

**AN ANALYSIS OF THE APPLICATION OF AUDIO VISUAL
MEDIA (AVM) FOR LISTENING SKILL IN 10TH GRADE
LEARNERS IN SMA NEGERI 1 SERIRIT**



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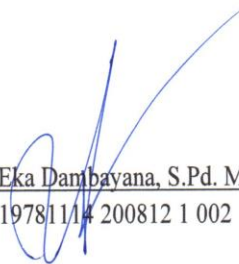
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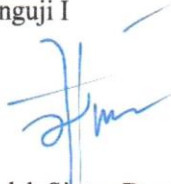
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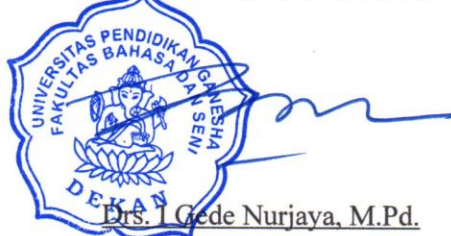
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PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “An Analysis Of The Application Of Audio Visual Media (AVM) For Listening Skill In 10th Grade Learners in SMA Negeri 1 Seririt” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau klaim terhadap keaslian karya saya ini.

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MOTTO

Keterlambatan Bukanlah Kegagalan Namun Kunci Keberhasilan Adalah Konsisten



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ABSTRACT

This research is aimed at examining "The Application Of Audio Visual Media (Avm) On The Listening Skills Of Class x Students At Sma Negeri 1 Seririt". This research uses qualitative research methods and collects data through observation and interviews of three class and the learning process using audiovisual media (video), namely Pre-Listening, While-Listening, and Post Listening. The results of this research show that the application of AVM can help teachers in teaching listening and can improve students' listening skills, students become more interested and creative in learning listening so that learning is absorbed well. However, some teachers stated that the use of AVM needed to be relearned and was difficult for traditional teachers to implement because they had to learn it. This is not an obstacle for them in implementing AVM because after learning it, it is easier for them to teach listening and students' listening skills can improve and learning becomes more effective.

Keywords : Audio Visual Media (AVM), Listening Skills, Pre-listening, Whilst-lestening, Post-Listening

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ABSTRAK

Penelitian ini bertujuan untuk mengkaji “Penerapan Media Audio Visual (Avm) Terhadap Keterampilan Mendengarkan Siswa Kelas X Di SMA N 1 Seririt”. Penelitian ini menggunakan metode penelitian kualitatif dan mengumpulkan data melalui observasi dan wawancara tiga orang guru bahasa Inggris kelas X. Instrumen penelitian ini adalah lembar observasi dan pedoman wawancara berdasarkan teori dari Hardiah (2019) mengenai tata cara penggunaannya dan beberapa tahapan dalam pengajaran listening. dan proses pembelajaran dengan menggunakan media audiovisual (video), yaitu Pre-Listening, While-Listening, dan Post Listening. Hasil dari penelitian ini menunjukkan bahwa penerapan AVM dapat membantu guru dalam mengajar menyimak dan dapat meningkatkan keterampilan menyimak siswa, siswa menjadi lebih tertarik dan kreatif dalam pembelajaran menyimak sehingga pembelajaran terserap dengan baik. Namun, beberapa guru menyatakan bahwa penggunaan AVM perlu dipelajari kembali dan sulit diterapkan oleh guru tradisional karena harus mempelajarinya. Hal ini tidak menjadi kendala bagi mereka dalam menerapkan AVM karena setelah mempelajarinya, mereka lebih mudah dalam mengajarkan listening dan keterampilan listening siswa dapat meningkat dan pembelajaran menjadi lebih efektif.

Kata Kunci : Media Audio Visual (AVM), Keterampilan Mendengarkan, Pra Mendengarkan, Sambil Mendengarkan, Pasca Mendengarkan

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