



APPENDICES

Appendix 1. Observation Sheet

| No. | Utterances | Types of Speech Acts | | | | | Description |
|-----|--|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 1. | Good morning everyone. | | | ✓ | | | Greeting |
| 2. | How are you today? | | | ✓ | | | Greeting |
| 3. | Ok good, I hope you are doing well for today. | | | ✓ | | | Hoping |
| 4. | For today's meeting, we are going to learn about past continuous tense. | ✓ | | | | | Informing |
| 5. | Before we continue our lesson today, let's pray first. | | ✓ | | | | Commanding |
| 6. | Pray starts. | | ✓ | | | | |
| 7. | Pray ends. | | ✓ | | | | |
| 8. | <i>Di sini sudah pada absen ya semua?</i> Are all the children present? | | ✓ | | | | Asking |
| 9. | <i>Sekarang kita lanjut ke materi.</i> Now let's learn the materials. | | ✓ | | | | Commanding |
| 10. | <i>Kalian boleh siapkan buku atau alat tulis kalian untuk mencatat materi ya.</i> You can prepare your book or stationary to take notes of the materials. | | ✓ | | | | Commanding |
| 11. | Can you see my screen? | | ✓ | | | | Asking |
| 12. | Thank you, ya. | | | ✓ | | | Thanking |
| 13. | <i>Ibu tidak slide show ya biar nanti tidak mencet di tengah jalan.</i> | ✓ | | | | | Informing |
| 14. | OK, let's start our lesson today. | | ✓ | | | | Commanding |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|-----|---|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 15. | So what is past continuous tense? | | ✓ | | | | Asking |
| 16. | Let's watch the following video. | | ✓ | | | | Commanding |
| 17. | Please pay attention to the dialogue. Lihat dialognya. | | ✓ | | | | Commanding |
| 18. | <i>Kalau misalnya videonya macet atau tidak mau terputar di layar kalian, please let me know, ya.</i> | | ✓ | | | | Commanding |
| 19. | <i>Ada yang mau bantu Ibu ngga buat baca dialognya? Anyone?</i> | | ✓ | | | | Requesting |
| 20. | <i>Siapa itu?</i> | | ✓ | | | | Asking |
| 21. | OK, Jessica, boleh baca. | | ✓ | | | | Commanding |
| 22. | <i>Jessica mau jadi siapa, Lila atau Rani?</i> | | ✓ | | | | Asking |
| 23. | You can start from now. | | ✓ | | | | Commanding |
| 24. | Ok, good. | | | ✓ | | | Praising |
| 25. | Thank you, Jessica. | | | ✓ | | | Thanking |
| 26. | I have another example of [the use of] past continuous tense. | ✓ | | | | | Informing |
| 27. | <i>Jadi kalian bisa lihat contoh pertama dan kedua ini.</i> | | ✓ | | | | Commanding |
| 28. | We will talk about it later. | | | | ✓ | | Promising |
| 29. | Now, we move to the formula or the forms of past continuous tense. | ✓ | | | | | Informing |
| 30. | <i>Sampai di sini ada yang mau ditanyakan?</i> | | ✓ | | | | Asking |
| 31. | <i>Yang lain bagaimana?</i> | | | | | | Asking |
| 32. | OK, Ibu lanjut ya. | ✓ | | | | | Informing |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|-----|--|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 33. | I have three examples of the use of the time signals in past continuous tense. | ✓ | | | | | Informing |
| 34. | You can put the time signals in the beginning or the end of the sentence. | ✓ | | | | | Explaining |
| 35. | There are three functions of past continuous tense. | ✓ | | | | | Explaining |
| 36. | <i>Ada yang ditanyakan?</i> Do you have any questions? | | ✓ | | | | Asking |
| 37. | If you have any questions please let me know. <i>Tanyakan</i> , turn on your mic. | | ✓ | | | | Commanding |
| 38. | Now we move to exercise. | ✓ | | | | | Informing |
| 39. | I have prepared three activities for you. This is the first one. | ✓ | | | | | Informing |
| 40. | Sorry, wait a minute. | | | ✓ | | | Apologizing |
| 41. | This is the instruction for the activity number 1. | ✓ | | | | | Informing |
| 42. | So I have a text but it is incomplete. <i>Jadi kalian harus melengkapi kata-kata yang berwarna merah. Ada tujuh. Semua aksi di sini terjadi di masa lampau; past continuous tense. Jadi, tugas kalian melengkapi teks yang rumpang.</i> | ✓ | | | | | Informing |
| 43. | I will give you two minutes to complete the text. | | ✓ | | | | Commanding |
| 44. | Let me know if you're done, OK? | | ✓ | | | | Commanding |
| 45. | Are you done, guys? Sudah selesai? | | ✓ | | | | Asking |
| 46. | OK, let's start with number 1. | | ✓ | | | | Commanding |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|-----|--|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 47. | Who wants to answer number 1? | | ✓ | | | | Asking |
| 48. | <i>Ya sebut namanya dulu siapa.</i> | | ✓ | | | | Commanding |
| 49. | <i>OK, Jessica dulu ya habis itu yang kedua Neza.</i> | | ✓ | | | | Commanding |
| 50. | <i>OK, silahkan Jessica.</i> | | ✓ | | | | Commanding |
| 51. | <i>OK, thank you.</i> | | | ✓ | | | Thanking |
| 52. | <i>Benar, it was raining.</i> | ✓ | | | | | Confirming |
| 53. | Number 2, Neza, try. | | ✓ | | | | Commanding |
| 54. | OK, the correct on is “Diana was playing inside the house. “ | ✓ | | | | | Correcting |
| 55. | <i>OK, thank you, Neza.</i> | | | ✓ | | | Thanking |
| 56. | <i>Ayo nomor 3 siapa mau coba.</i> | | ✓ | | | | Requesting |
| 57. | Who is speaking? <i>Yang pertama tadi siapa?</i> | | ✓ | | | | Asking |
| 58. | <i>Sebut namanya yang cowo.</i> | | ✓ | | | | Commanding |
| 59. | <i>Oh Trisna, yaudah. Trisna nomor 4 ya.</i> | | ✓ | | | | Commanding |
| 60. | <i>Sekarang nomor 3 Dwi coba, boleh.</i> | | ✓ | | | | Commanding |
| 61. | <i>OK, good job, Trisna.</i> | | | ✓ | | | Praising |
| 62. | Who wants to answer number 5? | | ✓ | | | | Requesting |
| 63. | <i>OK, boleh silahkan.</i> | | ✓ | | | | Commanding |
| 64. | Who wants to answer number 6? | | ✓ | | | | Requesting |
| 65. | Who wants to answer number 7? | | ✓ | | | | Requesting |
| 66. | Who is speaking? Your name please? | | ✓ | | | | Asking |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|-----|---|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 67. | Can you read from the word “then”? | | ✓ | | | | Requesting |
| 68. | Can you read until the end? | | ✓ | | | | Requesting |
| 69. | OK, thank you, Vincent. | | | ✓ | | | Praising |
| 70. | Now, we move to the next activity. | ✓ | | | | | Informing |
| 71. | You have to make a short conversation using past continuous tense. | ✓ | | | | | Informing |
| 72. | You can find your partner or you can write by yourself. | ✓ | | | | | Informing |
| 73. | I will give you two minutes. | | ✓ | | | | Commanding |
| 74. | Is it enough? | | ✓ | | | | Asking |
| 75. | OK, you can work from now. | | ✓ | | | | Commanding |
| 76. | Let me know if you are done. | | ✓ | | | | Commanding |
| 77. | OK, are you done guys? <i>Sudah?</i> | | ✓ | | | | Asking |
| 78. | Who wants to read the dialogue? <i>Siapa yang mau baca dialognya?</i> | | ✓ | | | | Requesting |
| 79. | OK, Jessica. Can you read your dialogue? | | ✓ | | | | Commanding |
| 80. | Can you write it on our WhatsApp group so your friends can read it? | | ✓ | | | | Commanding |
| 81. | OK, good. What a good dialogue. | | | ✓ | | | Praising |
| 82. | Thank you, Jessica. | | | ✓ | | | Thanking |
| 83. | OK, thank you, Diandra. | | | ✓ | | | Thanking |
| 84. | What a good dialogue. | | | ✓ | | | Praising |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|------|--|----------------------|------|------|------|------|---------------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 85. | Next, we move to our next activity. | ✓ | | | | | Informing |
| 86. | <i>Apakah instruksinya sudah jelas?</i> | | ✓ | | | | Asking |
| 87. | OK, I will give you three minutes. | | ✓ | | | | Commanding |
| 88. | Is it enough? <i>Apa cukup 3 menit?</i> | | ✓ | | | | Asking |
| 89. | OK, you can work from now. | | ✓ | | | | Commanding |
| 90. | <i>Apakah sudah selesai?</i> | | ✓ | | | | Asking |
| 91. | <i>Apakah kalian menemukan kesulitan?</i> | | ✓ | | | | Asking |
| 92. | Hello, everyone. | | ✓ | | | | Directing attention |
| 93. | What about the others? <i>Apa yang lain sudah?</i> | | ✓ | | | | Asking |
| 94. | OK, let's discuss it together. <i>Kita bahas ya.</i> | | ✓ | | | | Commanding |
| 95. | The first one. Who wants to answer number 1? | | ✓ | | | | Requesting |
| 96. | Who is speaking? | | ✓ | | | | Asking |
| 97. | OK, Nesa. Silahkan. | | ✓ | | | | Commanding |
| 98. | OK, thank you, Nesa. | | | ✓ | | | Praising |
| 99. | That was right. | | | ✓ | | | Praising |
| 100. | OK, thank you, Trisna. | | | ✓ | | | Thanking |
| 101. | <i>Bukan kata tapi kalimat ya.</i> | ✓ | | | | | Correcting |
| 102. | Ok, good. | | | ✓ | | | Praising |
| 103. | Ok, thank you, Nesa, Trisna, and Gian. | | | ✓ | | | Thanking |

| No. | Utterances | Types of Speech Acts | | | | | Description |
|------|--|----------------------|------|------|------|------|-------------|
| | | Rep. | Dir. | Exp. | Com. | Dec. | |
| 104. | That's all about our activities. | | | | | | |
| 105. | Now we conclude what we have learned today. | ✓ | | | | | Informing |
| 106. | Do you have any questions about past continuous tense? | | ✓ | | | | Asking |
| 107. | What about the others? | | ✓ | | | | Asking |
| 108. | OK, thank you. | | | ✓ | | | Thanking |
| 109. | That's all about our materials today. | ✓ | | | | | Informing |
| 110. | After this, we still have time. You can work on your assignment that I posted on Google Classroom. | | ✓ | | | | Commanding |
| 111. | Let's take a picture first. | | ✓ | | | | Commanding |
| 112. | <i>Boleh turn on kameranya semuanya.</i> | | ✓ | | | | Commanding |
| 113. | Seva can you turn on your camera? | | ✓ | | | | Commanding |
| 114. | Duta can you turn on your camera? | | ✓ | | | | Commanding |
| 115. | OK, thank you. | | | ✓ | | | Thanking |
| 116. | What about Astuti? <i>Bisa oncam?</i> | | ✓ | | | | Requesting |
| 117. | Astuti can you hear me? | | ✓ | | | | Asking |
| 118. | Wait a minute. | | ✓ | | | | Commanding |
| 119. | Can you guys hear my voice? | | ✓ | | | | Asking |
| 120. | If you have any questions about the lesson today you can ask me on WhatsApp group. | | ✓ | | | | Commanding |
| 121. | Thank you for joining our class for today. | | | ✓ | | | Thanking |
| 122. | Thank you everyone. | | | ✓ | | | Thanking |

Appendix 2. Directive Speech Acts

| No. | Directive Speech Acts | |
|-----|--|-------------|
| | Utterances | Description |
| 1. | Before we continue our lesson today, let's pray first. | Commanding |
| 2. | Pray starts. | |
| 3. | Pray ends. | |
| 4. | <i>Di sini sudah pada absen ya semua?</i> Are all the children present? | Asking |
| 5. | <i>Sekarang kita lanjut ke materi.</i> Now let's learn the materials. | Commanding |
| 6. | <i>Kalian boleh siapkan buku atau alat tulis kalian untuk mencatat materi ya.</i> You can prepare your book or stationary to take notes of the materials. | Commanding |
| 7. | Can you see my screen? | Asking |
| 8. | OK, let's start our lesson today. | Commanding |
| 9. | So what is past continuous tense? | Asking |
| 10. | Let's watch the following video. | Commanding |
| 11. | Please pay attention to the dialogue. Lihat dialognya. | Commanding |
| 12. | <i>Kalau misalnya videonya macet atau tidak mau terputar di layar kalian, please let me know, ya.</i> | Commanding |
| 13. | <i>Ada yang mau bantu Ibu ngga buat baca dialognya? Anyone?</i> | Requesting |
| 14. | <i>Siapa itu?</i> | Asking |
| 15. | OK, Jessica, boleh baca. | Commanding |
| 16. | <i>Jessica mau jadi siapa, Lila atau Rani?</i> | Asking |
| 17. | You can start from now. | Commanding |
| 18. | <i>Jadi kalian bisa lihat contoh pertama dan kedua ini.</i> | Commanding |
| 19. | <i>Sampai di sini ada yang mau ditanyakan?</i> | Asking |
| 20. | <i>Ada yang ditanyakan?</i> Do you have any questions? | Asking |
| 21. | <i>Yang lain bagaimana?</i> | Asking |
| 22. | If you have any questions please let me know. <i>Tanyakan</i> , turn on your mic. | Commanding |
| 23. | I will give you two minutes to complete the text. | Commanding |
| 24. | Let me know if you're done, OK? | Commanding |
| 25. | Are you done, guys? Sudah selesai? | Asking |
| 26. | OK, let's start with number 1. | Commanding |

| No. | Directive Speech Acts | |
|-----|---|---------------------|
| | Utterances | Description |
| 27. | Who wants to answer number 1? | Asking |
| 28. | <i>Ya sebut namanya dulu siapa.</i> | Commanding |
| 29. | OK, <i>Jessica dulu ya habis itu yang kedua Neza.</i> | Commanding |
| 30. | OK, <i>silahkan Jessica.</i> | Commanding |
| 31. | Number 2, Neza, try. | Commanding |
| 32. | <i>Ayo nomor 3 siapa mau coba.</i> | Requesting |
| 33. | Who is speaking? <i>Yang pertama tadi siapa?</i> | Asking |
| 34. | <i>Sebut namanya yang cowo.</i> | Commanding |
| 35. | <i>Oh Trisna, yaudah. Trisna nomor 4 ya.</i> | Commanding |
| 36. | <i>Sekarang nomor 3 Dwi coba, boleh.</i> | Commanding |
| 37. | Who wants to answer number 5? | Requesting |
| 38. | OK, <i>boleh silahkan.</i> | Commanding |
| 39. | Who wants to answer number 6? | Requesting |
| 40. | Who wants to answer number 7? | Requesting |
| 41. | Who is speaking? Your name please? | Asking |
| 42. | Can you read from the word “then”? | Requesting |
| 43. | Can you read until the end? | Requesting |
| 44. | I will give you two minutes. | Commanding |
| 45. | Is it enough? | Asking |
| 46. | OK, you can work from now. | Commanding |
| 47. | Let me know if you are done. | Commanding |
| 48. | OK, are you done guys? <i>Sudah?</i> | Asking |
| 49. | Who wants to read the dialogue? <i>Siapa yang mau baca dialognya?</i> | Requesting |
| 50. | OK, Jessica. Can you read your dialogue? | Commanding |
| 51. | Can you write it on our WhatsApp group so your friends can read it? | Commanding |
| 52. | <i>Apakah instruksinya sudah jelas?</i> | Asking |
| 53. | OK, I will give you three minutes. | Commanding |
| 54. | Is it enough? <i>Apa cukup 3 menit?</i> | Asking |
| 55. | OK, you can work from now. | Commanding |
| 56. | <i>Apakah sudah selesai?</i> | Asking |
| 57. | <i>Apakah kalian menemukan kesulitan?</i> | Asking |
| 58. | Hello, everyone. | Directing attention |
| 59. | What about the others? <i>Apa yang lain sudah?</i> | Asking |
| 60. | OK, let’s discuss it together. <i>Kita bahas ya.</i> | Commanding |
| 61. | The first one. Who wants to answer number 1? | Requesting |

| No. | Directive Speech Acts | |
|-----|--|----------------------------------|
| | Utterances | Description |
| 62. | Who is speaking? | Asking |
| 63. | OK, Nesa. Silahkan. | Commanding |
| 64. | Do you have any questions about past continuous tense? | Asking |
| 65. | What about the others? | Asking |
| 66. | After this, we still have time. You can work on your assignment that I posted on Google Classroom. | Commanding |
| 67. | Let's take a picture first. | Commanding |
| 68. | <i>Boleh turn on kameranya semuanya.</i> | Commanding |
| 69. | Seva can you turn on your camera? | Commanding |
| 70. | Duta can you turn on your camera? | Commanding |
| 71. | What about Astuti? <i>Bisa oncam?</i> | Requesting |
| 72. | Astuti can you hear me? | Asking |
| 73. | Wait a minute. | Commanding |
| 74. | Can you guys hear my voice? | Asking |
| 75. | If you have any questions about the lesson today you can ask me on WhatsApp group. | Commanding |
| | Commanding | 41 utterances |
| | Asking | 24 utterances |
| | Requesting | 9 utterances |
| | Directing Attention | 1 utterance |
| | TOTAL | 75 utterances (61.5%) |

Appendix 3. Expressive Speech Acts

| No. | Expressive Speech Acts | |
|-----|---|----------------------------------|
| | Utterances | Description |
| 1. | Good morning everyone. | Greeting |
| 2. | How are you today? | Greeting |
| 3. | Ok good, I hope you are doing well for today. | Hoping |
| 4. | Thank you, ya. | Thanking |
| 5. | Ok, good. | Praising |
| 6. | Thank you, Jessica. | Thanking |
| 7. | Sorry, wait a minute. | Apologizing |
| 8. | OK, thank you. | Thanking |
| 9. | OK, thank you, Neza. | Thanking |
| 10. | OK, good job, Trisna. | Praising |
| 11. | OK, thank you, Vincent. | |
| 12. | OK, good. What a good dialogue. | |
| 13. | Thank you, Jessica. | Thanking |
| 14. | OK, thank you, Diandra. | Thanking |
| 15. | What a good dialogue. | Praising |
| 16. | OK, thank you, Nesa. | |
| 17. | That was right. | |
| 18. | OK, thank you, Trisna. | Thanking |
| 19. | Ok, good. | Praising |
| 20. | Ok, thank you, Nesa, Trisna, and Gian. | Thanking |
| 21. | OK, thank you. | |
| 22. | OK, thank you. | |
| 23. | Thank you for joining our class for today. | |
| 24. | Thank you everyone. | |
| 25. | Ok, thank you. | |
| | Praising | 8 utterances |
| | Thanking | 13 utterances |
| | Greeting | 2 utterances |
| | Hoping | 1 utterance |
| | Apologizing | 1 utterance |
| | TOTAL | 25 Utterances (20.5%) |

Appendix 4. Representative Speech Acts

| No. | Representative Speech Acts | |
|--------------|--|--------------------------------|
| | Utterances | Description |
| 1. | For today's meeting, we are going to learn about past continuous tense. | Informing |
| 2. | <i>Ibu tidak slide show ya biar nanti tidak mencet di tengah jalan.</i> | |
| 3. | I have another example of [the use of] past continuous tense. | |
| 4. | Now, we move to the formula or the forms of past continuous tense. | |
| 5. | <i>OK, Ibu lanjut ya.</i> | |
| 6. | I have three examples of the use of the time signals in past continuous tense. | |
| 7. | You can put the time signals in the beginning or the end of the sentence. | Explaining |
| 8. | There are three functions of past continuous tense. | Informing |
| 9. | Now we move to exercise. | |
| 10. | I have prepared three activities for you. This is the first one. | |
| 11. | This is the instruction for the activity number 1. | |
| 12. | So I have a text but it is incomplete. <i>Jadi kalian harus melengkapi kata-kata yang berwarna merah. Ada tujuh. Semua aksi di sini terjadi di masa lampau; past continuous tense. Jadi, tugas kalian melengkapi teks yang rumpang.</i> | |
| 13. | <i>Benar, it was raining.</i> | |
| 14. | OK, the correct one is "Diana was playing inside the house." | Correcting |
| 15. | Now, we move to the next activity. | Informing |
| 16. | You have to make a short conversation using past continuous tense. | |
| 17. | You can find your partner or you can write by yourself. | |
| 18. | Next, we move to our next activity. | |
| 19. | <i>Bukan kata tapi kalimat ya.</i> | Correcting |
| 20. | Now we conclude what we have learned today. | Informing |
| 21. | That's all about our materials today. | |
| Informing | | 16 utterances |
| Explaining | | 2 utterances |
| Confirming | | 1 utterance |
| Correcting | | 2 utterances |
| TOTAL | | 21 Utterances (17%) |

Appendix 5. Commissive Speech Acts

| No. | Commissive Speech Acts | |
|--------------|------------------------------|------------------|
| | Utterance | Description |
| 1. | We will talk about it later. | Promising |
| TOTAL | | 1 Utterance (1%) |

