

ABSTRACT

Pebriyanti, N. P. (2023). The Correlation Between Metacognitive Reading Strategies, Vocabulary Mastery, And Reading Comprehension of The Ninth-Grade Students in SMP Negeri Hindu 2 Payangan. The First Advisor: Prof. Dr. Ni Made Ratminingsih, M.A. and the Second Advisor: Made Hery Santosa, M.Pd., Ph.D.

Keywords: reading comprehension, metacognitive reading strategies, and vocabulary mastery.

Reading is a process of getting information and understanding the message of printed material. The research objective was to know 1) How much do metacognitive reading strategies contribute to students' reading comprehension of ninth-grade students. 2) How much does vocabulary mastery contribute to students' reading comprehension in the ninth-grade students in SMPN 2 Payangan. 3) How much do metacognitive reading strategies and vocabulary mastery simultaneously contribute to students' reading comprehension of the ninth-grade students. The research instruments, tests and questionnaire, were administered to collect the required data. The samples of this study were 164 students. They were selected through total sampling technique. Linear regression and multiple regression were carried out to analysis the data that assisted by SPSS 26.0 version. Based on the results of the research instruments, it could be concluded. The contribution of students' metacognitive contribute of 33,3% towards reading comprehension and there is a significant contribution of metacognitive reading strategies to students' reading comprehension of the ninth-grade students in SMPN 2 Payangan in the academic year 2023/2024. Moreover, students' vocabulary mastery contributes 50,8% towards reading comprehension and there is a significant contribution of metacognitive reading strategies to students' reading comprehension of the ninth-grade students in SMPN 2 Payangan, and the contribution of metacognitive reading strategies and vocabulary mastery to students' reading comprehension was 35.1%. There is a significant contribution of metacognitive reading strategies to students' reading comprehension of the ninth-grade students in SMPN 2 Payangan.

ABSTRAK

Pebriyanti, N. P. (2023). The Correlation Between Metacognitive Reading Strategies, Vocabulary Mastery, And Reading Comprehension of The Ninth-Grade Students in SMP Negeri Hindu 2 Payangan. Pembimbing Pertama: Prof. Ni Made Ratminingsih, M.A. dan Pembimbing Kedua: Made Hery Santosa, M.Pd., Ph.D.

Kata kunci: reading comprehension, metacognitive reading strategies, dan vocabulary mastery.

Membaca merupakan suatu proses mendapatkan informasi dan memahami pesan dari bahan cetakan. Tujuan penelitian adalah untuk mengetahui 1) Seberapa besar kontribusi strategi membaca metakognitif terhadap pemahaman membaca siswa siswa kelas sembilan. 2) Seberapa besar kontribusi penguasaan kosakata terhadap pemahaman membaca siswa pada siswa kelas sembilan di SMPN 2 Payangan. 3) Seberapa besar kontribusi strategi membaca metakognitif dan penguasaan kosakata terhadap pemahaman membaca siswa kelas sembilan. Instrumen penelitian berupa tes dan angket digunakan untuk mengumpulkan data yang diperlukan. Sampel penelitian ini adalah 164 siswa. Mereka dipilih melalui teknik total sampling. Regresi linier dan regresi berganda dilakukan untuk menganalisis data dengan bantuan SPSS versi 26.0. Berdasarkan hasil instrumen penelitian dapat disimpulkan. Kontribusi kontribusi metakognitif siswa sebesar 33,3% terhadap pemahaman membaca dan terdapat kontribusi yang signifikan dari strategi membaca metakognitif terhadap pemahaman membaca siswa siswa kelas sembilan SMPN 2 Payangan tahun ajaran 2023/2024. Selain itu, penguasaan kosakata siswa memberikan kontribusi sebesar 50,8% terhadap pemahaman membaca dan terdapat kontribusi yang signifikan dari strategi membaca metakognitif terhadap pemahaman membaca siswa siswa kelas sembilan di SMPN 2 Payangan, dan kontribusi strategi membaca metakognitif dan penguasaan kosakata terhadap siswa. 'pemahaman membaca adalah 35,1%. Terdapat kontribusi yang signifikan dari strategi membaca metakognitif terhadap pemahaman membaca siswa kelas sembilan di SMPN 2 Payangan.