Respecting others	p.130	Job	√		
	Discipline	p.132	Presentation about parents' job	√		
	Discipline	p.140	Learning Reflection			√
	Respecting others	p.142	Activities of animals	√		
	Obey the rules	p.149	Describing	√	√	
	Respecting others	p.149	Proud of Indonesia			√
	Obey the rules	p.150-153	Role play in conversation	√		
	Love the Motherland	p.153	Conversation	√		
	Appreciate the Nation's Culture	p.173	A text about proud of Indonesia	√		√
	Love the Motherland	p.170	Descriptions about Indonesia	√	√	
	Love the Motherland	p.178	Song			√
	Discipline	p.161	Good things about objects	√		√
	Respecting Others	p.172&174	Description text	√		
	Protecting the Environment	p.175	Writing project about Lovely School	√		√
	Respecting Others	p.177	Song message			√
	Respecting Others	p.181	Song message	√		
Independent	Hardworking		Preface	√		
	Courageous		Preface	√		
	Creative	p.9,13,15	Greetings, say goodbye	√		
	Creative	p. 18	Drilling	√		
	Hardworking	p.35	Project work	√		
	Creative	p.32	Self Identity	√	√	
	Professional	p.34	Members of family	√	√	
	Hardworking	p.36	Identity	√		
	Intelligence	p.41	Day and time	√		
	Hardworking	p.47	Report of finding	√		
	Hardworking	p.56	Schedule	√		
	Creative	p.69,75,89,90	Names of public building, name of things in kitchen, name of animals	√	√	



	Professional	p.69	Names of public building	√		
	Creative	p.63&65	Names of things in bag, and dining table	√		
	Creative	p.91	Activities in different places	√	√	
	Solidarity	p.94	Group project	√	√	√
	Creative	p.97	Song proofs	√		
	Creative	p.103	Picture role play	√		
	Hardworking	p.109	Qualities of things	√		
	Creative	p.110	Qualities of things	√		
	Professional	p.124	Complete blank conversation	√		
	Intelligence, Professional	p.119	Group reflection	√		√
	Creative	p.125	Complete blank conversation	√		
	Professional	p.123,125	Group reflection and complete blank conversation	√		√
	Courageous	p.127	Information related to actions or function	√	√	
	Creative	p.130	Profession	√		
	Intelligence	p.133	Group reflection	√		
	Intelligence	p.141	Role play	√		
	Creative	p.144,147	Names of things	√		
	Intelligence	p.166	Description of Indonesia	√		
	Creative	p.156,157,166	Role play and description	√		
	Intelligence	p.154,155,159	Description texts	√		
	Intelligence	p.167,168,171	Analysis description text	√		
	Hardworking	p.163	Description of thing or person	√		
	Creative	p.171,174	Complete blank description text	√		
	Professional	p.174	Class Project	√	√	√
	Creative	p.178	Song message	√	√	√
	Intelligence	p.181,182	Song message	√		
	Creative	p.183	Learning reflection	√		
	Hardworking	p.181	Song message	√		
Cooperation	Open-minded		Preface	√		
	Solidarity	p.16	Greetings	√		
	Anti-discrimination	p.16	Greetings	√		
	Appreciate	p.15	Greetings	√		
	Deliberation	p.17	Leave taking	√		



	Emphaty	p.7, 12,16	Leave taking, say sorry	√	√	√
	Anti-discrimination	p.19	Reflection	√		
	Solidarity	p.35	Project	√		
	Team work	p.34	Family member	√	√	
	Solidarity	p.41,42	Time and days	√		
	Deliberation	p.46	Daily activities	√	√	
	Emphaty	p.52	National days	√		
	Solidarity	p.58	Calendar game	√	√	√
	Solidarity	p.69	Public building	√		
	Helpful	p.91,93	Activities in different places	√	√	
	anti-discrimination	p. 99	Information related qualities	√		
	Deliberation	p.104,106	Role play	√		√
	Emphaty	p.104	Role play	√		
	Helpful	p.117	Role play			√
	Solidarity	p.129	Jobs and professions	√		
	Helpful	p.134,136	Role play	√		
	anti-discrimination	p. 132	Parents' professions	√		
	Helpful	p.139	Habits	√		
	Appreciate	p.133	Learning reflection	√		
	Solidarity	p.150-153	Role play	√		
	anti-discrimination	p. 151	Role play	√		
	Helpful	p.150,156,157	Role play	√		
	Solidarity	p.160	Good things about objects	√		
	anti-discrimination	p.174	Class project	√	√	
	anti-discrimination	p.177	Song message	√		
	Solidarity	p.180	Song message	√		
	Deliberation	p.178	Song lyrics	√		
	Helpful	p.179	Song lyrics	√		
Integrity	Responsible		Preface	√	√	
	Honest	p.17	Leave taking	√		√
	Loyal	p.12,14	Leave taking			
	Honest	p.25,33	names, origins, and home addresses	√	√	
	Integrity	p.56	Schedule	√		

	Honest	p.38,41,44,53	time, days	√		
	Honest	p.40,46	Daily activities	√		
	Anti-corruption	p.40	Meal times	√		
	Loyal	p.52	National days	√		
	Anti-corruption	p.57	School schedule	√		
	Honest	p.62,71,79,80,83,88	Names of things in bag, living room, bedroom, bathroom, garage, and nam	√		
	Honest	p.64,65,72	Presentation	√		
	Honest	p.104-105	Role play	√		
	Anti-Corruption	p.105	Group work	√	√	
	Responsible	p.103-104	Role play	√		
	Honest	p.117	Role play	√		
	Justice	p.118	Group work	√		
	Responsible	p.118	Group work		√	
	Honest	p.119	Group reflection	√		√
	Loyal	p.134	Role play	√		
	Responsible	p.134,137	Role play, group work	√		
	Honest	p.130,138	Group work	√	√	
	Honest	p.133	Group reflection	√		√
	Honest	p.143,146,147	Role play	√		
	Honest	p.160	Good things about objects	√		
	Honest	p.175	Class project	√	√	√
	Loyal	p.179	Song lyrics	√		
	Creative	p.183	Journal reflection	√		√

Appendix 12. Identification Of Integrity Value In Grade 9<sup>th</sup>

No	Segmentation	Religious					
		Piety	Tolerant	Anti-bullying and violence	Confident	Appreciate the Environment	Friendship
	Cover	√	√	√			
	Preface					√	
	CHAPTER 1 : Congratulations!						
	Observing & Asking Questions	√					√
	Collecting Information	√√					√
	Reflecting						
	Associating	√√					√
	Communicating				√		
	CHAPTER 2 : Let's live a healthy life!					√	
	Observing & Asking Questions	√√				√√	
	Associating						√
	Reflecting						
	Collecting Information					√	
	Communicating				√		
	CHAPTER 3 : Be Healthy, be happy						
	Observing & Asking Questions						
	Collecting Information				√		
	Reflecting						
	Associating				√√		
	Communicating				√√	√	
	CHAPTER 4 : This is how you do it!						
	Observing & Asking Questions				√	√	
	Collecting Information				√	√	
	Reflecting						
	Associating					√√	
	Communicating				√		
	CHAPTER 5 : Everybody is always in the middle of something						
	Observing & Asking Questions	√√√	√			√	√√
	Collecting Information	√√√				√	√
	Reflecting						
	Associating				√	√	
	Communicating				√		
	CHAPTER 6 : We have been to an orphan home.		√				√
	Observing & Asking Questions	√			√	√	√
	Reflecting						
	Collecting Information						
	Associating						

Communicating					√		
CHAPTER 7 : Sangkuriang							
Observing & Asking Questions							
Collecting Information							
Reflecting							
Associating							
Communicating					√		
CHAPTER 8 : They are made in Indonesia						√	
Observing & Asking Questions					√		
Collecting Information							
Reflecting					√	√	
Associating						√√	
Communicating					√		
CHAPTER 9 : What is it?						√	
Observing & Asking Questions					√	√	
Collecting Information						√	
Associating						√	
Communicating					√	√√	
CHAPTER 10 : Come and visit us!							
Observing & Asking Questions							
Collecting Information							
Associating							
Communicating					√		
CHAPTER 11 : You can always come back home						√	
Observing & Asking Questions							
Collecting Information							
Communicating					√		



Appendix 13. Identification Of Integrity Value In Grade 9<sup>th</sup>

No	Segmentation	Nationalist				
		Obeys the Rules	Sacrificing	Discipline	Appreciate the Nation's Culture	Respecting Others
	Cover					√
	Preface					√
	CHAPTER 1 : Congratulations!					
	Observing & Asking Questions		√	√		
	Collecting Information				√	
	Reflecting					
	Associating				√	√
	Communicating					
	CHAPTER 2 : Let's live a healthy life!			√		
	Observing & Asking Questions	√√		√√		
	Associating					
	Reflecting					
	Collecting Information					
	Communicating					
	CHAPTER 3 : Be Healthy, be happy			√		
	Observing & Asking Questions	√				
	Collecting Information	√√				
	Reflecting					
	Associating					
	Communicating			√		
	CHAPTER 4 : This is how you do it!					
	Observing & Asking Questions	√				
	Collecting Information				√	
	Reflecting	√				
	Associating	√				
	Communicating	√				
	CHAPTER 5 : Everybody is always in the middle of something					√
	Observing & Asking Questions	√				√
	Collecting Information					
	Reflecting	√				
	Associating					√√
	Communicating					
	CHAPTER 6 : We have been to an orphan home.					√
	Observing & Asking Questions					
	Reflecting					√
	Collecting Information					
	Associating					

Communicating						
CHAPTER 7 : Sangkuriang					√	
Observing & Asking Questions	√	√			√	
Collecting Information						
Reflecting						√
Associating						√
Communicating						
CHAPTER 8 : They are made in Indonesia						
Observing & Asking Questions					√www	
Collecting Information						
Reflecting						
Associating						√
Communicating	√				√√	√
CHAPTER 9 : What is it?						
Observing & Asking Questions						
Collecting Information						
Associating						√
Communicating	√					
CHAPTER 10 : Come and visit us!					√,	
Observing & Asking Questions						
Collecting Information						
Associating						√
Communicating						
CHAPTER 11 : You can always come back home						
Observing & Asking Questions						
Collecting Information	√					√
Communicating						





Appendix 14. Identification Of INDEPENDENT Value In Grade 9<sup>th</sup>

No	Segmentation	Independent				
		Intelligence	Hardworking	Creative	Courageous	Professional
	Cover					
	Preface		√	√		√
	CHAPTER 1 : Congratulations!					
	Observing & Asking Questions		√√			
	Collecting Information		√	√√		
	Reflecting					√
	Associating	√	√	√		
	Communicating					
	CHAPTER 2 : Let's live a healthy life!					
	Observing & Asking Questions	√		√		
	Associating	√				
	Reflecting					
	Collecting Information					
	Communicating					
	CHAPTER 3 : Be Healthy, be happy					
	Observing & Asking Questions	√				
	Collecting Information	√				
	Reflecting					
	Associating	√				√
	Communicating	√	√			
	CHAPTER 4 : This is how you do it!					
	Observing & Asking Questions			√√		
	Collecting Information			√		
	Reflecting					
	Associating	√√				
	Communicating			√√	√	
	CHAPTER 5 : Everybody is always in the middle of something					
	Observing & Asking Questions	√		√		
	Collecting Information					√
	Reflecting					
	Associating		√			√
	Communicating					
	CHAPTER 6 : We have been to an orphan home.					
	Observing & Asking Questions	√		√		√
	Reflecting					
	Collecting Information	√				√
	Associating					

Communicating					
CHAPTER 7 : Sangkuriang					
Observing & Asking Questions					
Collecting Information	√√				
Reflecting					
Associating					
Communicating					
CHAPTER 8 : They are made in Indonesia					
Observing & Asking Questions					
Collecting Information					
Reflecting	√√				
Associating					
Communicating					
CHAPTER 9 : What is it?					
Observing & Asking Questions	√				
Collecting Information					
Associating	√				
Communicating	√		√√		
CHAPTER 10 : Come and visit us!					
Observing & Asking Questions			√		
Collecting Information	√				
Associating	√				
Communicating					
CHAPTER 11 : You can always come back home					
Observing & Asking Questions					
Collecting Information					√
Communicating					



Appendix 15. Identification Of Cooperation Value In Grade 9<sup>th</sup>

No	Segmentation	Cooperation						
		Solidarity	anti-discrimination	Open-minded	Appreciate	Team Work	Emphaty	Helpful
	Cover		√	√				
	Preface			√√				
	CHAPTER 1 : Congratulations!				√			
	Observing & Asking Questions				√		√	
	Collecting Information				√			
	Reflecting					√		
	Associating				√√		√	√√
	Communicating							
	CHAPTER 2 : Let's live a healthy life!							
	Observing & Asking Questions						√	√
	Associating						√√	
	Reflecting	√				√		
	Collecting Information	√						
	Communicating							
	CHAPTER 3 : Be Healthy, be happy							
	Observing & Asking Questions	√		√				
	Collecting Information			√				
	Reflecting					√		
	Associating	√				√√		
	Communicating					√		
	CHAPTER 4 : This is how you do it!							
	Observing & Asking Questions			√				
	Collecting Information	√				√√		
	Reflecting					√		
	Associating							
	Communicating							
	CHAPTER 5 : Everybody is always in the middle of something							
	Observing & Asking Questions							√
	Collecting Information				√		√√	
	Reflecting					√		
	Associating	√						√
	Communicating							
	CHAPTER 6 : We have been to an orphan home.		√					
	Observing & Asking Questions						√√	√
	Reflecting					√		
	Collecting Information	√						
	Associating						√	√

Communicating	√		√			√	
CHAPTER 7 : Sangkuriang							
Observing & Asking Questions							
Collecting Information					√		
Reflecting					√		
Associating	√		√		√		
Communicating							
CHAPTER 8 : They are made in Indonesia							
Observing & Asking Questions							
Collecting Information					√		
Reflecting	√				√		
Associating					√		
Communicating					√		
CHAPTER 9 : What is it?							
Observing & Asking Questions			√				
Collecting Information					√		
Associating			√		√		
Communicating					√		
CHAPTER 10 : Come and visit us!							
Observing & Asking Questions							
Collecting Information							
Associating							
Communicating							
CHAPTER 11 : You can always come back home							
Observing & Asking Questions			√				
Collecting Information							
Communicating							



Appendix 16. Identification Of Integrity Value In Grade 9<sup>th</sup>

No	Segmentation	Integrity		
		Honest	Justice	Responsible
	Cover			
	Preface		√	√
	CHAPTER 1 : Congratulations!			
	Observing & Asking Questions			
	Collecting Information			
	Reflecting	√		
	Associating			√
	Communicating	√		√
	CHAPTER 2 : Let's live a healthy life!			
	Observing & Asking Questions			
	Associating		√	√
	Reflecting	√		
	Collecting Information			
	Communicating	√		√
	CHAPTER 3 : Be Healthy, be happy			
	Observing & Asking Questions			
	Collecting Information			
	Reflecting	√		
	Associating			
	Communicating	√		√
	CHAPTER 4 : This is how you do it!			
	Observing & Asking Questions			
	Collecting Information			
	Reflecting	√		
	Associating			
	Communicating	√√		√
	CHAPTER 5 : Everybody is always in the middle of something			
	Observing & Asking Questions	√		
	Collecting Information			
	Reflecting	√		
	Associating	√		
	Communicating	√		√
	CHAPTER 6 : We have been to an orphan home.			
	Observing & Asking Questions			
	Reflecting	√		
	Collecting Information			
	Associating			



Communicating	√		√
CHAPTER 7 : Sangkuriang			
Observing & Asking Questions			
Collecting Information			√
Reflecting	√√		
Associating			
Communicating	√√		√
CHAPTER 8 : They are made in Indonesia			
Observing & Asking Questions			
Collecting Information	√		
Reflecting			
Associating			
Communicating	√		
CHAPTER 9 : What is it?			
Observing & Asking Questions			
Collecting Information	√		
Associating			
Communicating	√		
CHAPTER 10 : Come and visit us!			
Observing & Asking Questions			
Collecting Information			
Associating			
Communicating	√		
CHAPTER 11 : You can always come back home			
Observing & Asking Questions			
Collecting Information			
Communicating	√		√





Appendix 17. Tabulation of Five Core Character Education Values

Book Content	Value	Sub-value	Total	Proof	
<b>Cover</b>	Religious	Anti-bullying and violence	1	The picture shows different students (background, religion)	
		Love the Motherland	1	The illustration of Indonesian globe	
	Nationalist	Respecting Others	1	Menghargai antar teman (berbeda budaya, warna kulit, asal) dan menghargai antar guru atau orang yang lebih tua	
		Intelligence	1	Mengembangkan tangan yang menandakan siswa siap untuk belajar, tangkap dan mampu berdistribusi	
<b>Preface</b>	Religious	Appreciate the Environment	1	Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari lingkungan sosial dan alam	
			1	Penyajiannya menggunakan pendekatan pembelajaran berbasis teks, baik lisan maupun tulis dengan menempatkan bahasa Inggris sebagai sarana berkomunikasi,	
	Nationalist	Obey the rules	1	berpikir, dan mengolah rasa	
		Respecting Others	1	Buku ini sangat terbuka terhadap masukan, kritik, saran dan akan terus diperbaiki untuk	
	penyempurnaan Independent pendidikan	Hardworking	1	Siswa mencari tahu dari berbagai sumber belajar melampaui batas guru dan satuan	
			1	Model pembelajaran seperti itu menjadi sangat sentral mengingat lebih banyak sumber belajar yang menggunakan bahasa Inggris dibandingkan bahasa lainnya Bahasa Inggris adalah bahasa utama dalam komunikasi antarbangsa dan pergaulan dunia. Makin datarnya dunia dengan perkembangan teknologi informasi dan komunikasi menyebabkan pergaulan tidak dapat lagi dibatasi oleh batas-batas negara	
	<b>Observing and asking questions</b>	Cooperation	Open-minded	1	Pembelajaran berkelanjutan ini bermuara pada pembentukan sikap
			Responsible	1	Please write down your identity in "This is me table"
	<b>Chapter 1. Observing and asking questions</b>	kesantunan berbahasa Religious	Confident	1	This chapter aims to greet, take leave, say thank you, and say
				5	Two woman are wearing headgear (p.4) The woman and the girl are wearing hijab (p.5) The mom and the daughter wear hijab (p.11) The teacher and some of the girl student have their hijab (p.12) The student wears hijab (p.15-16)
Nationalist		Respecting Others	1	Tolerance in different religion, age, background (p.5)	
		Religious	3	The way younger person greet and shake their hand to older people (p.7) The willingness of accepting different opinion (p.16)	
sorry to others		Tolerant	3	Students are asked to do drill to greet people (p.9)	
			6	The illustration of morning greeting for each other (p.4) The illustration of greeting and answering the greeting others (p.5) The illustration of afternoon greeting others (p.6) The illustration of evening greetings (p.7) The illustration of how to say goodbye (p.11)	
Love Peaceful		Confident	1	The illustration to say thank you and sorry (p.14)	
			3	The pictures showed friend relationship when the students together come to school and say good bye for leaving the friend to football player place (p.12) The friendship shows through the action of waiting your friend (p.16) When friend shared the feeling and accepted the friend' problem (p.17)	
<b>ollecting information</b>		Nationalist	Obey the rules	1	We will learn to greet our teachers, friends, and others when we meet them in the morning, in the afternoon, and in the evening (p.4)
			Appreciate the Nation's Culture	2	Budaya salim dengan cara mencium tangan (p.5) Budaya bersalaman saat datang dari luar rumah (p.7)
		Discipline	1	The illustration of Edo and Beni who are discipline to take bath before dinner even they are very tired (p.7)	
		Respecting Others	3	Menghormati guru, keluarga, teman (p.12) Menghargai kekurangan yang dimiliki teman dan menghargai pemberian dari orang lain (p.14) Menghargai keputusan teman yang berbeda dengan keinginan kita (p.16)	

Independent	Creative	3	Berlatih untuk merespon salam dalam percakapan dengan kreatif (p.9) We will respond with a proper statement to say goodbye (p.13)
Cooperation	Solidarity	1	Edo is creative to make the class ready (p.15)
	canteen (p.16)Anti-discrimination	1	Dayu is waiting for Siti and refuse the offer to go the
	Appreciate	1	Anti-diskriminasi antar teman (p.16)
	Deliberation	1	Appreiate students who came late to school (p.15)
	Emphaty	3	Pertimbangan untuk tidak mengikuti kerja kelompok dan istirahat di rumah untuk Beni (p.17)
Integrity	Honest	1	Beni is emphaty to his dad feeling (p.7)
	Loyal	2	I'm seeing grandma now. She's not feeling well (p.12)
Independent	Creative	1	Siti's mom is emphaty with Siti condition (p.16)
		1	Good evening, Mom. I feel tired and hungry (p.7)
		2	There are some cup cakes and some oranges in the fridge, for you and Dayu (p.12)Mrs.Rita is royal to Lina through giving her gift (p.14)
		1	A drill to say thanks and sorry with a proper statement and situation given by the teacher (p.18)



Religious	Confident	1	I will always greet others (p.19)
Nationalist	Obeys the rules	1	From now on the students are able to greet others with various expressions (p.19)
	Discipline	1	Setelah mempelajari materi greeting secara disiplin maka siswa mengetahui cara menyapa orang lain (p.19)
	Respecting Others	1	Dengan menyapa, mengucapkan terima kasih, selamat tinggal dan meminta maaf, siswa secara tidak sadar dapat menghargai kehadiran orang lain (p.19)
Cooperation	Anti-discrimination	1	Mampu menghargai orang lain tanpa membedakannya (p.19)
Religious	Religious	2	A female student wears hijab (p.27)
			Siti wears hijab (p.28)
	Anti-bullying and violence	1	Variety names and origins (p.22)
Nationalist	Obeys the rules	2	Students follow the rules to share theirself identity (p.22)
			Learn to spell their names with alphabet (p.27)
	Appreciate the Nation's Culture	2	The name used in the materials indicate national culture (p.28)
			Menyebutkan nama asal merupakan upaya mencintai tanah air yang mempunyai banyak wilayah di Indonesia (p.22)
	Love the Motherland	1	Through telling their origin showed that they love their own motheland (p.22)
	Respecting Others	3	Respting other friend who are from Papua with difference skin tone (p.31)
			We will work in group (p.23)
			Another friend from Kalimantan who has different life background (p.30)
Independent	Hardworking	1	Make the project with group (p.35)
Cooperation	Solidarity	1	We will make a "This is me!" project (p.35)
Integrity	Honest	2	Answer questions about our names, origins, and home addresses (p.25)
			The students learn to tell more information about their family members honestly (p.33)
Religious	Confident	1	Each of us will present, not read, similar facts about ourselves in real life, orally (p.24)
Nationalist	Obeys the rules	1	We promise, we will use only English. We will not use Bahasa Indonesia (p.26)
	Respecting Others	1	We will work in group (p.24)
Independent	Creative	1	Every students are asked to make their own identity creatively (p.32)
	Professional	1	Here are what we will do. We will work in groups. First, with the given form above, we will take notes of the people in the speaker's family (p.34)
Cooperation	Team work	1	We will work in groups (p.34)
Religious	Confident	1	Able to tell theirselves informations (p.36)
Independent	Hardworking	1	Make tree information (p.35-36)
Integrity	Honest	1	Share the true information related to theirself.
Religious	Religious	2	He does not forget to pray before he sleeps (p.42)
			Siti used jilbab (p.53)
Nationalist	Obeys the Rules	2	In Edo's activities had the certain rules (p.41)
			Learning about calender (p.50)
	Sacrificing	1	On Sunday, Edo's did not spend his free day for playing (p.41)
	Protecting the Environment	1	Earth day (p.52)
	Discipline	3	The activities were done in exact time (p.39)
			They love reading books (p.41)
			Edo says goodnight to his parents. His parents kiss. (p.42)
Independent	Intelligence	1	They love reading books (p.41)
Cooperation	Solidarity	2	Beni, Udin, and Edo fly kites (p.41)
			Edo and his family have dinner together (p.42)
Integrity	Honest	4	We will tell Beni's meal times everyday, orally (p.38)

			The activities edo does on one Sunday (p.41)
			We will learn to tell what we usually do on Sunday. (p.44)
			What is your favorite day? (p.53)
Religious	Tolerant	1	each one of us will handwrite to tell the meal times of everybody in our group in our note books (p.40)
	Confident	1	We will tell the class the meal times of everybody in our groups. (p.39)
Nationalist	Obeys the rules	1	The activities role (p.49)
	Appreciate the Nation's Culture	1	The several Indonesia National days (p.52)
	Respecting Others	2	Menghargai waktu makan yang berbeda-beda (p.40)
			Bekerja dalam kelompok dalam mengisi percakapan rumpang (p.45)
Independent	Hardworking	1	We will report our findings in good sentences (p.47)
Cooperation	Deliberation	1	we will work in pairs to interview each other to know what we usually do every day, and the time we do each activity (p.46)
	Empathy	1	National days in Indonesia like Heroes' day, Pancasila day, etc (p.52)
Integrity	Honest	2	Students make a table of our meal times in our notebooks (p.40)
			We will find out and tell our daily activities and the daily activities of one classmate (p.46)



**A.**

**CHAPTER 4: This is My World**

**A. Observing and asking questions**

			Anti-corruption	1	Tidak dapat mengkorupsi waktu dengan tabel yang dibuat (p.40)
			Loyal	1	Loyal with the Indonesia National days (p.52)
<b>Associating</b>	Religious		Confident	2	Telling students schedule in a week written and oral (p. 56)
					Drilling to say the subject one by one (p.55)
		Nationalist	Obey the rules	1	Taat pada schedule dan subject yang ditentukan (p.55)
		Independent	Hardworking	1	handwrite the statements for the schedule of other days (p.56)
<b>Communicating</b>	Cooperation		Solidarity	1	Play game in a group (p.58)
	Integrity		Anti-corruption	1	Tidak bisa menyita waktu karena adanya jadwal pembelajaran (p.57)
			Responsible	1	Their own-selves school schedules (p.57)
	Religious	Appreciate the Environment		1	This chapter imaged the environment
		Religious		1	A student used her jilbab
	Religious	Confident		9	The students learn to speak about the names of things in the classroom (p.60)
					Telling the names of the things that the students have in their bags (p.62)
					The students will repeat the words after the teacher, one by one. (p.66)
					The students will repeat each conversation after the teacher, sentence by sentence (p.67)
					The students will report all our findings orally to the class. (p.68)
					we will repeat the words after the teacher, one by one (p.70)
					we will report all our findings orally to the class. (p.71)
					we will repeat the words after the teacher, one by one. (p.74)
					Students will report all our findings orally to the class. (p.80)
		Appreciate the Environment		3	Pay attention about the things in their classroom (p.60)
					The students will learn to tell the names of public buildings.(p.66)
					The students will tell the names of the public buildings and other facilities in our town or villages and their locations. (p.68)
	Nationalist	Protecting the Environment		3	The things in public buildings in students' town or villages (p.69)
					The animals in the garden (p.87)
					The things in the yard and around the house (p.86)
		Respecting Other		1	Respect to all the friends and teacher during the learning proces (p.60)
	Independent	Creative		4	The students will report all our findings orally to the class (p.69)
					we will plan what to say about each thing in our notebooks (p.75)
					each one of us will look closely into our own yards and around our houses to identify the things and animals there. (p.89)
					Students plan what to say about each of our findings (p.90)
		Professional		1	Telling the names of the public building on table (p.69)
	Cooperation	Solidarity		1	The students will include other buildings, such as a mosque, a church, etc (p.69)
	Integrity	Honest		6	Telling the truth about the things they bring inside their bag (p.62)
					will tell the names of the things in the living room, their numbers and their locations. (p.71)
					Students will tell the names of the things in the bedroom, their numbers and their locations (p.79)
					We will tell the names of the things in the bathroom, their numbers and their locations.(p.80)
					We will tell the names of the things in the garage, their numbers and their locations.(p.83)
					We will tell the names of the things in the yard and around the house. (p.88)
	Religious	Tolerant		1	Students learn to ask and answer questions (p.76)
		Confident		1	We will report our findings to the class, orally. (p.64)
		Appreciate the Environment		3	The students will tell the names of ten things at their classroom (p.61)
					The students will tell the things at the dining table, their number and locations. (p.65)
					We will tell the names of the things in our living rooms, their numbers and their locations. (p.72)
	Nationalist	Respecting Other		1	We will work in pairs. First, we will show the things in our bags to each other (p.63)
	Independent	Creative		2	Second, we will tell each other their names and their numbers (p.63)
					we will plan what to say about each of our findings (p.65)
	Integrity	Honest		3	We will report our findings to the class, orally. (p.64)
					each one of students will look closely into our living rooms to identify the things and other facilities there (p.72)
		Honest			The students will report all our findings orally to the class. (p.65)
<b>C. Associating</b>	Religious	Religious		2	A picture number 3 showed a girl and her mom used jilbab (p.91)
					Picture number 7 and 8 showed girl and woman used jilbab (p.92)

Nationalist

Tolerant  
Obey the rules  
Discipline

- 1 Toleransi berkeluarga dalam menonton acara TV (p.92)
- 1 Taat dengan aturan tahapan pembelajaran (p.91)
- 3 Aminah is having her breakfast. I also have breakfast every morning. (p.93)  
Gambar 5 mencerminkan disiplin membaca (p.92)  
Disipline dalam mengerjakan tugas kelompok (p.92)





	Independent Cooperation	Creative Helpful	1 2	Each one of us will write the sentences in our notebooks.(p.91) Udin is helping his father. (p.93) Gambar 1 menerangkan bahwa si anak sedang membantu ayahnya (p.91)
<b>D. Communicating</b>	Religious	Religious Appreciate the Environment	1 3	A girl used her jilbab (p.98) We will sing a song. The title is "What A Wonderful World", by Louis Armstrong. (p.95) The song lyrics (p.96) We will learn from the song some proofs that the world is wonderful. (p.97)
	Nationalist	Love the Motherland Intelligence	1 1	We will sing a song. The title is "What A Wonderful World", by Louis Armstrong. (p.95) find the other proofs that the world is wonderful from the song (p.97)
	Independent	Creative Solidarity	1 1	we will present our findings to the class. (p.97) We will tell about our dream of our future house. It is a group project. (p.94)
<b>CHAPTER 5: It's a beautiful day!</b>	Cooperation		1	We will tell about our dream of our future house. It is a group project. (p.94)
	Religious	Friendship	1	Belajar bersama dengan teman
<b>A. Observing and asking questions</b>	Cooperation	anti-discrimination	1	Tidak membedakan antar teman
	Religious	Religious	3	A student used jilbab (p.100) Siti used her jilbab (p.104) Siti used her jilbab (p.111)
		Tolerant	2	Toleransi dengan perbedaan (p.100) We will work in groups (p.108)
		Confident	2	We will play the roles of the speakers in the conversation. (p.101) in each group, we will read all the sentences to each other, orally (p.105)
		Anti-bullying and violence	1	Berteman dengan perbedaan tanpa membuli dan membedakan (p.100)
		Appreciate the Environment	2	Belajar di lingkungan yang asri (p.100) A conversation about the park (p.101)
	Nationalist	Sacrificing	2	Belajar dan mengorbankan bermain dan mendengarkan musik (p.104) I always go to school at 6 a.m. (p.105)
		Protecting the Environment	1	There are garbage cans, too. We can keep this park clean (p.101)
		Discipline	1	I always go to school at 6 a.m. (p.106)
		Respecting others	4	We will list the speakers' statements about the park. (p.102) Respecting her friends who have clean and tidy classroom (p.103) Menghargai teman yang sedang belajar (p.104) we will discuss to find the speakers statements about the things.(p.105)
	Independent Cooperation	Creative Deliberation	1 2	The schoolyard is very large, students can do many activities (p.103) It's dark in here. I'll open the curtains (p.104) It's not comfortable for all of us. (p.106)
		Empathy	2	Wow! Your car is very nice, Siti (p.104) Sorry, I'll turn down (p.104)
	Integrity	Honest	2	It's dark in here. I'll open the curtains (p.104) Lina, your room is very unique (p.105)
		Anti-Corruption	1	I always go to school at 6 a.m. (p.106)
		Responsible	2	Responsible in cleaning the classroom (p.103) Tanggung jawab menjadi siswa adalah belajar (p.104)
<b>B. Collecting information</b>	Religious	Appreciate the Environment	1	We will tell the qualities of the things and rooms that we really have in our school. (p.109)
	Nationalist	Protecting the Environment	1	The qualities of the things and rooms that we really have in students houses (p.110)
	Independent	Hardworking	1	we will read the group's work to the class, orally (p.109)
		Creative	1	each one of us will decide ten objects (rooms and things) we really have in our houses and their qualities. (p.110)
		Professional	1	Answering the conversation (p.124)
<b>C. Associating</b>	Religious	Tolerant	1	We will work in groups (p.118)
	Cooperation	Helpful	2	Edo is very helpful (p.117) Yes, he is. He is helpful and kind (p.117)
	Integrity	Honest	1	Yes, he is. He is helpful and kind (p.117)
		Justice	1	in each group, we will read all the sentences to each other, orally (p.118)
		Responsible	1	we will study the examples carefully. We will copy and handwrite them in our notebooks. (p.118)
<b>D. Reflecting</b>	Religious	Religious	1	Siti used a jilbab (p.126)
		Tolerant	1	Toleransi dalam berteman (p.126)

Independent

Intelligence  
Creative

1 Filling the blank as reflection (p.119)  
1 Deciding the answer in each situation (p.125)



		Professional	3	Filling the blank as reflection (p.119) Now we know .... (p.123) Answering the conversations (p.125) Students reflection (p.119)
	Integrity	Honest	1	
<b>CHAPTER 6: We love what we do</b>	Independent	Courageous	1	The chapter is about we love what we do (128)
<b>A. Observing and asking questions</b>	Religious	Tolerant	1	Toleransi dalam membersihkan kelas meski teman tidaknya datang terlambat (p.134)
		Love Peaceful	1	Beni love peaceful even his friend who should cleaned the school was late (p.134)
		Anti-bullying and violence	1	There are several kind of job (p.128)
	Nationalist	Discipline	2	Siti always come early to school (p.134) Dayu study every day (p.135)
		Respecting others	1	we will listen carefully to our teacher read the conversation. (p.128)
	Cooperation	Solidarity	1	We will complete the table related to jobs and professions based on the conversation above (p.129)
		Helpful	2	I will help you clean the classroom (p.134) Beni helps his mother to wash the dishes before he goes to school (p.136)
	Integrity	Loyal	1	Beni is very loyal with his school that he always clean the classroom (p.134)
		Responsible	2	Beni is a responsible student who always keep the classroom clean (p.134) the statements related to the habits of the people in the conversations. (p.137)
<b>B. Collecting information</b>	Nationalist	Respecting others	3	We will work in groups. Students need to respect everyone (p.130) Respecting students different work (p.130) Respecting different jobs (p.130)
	Independent	Creative	1	every one of us will complete the table (p.130)
	Integrity	Honest	2	Every students should be honest about their parents job (p.130) Every students should be honest about their habits (p.138)
<b>C. Communicating</b>	Religious	Confident	1	We are going to present the information we got from our friends related to their parents' professions (p.132)
	Nationalist	Discipline	1	we will study the example on how to make a presentation (p.132)
	Cooperation	anti-discrimination	1	Tidak ada diskriminasi pekerjaan orang tua yang dapat membedakan para siswa (p. 132)
		Helpful	1	She sometimes helps her mother (p.139)
<b>D. Reflecting</b>	Nationalist	Discipline	1	Now students know about how to ask habits (p.140)
	Independent	Intelligence	1	Membuat refleksi dengan mengisi rumpang sesuai dengan apa yang dipahami dan dimengerti dalam proses pembelajaran (p.133)
	Cooperation	Appreciate	1	Appreciate someone's job/profession (p.133)
	Integrity	Honest	1	Writing group reflection (p.133)
<b>E. Associating</b>	Religious	Appreciate the Environment	3	Mengenal binatang yang ada disekitar (p.141) Making sentences about the names of the things in our classroom and what we use them for. (p.144) Today we are going to go out and see the things, plants and animals around us. (p.146)
		Friendship	1	There is a friendship among teacher and students (p.146)
	Nationalist	Respecting others	1	Bekerja dalam kelompok dan saling menghargai pendapat (p.142)
	Independent	Intelligence	1	Berhubungan dengan pengetahuan siswa tentang binatang (p.141)
		Creative	2	Creative in producing the sentences (p. 144) Students will complete the table based on the result of their discussion. (p.147)
	Integrity	Honest	3	The sentences are about interesting book and a comfortable sofa (p.143) They beautify our school (p.146) The cat makes Lisa happy (p.147)
<b>CHAPTER 7: I'm Proud of Indonesia!</b>	Nationalist	Obey the rules	1	This chapter is about describe people, animals, and things in order
<b>A. Observing and asking questions</b>	Religious	Respecting others	1	I'm proud of Indonesia
		Religious	2	Siti used jilbab (p.151) Siti used jilbab (p.157)
		Tolerant	2	Some children often sit and play there. (p.151) Toleransi dalam berteman dan memilih sesuatu (p.153)
		Friendship	2	The conversation Edo with his friend is the way friend did (p.150) In friendship they are taking care of each other (p.150)
	Nationalist	Obey the rules	1	Role of the speakers in the conversations (p.150-153)
		Love the Motherland	1	It should be a picture of anything about Bali. (p.153)
	Independent	Intelligence	1	We will learn to read to each other the description of Indonesia stated by each speaker (p.166)
		Creative	3	We will play the roles of the speakers in the conversation about Simon to make him stand out. (p.156)

				We will play the roles of the speakers in the conversation about Sofia to make her stand out. (p.157) We will learn to read to each other the description of Indonesia stated by each speaker (p.166)
		anti-discrimination Helpful	1 3	Lina is welcome to everyone who come to her house (p.151) A student helping his friend looking for his notebook (p.150) A student helping his friend finding Simon (p.156) Siti helping her friend to find Sofia (p.157)
<b>B. Collecting information</b>	Independent	Intelligence	3	complete the descriptions of Edo's notebook, Lina's house, the shoes in the big shoe shop, and the T-shirt Mr. Gani wants Mr. Hidayat to buy him. (p.154) analyze the states and the activities related to each object (p.155) We will put the right punctuation marks to the descriptions of Simon, Sofia and Mrs. Herlina to make the texts meaningful. (p.159)
<b>C. Associating</b>	Religious	Creative Religious	1 3	We will list the states and activities of a person/thing stated by each speaker to make a good description about him/her/it. (p.162) Siti used jilbab (p.161) Siti used jilbab (p.164) Siti used jilbab (p.170)
		Tolerant	2	I like my classmates. We are close to each other. (p.163) each group will contribute at least five sentences. (p.174)
		Confident	1	we will take turn reading out the text to the class. (p.174)
		Appreciate the Environment	3	the Cleaning Day (p.160) She has a motorcycle, but she goes to work on foot. (p.161) I like my hometown. It is cool and green (p.164)
	Nationalist	Friendship Appreciate the Nation's Culture Love the Motherland	1 3 3	Let's describe it together! (p.168) The land is very fertile. Farmers grow many kinds of vegetables and fruits (p.173) We are all proud of Indonesia (p.178) Indonesia is also rich with spices (p.170) We also grow many kinds of fruit. (p.171)
		Discipline Respecting Others	1 2	His teacher speaks English to students (p.161) Menghargai kreasi teman yang lain (p.172) Menghargai kritik dari semua siswa tentang sekolah mereka (p.174)
	Independent	Intelligence	3	We will identify what the speakers say about (1) the location, (2) the size, (3) the archipelago, etc (p.167) Describe about Indonesia (p.168) Complete each task (p.171)
		Hardworking Creative	1 2	Pak Bacu is a janitor in our school. He's a hard worker (p.163) Create creation about Indonesia (p.171) a class project to write about "This is our Lovely School" (p.174)
	Cooperation	Professional Solidarity	1 1	all groups will go around and observe our school and collect useful information about it. (p.174) He plays volleyball with our neighbours in the community centre every Saturday (p.160)
	Integrity	anti-discrimination Honest	1 2	Tidak ada diskriminasi antar teman (p.174) We say good things about our objects because we are proud of them or love them. (p.160) I love my mum very much (p.160)
<b>D. Communicating</b>	Religious Nationalist Integrity	Appreciate the Environment Protecting the Environment Honest	1 1 1	This is our Lovely School (p.175) Through loving the school build students' protection toward their school (p.175) Making the text about students' lovely school (p.175)

**CHAPTER 8: That's what friends are supposed to do**

	Religious	Tolerant	1	Friends are supposed to be tolerant
	Nationalist	Respecting Others	1	Menghargai teman sesuai dengan judul dari bab 8
	Cooperation	anti-discrimination	1	Among friends there is no discrimination
<b>A. Observing and asking questions</b>	Religious	Friendship	3	This is a very good song about friendship and caring (p.178) 'Cause that's what friends are supposed to do (p.180) When we are called to help our friends in need (p.179) we will learn to read the lyrics to each other, meaningfully too (p.178)
	Independent	Creative	1	You can count on me 'cause I can count on you (p.180)
	Cooperation	Solidarity	2	Didalam kelompok para siswa akan belajar membaca dan mencari maksud dari lirik dengan kesepakatan bersama (p.178)
		Deliberation	1	The song lyric teach about friend should help each others (p.179)
		Helpful	1	You can count on me means of faithfulness (p.179)
<b>B. Collecting information</b>	Integrity	Loyal	1	The messages are about friendship (p.182)
	Religious	Friendship	1	we will discuss to find the parts of the lyric that contain the given messages. (p.181)
	Independent	Intelligence	2	Filling the song messages (p.182)
			1	Students will try to understand the song message (p.181)
<b>C. Reflecting</b>	Independent	Creative	1	Each students will handwrite their learning reflection (p.183)





Value	Sub-value	Total	Proof
Religious	Tolerant	1	Toleransi dalam berteman, berpendapat, beragama
Nationalist	Respecting others	1	Menghargai perbedaan, kesamaan
Cooperation	Open-minded	1	Dengan ilustrasi globe memacu siswa dalam belajar terbuka
	Anti-discrimination	1	Kesetaraan meski adanya perbedaan
Religious	Tolerant	1	Sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan siswa diajak untuk berani mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya
	Confident	1	Sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari lingkungan sosial dan alam
	Anti-bullying and violence	1	Pembelajaran berkelanjutan ini bermuara pada pembentukan sikap kesantunan berbahasa siswa diajak untuk berani mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya
Nationalist	Obey the rules	1	Sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan
	Displine	1	Komunikasi yang disajikan di sini adalah komunikasi sehari hari
Independent	Respecting others	1	Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari lingkungan sosial dan alam
	Intelligence	2	Siswa diajak untuk berani mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya siswa mencari tahu dari berbagai sumber belajar melampaui batas guru dan satuan pendidikan Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari lingkungan sosial dan alam
	Hardworking	2	materi yang disajikan perlu diperkaya dengan materi tambahan yang disesuaikan dengan kemampuan siswa, walaupun struktur pembelajarannya tetap mengacu pada model yang ada dalam buku ini
	Creative	2	Pemahaman terhadap jenis, kaidah dan konteks suatu teks ditekankan sehingga memudahkan siswa menangkap makna yang terkandung dalam suatu teks dan menyajikan informasi, gagasan, dipahami orang lain
	Courageous	1	Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari lingkungan sosial dan alam
	Professional	2	Sejalan dengan peran di atas, pembelajaran Bahasa Inggris untuk SMP/MTs Kelas VIII ini disusun untuk meningkatkan kemampuan berbahasa Inggris para Kelas VIII ini disusun untuk meningkatkan kemampuan berbahasa Inggris para siswa
Cooperation	Open-minded	3	Bahasa Inggris adalah bahasa utama dalam komunikasi antarbangsa dan pergaulan dunia Siswa diajak untuk berani mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya Sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan
	Helpful	1	sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan
Integrity	Honest	1	sangat terbuka terhadap masukan dan akan terus diperbaiki untuk penyempurnaan
	Responsible	2	Kurikulum 2013 menyadari peran penting bahasa Inggris tersebut Buku ini menjabarkan usaha minimal yang harus dilakukan siswa untuk mencapai kompetensi yang diharapkan
Religious	Confident	1	Make sure you know what you say
Nationalist	Sacrificing	1	Please use a good dictionary: an English-Indonesian Dictionary and an Indonesian-English Dictionary
Cooperation	Helpful	1	You may go to your teacher and friends and ask questions or ask for help if you have any problems
Integrity	Honest	1	If you find any difficulties, you can ask your teacher or your friends
Religious	Confident	1	From now on I will use English in my English class



Nationalist	Obey the rules	1	Mengikuti aturan dalam kelas saat belajar p.2
Cooperation	Anti-discrimination	1	Ilustrasi pertemanan yang berbeda kulit, jenis kelamin yang saling menghargai p.2
Religious	Piety	8	Siti menggunakan jilbab (p.3) A student uses jilbab (p.4) Siti uses her jilbab (p.5) She is the student uses a jilbab (p.9) Siti uses her jilbab (p.10) She uses the jilbab (p.13) Siti uses her jilbab (p.15) A student uses jilbab (p.17)
	Tolerant	2	Illustration of two students who said beautiful and wonderful toward their friends picture (p. 17) Toleransi atas perbedaan agama, latar belakang, kemampuan (p.3)
	Confident	2	Picture number 5 showed that Lina is really confident with her performance (p. 10) Every student are ready to learn through their expression and gesture of raising their hand (p.3)
	Anti-bullying and violence	1	Tidak ada buli dalam perbedaan (p.3)
	Appreciate the Environment	3	In picture number 15 showed that she is watering the plan (p.17) Udin helps to clean the classroom (p. 10) Picture 7 indicated two boys are paying attention to the nature (p.11)
	Friendship	2	Picture 1 and 2 showed that they have good friendship, such as about Edo feeling and choosing a present for friend (p. 9) Picture 3 illustrated two boys clean classroom as friend (p. 14)
Nationalist	Obey the rules	2	From now on we will use English in our English class (p. 4) Pay attention to the teacher in picture 5 (p.5)
	Appreciate the Nation's Culture	1	Budaya nasional berbeda-beda dan keberagaman tetapi tetap satu (p.3)
	Respecting Others	4	Your handwriting is clear and beautiful, Edo (p.15) The teacher asks for everyone attention (p. 11) the students and the teacher in the conversations to tell and ask what we or other people think of something (p. 9) Respecting the teacher who speaks and explains in front of the class (p.11)
Independent	Creative	2	Great! I think that is a beautiful invitation card. I like it (p. 16) Piture number 7,9,16 illustrated that the student are creative in drawing something (p. 15-17)
	Courageous	3	Siti said the fact that her teacher speaks very fast (p.13) The students is courageous to say that he did not understand (p. 14) Keberanian dalam mengangkat contoh seperti tidak mempersiapkan diri dengan baik tidak dapat berkata apa-apa di depan kelas (p.10)
Cooperation	Team work	1	Group work
Integrity	Honest	6	No, Ma'am. Sorry. Say that again, please (p.14) Yes, he did. It is very beautiful (p.15) I think the noodle is too salty (p.16) It's very interesting, Sir (p.11) The conversation of two teacher say their opinion about a diligent student (p. 16) I think it's easy. I love English (p.16)
Religious	Confident	1	Role play in conversation (p.8)
Nationalist	Obey the rules	1	Mentaati aturan kegiatan (p.8)
	Respecting others	1	Menghargai orang lain saat sedang mendapatkan giliran (p.8)
Independent	Creative	1	Setiap siswa akan mendapatkan giliran dan berkreasi sesuai suruhan (p.8 & 12)
Cooperation	Team work	1	in groups we wil do the same activity (p.8)
Integrity	Honest	1	Berpendapat tentang apa yang mereka pikirkan terhadap teman sekelasnya (p. 12)

<b>Communicating</b>	Religious Integrity	Responsible	1	Everyone will take turns asking and answering questions (p.8)
		Confident	1	Berani menyatakan apa yang telah dipelajari secara individu (p. 18)
		Honest	1	Jujur dalam berpendapat tentang kegiatan yang disukai dan sulit dimengerti saat pembelajaran (p.18)
		Responsible	1	I need to do better merupakan statement yang harus setiap siswa bertanggung jawabkan (p.18)

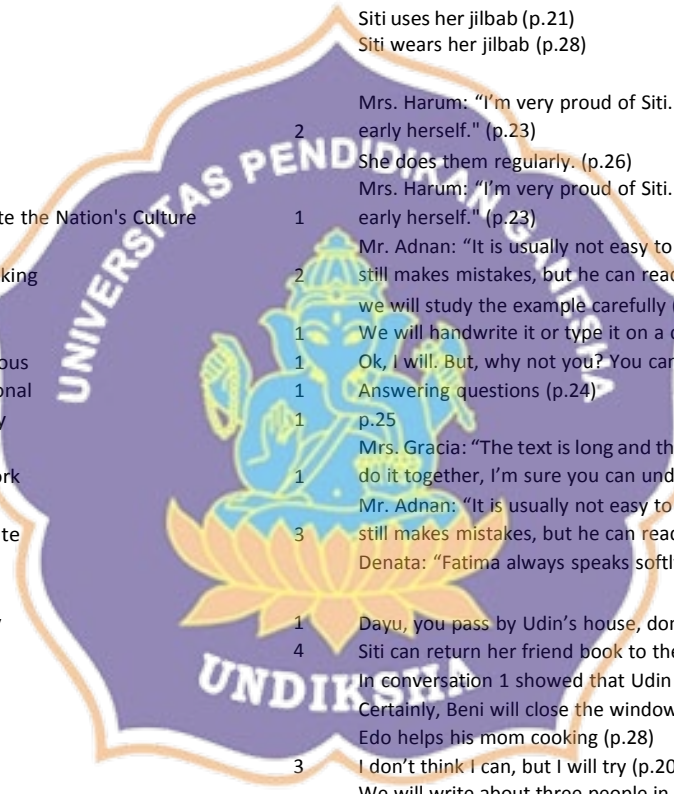
**CHAPTER 2 : We Can Do It, and We Will Do It**

**Observing & Asking Questions**

Independent	Religious	Piety	4	Siti uses jilbab (p.20) Siti uses her jilbab (p.21) Siti wears her jilbab (p.28)	
		Nationalist	Displine	2	Mrs. Harum: "I'm very proud of Siti. Now she can help me with the housework before she goes to school. She can get up early herself." (p.23) She does them regularly. (p.26)
			Appreciate the Nation's Culture	1	Mrs. Harum: "I'm very proud of Siti. Now she can help me with the housework before she goes to school. She can get up early herself." (p.23)
	Cooperation	Hardworking	2	Mr. Adnan: "It is usually not easy to speak English loudly and clearly. But, I'm happy that many of you can do it well. Adi still makes mistakes, but he can read his story loudly." (p.23) we will study the example carefully (p.25)	
		Creative	1	We will handwrite it or type it on a computer. Then, we will put our works on the wall of the classroom (p.25)	
	Cooperation	Courageous	1	Ok, I will. But, why not you? You can sing, too, can't you? (p.21)	
		Professional	1	Answering questions (p.24)	
		Solidarity	1	p.25	
	Integrity	Team work	Team work	1	Mrs. Gracia: "The text is long and there are many new words in it. It is not easy to read. But you can work together. If you do it together, I'm sure you can understand it easily." (p.23)
			Appreciate	3	Mr. Adnan: "It is usually not easy to speak English loudly and clearly. But, I'm happy that many of you can do it well. Adi still makes mistakes, but he can read his story loudly." (p.23) Denata: "Fatima always speaks softly, but when she sings, she can sing very loudly." (p.23)
Empathy Helpful		1 4	Dayu, you pass by Udin's house, don't you? Will you give this note to him, please? (p.27) Siti can return her friend book to the library (p.21)		
Integrity	Honest	Integrity	4	In conversation 1 showed that Udin is a helpful person (p.27)	
		Integrity	3	Certainly, Beni will close the window (p.28) Edo helps his mom cooking (p.28)	
		Integrity	3	I don't think I can, but I will try (p.20) We will write about three people in our class. We will tell what they can and cannot do in English, music, sports, housework, and others. (p.25)	

**Collecting information**

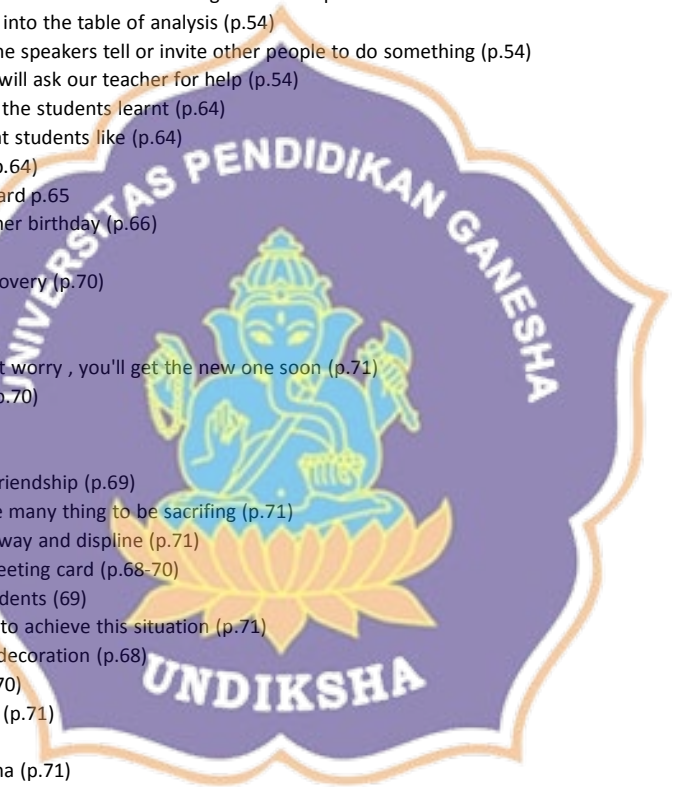
Collecting information	Religious	Anti-corruption	2	We will write about three people in our class. We will tell what they can and cannot do in English, music, sports, housework, and others. (p.25)
		Confident	2	We will orally present to each other what eight people say what they wil and will not do.(p.29) We will orally present to each other what eight people say what they can and cannot do (p.22)
	Cooperation Integrity	Anti-bullying and violence	1	5 things that student can do but we will not do, and 5 things that student can do and we will do (p.31) In the group we will present, not read, the list to each other orally (p.22)
		Team work Honest	1 3	We will write about each one of us in our group (p.31) We will orally present to each other what eight people say what they can and cannot do (p. 22)



		5 things that student can do but we will not do, and 5 things that student can do and we will do (p.31)
		I can do them, but I will not do them (p.31)
Confident	1	I have just learn ... (p.32)
Courageous	1	every one of us will handwrite our reflection on our learning process (p.32)
Honest	1	I found most difficult ... (p.32)
Responsible	1	I need to do better ... (p.32)
Tolerant	1	You should listen to more English songs (p.35)
Confident	1	We will use more English now. You should not be ashamed to speak and write to each other in English.(p.34)
Discipline	1	Discipline in using English (p.34)
Intelligence	1	Let's recall! (p.35)
Helpful	1	You should be sure that you can do it because I will always help you. But don't worry, when you need , I'll help you. (p.34)
Respecting others	2	We will learn to give advice to people in the following situations, by saying what they should or should not do (p.36)
		We will make many suggestions that the students in this school should do to be better students and better persons (p.38)
Intelligence	1	Answering the question and fill the blank (p.37)
Creative	1	We will make many suggestions that the students in this school should do to be better students and better persons (p.38)
Team work	1	We will work in group (p.38)
Team work	1	We will work in groups to reflect on our learning (p.39)
Honest	1	Saying about what students know (p.39)
Piety	1	Siti wears her jilbab (p.40)
Appreciate the Environment	1	We can learn well if the classroom is clean and tidy (p.41)
Obey the Rules	1	we should and should not do (p.40)
Discipline	1	Doing the obligations (p.40)
Respecting others	1	We must respect our friends who are working seriously (p.42)
Confident	1	Finally, we will share our suggestions to the class (p.43)
Obey the Rules	1	we will make a list of the rules and obligations that we must and must not do at home (p.43)
Solidarity	1	we will make a list of the rules and obligations that we must and must not do at school (p.43)
Team work	1	We will work in groups (p. 43)
Honest	1	every one of us will handwrite our reflection on our learning process (p.44)
Responsible	1	I need to do better ... (p.44)
Piety	4	Siti wears her jilbab (p.51)
		Siti uses her jilbab (p.53)
		Siti wears her jilbab (p.58)
		Siti uses her jilbab (p.59)
Tolerant	2	Lina. It's break time. Stop working. Let's go out for some fresh air (p.53)
		Let's prepare the gift for Lina (p.59)
Anti-bullying and violence	1	They are in one friend relation with the differences (p.59)
Friendship	5	You are one of my best friends (p.47)
		Let's walk together to her house (p.49)
		please wait for Lina. She'll be here in a minute (p.53)
		Let's prepare the gift for Lina (p.59)
		Good friend that help each other (p.60)
Respecting others	2	we will listen carefully to our teacher reading the telephone conversation (p.46)
		We will play the roles of the teacher and the students in the conversations (p.57)

**B.**

Creative	1	Let's prepare the gift for Lina (p.59)
Solidarity	1	Solid in choosing the gift together (p.59)
Team work	1	in the groups we will play the roles of the speakers in the conversation (p.46)
Appreciate	2	that must be fun (p.47) Edo, this cup is really beautiful. Thanks (p. 51)
Helpful	1	All the conversations are helping each others (p.60)
Honest	1	I will return this dictionary to the library (p.58)
Anti-Corruption	1	We'll meet at 9 there. Be there on time. Don't let me wait too long (p.49)
Intelligence	1	We will look closely into the previous conversations again. we will put each one of them into the table of analysis (p.54)
Hardworking	1	we will put each one of them into the table of analysis (p.54)
Creative	1	This time we will learn how the speakers tell or invite other people to do something (p.54)
Helpful	1	If we have any problems, we will ask our teacher for help (p.54)
Confident	1	Confident in expressing what the students learnt (p.64)
Honest	1	Stating the most activities that students like (p.64)
Responsible	1	What I need to do better ... (p.64)
Creative	1	Design and make invitation card p.65
Friendship	1	Lina got from her friends on her birthday (p.66)
Creative	1	Make invitation cards (p.67)
Piety	3	I'm praying for your quick recovery (p.70) Best pray for her (p.71) Wish you all the best (69)
Anti-bullying and violence	1	I heard you lost a tooth. Don't worry , you'll get the new one soon (p.71)
Friendship	4	Happy New Year, my friend (p.70) From your friend (p.71) To my dear best friend (p.71) I found discipline, guidance, friendship (p.69)
Sacrificing	1	Become the winner, there are many thing to be sacrificing (p.71)
Displine	1	To be the first winner is long way and displine (p.71)
Respecting others	2	Respecting others through greeting card (p.68-70) Teacher respecting all the students (69)
Hardworking	1	The student faced hard work to achieve this situation (p.71)
Creative	3	The students apply different decoration (p.68) Decorating greeting cards (p.70) The unique of the decoration (p.71)
Appreciate	1	Welcome to the family (p.70)
Emphaty	2	I'm sorry for your lost grandma (p.71) I'm praying for your quick recovery (p.70)
Honest	1	Being honest about the teacher character (p.69)
Hardworking	1	We will identify what the greeting cards say (p.72)
Creative	1	Making 3 different greeting cards (p.73)
Solidarity	1	Working in grroup to make 3 different greeting cards (p.73)
Team work	1	We will work in groups (p.73)
Responsible	1	we will revise our draft to make the final greeting cards (p.73)
Confident	1	I have just learnt to... (p.74)
Honest	1	The activities I like most were (p.74)
Responsible	1	What I need to do better is/are... (p.74)





Appreciate the Environment	1	Give attention toward what happening around us (p.75)
Piety	2	Siti wears her head scarf (p.76)
		Siti wears her head scarf (p.77)
Appreciate the Environment	4	We will write the things that make many roads busy and not safe (p.79)
		The song message is to take care and appreciate the world (p.82)
		we will go out to observe our roads (p.81)
		There are various issue discuss by the students (p.80)
Displine	1	There are a lot more stars in small villages (p.78)
Respecting others	2	The students are in one class with the differences and respect one another (p.76)
		Having different arguments about roads situation (p.80)
Team work	1	We will work in groups (p.81)
Emphaty	2	All the texts from the students' description showed their emphaty with the situation (p.78)
		A song entitled heal the world is the way that the singer expressed his emphaty (p.82)
Honest	2	The students express the reality and fact that happened (p.78)
		We will write the things that make many roads busy and not safe (p.79)
Justice	2	There is little discipline on the road, but there are very few policemen around (p.77)
		Our roads are not safe now There is little care, so there is very much worry on our roads (p.78)
Responsible	1	From the song messages, students have to make it become reality (p.83)
Confident	1	I have just learnt ... (p.84)
Honest	1	The activities that student like most and feel difficult (p.84)
Responsible	1	I need to do better .... (p.84)
Appreciate the Environment	1	This chapter is to elaborate general truths as part of appreciate the nature (p.85)
Respecting Others	1	What animals do you see in the picture? (p.86)
Appreciate the Environment	2	We have a study tour in a zoo (p.86)
		We will learn to describe the animals in the zoo, one by one (p.87)
Respecting Others	1	Through telling what the zoo keepers do as their routines are the way respecting others occupation (p.91)
Intelligence	1	
Professional	1	From the zoo keepers routine, it showed that they are proffesional workers (p.92)
Open-minded	1	Denggan mempunyai wawasan yang terbuka maka dapat mengetahui hewan-hewan apa saja beserta karakteristiknya
Team work	1	in the group we will discuss to identify different pieces of information about each animal and put them into the table
Responsible	2	The workers are responsible in taking care the animals (p.92)
		Theyy feeds, clean, wash and take care of animals (p.91-92)
Appreciate the Environment	1	There are many animals around us (p.90)
Obey the rules	1	We will use a table to analyze the information about them (p.89)
Team work	1	We will work in groups (p.89)
Piety	1	Siti uses her jilbab (p.96)
		we often ride on a bicycle around the town together. We sometimes swim in the river (p.96). We
Appreciate the Environment	1	water the plants too (p.94)
Friendship	2	Udin, Edo, and Beni are always together Lina, Dayu, and I are their close friends, too (p.96)
		They rarely take public transport (p.95)
Displine	2	Dayu, Lina, and Siti are never late to class (p.95)
		One of the student routine (p.94)
Respecting others	1	We also know each other's 2000 very closely (p.96)
Appreciate	1	We will learn to tell our routine activities, or the activities that we do regularly (p.94)
Solidarity	1	The six of us often do our homework together (p.96)

C.

<b>Communicating</b>	Integrity	Honest	1	Every students will tell their routine activities (p.94)	
	Religious	Confident	1	The students will present (p.99)	
		Appreciate the Environment	1	As good students we should take care of the animals around us (p.99)	
<b>CHAPTER 8 : What Are You Doing? Observing &amp; Asking Questions</b>	Integrity	Honest	1	Telling the true about their own selves routine (p.94)	
		Responsible	1	Every students are responsible to their own improvement (p.100)	
	Religious	Appreciate the Environment	1	This chapter illustrate situation of appreciate the nature through taking care of them (p.101)	
	Religious	Piety	3	Siti wears her jilbab (p.103) Siti is wearing her jilbab (p.111) Siti wears her head scarf (p.112)	
		Confident	2	We will learn to present orally, not read, the 10 facts to each other (p.106) Are they talking about us ? No, I don't think so (p.112)	
		Anti-bullying and violence	1	There is no bullying with what work they get during cleaning the classroom (p.103)	
		Appreciate the Environment	1	The boys and the girls are busy cleaning up the classroom (p.103)	
		Friendship	1	The illustration indicated their friendship relation in doing the work together (p.103)	
	Nationalist	Respecting others	1	Everyone are respecting their friend work and different background, skin tone, gender (p.103)	
	Cooperation	Solidarity	1	They are solid in doing the school duty (p.103)	
<b>Collecting Information</b>		Team work	1	The students are cleaning the classroom with various of responsible (p.103)	
	Integrity	Responsible	1	We will correct each other's mistakes (p.111)	
	Nationalist	Respecting others	3	The picture are others people activities (p.114) we will go around and find 10 activities that the people around us are doing right now (p.110) in the group we will take turns asking and answering, not reading, the questions to each other (p.109)	
	Independent	Creative	1	We will put the information in our table into meaningful sentences (p.105)	
	Cooperation	Team work	2	We will work in groups (p.104) We will work in groups. We will ask and answer questions about what people are doing right now (p.109)	
		Helpful	1	If we have any problems, we will go to our teacher for help (p.110)	
	Integrity	Honest	2	Students will say what other people around them are doing (p.110) 'Yes' if they agree, or 'No' if they do not (p.113)	
	<b>Associating</b>	Religious	Piety	1	Siti wears her jilbab (p.115)
		Appreciate the Environment	1	The picture of watering the flowers teach us to appreciate the environment (p.115)	
	<b>Communicating</b>	Nationalist	Respecting others	1	Respecting other people activities (p.116)
	Nationalist	Obeys the rules	1	We will raise our hands and wait until our teacher gives us the chance to guess (p.117)	
	Independent	Intelligence	1	We will play a guessing game (p.117)	
	Integrity	Honest	2	I have just learnt to... (p.118) The activities I like and difficult (p.118)	
<b>CHAPTER 9 : Bigger is Not Always Better</b>		Responsible	1	I need to do better ... (p.118)	
<b>Observing &amp; Asking Questions</b>	Religious	Appreciate the Environment	1	The chapter illustrate student taking care of the things around them (p.119)	
		Friendship	1	There are students who showed their friendship at school (p.119)	
	Religious	Piety	2	Siti uses her jilbab (p.120) Siti wears her jilbab (p.127)	
		Confident	3	The students are confident to share their expression about what is bigger or shorter and more (p.121) We will play the roles of the speakers (p.131) Each students are confident to say something in comparing things (p.132)	
		Appreciate the Environment	1	In picture 4 and 5 are comparing the nature things (p.121)	
	Friendship	1	In the conversation illustrated that they are friend looking around (p.120)		
Nationalist	Respecting others	1	Respecting others people difference (p.123)		



Intelligence	1	we will correct each other's mistakes (p.122)
Creative	2	The students are creative to think about what can be compare (p.123) Students elaborated their creativity in making comparison sentences (p.128) We will be drilled by our teacher to say the adjectives in three different forms. We will start with the verbs we have used in the conversation (p.124)
Intelligence	2	we will say the complete sentences (p.129)
Team work	2	We will work in groups. We will complete the following sentences according to the above statements (p.134) We will work in groups. We will complete the sentences to compare people, animals, and things (p.129)
Confident	1	Stating students' reflection on their learning (p.126)
Intelligence	1	Now the students are able to compare the qualities (p.126)
Honest	2	Students will say what they learnt (p.130) We will work in groups to reflect on our learning. We will discuss to complete the statements in the box (p.139)
Intelligence	1	Students are filling the table (p.138)
Team work	1	We will work in groups. We will put all the adjectives we have learned into the table below (p.137)
Confident	1	every one of us will handwrite our reflection on our learning process (p.140)
Honest	2	I have just learnt ... (p.140) The activities I like and most difficult are ...(p.140)
Responsible	1	What I need to do better (p.140)
Piety	2	Siti wears her jilbab (p.142) Siti wears her jilbab (p.144)
Confident	1	A student feels confident in telling her past (p.142)
Appreciate the environment	1	She also taught us to plant trees and take care of the garden (p.153)
Friendship	1	Day 5,7, and 8 are talking their past activities with their friends (p.153)
Obey the rules	1	I usually come on time to school (p.144)
Appreciate the Nation's Culture	2	the flag ceremony (p.144) traditional dances and songs (p.153)
Helpful	1	My friends and I often helped Pak Min, the janitor (p.153)
Honest	1	No, I did not like Math (p.143)
Confident	1	Not ashamed saying the truth (p.161)
Respeting others	1	We will work in groups. We will identify the speakers' statements about themselves in the past and at present (p.145)
Intelligence	3	We will be drilled by our teacher to say the verbs in four different forms (p.155) The students will fill the blank table (p.160) Filling the table about when they were small and now as a teenager (p.161)
Creative	1	Creatively filling the column (p.146)
Team work	1	We will work in groups. We will identify the speakers' statements about themselves in the past and at present (p.145)
Team work	2	We will work in group to reflect on our learning. We will discuss to complete the statements in the box (p.150) We will discuss what we have learned (p.165)
Honest	2	We will work in group to reflect on our learning. We will discuss to complete the statements in the box (p.150) We will work in groups to reflect on our learning (p.165)
Respecting others	1	I met boys and girls from different parts of this town. I was very happy when I firs wore my blue-and-white uniform
Team work	2	We will work in groups (p.157) Team work in family situation for day 12 (p.158)
Helpful	1	When I lost something, everybody else found it for me (p.158)
Confident	1	I have just learnt to .... (p.166)
Appreciate the environment	1	activities we and other people around us did or experienced and when they happened (p.164)

**D.**

Team work	1	We will work in groups (p.164)		
Honest	2	we and other people around us did or experienced and when they happened (p.164) The activities I like and feel difficult (p.166)		
Responsible	1	I need to do better ... (p.166)		
Respecting others	1	Two hand means respecting another creation		
Appreciate	1	Appreciate hasil bumi yang diciptakan p.167		
Piety	1	Siti used her jilbab (p.187)		
Anti-bullying and violence	1	We will play the roles of the speakers in the pictures (p.186)		
Appreciate the Environment	2	We saw a big piece of wood Then we had the idea (p.169) "When we were back to the classroom, we realised that many desks and chairs are old and dirty. Some had loose legs We will play the roles of the speakers (p.173)Dina did her routines before school, except having breakfast (p.187)		
Obey the rules	1	The principal announced the Classroom Competition on Monday in the flag ceremony (p.174)		
Appreciate the Nation's Culture	1	his class won the First Prize of the Classroom Competition (p.173)		
Hardworking	1	We will work in groups. We will learn to say Edo's and Udin's experiences to each other (p.180)		
Creative	1	I only slept for three hours last night. At ten, we heard a cry from Mrs. Wayan's home. She is our next-door neighbour		
Courageous	1	"Some of us washed the desks and the chairs. Some furnished them. Some fixed the legs." (p.174)		
Solidarity	1	"Let's work together to plan our texts to tell our experience?" (p.169)		
Appreciate	2	Working together to make garden benches (p.169)		
Empathy	1	She could not move her hands and her legs (p.183)		
Helpful	2	He agreed and he would help us (p.169) We went there quickly, and we found her on the floor. She just fell (p.183)		
Piety	1	Picture no 1,2,3,4, and 5 showed that Siti is the one who used her jilbab (p.176)		
Appreciate the Environment	1	Memanfaatkan kayu mangga yang sudah dapt dipotong karena sudah mati menjadi lebih berguna (p.172)		
Obey the rules	1	Taat dengan aturan dalam pembuatan tugas, ada proses membaca, memahami gambar lalu mencocokkan (p.175)		
Appreciate the Nation's Culture	2	Upacara bendera (p.176) dan p.198		
Creative	2	Appreciate the wood and make it into functional thing (p.171) There are creative in deciding to clean the classroom and devided the work (p.176)		
Solidarity/ Team work	2	The father and 2 boys are solid in making the thing made by wood (p.171)		
Helpful	1	we will discuss which statement matches each of the pictures (p.170) every team are helping each other		
Honest	1	We will work in groups to reflect on our learning (p.181)		
Piety	2	But, thank God, my sister was unharmed (p.191)		
	Cooperation	Helpful	2	If we have any problems, we will go to our teacher for help (p.190)
		Team work	1	I was helping my mum in the kitchen (p.191)
<b>Communicating</b>	Religious	Confident	1	We will present our work (p.195)
	Independent	Creative	1	We will tell our experience (p.194)
	Integrity	Honest	2	Honest in telling the experience (p.194) every one of us will handwrite our reflection on our learning process (p.196)
<b>CHAPTER 12 : Don't Forget It, Please!</b>				
<b>Observing &amp; Asking Questions</b>	Religious	Friendship	1	Beni and Lina are coming too. (p.208)
	Nationalist	Obey the rules	1	a long note from a mother to her son (p.198)
		Displine	1	Need high displine to do all the note (p.198)
	Independent	Intelligence	1	Identifying the activities into several tables (p.200)
	Cooperation	Team work	2	We will work in groups We will identify the messages according to the time he has to do the activities (p.199)

			Let's work together at my house. (p.208)
Integrity	Responsible	1	we have a lot of assignments for tomorrow (p.208)
Religious	Piety	1	grandma we will have a party to thank god for our new house on sunday will you stay with us for the whole weekend
Nationalist	Obey the rules	2	dad i am going to dayu's house we are going to do our homework i'll get home before six (p.202)
			tom it is our turn to cook (p.203)
Cooperation	Team work	1	We will work in groups. We will rewrite the sentences in the note below (p.201)
	Appreciate	1	thanks for being the best father i love you dad (p.202)
Cooperation	Team work	1	We will work in groups to reflect on our learning (p.204)
Integrity	Honest	1	I know that I'm now learning to ... I know that a good message is... (p.204)
Religious	Confident	1	I have just learnt to (p.216)
Independent	Creative	2	We will learn to write three different notes, one for our brother, one for our sister and one for our parents (p.205)
			text your friends five different short messages based (p.209)
Integrity	Honest	2	The activities students like and found difficult (p.216)
			five different short messages for their friends (p.209)
	Responsible	1	What I need to do better is/are (p.216)
Religious	Appreciate the Environment	1	Don't forget we will have a Clean-up Day next Friday. (p.210)
Nationalist	Obey the rules	2	Please keep silent (p.210)
			Following the notice (p.212)
	Appreciate the Nation's Culture	1	A flag ceremony will be held to celebrate our Independence day (p.210)
	Respecting others	1	Mom, when you see the Principal today, please turn off your hand phone. (p.215)
Independent	Intelligence	1	We will learn to write the notices in the correct form (p.215)
	Hardworking	1	Prepare yourself for the English Story Reading Competition (p.210)
			They are playing, and singing together without looking the difference from each other (p. 217)
Religious	Anti-bullying and violence	1	
Nationalist	Respecting others	1	Menghagai sesama dan perbedaan p.217
Cooperation	Solidarity	1	Berpegangan tangan p.217
	anti-discrimination	1	Tidak ada diskriminasi dari perbedaan yang dimiliki
Integrity	Justice	1	Memiliki keadilan yang sama dan setara p.217
Religious	Friendship	1	Here is a very good song about friendship and togetherness (p.218)
Cooperation	Solidarity /team work	2	We will work in groups. We will read the lyrics very carefully to understand the message. (p.220)
	Helpful	1	If we have any problems, we will go to our teacher for help (p.220)
Religious	Confident	1	handwrite reflection on their learning process (p.222)
Integrity	Honest	1	The activities I like most and The activities I found most difficult (p.222)
	Responsible	1	What I need to do better is/are(p.222)
Nationalist	Respecting others	1	p.222

E.

ok Content	Value	Sub-value	Total	Proof
<b>Cover</b>	Religious	Piety	1	One of the student uses her jilbab
		Tolerant	1	Toleransi antar agama, ras, dan gender
	Nationalist	Anti-bullying and violence	1	Dengan berdirinya setara menandakan tidak ada pengejekan
		Respecting others	1	Saling menghargai antar perbedaan yang ada
<b>Preface</b>	Cooperation	anti-discrimination	1	Tidak ada diskriminasi antar teman
		Open-minded	1	The globe have purpose as open and wide way of thinking
	Religious	Appreciate the Environment	1	Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari
		Respecting others	1	terbuka terhadap masukan dan
Independent	Hardworking	Hardworking	1	siswa mencari tahu dari berbagai sumber belajar melampaui batas guru dan satuan pendidikan
		Creative	1	Guru dapat memperkayanya dengan kreasi dalam berbagai bentuk kegiatan lain yang sesuai dan relevan yang bersumber dari
	Cooperation	Professional	1	terbuka terhadap masukan
		Open-minded	3	mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya mencari sumber belajar lain yang tersedia dan terbentang luas di sekitarnya terbuka terhadap masukan
<b>CHAPTER 1 : Congratulations!</b>	Integrity	Justice	1	Sebagai bagian dari Kurikulum 2013 yang menekankan pentingnya keseimbangan kompetensi sikap, pengetahuan, dan keterampilan, kemampuan berbahasa Inggris dibentuk melalui pembelajaran berkelanjutan
		Responsible	1	siswa mencari tahu dari berbagai sumber belajar melampaui batas guru dan satuan pendidikan
	Cooperation	Appreciate	1	Congratulations for winning the story telling competition p.1
		Religious	Piety	1
<b>Observing &amp; Asking Questions</b>	Nationalist	Friendship	1	Teman yang bangga dengan kemenangan temannya dalam lomba (p.4)
		Sacrificing	1	Berkorban dalam waktu, energi dan pikiran untuk mengikuti lomba mewakili sekolah (p.2)
	Independent	Discipline	1	I have practiced every day for the last two months with my dad (p.4)
		Hardworking	2	Congratulations, Lina! (p.2) Banyak kerja keras yang lewati dalam berlatih I have practiced every day for the last two months with my dad (p.4)
<b>Collecting Information</b>	Cooperation	Appreciate	1	Congratulations, Lina! (p.2)
		Empathy	1	I hope you win the first prize in the school's competition (p.3)
	Religious	Piety	2	"Thank God I've got an A for my Math test. But, I don't know the result of my English test, yet." (p.7) Thank God. Finally my father gives me permission to go hiking." (p.8)
		Friendship	1	Dayu, Siti, Lina, Edo, Beni, and Udin congratulate and express their hopes for others' success. (p.7)
<b>Reflecting</b>	Nationalist	Appreciate the Nation's Culture	1	to celebrate the Independence Day (p.8)
		Hardworking	1	First, we will read the situations carefully. Second, we will discuss and decide what the speaker in each conversation would say.
	Independent	Creative	2	complete the conversations (p.7) complete the conversations (p.8)
		Cooperation	Appreciate	1
<b>Associating</b>	Independent	Professional	1	Now I know it is important (p.10)
		Team work	1	We will work in groups to reflect on our learning (p.10)
	Cooperation	Honest	1	groups reflection on our learning (p.10)
		Religious	Piety	2
Nationalist	Friendship	Friendship	1	Picture 5 illustrated friendship in making and selling cookies (p.12)
		Appreciate the Nation's Culture	1	She will sing in the celebration of Kartini Day (p.15)
	Independent	Respecting others	1	Congratulations, Siti. You deserve it. Your mom and dad must be proud of you. (p.12)
		Intelligence	1	Siti got a scholarship. (p.12)
Cooperation	Hardworking	Hardworking	1	Siti worked hard to get the scholarship and her friend make the best cookies (p.12)
		Creative	1	Complete the conversation (p.14)
	Cooperation	Honest	1	I'm proud of you. (p.11)
		Appreciate	2	Good girl! It looks tidy now, doesn't it? I love it. (p.12) Great! Your cookies are very popular now(p.12)



		Empathy	1	Yes, thanks. It will help my parents a lot. (p.12)
		Helpful	2	Beni has just finished mopping the floor of the health unit. Mr. Dani praises him (p.15)
<b>Communicating</b>	Religious	Confident	1	Mom, I have cleaned up my room. (p.12)
	Integrity	Honest	1	Handwrite the reflection (p.16)
		Responsible	1	The activities I like most and found most difficult (p.16)
			1	What I need to do better is/are (p.16)
<b>CHAPTER 2 : Let's live a healthy life!</b>	Religious	Appreciate the environment	1	Menghargai hasil bumi p.17
	Nationalist	Discipline	1	The chapter title influence a healthy life that need high discipline p.17
<b>Observing &amp; Asking Questions</b>	Religious	Piety	2	Siti used her jilbab (p.18)
			2	Siti used her jilbab (p.20)
		Appreciate the Environment	2	In order to be healthy, we should keep our home and school clean (p.22)
			2	We should eat a lot more healthy home-made foods (p.21)
	Nationalist	Obey the Rules	2	Don't forget to wash your fruits and vegetables before you eat them (p.19)
			2	We should not eat too much instant foods (p.21)
		Discipline	2	We should eat breakfast to have energy to do our activities during the day (p.20)
			2	Always do a warm up before doing any exercise (p.21)
	Independent	Intelligence	1	Oral drill and should be answered fast (p.23)
		Creative	1	Fill the conversation (p.24)
	Cooperation	Empathy	1	Today Dayu is having a diarrhea and she is too weak. After class, Udin, Lina, Beni, Edo, and Siti visit her at home (p.18)
		Helpful	1	We'll help you to get ready now (p.19)
<b>Associating</b>	Religious	Friendship	1	Udin, Dayu, Beni, Siti, Edo dan Lina berteman dan bekerja dengan team (p.30)
	Independent	Intelligence	1	Fill the conversation with appropriate situation (p.26)
	Cooperation	Solidarity	1	Come on everybody, stand up and drink a lot of water (p.30)
		Empathy	2	Beni menyarankan untuk Lina istirahat dan banyak minum air putih (p.29)
			2	I think the best to do is go home, Lina. Your mom and dad know better what you should do (p.29)
		Integrity	1	Bekerja bersama, makan bersama sehingga adil (p.30)
		Responsible	1	Let's finish our text first (p.30)
<b>Reflecting</b>	Cooperation	Solidarity	1	Berkerja sama dan saling membantu dalam melengkapi refleksi (p.27)
		Team work	1	Group work to do learning reflection (p.27)
	Integrity	Honest	1	Complete the statement in the box due to their reflection (p.27)
<b>Collecting Information</b>	Religious	Appreciate the Environment	1	Discuss to decide what to do and not to do (p.28)
	Cooperation	Solidarity	1	The students will present the group work (p.28)
<b>Communicating</b>	Religious	Confident	1	Everyone handwrite their reflection (p.32)
	Integrity	Honest	1	Activities like and found difficult (p.32)
		Responsible	1	I need to do better is/are...(p.32)
<b>CHAPTER 3 : Be Healthy, be happy</b>	Nationalist	Obey the rules	1	To be healthy and happy should obey the rules p.33
		Discipline	1	Need discipline in eating healthy foods p.33
<b>Observing &amp; Asking Questions</b>	Nationalist	Obey the rules	1	Looking closely at the label of foods, medicine and drink (p.34)
	Independent	Intelligence	1	Everyone closely analyse the label to find different kinds of information (p.34)
	Cooperation	Solidarity	1	Kerja berkelompok dengan solid dalam menyelesaikan dan mendiskusikan tugas (p.34 & 37)
		Open-minded	1	Pikiran terbuka dengan kandungan makanan, minuman dan obat (p.34)
<b>Collecting Information</b>	Religious	Confident	1	The students will present the different kinds of information in the table orally (p.38)
	Nationalist	Obey the rules	2	The students will do the same activity in filling the presentation guide (p.41)
			2	Mentaati aturan dalam menganalisis label (p.44)
	Independent	Intelligence	1	Now the students will analyse the label of Geae Greek Natural Olive oil (p.45)
	Cooperation	Open-minded	1	Belajar hal yang baru dengan mengetahui informasi yang terkandung dalam label membuat siswa terbuka dengan informasi dunia
<b>Reflecting</b>	Cooperation	Team work	1	Group reflection (p.42)
	Integrity	Honest	1	Telling the real statement about their learning (p.42)

<b>Associating</b>	Religious	Confident	2	Group presentation orally (p.47) Percaya diri dengan jawaban dan informasi yang didapat dalam tabel (p.43-46)	
	Independent	Intelligence	1	Analyse table in foods and drink (p.50)	
		Professional	1	Guru membantu siswa saat mengalami kesulitan, mengarahkan merupakan pekerjaan utama (p.43)	
<b>Communicating</b>	Religious	Confident	2	Group work to find the label information about Stalles' bakery (p.48) Present the poster to the people who come to visit our posters (p.51) Every one of the students who will handwrite their learning reflection (p.52)	
	Nationalist	Appreciate the Environment	1	The facts of the labels on the packaging of real products (p.51)	
		Discipline	1	Mengikuti tahapan pengerjaan projek berkelompok dengan disiplin (p.51)	
	Independent	Intelligence	1	Analyse and present the analysis on a poster (p.51)	
		Hardworking	1	Analyse table on the packaging of real products in English (p.51)	
	Cooperation	Team work	1	This is a group project (p.51)	
	Integrity	Honest	1	Telling the activities they like and most difficult (p.52)	
		Responsible	1	Responsible to what they need to improve (p.52)	
<b>CHAPTER 4 : This is how you do it!</b>					
<b>Observing &amp; Asking Questions</b>					
<b>Collecting Information</b>	Religious	Confident	1	Percaya diri dalam membuat 2 resep secara individu (p.57)	
	Nationalist	Appreciate the Environment	1	Membedakan dan menganalisis jenis bahan yang termasuk didalam bahan-bahan yang ada diresep (p.59)	
		Obeys the rules	1	Aturan dalam menggunakan bahan (p.61)	
	Independent	Creative	2	Creative recipe about novel apple pudding (p.55) Kreasi dalam membuat 2 resep secara individu (p.57)	
		Open-minded	1	Terbuka dengan jenis-jenis buah yang dapat digunakan dalam iced fruit cocktail (p.56)	
	Religious	Confident	1	The students will answer the question from people who come to visit their recipe (p.66)	
		Appreciate the Environment	1	Memfaatkan hasil alam yang sehat (p.66)	
	Nationalist	Appreciate the Nation's Culture	1	Spicy coconut salad or urap recipe (p.66)	
	Independent	Creative	1	Designing a recipe of spicy coconut salad (p.66)	
		Cooperation	Solidarity	2	Bekerja dalam berkelompok untuk membuat resep urap (p.66)
<b>Reflecting</b>	Nationalist	Team work	2	Group work in making iced fruit cocktail with condensed milk (p.65)	
		Team work	2	The students will work in group about spicy coconut salad (p.66)	
	Cooperation	Obeys the rules	1	Mengikuti aturan dalam membuat teks prosedur (p.68)	
		Team work	1	Group reflection (p.68)	
	Integrity	Honest	1	Now I know that.... (p.68)	
		Religious	Appreciate the Environment	2	Perhatian dengan benda disekitar dalam menghargai lingkungan (p.70) Menghargai dan perhatian dengan lingkungan merupakan langkah yang baik dalam memahami langkah-langkah dalam membuat
	<b>Associating</b>	Nationalist	Obeys the rules	1	Mengikuti aturan dan tahapan dalam memasak nasi (p.71)
			Independent	Intelligence	2
Religious		Confident	1	I have just learn to .... (p.78)	
		Nationalist	Obeys the rules	1	Aturan dalam memasak nasi (p.77)
Independent		Creative	1	Designing a manual to use a rice cooker to steam food (p.76)	
		Courageous	1	Use a dictionary to make sure the meaning (p.76)	
<b>Communicating</b>	Integrity	Honest	2	Jujur dalam membuat jurnal refleksi (p.78) The activities they like most and found most difficult (p.78)	
		Responsible	1	What they need to do better (p.78)	
	<b>CHAPTER 5 : Everybody is always in the middle of something</b>				
<b>Observing &amp; Asking Questions</b>					
Nationalist	Respecting others	1	Everybody is always in the middle of something p.79		
	Religious	Piety	3	Siti used her jilbab (p.81)	



		Siti used her jilbab (p.83)
		Siti used her jilbab (p.84)
	Tolerant	1 Toleransi dalam melakukan aktivitas drilling tentang verb yang ada di chapter (p.87)
	Appreciate the Environment	1 Mopping the floor after siti tripped over her milk (p.84)
	Friendship	2 They are friend who want to learn how to make stuffed tofu with their friend's mother (p.82)
		Picture 6 about a friend who describes about siti, her friend (p.83)
Nationalist	Obey the rules	1 Mengikuti aturan dalam membuat percakapan yang berisikan kata kerja tertentu (p.89)
	Respecting others	1 Bekerja dengan kelompok harus saling menghargai pendapat anggota (p.90)
Independent	Intelligence	1 We will do another activity with the conversation. Here we have four situation to be completed (p.90)



<b>Collecting Information</b>	Cooperation	Creative	1	Discuss and decide the facts in the conversation (p.90)
		Helpful	1	He's helping his father (p.82)
	Integrity	Honest	1	facts that were happening at the same time with the activity stated in the first sentences.(p.90)
	Religious	Piety	3	Siti used her jilbab (p.96) Siti used her jilbab (p.98) Siti used her jilbab (p.97)
<b>Independent</b>		Appreciate the Environment	1	Sekeliling tempat dipenuhi dengan lingkungan yang hijau (p.95)
		Friendship	1	Lina told siti about their parents who talk very serious (p.97)
	Cooperation	Professional	1	Siti, where (you, be) before you (go) to school this morning? I (call) you around six to remind you to bring my dictionary to school. Bu
		Appreciate	1	You really good at tying knots (p.97)
<b>Reflecting</b>		Empathy	2	Udin, what (happen) to your foot? (p.95) Edo got a small accident (p.98)
	Nationalist	Obey the rules	1	Stating the verb and be used in progress form (p.99)
	Cooperation	Team work	1	The students will work in group to make learning reflection (p.99)
	Integrity	Honest	1	The students will tell the fact they know through the learning process (p.99)
<b>Associating</b>	Religious	Confident	1	in our group we will play the roles of the speakers in the conversation (p.100)
		Appreciate the Environment	1	At four o'clock, the gorengan street vendor is passing in front the house (p.102)
	Nationalist	Respecting others	2	Respecting others work who are busy (p.101) Bekerja dengan kelompok harus saling menghargai pendapat anggota (p.103)
	Independent	Hardworking	1	After almost three weeks with a lot of school work, I'm glad that the school (hold) sports and arts competition this week. (p.104)
<b>Communicating</b>		Professional	1	My uncle is a very good badminton player. Now he (practise) hard for the Mayor's Cup next week. (p.104)
	Cooperation	Solidarity	1	One of the happiest moments in my life is having a family gathering (p.104)
		Helpful	1	With my mom's help (p.104)
	Integrity	Honest	1	Jujur dalam menceritakan bahwa a student harus bertemu dengan kepala sekolah (p.101)
<b>CHAPTER 6 : We have been to an orphan home.</b>	Religious	Confident	1	Percaya diri dalam menyampaikan apa yang dipelajari oleh para siswa (p.105)
		Honest	1	The activities that students like most and most difficult (p.105)
		Responsible	1	What the students need to do better (p.105)
		Tolerant	1	This chapter showed tolerant among family and friends p.107
<b>Observing &amp; Asking Questions</b>		Friendship	1	Celebrating a birthday party with friends p.107
	Nationalist	Respecting others	1	Menghargai teman, keluarga, yang lebih berumur dan saudara
	Cooperation	anti-discrimination	1	Tidak ada diskriminasi dalam perbedaan p.107
	Religious	Piety	1	Siti used her jilbab (p.109)
<b>Independent</b>		Confident	1	The students will be drilled by their teacher (p.114)
		Appreciate the Environment	1	Perhatian dengan lingkungan sekitar seperti membelikan makanan dan minuman untuk anak-anak, bernyanyi dan mendongeng (p.114)
		Friendship	1	Wow! No wonder you and the kids seemed to each other very well (p.109)
		Intelligence	1	The students fill in the blank spaces with suitable information (p.113)
<b>Cooperation</b>		Creative	1	Creativity week (p.109)
		Professional	1	Every students learn to ask and answer questions about events or states in the past (p.116)
		Empathy	2	Our class has never had a program for children in an orphan home (p.109) Riri was the only child, her father and her mother died when she was a baby (p.111)
		Helpful	1	But they help other people instead (p.112)
<b>Reflecting</b>	Nationalist	Respecting others	1	Menghargai pendapat dan masukan dari teman anggota kelompok dalam membuat refleksi belajar secara berkelompok (p.119)
	Cooperation	Team work	1	The students will work in group for learning reflection (p.119)
<b>Collecting Information</b>	Integrity	Honest	1	Stating the things related and based on their own understanding (p.119)
	Independent	Intelligence	1	Deciding or stating the verb is related to a particular moment (p.120)
<b>Associating</b>		Professional	1	The moment related to the event (p.121)
	Cooperation	Solidarity	1	Bekerja dalam kelompok (p.120)
	Cooperation	Empathy	1	Lina visited Cinta Kasih orphan home (p.124)

Communicating	Religious	Helpful	1	Edo reminded Dayu to call Riri (p.124)
		Confident	1	I have just learnt .... (p.130)
	Integrity	Open-minded	1	The students can download the song from Youtube (p.126)
		Empathy	2	The song messages about writer was an orphan (p.129)
CHAPTER 7 : Sangkuriang	Nationalist	Honest	1	The activities they like most and found most difficult (p.129)
		Responsible	1	I need to do better (p.129)
		Appreciate the Nation's Culture	1	Sangkuriang is a legend folktale which is very famous p.131
		Obey the rules	1	Taat pada aturan belajar, dari mendengarkan gurru sampai menjawab pertanyaan tentang cerita yang dipelajari (p.132)
Observing & Asking Questions	Nationalist	Sacrificing	1	Mengorbankan waktu untuk melihat kamus dalam memastikan arti dalam setiap kata pada cerita (p.132)
		Appreciate the Nation's Culture	1	We will discuss what we can learn from "Sangkuriang". (p.132)
		Intelligence	2	We will work in groups to fill in the blank spaces in the summary of "Sangkuriang". (p.134)
Collecting Information	Independent	Intelligence	2	We will put the sentences in the following next three paragraphs of the story in a good order (p.137)
		Cooperation	2	We will work in a group. We will read the story to each other. (p.134)
Reflecting	Nationalist	Team work/appreciate	2	Dayang Sumbi is a responsible mom who didn't want to break her son feeling (p.137-138)
		Integrity	1	We will discuss to complete the statements in the box. (p.139)
	Cooperation	Responsible	1	We will work in groups to reflect on our learning (p.139)
		Integrity	2	Being honest in reflected their learning process (p.139)
Associating	Nationalist	Honest	2	Telling what the students learnt from Sangkuriang story (p.139)
		Respecting others	1	Respecting the Vietnam story (p.140)
		Solidarity	1	Solidarity in finishing the task (p.142-143)
Communicating	Religious	Team work	1	In our group we will identify the parts where the characters in 'Sangkuriang' and in 'The Golden Star-Fruit Tree' are introduced. (p.14)
		Confident	1	Confident in expressing their learning reflection individually (p.144)
		Integrity	2	I have just learnt to ... (p.144)
		Responsible	1	The activities I like most and I found difficult (p.144)
CHAPTER 8 : They are made in Indonesia	Religious	Honest	2	What I need to do better (p.144)
		Responsible	1	They are made in Indonesia, I'm made in Indonesia p.145
		Confident	1	Confident in telling the facts about the traditional foods (p.148)
Observing & Asking Questions	Nationalist	Appreciate the Nation's Culture	8	Satay or sate is known as Indonesia food (p.146)
		Lemper is one of the cultural food (p.147)		
		Pempek is popular from South Sumatra (p.147)		
		Kerupuk is Indonesia crunchy crackers (p.147)		
		Angklung is a traditional musical instrument (p.149)		
		Ulos is traditional cloth (p.150)		
		Noken is a traditional souvenir (p.150)		
		Payung geulis is a beautiful umbrella (p.151)		
		The students will work in group (p.152)		
		When they have any problem, the students go to the teacher for help (p.154)		
Collecting Information	Cooperation	Team work	1	Telling the truth about what they learnt (p.156)
		Integrity	1	The students can used passive voice to describe objects (p.156)
	Religious	Confident	1	The students able to use verb be (p.156)
		Intelligence	2	The students knew how to use passive voice (p.156)
Reflecting	Independent	Intelligence	2	Solid in filling the group reflection (p.156)
		Cooperation	1	Group reflections (p.156)
		Religious	1	Appreciate the materials around (p.157-159)
Associating	Religious	Appreciate the Environment	2	To state the object funtions, etc (p.161-162)
		Intelligence	2	Respecting the teacher who speaks and teaches at school (p.157)
	Nationalist	Respecting others	1	

**Communicating**

Cooperation	Team work	1	Group work in identify (p.160)
Religious	Confident	1	I have just learnt to ..(p.164)
Nationalist	Obey the rules	1	Every one will handwrite the description (p.163)
	Appreciate the Nation's Culture	2	Describe their local culture (p.163)
			Discuss and decide five facts about each object (p.163)
Cooperation	Team work	1	The students will work in groups (p.163)



	Integrity	Honest	1	The activities the students like most and most difficult (p.164)
		Responsible	1	I need to do better (p.164)
<b>CHAPTER 9 : What is it?</b>	Religious	Appreciate the Environment	1	Sharing information about things , animals, natural phenomena, and social phenomena p.165
<b>Observing &amp; Asking Questions</b>	Religious	Confident	1	Oral presentation (p.171)
		Appreciate the Environment	1	Learning texts about animals that live in Indonesia (p.166-167)
	Independent	Intelligence	1	Stating the facts about the buffalo and bat (p.172-173)
	Cooperation	Open-minded	1	Open with the information related to the animals exist in Indonesia (p.171)
<b>Collecting Information</b>	Religious	Appreciate the Environment	1	The students will learn three more texts about animals that live in Indonesia (p.174)
	Cooperation	Team work	1	Working in group to analyse the texts into the table (p.176)
	Integrity	Honest	1	Every one will handwrite the analysis in the notebook or type it on a computer (p.176)
<b>Associating</b>	Religious	Appreciate the Environment	1	The next thing to learn is non-living objects (p.177)
	Nationalist	Respecting others	1	Listen carefully to the teacher (p.177)
	Independent	Intelligence	1	Analyse the table using a table of analysis (p.180)
	Cooperation	Open-minded	1	Extensive with information about materials, sponge, wood and fabric (p.178)
		Team work	1	The students will work in group (p.180)
<b>Communicating</b>	Religious	Confident	1	Students have just learnt to ....(p.190)
		Appreciate the Environment	2	The next texts are about social phenomena (p.182)
				The others texts are about family and neighbourhood (p.185)
	Nationalist	Obey the rules	1	Citizens should obey the tax payment rule (p.182)
	Independent	Intelligence	1	They analyse each text using a different table of analysis (p.187)
		Creative	2	We will punctuate them (p.185)
				Write something about the three objects (p.189)
	Cooperation	Appreciate	1	Mutual respect in a family and neighbourhood (p.188)
	Integrity	Honest	1	The activities students like most and found most difficult (p.190)
		Responsible	1	Students need to do better (p.190)
<b>CHAPTER 10 : Come and visit us!</b>				
<b>Observing &amp; Asking Questions</b>	Nationalist	Appreciate the Nation's Culture	1	Advertisements about Fried Kepok Banana Sensation and Grandma's Sambal Uleg (p.192)
	Independent	Creative	1	Learn about the recipe (p.192)
<b>Collecting Information</b>	Independent	Intelligence	1	Identify the information in advertisements with the table analysis (p.196)
<b>Associating</b>	Nationalist	Respecting others	1	Dalam bekerja perlu menghargai pendapat orang lain (p.199)
	Independent	Intelligence	1	Analyse the structure of each advertisement (p.201)
<b>Communicating</b>	Religious	Confident	1	Students have just learnt to... (p.202)
	Integrity	Honest	1	The activities students' like most and most difficult (p.202)
		Responsible	1	Students need to do better (p.202)
<b>CHAPTER 11 : You can always come back home</b>				
<b>Observing &amp; Asking Questions</b>	Religious	Appreciate the Nation's Culture	1	You can always come back home p.203
	Cooperation	Open-minded	1	Open mind with very good song about parents' nature to always protect their children (p.204)
<b>Collecting Information</b>	Nationalist	Obey the rules	2	We will use some sentences that will guide us to do it (p.206)
		Respecting others/ Honest	1	Bekerja dalam kelompok harus saling menghargai (p.206)
	Independent	Professional	1	Fill in the blank (p.207)
<b>Communicating</b>	Religious	Confident	1	Students have just learnt to .... (p.208)
	Integrity	Honest	1	The activities that students like most and found most difficult (p.208)
		Responsible	1	Students need to do better (p.208)



No	Core Value	Character Value on the Textbook	Analysis/Discussion
1	Religiousness Value	<p>Then, in groups we will play the roles of the speakers in the conversation (pg. 4).</p> <p>Every one of us will handwrite our reflection on our learning process (pg.32).</p> <p>Illustration of tolerant in socialize with friends (pg.59).</p> <p>Greeting cards with "wish, friendship, praying, best pray" words (pg.69-71).</p> <p>Illustration of song lyrics meaning (pg. 83).</p> <p>There are many animals around us. We will find three different animals and describe them one by one (pg. 90).</p> <p>We take care of our home (pg.94).</p> <p>Activities to take care animals (pg. 99).</p> <p>A muslim student (pg. 115).</p> <p>Now we are best friends (pg.142).</p> <p>Lina's experiences (pg. 191).</p> <p>Telling and present our funny experiences (pg. 194-195).</p> <p>Grandma we will have a party to thank God for our new house...(pg. 203).</p> <p>Here is a very good song about friendship and togetherness (pg. 218).</p>	
2	Nationalist Value	<p>Finally, in groups we will do the same activity. We will take turns asking and answering questions (pg. 8).</p> <p>Siti's rules at school .... (pg. 40-42).</p> <p>We will look closely into some birthday greeting cards. Lina got from her friends on her birthday (pg. 66).</p> <p>Telling our routine activities, or the activities that we do regularly (pg.94).</p> <p>We will work in groups. We will put the information in our table into meaningful sentences (pg. 105).</p> <p>Picture of mountain and hill with Indonesia flag (pg. 121).</p> <p>You know I usually come on time to school. But this morning I got a flat tire. Then I walked with my bike here. I got here at six fifty, and the gate was already closed. So here we are, not attending the flag ceremony (pg. 144).</p> <p>The messages according to the time he has to do the activities (pg. 198).</p>	
3	Independent Value	<p>Yes, we are ready. We will use English in the English class (pg. 6).</p> <p>I will try, I can and I will (pg. 20-21).</p> <p>We will make many suggestions that the students in this school should do to be better students and better persons (pg. 38).</p> <p>Pictures of various gift for Lina's birthday from her friends (pg. 51).</p> <p>This time we will learn how the speakers tell or invite other people to do something (pg. 54).</p> <p>We will work in groups. We will make 3 different greeting cards for 3 different occasions (pg. 73).</p> <p>We will learn to describe things by stating what there are (pg. 77)</p> <p>We will correct each other's mistakes (pg. 120).</p> <p>Our teacher will say the basic form, and we will say the other two forms. We will do it very fast (pg. 124).</p> <p>Complete statements in the box about what we have learned (pg. 126).</p> <p>We will be drilled by our teacher to say the verbs in four. We will be drilled by our teacher to say the verbs in four (pg. 147).</p> <p>We will write Edo's statement that matches each of the pictures (pg. 170).</p> <p>We will work in groups. We will tell our experience (pg. 194).</p> <p>We will learn to write three different notes, one for our brother, one for our sister and one for our parents (pg. 205).</p> <p>We will learn to write the notices in the correct form (pg. 215)</p>	
4	Cooperation Value	<p>Conversation between Siti and Edo about helping to return book to the library (pg. 21).</p> <p>We will work in groups. We will state the rules and obligations that we, as students and as persons, must do at school and at home (pg. 43).</p> <p>Greeting cards (pg. 68-71).</p> <p>Describe things by starting what there are (pg. 77-79).</p> <p>Udin: How did you and your brother have the idea of making garden benches?, Edo: He agreed and he would help us (pg. 169).</p>	



5

Integrity

I was helping my mum in the kitchen (pg. 191).

It's very dirty, Ma'am. Some people don't care. (pg. 10), I think it doesn't look natural., It's very interesting, Sir (pg. 11).  
My Journal handwrite (pg. 18).

We will work in groups. We will write about each one of us in our group. We will make a list of 5 things that we can do but we will not do, and 5 things that we can do and we will do (pg. 31).

My Journal handwrite (pg. 32).

We will work in groups to reflect on our learning. We will discuss to complete the statements in the box (pg. 39).

My Journal handwrite (pg. 44).

My Journal handwrite (pg. 64).

My Journal handwrite (pg. 74).

My Journal handwrite (pg. 84).

The zoo keepers' routine jobs (pg. 91-92).

Our routine activities, or the activities that we do regularly (pg. 94-96).

My Journal handwrite (pg. 100).

The boys and the girls are busy cleaning up the classroom. Udin is sweeping the floor.... (pg. 103).

My Journal handwrite (pg. 118).

My Journal handwrite (pg. 140).

We will work in group to reflect on our learning. We will discuss to complete the statements in the box (pg. 150 & 165).

My Journal handwrite (pg. 166).

We will work in groups to reflect on our learning. We will discuss what we have learned (pg. 181)

My Journal handwrite (pg. 196).

We will identify the messages according to the time he has to do the activities (pg. 198-200).

We will work in groups to reflect on our learning. We will discuss what we have learned (pg. 204)

My Journal handwrite (pg. 216).

My Journal handwrite (pg. 222).

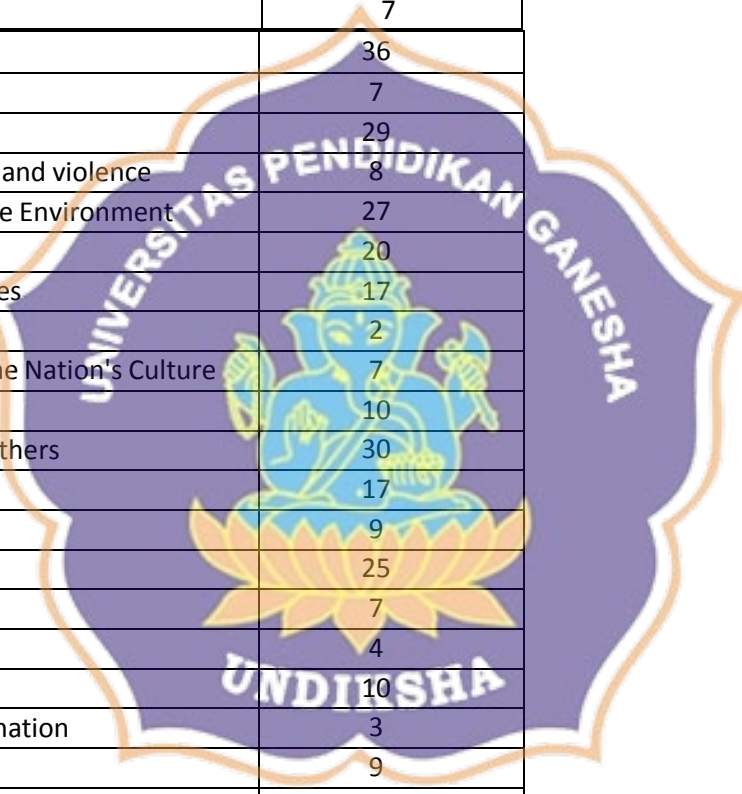


**APPENDIX 18. Frequeny Total of Five Core Character Education Values in The Textbooks**

Grade	Value	Sub-value	Frequen cy
<b>7th</b>	Religious	Religious	22
		Tolerant	16
		Confident	21
		Love Peaceful	7
		Anti-bullying and violence	4
	Nationalist	Appreciate the Environment	21
		Friendship	12
		Obeys the Rules	13
		Sacrificing	3
		Appreciate the Nation's Culture	6
		Love the Motherland	7
		Protecting the Environment	7
		Discipline	14
		Respecting Others	29
		Independent	Intelligence
Hardworking	7		
Creative	28		
Courageous	2		
Professional	7		
Cooperation	Solidarity	11	
	anti-discrimination	7	
	Appreciate	2	
	Open-minded	1	
	Team Work	1	
	Deliberation	5	
	Emphaty	6	
Integrity	Helpful	13	
	Honest	30	
			15



		Love The Truth	3
		Anti-Corruption	3
		Justice	1
		Loyal	6
		Responsible	7
<b>8th</b>	Religious	Religious	36
		Tolerant	7
		Confident	29
		Anti-bullying and violence	8
		Appreciate the Environment	27
		Friendship	20
	Nationalist	Obey the Rules	17
		Sacrificing	2
		Appreciate the Nation's Culture	7
		Discipline	10
		Respecting Others	30
	Independent	Intelligence	17
		Hardworking	9
		Creative	25
		Courageous	7
		Professional	4
	Cooperation	Solidarity	10
		anti-discrimination	3
		Appreciate	9
		Open-minded	5
		Team Work	30
		Empathy	6



		Helpful	18
	Integrity	Honest	48
		Anti-Corruption	3
		Justice	3
		Responsible	21
<b>9th</b>	Religious	Religious	15
		Tolerant	3
		Confident	22
		Anti-bullying and violence	1
		Appreciate the Environment	26
		Friendship	9
	Nationalist	Obey the Rules	16
		Sacrificing	2
		Appreciate the Nation's Culture	16
		Discipline	6
		Respecting Others	16
	Independent	Intelligence	21
		Hardworking	7
		Creative	15
		Courageous	1
		Professional	8
	Cooperation	Solidarity	11
		anti-discrimination	2
		Appreciate	7
		Open-minded	12
		Team Work	20
		Empathy	11



		Helpful	7
	Integrity	Honest	25
		Justice	2
		Responsible	15





APPENDIX 19. Reflection of Cognitive, Social, and Emotional Dimention in Textbook Grade 7<sup>th</sup>

Core Values	Sub-Values	Learning Topic	Cognitive Development	Socio Development	Emotional Development
Religious	Anti-bullying and violence	Book Cover		√	√
	Appreciate the Environment	Preface	√	√	
	Confident	Self identity		√	
	Religious	Greetings	√	√√	
		Good bye expressions		√√	
	Confident	Communication expression (greet, say goodbye, thanks, say sorry)	√	√	
	Religious p.27-28	Identity	√√		
	Anti-bullying and violence p. 22	Names, origin, and home adress	√	√	√
	Confident p. 24	Facts in real life		√	
	Religious p.42&53	Time	√		√
	Tolerant p. 40	Meal time	√	√	√
	Confident p. 39	Meal time	√		√
	Confident p. 55-56	Schedule	√√		
	Appreciate the Environment p. 59	Things, animals, public places around	√	√	
	Religious p.59	Things, animals, public places around		√	√
	Confident p. 60	Things in the classroom	√		
	Confident p. 62	Things in bag	√		
	Confident p. 66-68	Public building	√	√	
	Confident p. 70-71	Things in living room	√		
	Confident p. 74	Things in dining room	√		
	Confident p. 80	Things in bathroom	√		
	Tolerant p. 76	Things in kitchen	√		
	Confident p.64	Things in bag	√		
	Appreciate the Environment p. 61	Things in classroom	√		
	Appreciate the Environment p. 65	Things in dining table	√		
	Appreciate the Environment p. 72	Things in living room	√		
	Religious & tolerant p. 91-	Names of different places	√		

	92				
Religious	p. 98	Things, animals, public places around	√		
Appreciate the Environment	p.95-97	Song	√		
Friendship	p. 99	Information related qualities	√		
Religious	p. 100	Conversation	√	√	
Religious	p. 104	Role play in conversation	√		
Religious	p. 111	Picture		√	
Tolerant	p. 100	Role play in conversation	√		
Tolerant	p. 108	Speaker statements	√		
Confident	p. 105&106	Speaker statements	√		
Anti-bullying and violence	p. 100	Role play in conversation		√	
Appreciate the Environment	p. 100-101	Things around us	√		
Appreciate the Environment	p. 109	Qualities of things	√		
Tolerant	p. 118	Group work	√		
Religious & Tolerant	p.126	Picture of use jilbab		√	
Tolerant & Love Peaceful	p. 134	Ask for and give information	√		
Anti-bullying and violence	p. 128	Job	√		
Confident	p.132	Students' parents professions	√		
Appreciate the Environment	p. 141, 144, 146	Things and their functions	√		
Religious	p.151,157	Describe people, animals, and things	√		
Tolerant	p. 151, 153	Describe place	√	√	
Religious	p. 161,164,170	Describe people	√		
Tolerant	p. 163, 174	Describe person	√		
Confident	p. 174	Class project	√		
Appreciate the Environment	p. 160, 161, 164	Describe people	√		
Friendship	p. 168	Describe of Indonesia	√		
Appreciate the Environment	p.175	This is our Lovely School	√	√	√
Tolerant	p.177	Song's message	√		√
Friendship	p.178,179,180	Song's message	√		
Friendship	p.182	Understand the song's message		√	√
<b>Nationalist</b>	Love the Motherland	Book Cover			
	Obey the rules	Preface			
	Respecting Others	Preface			
	Respecting Others p.1	Greetings, take leave, say thank you, and say sorry	√		
	Obey the rules&Appreciate the Nation's Culture p.5,7	Greetings	√	√	
	Discipline p.7	Leave taking	√		

Respecting Others	p.12,14,16	Say goodbye, say sorry, greetings	√		
Obey the rules, Discipline & Respecting Others	p.19	Greetings, take leave, say thank you, and say sorry	√	√	
Obey the rules	p.22,27	Identities	√	√	
Appreciate the Nation's Culture	p.22,28	Identities	√		
Love the Motherland	p.22	Identities	√		
Respecting Others	p. 23,30,31	Person facts, hobbies	√		√
Obey the rules	p.26	Person facts	√		
Respecting Others	p.24	Presentation about fact in real life		√	
Obey the Rules	p.41,50	Time and day	√		
Sacrificing	p.41	Time and day	√		
Protecting the Environment	p.52	National days	√		
Discipline	p. 38,41,42	Time and day	√	√	
Obey the rules	p.49	Names of Months	√		
Appreciate the Nation's Culture	p.52	National days	√		
Respecting Others	p.40&45	Meal times and time	√		
Obey the rules	p.55	School Schedule	√		
Protecting the Environment	p.69,86,87	Name of public building	√	√	
Respecting Other	p.60	Name of things in classroom	√		
Respecting Other	p.63	Name of things in bags	√		
Obey the rules	p.91	Things and public places	√	√	
Discipline	p.92&93	Different thing to do in different places		√	
Love the Motherland	p.95	Song			√
Intelligence	p.97	Proof from the song	√		
Sacrificing	p.104&105	Picture Role Play	√		
Protecting the Environment	p.101	Role play in conversation	√		
Discipline	p.106	Role play in conversation	√		√
Respecting others	p.102,103,104,105	Speaker statements	√		
Protecting the Environment	p.110	Qualities of things	√		
Discipline	p.134&135	Role play in conversation	√		
Respecting others	p.128	Giving information	√		
Respecting others	p.130	Job	√		
Discipline	p.132	Presentation about parents' job	√		
Discipline	p.140	Learning Reflection			√
Respecting others	p.142	Activities of animals	√		
Obey the rules	p.149	Describing	√	√	
Respecting others	p.149	Proud of Indonesia			√

	Obey the rules	p.150-153	Role play in conversation	√		
	Love the Motherland	p.153	Conversation	√		
	Appreciate the Nation's Culture	p.173	A text about proud of Indonesia	√		√
	Love the Motherland	p.170	Descriptions about Indonesia	√	√	
	Love the Motherland	p.178	Song			√
	Discipline	p.161	Good things about objects	√		√
	Respecting Others	p.172&174	Description text	√		
	Protecting the Environment	p.175	Writing project about Lovely School	√		√
	Respecting Others	p.177	Song message			√
	Respecting Others	p.181	Song message	√		
Independent	Hardworking		Preface	√		
	Courageous		Preface	√		
	Creative	p.9,13,15	Greetings, say goodbye	√		
	Creative	p. 18	Drilling	√		
	Hardworking	p.35	Project work	√		
	Creative	p.32	Self Identity	√	√	
	Professional	p.34	Members of family	√	√	
	Hardworking	p.36	Identity	√		
	Intelligence	p.41	Day and time	√		
	Hardworking	p.47	Report of finding	√		
	Hardworking	p.56	Schedule	√		
	Creative	p.69,75,89,90	Names of public building, name of things in kitchen, name of animals	√	√	
	Professional	p.69	Names of public building	√		
	Creative	p.63&65	Names of things in bag, and dining table	√		
	Creative	p.91	Activities in different places	√	√	
	Solidarity	p.94	Group project	√	√	√
	Creative	p.97	Song proofs	√		
	Creative	p.103	Picture role play	√		
	Hardworking	p.109	Qualities of things	√		
	Creative	p.110	Qualities of things	√		
	Professional	p.124	Complete blank conversation	√		
	Intelligence, Professional	p.119	Group reflection	√		√
	Creative	p.125	Complete blank conversation	√		
	Professional	p.123,125	Group reflection and complete blank conversation	√		√

	Courageous	p.127	Information related to actions or function	√	√	
	Creative	p.130	Profession	√		
	Intelligence	p.133	Group reflection	√		
	Intelligence	p.141	Role play	√		
	Creative	p.144,147	Names of things	√		
	Intelligence	p.166	Description of Indonesia	√		
	Creative	p.156,157,166	Role play and description	√		
	Intelligence	p.154,155,159	Description texts	√		
	Intelligence	p.167,168,171	Analysis description text	√		
	Hardworking	p.163	Description of thing or person	√		
	Creative	p.171,174	Complete blank description text	√		
	Professional	p.174	Class Project	√	√	√
	Creative	p.178	Song message	√	√	√
	Intelligence	p.181,182	Song message	√		
	Creative	p.183	Learning reflection	√		
	Hardworking	p.181	Song message	√		
Cooperation	Open-minded		Preface	√		
	Solidarity	p.16	Greetings	√		
	Anti-discrimination	p.16	Greetings	√		
	Appreciate	p.15	Greetings	√		
	Deliberation	p.17	Leave taking	√		
	Empathy	p.7, 12,16	Leave taking, say sorry	√	√	√
	Anti-discrimination	p.19	Reflection	√		
	Solidarity	p.35	Project	√		
	Team work	p.34	Family member	√	√	
	Solidarity	p.41,42	Time and days	√		
	Deliberation	p.46	Daily activities	√	√	
	Empathy	p.52	National days	√		
	Solidarity	p.58	Calendar game	√	√	√
	Solidarity	p.69	Public building	√		
	Helpful	p.91,93	Activities in different places	√	√	
	anti-discrimination	p. 99	Information related qualities	√		
	Deliberation	p.104,106	Role play	√		√
	Empathy	p.104	Role play	√		



	Helpful	p.117	Role play			v
	Solidarity	p.129	Jobs and professions	v		
	Helpful	p.134,136	Role play	v		
	anti-discrimination	p. 132	Parents' professions	v		
	Helpful	p.139	Habits	v		
	Appreciate	p.133	Learning reflection	v		
	Solidarity	p.150-153	Role play	v		
	anti-discrimination	p. 151	Role play	v		
	Helpful	p.150,156,157	Role play	v		
	Solidarity	p.160	Good things about objects	v		
	anti-discrimination	p.174	Class project	v	v	
	anti-discrimination	p.177	Song message	v		
	Solidarity	p.180	Song message	v		
	Deliberation	p.178	Song lyrics	v		
	Helpful	p.179	Song lyrics	v		
Integrity	Responsible		Preface	v	v	
	Honest	p.17	Leave taking	v		v
	Loyal	p.12,14	Leave taking	v		
	Honest	p.25,33	names, origins, and home addresses	v	v	
	Integrity	p.56	Schedule	v		
	Honest	p.38,41,44,53	time, days	v		
	Honest	p.40,46	Daily activities	v		
	Anti-corruption	p.40	Meal times	v		
	Loyal	p.52	National days	v		
	Anti-corruption	p.57	School schedule	v		
	Honest	p.62,71,79,80,83,88	Names of things in bag, living room, bedroom, bathroom, garage, and nam	v		
	Honest	p.64,65,72	Presentation	v		
	Honest	p.104-105	Role play	v		
	Anti-Corruption	p.105	Group work	v	v	
	Responsible	p.103-104	Role play	v		
	Honest	p.117	Role play	v		
	Justice	p.118	Group work	v		
	Responsible	p.118	Group work		v	
	Honest	p.119	Group reflection	v		v

Loyal	p.134	Role play	√		
Responsible	p.134,137	Role play, group work	√		
Honest	p.130,138	Group work	√	√	
Honest	p.133	Group reflection	√		√
Honest	p.143,146,147	Role play	√		
Honest	p.160	Good things about objects	√		
Honest	p.175	Class project	√	√	√
Loyal	p.179	Song lyrics	√		



APPENDIX 20 . Reflection of Cognitive, Social, and Emotional Dimention in Textbook Grade 8<sup>th</sup>

Core Values	Sub-Values	Learning Topic	Cognitive Development	Socio Development	Emotional Development	
Religious	Tolerant	Book Cover		√	√	
		Preface	√	√		
	Confident	Preface	√	√		
	Anti-bullying and violence	Preface		√	√	
	Appreciate the environment	Preface		√		
	Confident	Usefultips	√		√	
	Confident	Chapter 1 about time	√			
	Piety	p.3	What time is it		√	
	Piety	p.4	What time is it		√	
	Piety	p.5	What time is it		√	
	Piety	p.9	What time is it		√	
	Piety	p.10	What time is it		√	
	Piety	p.13	What time is it		√	
	Piety	p.15	What time is it		√	
	Piety	p.17	What time is it		√	
	Tolerant	p.17	What time is it			√
	Tolerant	p.3	What time is it		√	
	Confident	p.10	Speaking Performance	√		
	Confident	p.3	It's English Time	√		
	Anti-bullying and violence	p.3	It's English Time		√	
	Appreciate the Environment	p.17	Student watering plan		√	
	Appreciate the Environment	p.10	Cleaning classroom		√	
	Appreciate the Environment	p.11	Giving opinion	√	√	
	Friendship	p.9	Giving opinion	√		
	Friendship	p.14	Checking understanding	√		
	Confident	p.8	Role play	√	√	
	Confident	p.18	Journal Reflection	√		√
	Piety	p.20	The use of modal 'can & will'		√	
	Piety	p.21	The use of modal 'can & will'		√	
	Piety	p.28	The use of modal 'can & will'		√	
	Confident	p.22	The use of modal 'can & will'	√		√
	Confident	p.31	The use of modal 'can & will'	√		
Anti-bullying and violence	p.22	Oral presentation	√			
Confident	p.32	Journal Reflection	√			
Tolerant	p.35	Giving suggestion	√			
Confident	p.34	Giving suggestio	√			
Piety	p.40	Giving suggestion		√		
Appreciate the Environment	p.41	Giving suggestion		√		
Confident	p.43	Rules and obligations	√			
Piety	p.51	Giving instruction		√		

	Piety	p.53	Invitation		√	
	Piety	p.58	Invitation		√	
	Piety	p.59	Play the roles conversation		√	
	Tolerant	p.53	Invitate someone to do something		√	√
	Tolerant	p.59	Invitate someone to do something		√	√
	Anti-bullying and violence	p.59	Invitate someone to do something		√	
	Friendship	p.47	Conversation	√		
	Friendship	p.49	Conversation			√
	Friendship	p.53	Conversation		√	√
	Friendship	p.59	Invitate someone to do something	√		
	Friendship	p.60	Conversation		√	√
	Confident	p.64	Journal Reflection	√		
	Friendship	p.66	Greeting cards	√	√	√
	Piety	p.69-71	Greeting cards	√	√	√
	Anti-bullying and violence	p.71	Greeting cards	√	√	√
	Friendship	p.69-71	Greeting cards	√√√	√√√	√√√
	Confident	p.74	Journal Reflection	√		
	Appreciate the Environment	p.75	There is/there are	√		
	Piety	p.76-77	There is/there are		√√	
	Appreciate the Environment	p.79-81	Writing task	√√√	√√√	√
	Appreciate the Environment	p.82	Heal the world song	√	√	√
	Confident	p.84	Journal Reflection	√		
	Appreciate the Environment	p.85	Routine and general truths	√	√	
	Appreciate the Environment	p.86-87	Animal in a zoo	√√	√	
	Appreciate the Environment	p.90	Describe animals around us	√	√	
	Piety	p.96	Routine and regular activities		√	
	Appreciate the Environment	p.94	Routine and regular activities	√	√	
	Friendship	p.95-96	Routine and regular activities		√√	√√
	Confident	p.99	Group presentation	√	√	√
	Appreciate the Environment	p.99	Animals around us	√	√	
	Appreciate the Environment	p.101	Events in progress		√	
	Piety	p.103	Events in progress	√	√	
	Piety	p.111-112	Role play	√	√√	
	Confident	p.106	Group presentation	√	√	
	Confident	p.112	Conversation		√	
	Anti-bullying and violence	p.103	Routine and regular activities		√	√
	Appreciate the Environment	p.103	Routine and regular activities		√	
	Friendship	p.103	Routine and regular activities		√	√
	Piety	p.115	Guessing pictures		√	
	Appreciate the Environment	p.115	Guessing pictures	√	√	
	Appreciate the Environment	p.119	Compare things,people and animals	√		
	Friendship	p.119	Compare things,people and animals		√	
	Piety	p.120	Role play		√	

	Piety	p.127	Role play		√	
	Confident	p.121	Presentation	√	√	
	Confident	p.131-132	Role play	√√	√√	
	Appreciate the Environment	p.121	Presentation	√	√	
	Friendship	p.120	Role play		√	
	Confident	p.126	Group reflection	√		
	Confident	p.140	Journal Reflection	√		√
	Piety	p.142	Role play	√	√	
	Piety	p.144	Role play	√	√	√
	Confident	p.142	Role play	√		
	Appreciate the environment	p.153	Entries	√		
	Friendship	p.153	Entries	√	√	
	Confident	p.161	Identify statements	√		√
	Confident	p.166	Journal Reflection	√		
	Appreciate the environment	p.164	Write five statements about experiences	√	√	
	Piety	p.187	Conversation		√	
	Anti-bullying and violence	p.186	Picture role play		√	
	Appreciate the Environment	p.169	A dialogue	√	√	
	Piety	p.176	Matching pictures	√	√	
	Appreciate the Environment	p.172	Matching pictures	√		
	Piety	p.191	Lina's experiences	√	√	
	Confident	p.195	Group presentation	√		√
	Friendship	p.208	Telephone message	√	√	
	Piety	p.203	Telephone message		√	
	Confident	p.216	Journal Reflection	√		
	Appreciate the Environment	p.210	Personal Message	√		
	Anti-bullying and violence	p.217	Song messages		√	
	Friendship	p.218	A song about friendship		√	√
	Confident	p.222	Journal Reflection	√		
<b>Nationalist</b>	Respecting others		Book Cover		√	√
	Obey the rules		Preface	√	√	√
	Displine		Preface	√	√	√
	Respecting others		Preface		√	√
	Sacrificing		Useful Tips	√		
	Obey the rules	p.2	Its English time	√		
	Obey the rules	p.4	Role Play	√		
	Obey the rules	p.5	Get attention	√	√	
	Appreciate the Nation's Culture	p.3	Introduction		√	√
	Respecting Others	p.9	Giving opinion	√	√	
	Respecting Others	p.11	Get attention	√		√



Respecting Others	p.15	Giving opinion	√		√
Obey the rules	p.8	Activity Instruction	√		
Respecting others	p.8	Activity Instruction			√
Displine	p.23	Can do and can not do	√		√
Displine	p.26	Can do and can not do	√		√
Appreciate the Nation's Culture	p.23	Can do and can not do	√		√
Discipline	p.34	Advices	√		√
Obey the Rules	p.40	Suggestion	√		
Discipline	p.40	Suggestion			√
Respecting others	p.42	Suggestion	√	√	√
Obey the Rules	p.43	Rule and obligation	√		
Respecting others	p.46	Telephone conversation		√	
Respecting others	p.57	Role Play	√	√	
Respecting others	p.68-70	Greeting card	√	√	√
Displine	p.71	Greeting card	√	√	
Sacrificing	p.71	Greeting card	√		√
Respecting others	p.76	Therev is or there are....		√	
Respecting others	p.80	Therev is or there are....	√	√	√
Respecting Others	p.86	General truth	√	√	
Respecting Others	p.91	Routine	√	√	
Obey the rules	p.89	Animals descriptions	√		
Displine	p.94	Routine	√		
Displine	p.95	Routine	√		
Respecting others	p.96	Routine	√	√	
Respecting others	p.103	Events in progress	√	√	√
Respecting others	p.109	Events in progress	√	√	
Respecting others	p.110	Events in progress	√	√	√
Respecting others	p.114	Guessing pictures	√	√	
Respecting others	p.116	Guessing pictures	√	√	
Obey the rules	p.117	Guessing game	√		√
Respecting others	p.123	Comparing	√	√	
Obey the rules	p.144	Past events	√		
Appreciate the Nation's Culture	p.144	Past events	√	√	√
Appreciate the Nation's Culture	p.153	Past events	√	√	
Respeting others	p.145	Identify statements	√	√	
Respecting others	p.158	Past events	√	√	
Respecting others	p.167	Account of events		√	
Appreciate the Nation's Culture	p.174	Account of events	√	√	√
Obey the rules	p.175	Write and Matching Pictures	√		
Appreciate the Nation's Culture	p.176	Write and Matching Pictures	√	√	√
Obey the rules	p.198	A long note	√		
Displine	p.198	A long note			√
Obey the rules	p.202	A long note	√		

	Obey the rules	p.203	A long note	√		
	Obey the rules	p.210	Personal Message	√		
	Obey the rules	p.212	Short notice	√		
	Appreciate the Nation's Culture	p.210	Personal Message	√	√	
	Respecting others	p.215	Group work	√	√	√
	Respecting others	p.217	Song message		√	√
	Respecting others	p.222	Journal Reflection	√		√
<b>Independent</b>	Intelligence		Preface	√	√	
	Intelligence		Preface	√	√	
	Hardworking		Preface	√		√
	Creative		Preface	√	√	
	Creative		Preface	√		√
	Courageous		Preface	√		
	Professional		Preface	√	√	√
	Creative	p.15-17	Invitation cards	√		√
	Courageous	p.10	Role play	√		√
	Courageous	p.13-14	Role play	√		
	Creative	p.8	Asking and answering questions	√		√
	Hardworking	p.23	Can do and cannot do	√		
	Hardworking	p.25	Can do and cannot do	√		
	Creative	p.25	Can do and cannot do	√		√
	Courageous	p.21	Role play	√		√
	Professional	p.24	Can do and cannot do	√		
	Courageous	p.32	Journal reflection	√		
	Intelligence	p.35	Suggestion	√		
	Intelligence	p.37	Fill in the blank	√		
	Creative	p.38	Suggestion	√		
	Creative	p.59	Role play	√		√
	Intelligence	p.54	Tell or invite people to do something	√		
	Hardworking	p.54	Table analysis	√		
	Creative	p.54	Tell or invite people to do something	√		√
	Creative	p.65	Greeting card	√		√
	Creative	p.67	Greeting card	√		√
	Creative	p.68	Make greeting card decoration			√
	Hardworking	p.71	Congratulation	√		√
	Hardworking	p.72	Identify greeting cards	√		
	Creative	p.73	Make greeting cards	√	√	√
	Professional	p.92	Routine and truth	√		
	Creative	p.105	information table	√	√	√
	Intelligence	p.117	Guessing game	√		
	Intelligence	p.122	Comparison	√		



	Team work	p.39	Group reflection	√		
	Solidarity	p.43	Rules and obligations	√	√	
	Team work	p.43	Group work	√	√	
	Solidarity	p.59	Celebrating Lina's birthday		√	√
	Team work	p.46	Role play	√		
	Appreciate	p.47	Phone conversation	√		√
	Appreciate	p.51	Celebrating Lina's birthday	√		√
	Helpful	p.54	Table analysis	√		√
	Appreciate	p.71	Greeting card	√		√
	Empathy	p.70	Greeting card	√		√
	Solidarity	p.73	3 Different greeting cards	√	√	√
	Team work	p.73	Group work	√	√	
	Empathy	p.78	There is or there are	√	√	√
	Empathy	p.82	Heal the world song	√	√	√
	Team work	p.81	Our road situation	√	√	
	Open-minded	p.88	Describe animals	√		√
	Team work	p.87	Describe animals	√	√	
	Team work	p.89	Table analysis	√	√	
	Appreciate	p.94	Routine activities	√	√	
	Solidarity	p.96	Routine activities	√		√
	Solidarity	p.103	Events in progress	√	√	√
	Team work	p.103	Events in progress	√	√	√
	Team work	p.104	List of activities	√		√
	Team work	p.109	Ask and answer questions	√	√	
	Helpful	p.110	Ask and answer questions	√		√
	Team work	p.134	Complete sentences	√		
	Team work	p.129	Complete sentences	√	√	√
	Team work	p.137	Table of adjectives	√	√	
	Helpful	p.153	Correct each other mistake	√		√
	Team work	p.145	Identify statements	√	√	
	Team work	p.150	Group reflection	√		√
	Team work	p.165	Group reflection	√		√
	Team work	p.157-158	Correct each other mistake	√		
	Helpful	p.158	Entries written by Dayu	√		√
	Team work	p.164	Five statements about experiences	√	√	
	Appreciate	p.167	An account of event	√		√
	Solidarity	p.174	Correct each other mistake	√	√	
	Appreciate	p.169	Role play	√		
	Helpful	p.169	Conversation	√		√
	Helpful	p.183	Role play	√		
	Empathy	p.183	Role play	√		√
	Solidarity	p.171	Matching pictures	√		√
	Helpful	p.170	Matching pictures	√	√	

	Helpful	p.190	Lina's experiences		√	√
	Team work	p.191	Fill in the blank	√		√
	Team work	p.199	Identify message	√	√	
	Team work	p.208	Telephone message	√		
	Team work	p.201	Group work	√		√
	Appreciate	p.202	Note	√		
	Team work	p.204	Group reflection	√		√
	Solidarity	p.217	Song message	√	√	√
	Solidarity	p.220	Analyze song message	√		√
Integrity	Honest		Preface	√	√	√
	Responsible		Preface	√		
	Responsible		Preface	√		√
	Honest		Useful Tips			√
	Honest	p.11	Giving opinion	√		√
	Honest	p.14-16	Check understanding	√		√
	Responsible	p.8	Turn taking	√		√
	Honest	p.12	Giving opinion	√	√	√
	Honest	p.18	Journal reflection	√		
	Responsible	p.18	Journal reflection	√		√
	Honest	p.20	Can do or cannot do	√		√
	Honest	p.25	Can do or cannot do	√	√	√
	Anti-corruption	p.25	Can do or cannot do	√		
	Anti-corruption	p.29	will and will not do	√		
	Honest	p.22	Can do or cannot do	√		√
	Honest	p.31	list of 5 things can do but will not do	√		√
	Honest	p.32	Journal reflection	√		√
	Responsible	p.32	Journal reflection	√		
	Honest	p.39	Group reflection	√		√
	Honest	p.44	Journal reflection	√		√
	Responsible	p.44	Journal reflection	√		
	Anti-Corruption	p.49	Conversation	√		√
	Honest	p.58	Role play	√		
	Honest	p.64	Journal reflection	√		√
	Responsible	p.64	Journal reflection	√		
	Honest	P.69	Greeting cards	√		√
	Responsible	p.73	Make 3 different greeting cards	√	√	√
	Honest	p.74	Journal reflection	√		√
	Responsible	p.74	Journal reflection	√		
	Honest	p.78-79	Describe things	√	√	√
	Justice	p.77-78	Describe things	√	√	
	Responsible	p.83	A song message	√	√	√



	Honest	p.84	Journal reflection	√		√
	Responsible	p.84	Journal reflection	√		
	Responsible	p.91-92	Zoo keepers routines	√	√	
	Honest	p.94	Routine activities	√		√
	Responsible	p.100	Journal reflection	√		
	Responsible	p.111	Correct each other mistake	√		
	Honest	p.110	Ask and answer questions	√	√	
	Honest	p.113	Guessing pictures	√		
	Honest	p.118	Journal reflection	√		√
	Responsible	p.118	Journal reflection	√		
	Honest	p.130	Group reflection	√	√	
	Honest	p.139	Group reflection	√	√	
	Honest	p.140	Journal reflection	√		√
	Responsible	p.140	Journal reflection	√		
	Honest	p.143	Correct each other mistake	√		
	Honest	p.150	Group reflection	√	√	
	Honest	p.165	Group reflection	√	√	
	Honest	p. 166	Journal reflection	√		√
	Responsible	p.166	Journal reflection	√		
	Honest	p.181	Group reflection	√	√	
	Honest	p.194	Tell experiences	√		√
	Honest	p.196	Journal reflection	√		
	Responsible	p.208	Short telephone message	√	√	√
	Honest	p.204	Group reflection	√	√	
	Honest	p.216	Journal reflection	√		√
	Responsible	p.216	Journal reflection	√		
	Justice	p.217	A song message	√	√	√
	Honest	p.222	Journal reflection	√		√
	Responsible	p.222	Journal reflection	√		

APPENDIX 21. Reflection of Cognitive, Social, and Emotional Dimention in Grade 9<sup>th</sup> Textbook

Core Value	Sub-Values	Learning Topic	Page	Cognitive Development	Socio Development	Emotional Development
<b>Religious</b>	Piety	Book Cover				√
	Tolerant	Book Cover			√	
	Anti-bullying and violence	Book Cover			√	
	Appreciate the Environment	Preface		√	√	√
	Piety	Congratulation	p.4		√	√
	Friendship	Congratulation	p.4	√	√	
	Piety	Congratulation expression	p.7-8	√		√
	Friendship	Hope expression	p.7	√	√	
	Piety	Compliment	p.12	√		√
	Friendship	Compliment	p.12	√	√	
	Confident	Journal reflection	p.16	√		√
	Appreciate the environment	Agree and disagree with suggestion	p.17		√	
	Piety	Role play	p.18	√		√
	Piety	Advices	p.20	√		√
	Appreciate the Environment	Advices	p.21	√	√	
	Appreciate the Environment	Advices	p.22	√		√
	Friendship	Agree and disagree with suggestion	p.30	√	√	√
	Appreciate the Environment	Activity what to do and not to do	p.28	√	√	
	Confident	Journal reflection	p.32	√		√
	Confident	Presentation	p.38	√		√
	Confident	Labels analysis	p.43-46	√	√	
	Confident	Presentation	p.47	√		√
	Confident	Group Project	p.51	√	√	√
	Appreciate the Environment	Group Project	p.51	√	√	
	Confident	Make a procedure text	p.57	√		√
	Appreciate the Environment	Make a procedure text	p.59	√	√	
	Confident	Make procedure texts	p.66	√	√	√
	Appreciate the Environment	Make procedure texts	p.66	√	√	
	Appreciate the Environment	Procedure texts analysis	p.71-72	√	√	
	Confident	Journal reflection	235 p.78	√		
	Piety	Conversations	p.81,83,84	√		√

	Friendship	Conversations	p.82	√	√	
	Appreciate the Environment	Conversations	p.84	√	√	
	Tolerant	Drilling to say verbs	p.87	√	√	
	Appreciate the Environment	Complete fact in conversations	p.95	√		
	Piety	Conversations	p.96-98	√		√
	Friendship	Conversation	p.97	√	√	√
	Confident	State action in progress	p.100	√		
	Appreciate the Environment	Conversation	p.102	√	√	
	Confident	Journal reflection	p.105	√		
	Tolerant	Share information	p.107		√	√
	Friendship	Share information	p.107		√	
	Piety	State action in progress	p.109	√		√
	Appreciate the Environment	State action in progress	p.110	√	√	
	Confident	Drilling to say verbs	p.114	√		
	Confident	Journal reflection	p.130	√		
	Confident	Journal reflection	p.144	√		
	Appreciate the Environment	Passive voice	p.145		√	
	Confident	List of facts about traditional food	p.148	√	√	
	Confident	Group Reflection	p.156	√	√	
	Appreciate the Environment	Four reading texts	p.157-159	√	√	
	Appreciate the Environment	Table analysis	p.161-162	√		
	Confident	Journal reflection	p.164	√		
	Appreciate the Environment	Sharing information	p.165		√	
	Confident	Presentation	p.171	√		√
	Appreciate the Environment	Reading texts	p.166-167	√	√	
	Appreciate the Environment	Reading texts	p.174	√	√	
	Appreciate the Environment	Texts about animals	p.177	√	√	
	Appreciate the Environment	Text about social phenomena	p.182	√	√	
	Appreciate the Environment	Analysis text	p.185	√		√
	Confident	Journal reflection	p.190	√		
	Confident	Journal reflection	p.202	√		
	Appreciate the Nation's Culture	Song message	p.203		√	
	Confident	Journal reflection	p.208	√		

Nationalist	Respecting others	Book Cover			√	
	Respecting others	Preface			√	√
	Sacrificing	Congratulation	p.2	√		√
	Discipline	Congratulation	p.4	√		√
	Appreciate the Nation's Culture	Fill the conversation	p.8	√	√	√
	Respecting others	Compliment	p.12	√	√	
	Discipline	Lets live in a healthy life	p.17	√	√	√
	Obey the Rules	Conversation	p.19	√		
	Obey the Rules	Advices	p.21	√		
	Discipline	Advices	p.20-21	√		√
	Obey the rules	Be healthy, be happy	p.33	√		
	Discipline	Be healthy, be happy	p.33	√	√	√
	Obey the rules	Label analysis	p.34	√		
	Obey the rules	Filling label presentation	p.41	√	√	
	Obey the rules	Label analysis	p.44	√	√	
	Discipline	Group project	p.51	√	√	
	Obey the rules	Procedure text	p.61	√		
	Appreciate the Nation's Culture	Make procedure text	p.66	√	√	√
	Obey the rules	Group reflection	p.68	√	√	
	Obey the rules	Procedure text	p.71	√		
	Obey the rules	Make into good arrangement of procedure text	p.77	√		
	Respecting others	Activities in progress	p.79		√	√
	Obey the rules	Role play	p.89	√		
	Respecting others	Complete situations in conversation	p.90	√	√	√
	Obey the rules	Group reflection	p.99	√		
	Respecting others	Action in progress	p.101	√		√
	Respecting others	Verbs analysis	p.103	√	√	
	Respecting others	Past events information	p.107		√	
	Respecting others	Group reflection	p.119	√	√	
	Appreciate the Nation's Culture	Folktale	p.131		√	
	Obey the rules	Sangkuriang	p.132	√	√	
	Sacrificing	Find words meaning	p.132	√		√
	Appreciate the Nation's Culture	Sangkuriang	p.132		√	

	Respecting others	Group reflection	p.139	√		
	Respecting others	Answer some questions about the story	p.140	√		√
	Appreciate the Nation's Culture	Four Popular foods from Indonesia	p.146-147	√	√	
	Appreciate the Nation's Culture	Role play	p.149-151	√	√	
	Respecting others	Reading texts	p.157	√	√	
	Obey the rules	Five facts of local culture objects	p.163	√	√	√
	Appreciate the Nation's Culture	Five facts of local culture objects	p.163	√	√	√
	Respecting others	Read texts	p.177	√		
	Obey the rules	Social phenomena	p.182	√	√	
	Appreciate the Nation's Culture	Advertisements	p.192		√	
	Respecting others	Group analysis task	p.199	√	√	√
	Obey the rules	Song message	p.206	√		
	Respecting others	Song message	p.206		√	√
Independent	Hardworking	Preface				√
	Hardworking	Congratulation	p.2	√		√
	Hardworking	Congratulation	p.4	√		√
	Hardworking	Complete conversation	p.7	√	√	
	Creative	Complete conversation	p.7-8	√		√
	Professional	Group reflection	p.10	√		
	Intelligence	Compliment	p.12	√		
	Hardworking	Compliment	p.12			
	Creative	Complete conversation	p.14	√		√
	Intelligence	An oral drilling	p.23	√		
	Creative	Advices	p.24	√	√	√
	Intelligence	Advices	p.26	√		
	Intelligence	Labels analysis	p.34	√		
	Intelligence	Labels analysis	p.45	√		
	Professional	Labels analysis	p.43	√		
	Intelligence	Tables analysis	p.50	√		
	Intelligence	Labels analysis	p.51	√		
	Hardworking	Group project	p.51	√	√	√



	Creative	Recipes	p.55	√	√	
	Creative	Make recipes	p.57	√	√	√
	Creative	Procedure text about urap	p.66	√	√	√
	Intelligence	Analyse a recipe	p.69	√	√	
	Intelligence	A recipe	p.71	√		
	Creative	Design a recipe	p.76	√		√
	Courageous	Using dictionary	p.76	√		√
	Intelligence	Complete conversations	p.90	√		
	Creative	Complete conversations	p.90	√		√
	Professional	Conversations	p.96	√		
	Hardworking	Past Events	p.104	√	√	√
	Professional	Past Events	p.104	√		√
	Creative	Role play	p.109	√		√
	Intelligence	Complete paragraph	p.113	√		
	Professional	Ask and answer questions about event	p.116	√		
	Intelligence	Conversations analysis	p.120	√		
	Professional	Tables analysis	p.121	√		
	Intelligence	Fill in blank	p.134	√		
	Intelligence	Arrange sentences	p.137	√		
	Intelligence	Group reflection	p.156	√		
	Intelligence	Present texts	p.172-173	√		
	Intelligence	Tables analysis	p.180	√		
	Creative	Text analysis	p.185	√		√
	Intelligence	Tables analysis	p.187	√		
	Creative	Advertisements	p.192	√	√	√
	Intelligence	Information identification	p.196	√		
	Intelligence	Tables analysis	p.201	√		
	Professional	Song messages	p.207	√	√	√
Cooperation	anti-discrimination	Book cover			√	
	Open-minded	Book cover		√	√	
	Open-minded	Preface		√	√	√
	Appreciate	Congratulation	p.1	√	√	

	Appreciate	Congratulation	p.2	√	√	
	Emphaty	Hope	p.3	√		√
	Appreciate	Complete conversations	p.9	√		√
	Team work	Group reflection	p.10	√	√	
	Appreciate	Conversations	p.11-12	√		√
	Emphaty	Conversations	p.12	√		√
	Helpful	Conversations	p.12	√		√
	Helpful	Complete conversations	p.15	√	√	
	Emphaty	Suggestion	p.18	√		√
	Helpful	Conversations	p.19	√		√
	Emphaty	Group work	p.29	√		√
	Solidarity	Conversation	p.30	√	√	√
	Solidarity	Group work	p.27	√	√	
	Team work	Group work	p.27	√		
	Solidarity	Group discussion	p.28	√	√	
	Open-minded	Label analysis	p.34	√		√
	Solidarity	Group work	p.34	√	√	
	Open-minded	Presentation	p.38	√		
	Team work	Group reflection	p.42	√		
	Solidarity	Label analysis	p.43	√	√	
	Team work	Group presentation	p.47-48	√	√	
	Team work	Group project	p.51	√	√	√
	Open-minded	Recipes	p.56	√	√	√
	Team work	Group work to make recipes	p.65-66	√	√	√
	Solidarity	Design a recipe	p.66	√	√	
	Team work	Group reflection	p.68	√		
	Helpful	Conversations	p.82	√		√
	Emphaty	Udin fall down	p.95	√		√
	Appreciate	Conversation	p.97	√		√
	Emphaty	Conversation	p.98	√		√
	Team work	Group reflection	p.99	√	√	
	Solidarity	Group work	p.104	√	√	√
	Helpful	Conversation	p.104	√	√	
	anti-discrimination	Share information	p.107		√	
	Emphaty	Conversations	p.109	√		√

	Helpful	Role play	p.112	√		√
	Team work	Group reflection	p.119	√		√
	Solidarity	Table analysis	p.120	√	√	
	Emphaty	Put correct verb	p.124	√		√
	Helpful	Conversation	p.124	√	√	
	Open-minded	An orphan	p.126			√
	Solidarity	An orphan	p.127		√	
	Emphaty	Song message	p.129	√	√	√
	Team work	Group work	p.134	√	√	
	appreciate	Sangkuriang	p.134		√	√
	Team work	Group reflection	p.139	√	√	
	Solidarity	Identify folktale	p.142	√	√	√
	Team work	Identify folktale	p.142	√	√	√
	Team work	Complete sentences	p.152	√		√
	Solidarity	Group reflection	p.156	√	√	
	Team work	Group reflection	p.156	√	√	
	Team work	Group work	p.160	√		√
	Team work	Group work	p.163	√		√
	Open-minded	Presentation	p.171	√	√	√
	Team work	Table analysis	p.176	√	√	√
	Open-minded	Texts about non-living objects	p.178	√	√	√
	Team work	Table analysis	p.180	√	√	
	Appreciate	Text analysis	p.188	√		√
	Open-minded	a song	p.204	√	√	√
Integrity	Justice	Preface		√	√	
	Honest	Group reflection	p.10	√		√
	Responsible	Congratulation	p.13		√	√
	Honest	Journal reflection	p.16	√		√
	Responsible	Journal reflection	p.16	√		√
	Justice	Conversation 1	p.30		√	√
	Responsible	Conversation 1	p.30	√	√	
	Honest	Group reflection	p.27	√		
	Responsible	Journal reflection	p.32			√

	Honest	Journal reflection	p.32	√		
	Honest	Group reflection	P.42	√	√	
	Honest	Journal reflection	p.52			√
	Responsible	Journal reflection	p.52	√		
	Honest	Group reflection	p.68	√	√	
	Honest	Journal reflection	p.78			√
	Responsible	Journal reflection	p.78	√		
	Honest	Complete facts sentences	p.90	√	√	
	Honest	Group reflection	p.99	√	√	
	Honest	Conversation	p.101	√		√
	Honest	Journal reflection	p.105	√		√
	Responsible	Journal reflection	p.105	√		
	Honest	Group reflection	p.119	√	√	√
	Honest	Song message	p.129		√	√
	Responsible	Song message	p.129	√		√
	Responsible	Arrange good paragraphs	p.137	√		√
	Honest	Group reflection	p.139	√	√	
	Honest	Journal reflection	p.144			√
	Responsible	Journal reflection	p.144	√		
	Honest	Drilling to say verbs in different forms	p.154	√	√	√
	Honest	Journal reflection	p.164			√
	Responsible	Journal reflection	p.164	√		
	Honest	Table analysis	p.176	√	√	√
	Honest	Journal reflection	p.190			√
	Responsible	Journal reflection	p.190	√		
	Honest	Journal reflection	p.202			√
	Responsible	Journal reflection	p.202	√		
	Honest	Journal reflection	p.208			√
	Responsible	Journal reflection	p.208	√		



## CURRICULUM VITAE



Brenda Khanadi was born in Singaraja on 19 February 1998. The writer is the second child from Alm.Khalid Amin, Fritz Barme and Ni Putu Nadi Suryani. Brenda Khanadi is an original Balinese woman from Kayuputih Melaka, Lovina. The writer was inspired by her parents who are really having a big dream about education. They are dreaming to have high educated child even for their daughter. Finally the writer is actualized her parents dream in gaining Master Degree. Brenda Khanadi was graduated from SD Negeri 4 Banyuasri in 2010. Then, she finished her middle high school education in 2013 at SMP Negeri 4 Singaraja. Further, she passed senior high school level in 2016 at SMA Negeri 4 Singaraja. As well as later, she completed her Bachelor Degree in Universitas Pendidikan Ganesha in English Education Department in 2020. Finally, the writer finished her Master Degree in linear program. However, Brenda Khanadi felt struggling during finishing her last study due to her profession as an English teacher in one of vocational high school in Singaraja regency. Hence, Brenda Khanadi completed her Master Degree for 2 years in 2023.

