

NAMES OF RESEARCH SAMPLES FOR TRY-OUT

No	Name of Samples	Class
1.	Anak Agung Istri Suryaning Padmi Suari	IX D
2.	Gusti Ngurah Agus Mahaditya	IX D
3.	I Gede Darma Sandiasa	IX D
4.	I Kadek Derby	IX D
5.	I Kadek Suyasa	IX D
6.	I Komang Deva Irawan	IX D
7.	I Komang Yasa	IX D
8.	I Made Aditya Pranata	IX D
9.	I Made Angga Wijaya	IX D
10.	I Made Cahaya Wiguna	IX D
11.	I Made Revin Wiadi Ananda	IX D
12.	I Made Sastrawan	IX D
13.	I Nyoman Sugiarta	IX D
14.	I Putu Mahesa Putra	IX D
15.	I Wayan Aditya	IX D
16.	I Wayan Bagas Wijaya	IX D
17.	I Wayan Ferdy	IX D
18.	I Wayan Natya Anggara	IX D
19.	I Wayan Suditya Mahendra	IX D
20.	I Wayan Wisma Putra	IX D
21.	Ngakan Putu Yohana Putra	IX D
22.	Ni Kadek Ema	IX D
23.	Ni Kadek Selvi	IX D
24.	Ni Kadek Yeliana Nova Swari	IX D
25.	Ni Ketut Karina Andriani	IX D
26.	Ni Ketut Rita	IX D
27.	Ni Komang Deva Yanti	IX D
28.	Ni Luh Tisa Evariyanti	IX D
29.	Ni Made Riana	IX D
30.	Ni Made Windhi	IX D
31.	Ni Nyoman Kasih	IX D
32.	Ni Putu Citra Yuliantari	IX D
33.	Ni Putu Raras Widyari	IX D

No	Name of Samples	Class
34.	Ni Putu Yandha Nu Andewi	IX D
35.	Ni Wayan Desi	IX D
36.	Ni Wayan Gesia	IX D
37.	Ni Wayan Meta Aprilia Dewi	IX D
38.	Ni Wayan Ratri	IX D
39.	Ni Wayan Suartini	IX D
40.	Putu Wulandari	IX D
41.	Sang Ayu Nyoman Tesa	IX D
42.	Anak Agung Istri Ulandari	IX E
43.	Gusti Ngurah Bintang Dwipayana	IX E
44.	I Gede Dimas Artawan	IX E
45.	I Kadek Dipa Ari Wiguna	IX E
46.	I Kadek Wisnu Adi Nata	IX E
47.	I Ketut Budiana	IX E
48.	I Ketut Riski Junaedi Saputra	IX E
49.	I Komang Restu Kusuma Dana	IX E
50.	I Made Aget Yasa	IX E
51.	I Made Andi Widyatama	IX E
52.	I Made Dwi Payana	IX E
53.	I Made Prayata Mahatma Rusandira	IX E
54.	I Made Subagia	IX E
55.	I Made Sucita	IX E
56.	I Nyoman Ardita Adi Putra	IX E
57.	I Nyoman Arnayasa	IX E
58.	I Putu Nadayana	IX E
59.	I Wayan Andika Prasatya Suandi	IX E
60.	I Wayan Dadi Arta	IX E

BLUE PRINT OF RESEARCH INSTRUMENT

Questionnaire

Table 1

The Blueprint of Metacognitive Reading Strategies Questionnaire

Components	Descriptions	Metacognitive Reading Strategies Items	Number of Items
Problem Solving Strategies	The readers or students use these strategies as confined, attentive techniques when they have difficulty in comprehension of texts. Any example of trouble reading strategies are reading slowly and deliberately, changing the reading speed and rate, rereading the text and visualizing the important text, and guessing the context of the unclear word.	Reading slowly and carefully	8
		Trying to stay focused on reading	11
		Adjusting reading rate	13
		Paying close attention to read	16
		Pausing and thinking about reading	18
		Using reference materials	21
		Re-reading for a better understanding	27
		Guessing the meaning of unknown words	30
Indicator	Descriptions	Metacognitive Reading Strategies Items	Number of Items
Support Strategies	Support Strategies are the use of critical assistance methods to assist the readers with comprehending text. This involves taking notes while reading, paraphrasing and	Taking notes while reading	2
		Reading aloud when text becomes hard	5
		Summarizing text information	6
		Discussing reading with others	9
		Underlining information in text	12
		Using reference materials	15
		Paraphrasing for better	20

	summarizing details of the text, using reference resources (e.g. using a dictionary), and sharing reading with others.	understanding	
		Going back and forth in the text	24
		Asking oneself questions	28
Indicator	Descriptions	Metacognitive Reading Strategies Items	Number of Items
Global Strategies	Global Reading Strategies refer to those deliberate, carefully designed methods by which learners track or control their reading, such as the use of prior information, the alignment of reading purposes with the text preview content, the use of background cues and text structure, and the skimming of text.	Using prior knowledge	3
		Previewing text before reading.	4
		Checking how text content fits the purpose.	7
		Skimming to note text characteristic	10
		Determine what to read.	14
		Using text features (e.g. tables, charts)	17
		Using context clue	19
		Using typographical aids (e.g. italics)	22
		Critically evaluate what is read.	23
		Resolving conflicting information	25
		Predicting or guessing text meaning	26
Confirming predictions	29		
Setting purpose a for reading	1		

Table 2
The Blueprint of Reading Comprehension (Try-Out)

No	Indicators	Number of Items
1.	Main idea	1 5 9 13 17 21 26 30 33 37 44 45 49
2.	Specific Idea	2 6 10 15 18 22 25 29 34 38 41 46 50
3.	Word meaning	3 7 11 14 19 24 28 32 35 39 43 47 51
4.	Textual reference	4

		8
		12
		16
		20
		23
		27
		31
		36
		40
		52
		42
		48

Table 8
The Blue Print of Vocabulary Mastery Test
(Try-Out)

Description	Indicators	Number of Items
Vocabulary mastery is the ability to master or understand lists of words.	Meaning in the context.	1-10
In vocabulary mastery, the students not only know these words by reading and listening to others, but they also have to use vocabulary that they know productively, both written and verbal.	Collocation	51- 60
	Word grammar	11-20
	Synonym	21-30
	Antonym	31-40
	Derivation	41-50

RESEARCH INSTRUMENTS

KUESIONER

Petunjuk Umum:

1. Jawablah semua pernyataan dalam kuesioner dibawah ini dengan cara memberikan tanda centang (√) pada kolom yang disediakan.
1 : Saya tidak pernah atau hampir tidak pernah melakukan ini.
2 : Saya melakukan ini hanya sesekali.
3 : Saya terkadang melakukan ini.
4 : Saya biasanya melakukan ini.
5 : Saya selalu atau hampir selalu melakukan ini.
2. Semua jawaban adalah benar sesuai dengan keadaan anda masing-masing.
3. Terimakasih atas bantuan anda menjawab kuesioner ini.

No	Statement	1	2	3	4	5
1	Saya memiliki tujuan ketika saya membaca.					
2	Saya mencatat sambil membaca untuk membantu saya memahami apa yang saya baca.					
3	Saya memikirkan apa yang saya ketahui untuk membantu saya memahami apa yang saya baca.					
4	Saya meninjau ulang bacaan untuk mengetahui isi bacaan tersebut sebelum membacanya.					
5	Ketika teks bacaan menjadi sulit, saya akan membaca keras – keras untuk membantu saya memahami apa yang saya baca.					
6	Saya meringkas apa yang saya baca untuk mengulas Kembali informasi penting dalam bacaan.					
7	Ketika saya membaca teks, saya berfikir apakah isi dari bacaan sesuai dengan tujuan membaca saya.					
8	Ketika saya membaca sebuah teks, saya berfikir apakah isi dari bacaan sesuai dengan tujuan membaca saya.					
9	Saya mendiskusikan apa yang saya baca dengan orang lain untuk memeriksa pemahaman saya.					
10	Ketika saya membaca sebuah teks, saya membaca sekilas terlebih dahulu, dengan mencatat ciri-ciri seperti panjang bacaan dan susunannya.					
11	Ketika saya membaca sebuah teks, saya mencoba untuk					

	kembali ke bacaan saat saya kehilangan konsentrasi.					
12	Ketika saya membaca sebuah teks saya menggaris bawah atau melingkari informasi dalam teks untuk membantu saya mengingatnya.					
13	Saya menyesuaikan kecepatan membaca saya dengan apa yang saya baca.					
14	Saya memutuskan yang mana yang harus dibaca dengan cermat dan yang mana harus diabaikan.					
15	Saya menggunakan bahan referensi seperti kamus untuk membantu saya memahami apa yang saya baca.					
16	Ketika saya membaca sebuah teks dan teksnya menjadi sulit, maka saya akan lebih memperhatikan apa yang saya baca.					
17	Ketika saya membaca saya menggunakan table, angka, dan gambar dalam teks untuk meningkatkan pemahaman saya.					
18	Saya berhenti sejenak dan berpikir tentang apa yang saya baca.					
19	Saya menggunakan petunjuk bacaan untuk membantu saya lebih memahami apa yang saa baca.					
20	Ketika saya membaca sebuah teks, saya menuliskan ide – ide dengan kata – kata saya sendiri untuk lebih memahami apa yang saya baca.					
21	Ketika saya membaca sebuah teks, saya mencoba menggambarkan dan membayangkan informasi untuk membantu mengingat apa yang saya baca.					
22	Ketika saya membaca sebuah teks, saya menggunakan alat bantu seperti huruf cetak tebal dan miring untuk mengenali kata kunci.					
23	Saya secara kritis menganalisa dan menilai informasi yang disajikan dalam bacaan.					
24	Ketika saya membaca teks, saya bolak-balik dalam teks untuk menemukan hubungan di antara ide – ide di dalamnya.					
25	Ketika saya membaca sebuah teks, saya memeriksa pemahaman saya saat saya menemukan informasi yang bertentangan.					
26	Ketika saya membaca sebuah teks, saya mencoba menerka apa materi itu.					
27	Ketika sebuah teks menjadi sulit, saya membaca ulang untuk meningkatkan pemahaman saya.					
28	Saya bertanya pada diri saya sendiri pertanyaan- pertanyaan yang ingin saya jawab dalam teks.					
29	Ketika saya membaca sebuah teks, saya memeriksa untuk melihat apakah tebakan saya tentang teks itu benar atau					

	salah.					
30	Ketika saya membaca sebuah teks, saya mencoba menebak arti dari kata atau frasa yang tidak dikenal.					

Table 2

Likert Scoring Table

Statements	Scoring				
	Always or almost always do this	Usually do this	Sometimes do this	Do this only occasionally	Never or almost never do this.
Positive	5	4	3	2	1



APPENDIX 3
READING COMPREHENSION TEST
TRY-OUT

School : SMP Negeri 4 Tegallalang
Subject : English
Grade : IX

Instructions:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary.
4. Please answer all questions without leaving even one question unanswered in the answer sheet provided for you.
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 40 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.

--- Good Luck ---

Text One: Descriptive Text

My Beloved Timmy

I have some pets. However, my favourite pet is Timmy. It's kind of Persia's cat Timmy is a male tabby cat.

He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when I come home and feels hungry, he usually give me a kiss.

Timmy is a nice play mate. I'm so happy to spend my time with him. Most of the time, he's a good and smart cat. It's almost impossible for me to be angry at him. It can dance and catch a mouse. In the morning, he always wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

Questions

1. What is the text about?
2. How does Timmy look like?
3. “He is very adorable with his soft stripes fur.” (Paragraph 2, line 1)
What is the synonym of ‘adorable’?
4. “It can dance and catch a mouse.” (Paragraph 3, line 5)
What does ‘it’ refers to?

Text Two: Descriptive Text

The Sea Eagle

There is an eagle nesting on the tree top near my grand-parent’s house in Pangandaran. It is a sea eagle. The colour of its feathers is light brown. It has a strong and sharp yellowish beak. Its claws are very sharp. It hunts for fish in the sea but sometimes it hunts chickens and small birds.

Eagles have many sizes, shapes, and colours, but the sea eagle is easy to recognize because it has a strong a streamlined, sharp beak and a stream-line body.

Its forelimbs (or arms) serve as wings. This means that they are of little use for anything except flying. It walks on two legs and has a very flexible neck and strong beak to handle foods, to care for its feathers and for many other jobs that non-flying animals do with paws, claws, or hands on their forelimbs.

5. What is the text talking about?
6. Why is the sea eagle easy to recognize?
7. “it hunts chickens and small birds.” (Paragraph 1, line 5)
What is the antonym of ‘small’?
8. “It walks on two legs and has a.....” (Paragraph 3, line 1)
What does ‘it’ refer to?

Text Three: Descriptive Text

Grocy

I have some pets. However my favorite pet is grocy. Grocy is a male cat. I call it grocy because his fur is grey.

He is adorable with his soft stripes. He has innocent round eyes and feeble sweet voice. He always meow when he feels hungry. Actually his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Grocy is a nice playmate. I am happy to spend my time with him. Most of the time, he is a good pet. It’s almost impossible for me to be angry with him. In the morning he always wakes me up early. When he wakes up early, he waits quietly by me beside until I wake up

9. What is the main idea of the text?

10. When does Grocy gives a kiss to the writer?
11. "I am happy to spend my time with him." (Paragraph 2, line 2)
What is the antonym of 'happy'?
12. ".....he is a good pet." (Paragraph 3, line 2)
What does 'he' refer to?

Text Four : Descriptive Text

My Uncle

My Uncle Martin is my mother's elder brother. He is my favourite among my mother's brothers. He is a very interesting man. He lives quite near us with my Aunt Angela and my cousins Anne and Bob. I often go to his house.

He is about 45 with grey hair. He is still quite good-looking. He is tall and well- built. He has blue eyes and a strong face. He wears glasses. He is short sighted. He takes them off when he doesn't work.

Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

Questions

13. Which paragraph talks about the physical description of Uncle Martin?
14. "He is short sighted." (Paragraph 2, line 6)
What is the antonym of 'short'?
15. Where does uncle Martin work?
16. "He works for a big firm in the city." (Paragraph 3, line 1)
What does 'He' refer to?

Text Five: Descriptive Text

My Closed- Friends

Rani is my closed-friend. She lives in Badung. She likes Klepon, the traditional dish from Bali. She also likes the city because it is not too crowded. She thinks Badung is hot most of the time. This is the thing she complains about.

Rani is not too tall but she is cute and pretty. She has fair complexion with her lone black hair. She is good at most of the subjects at school. She likes writing song lyrics. She is my best friend.

Questions

17. What is the text talking about?
18. How does Rani look like?
19. “Rani is not too tall but she is cute and pretty..” (Paragraph 2, line 6)
What is the synonym of ‘pretty’?
20. “She has fair complexion with her lone black hair.” (Paragraph 3, line 1)
What does ‘She’ refer to?

Text Six: Descriptive Text

Colosseum

Colosseum is the remains of the Flavian Amphitheatre is a large artefact or structure in the city of Rome. It is located in the centre of Rome, Italy.

The construction process began under the Flavian dynasty. The construction of the Colosseum is started around 70 – 72 AD and finished in 80 AD. The arena is in the centre of the building and it is lower than the seat of the audience.

The arena’s floor that is made of wood and covered by sand has broken, showing the underground structure consist of secret passage, rooms and animal’s cages where The Gladiator and the beast stayed before the competition. This underground structure is called *hypogeum*.

(Adapted from: <https://simple.wikipedia.org>)

Questions

21. What is the text about?
22. What is the meaning of hypogeum?
23. “It is located in the center of Rome, Italy.” (Paragraph 1, line 2)

What does 'it' refer to?

24. "... it is lower than the seat of the audience." (Paragraph 2, line 3)

What is the antonym of 'lower'?

Text Seven: Descriptive Text

The Komodo Island

The Komodo Island is also a part of Komodo National Park area, managed by the Central Government. It lies on the Sape Strait between Flores and Sumbawa islands and has an area of approximately 520 square kilometers.

There is one village, called Komodo village, with a population of over two thousand people. The Komodo Island is one of few remaining areas which is inhabited by Komodo dragons. They roam wild over the island.

They may grow up to 3 meters long, weigh up to 135 kg, and can live up to 100 years. It is known that about 1,000 of the Komodo dragons live on the Komodo Island and another 1,000 live on the neighboring island of Rinca.

(Adapted from: <https://www.contohtext.com/>)

Questions

25. How many people are there in Komodo Island?

26. What does the text tell about?

27. "It lies on the Sape Strait between ..." (Paragraph 1, line 2)

What does the underlined word refer to?

28. "They may grow up to 3 meters long ..." (Paragraph 3, line 1)

What is the antonym of 'long'?

Text Eight: Descriptive Text

Losari Beach

Losari beach is a beautiful beach and located on the edge city of Makassar. It is located only about 3 km from the center of Makassar (Karebosi Park). The beach is used to be the longest café in Asia because many cafes stand along the beach, but now the cafes are collected in a special place so they do not spread along the coast.

This is a major attraction of people's coming to Losari beach. Every evening, hundreds of people come to witness the panorama of red as the sun will disappear into the ocean, so do not miss the sunset at Losari beach. If the sky is sunny, the scenery is perfect. Because of its location in a bay, the water of Losari is even often quiet as it is in a pool.

On this beach, there is a park called the *Pelataran Bahari* (Marine Park), with semicircular area of nearly one hectare. This place is a plaza with a clean floor for children to play and running around, while parents and teens sit on concrete benches to enjoy the sea breeze.

(Adapted from: <https://englishahkam.blogspot.com>)

Questions

29. What attraction does Losari beach offer?
30. What is the text talking about?
31. "It is located only about 3 km from the ..." (Paragraph 1, line 2)
What does the underlined word refer to?
32. "This place is a plaza with a clean floor for ..." (Paragraph 2, line 4)
What is the antonym of 'clean'?

Text Nine : Descriptive Text

Puncak Jayawijaya

Puncak Jayawijaya tourism is located in Papua Province, precisely in Sudirman mountains. The mountain is one of the mountains of tourism which is very difficult to take.

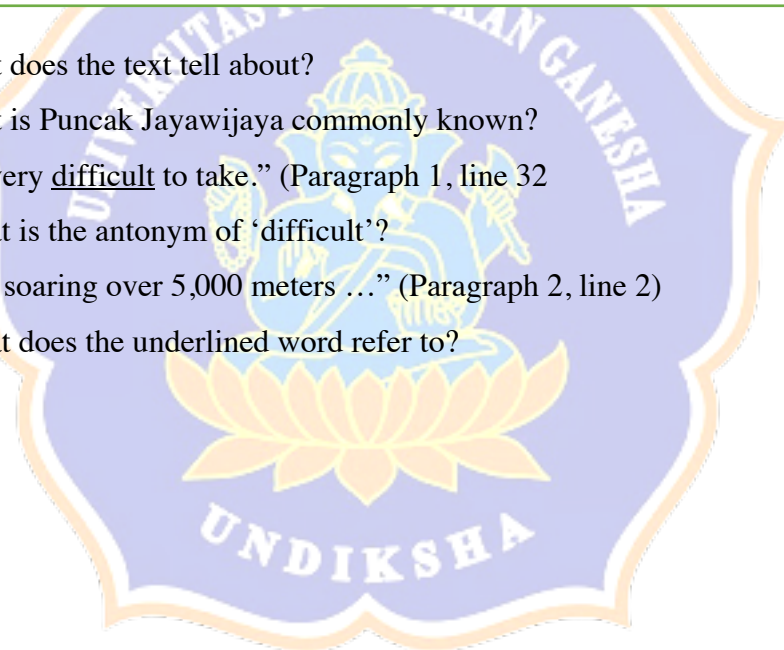
Puncak Jayawijaya or commonly known as the Peak of Carstensz is the only mountain peak in Indonesia that has eternal snow. It is soaring over 5,000 meters above sea level. Puncak Jayawijaya was first conquered by a Dutch explorer named Hendrik Albert Lorentz in 1909.

Lorentz managed to climb this snowy peak alongside with six people of Dayak Kenyah tribe recruited in North Kalimantan. After this successful climb, many climbers followed Lorentz's trail to conquer Puncak Jayawijaya.

(Adapted from: <http://www.wordcliff.com>)

Questions

33. What does the text tell about?
34. What is Puncak Jayawijaya commonly known?
35. "... very difficult to take." (Paragraph 1, line 32)
What is the antonym of 'difficult'?
36. "It is soaring over 5,000 meters ..." (Paragraph 2, line 2)
What does the underlined word refer to?



Text Ten : Descriptive Text

Yogyakarta

Yogyakarta (or Jogja, Yogya, Yogyakarta, Jogjakarta) and often abbreviated as DIY is a province in Indonesia located in the southern part of Java Island and bordering Central Java province to the north.

The city of Yogyakarta consists of 78 sub-districts, 438 villages, and 1 municipality. This comfortable heart of Yogyakarta is geographically adjacent to the Hindia Ocean and Central Java Province. As a city full of culture, Yogyakarta has also become a major tourist destination in Indonesia. Yogyakarta tourism program is always associated with the surrounding areas, such as Borobudur and Prambanan Temple.

This vast complex of decaying buildings was built in the 18th century and it is actually a walled city within the city with luxurious pavilions in which the current Sultan still resides. It is also the only major city, which still has traditional ‘Becak’ (rickshaw-style) transport.

Questions

37. What does the text tell about?
38. Where is Yogyakarta located?
39. “... has traditional ‘Becak’ (rickshaw-style) transport.” (Paragraph 3, line 8)
What is the antonym of ‘traditional’?
40. “It is also the only major city ...” (Paragraph 3, line 8)
What does ‘it’ refer to?

Text Eleven: Descriptive Text

Tana Toraja

Tana Toraja is a district located in South Sulawesi. The capital of Tana Toraja district is Makale. People who live there are mostly dominated by the origin tribe of Toraja. Toraja word is derived from the Bugis language that is to *riaja* which means people who live in the land above them. Its name refers to the uniqueness of the culture or society that inhabit this land.

Traditional clothing of Toraja people referred to as *Pokko* dress for women, while for men is called *Seppa Tallung*. It has dominant colors such as red, white, and yellow. There is also *Kandore*, which is a Toraja clothing suits with beaded ornaments to decorate the chest, bracelet, headband, and belt.

Therefore, the burial cost for individuals from the Toraja tribe is enormously huge. The higher a person's title, the more expensive his funeral costs will be. One of the main parts of this funeral ritual is the slaughter of buffalo. The higher the degree of someone in the community, the more buffaloes to slaughter.

(Adapted from: <http://www.wordcliff.com>)

Questions

41. What are the traditional clothes for woman in Tana Toraja?
42. "It has dominant colors such ..." (Paragraph 2, line 2)
What does the word 'it' refer to?
43. "The higher a person's title, the more expensive ..." (Paragraph 3, line 5)
What is the antonym of the underlined word?
44. What does the text tell about?

Text Twelve: Descriptive Text

My Comels' Rabbits

Rabbits are cute animals and have many different hair colors such as white, black, brown, grey, and others. I believe rabbit is one of the cutest animals. Then, my father bought 2 cute animals at pet shop. Now, I have two rabbits, those are white and brown. I call the white rabbit as Comel and the brown as Kelvin.

Their age is at least five months. Kelvin is kind of Australian rabbits which have red eyes, big body and thick hair, while Comel is smaller than Kelvin, has yellow eyes, white fur, and long ears. Kelvin, has big body and he is three times bigger than Comel which is Indonesian rabbit.

When I see Kelvin standing, it is so amazing. Both of them love eating cabbages, carrot, and some other vegetables. They also really love to drink fresh milk. Kelvin is more active than Comel, he usually plays in the backyard alone. I spend a lot of time to play with them. They also teach me about how to take care of something/someone. They have become my best friend. I really love my comels' so much.

(Adapted from //www.kuliahbahasainggris.com/)

Questions

45. The text is talking about?
46. What is Kelvin look like?
47. "Kelvin is more active than Comel," (Paragraph 2, line 6)
What is the antonym of 'active'?
48. "They also really love to drink fresh milk.. ..." (Paragraph 2, line 1)
What does the underlined word refer to?

Text Thirteen: Descriptive Text

The Elephant

The elephants are herbivores and eat all types of vegetation such as grasses, leaves, and fruits. They have almost hairless skin, four legs, and a distinctive long, flexible, prehensile trunk.

The elephants which is also known as the largest of all land mammals usually live in groups consisting of adult female elephant as the leader of the group, their children and their relative female elephants. The elephants also have very sharp auditory because they have big and wide ears. By these ears, they can hear sounds from a distance about tens kilometres. At the back of the ears, they have one of the softest parts of their body which is called the knuckle.

In a zoo, Mahouts (elephant trainers) use their feet to steer or give commands to the animal via their knuckle. Now, they are a kind of protected animals because their population remains little in their habitat. Their population began to decline year by year.

(Adapted from //www.kuliahbahasainggris.com/)

Questions

49. What does the main idea of the text?
50. What does Elephant look like?
51. “The elephants which is also known as the largest of all land mammals,”
(Paragraph 2, line 1)
What is the synonym of ‘largest’?
52. “they are a kind of protected animals.....” (Paragraph 3, line 2)
What does the underlined word refer to?

Table 3**The Answer Key of Reading Comprehension Test (Try – Out)**

Number of Items	Indicator	Answer Key of Reading Comprehension Test (Try – Out)
1.	Main idea	The text is about the description of the writer favorite pet named Timmy.
2.	Specific Idea	He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice.
3.	Word meanings	The synonym of ‘adorable’ is cute.
4.	Textual Reference	It refers to Timmy.
5.	Main Idea	The text is talking about the description of the sea eagle.
6.	Specific Idea	The sea eagle is easy to recognize because it has a strong a streamlined, sharp beak and a stream-line body.
7.	Word meaning	The antonym of ‘small’ is ‘big’.
8.	Textual References	It refers to sea eagle.
9.	Main Idea	The main idea of the is the description of Grocy. The writer’s pet.
10.	Specific Idea	Grocy gives a kiss to the writer when the writer comes home.
11.	Word meaning	The antonym of ‘happy’ is ‘sad’.
12.	Textual references	He refers to Grocy.
13.	Main Idea	The paragraph that talks about the physical description of uncle Martin is paragraph two.
14.	Word meaning	The antonym of ‘short’ is ‘long’.
15.	Specific idea	He works in the big city.
16.	Textual references	He refers to Uncle Martin.
17.	Main Idea	The purpose of the text is to describe the writer best friend.
18.	Specific Idea	Rani is not too tall but she is cute and pretty. She has fair complexion with her lone black hair.
19.	Word Meaning	The synonym of ‘pretty’ is beautiful.

20.	Textual references	She refers to Rani.
21.	Main Idea	The text is about Colosseum.
22.	Specific Idea	The meaning of hypogeum is the underground structure that consists of secret passage, rooms and animal's cages.
23.	Textual references	It refers to Colosseum.
24.	Word meaning	The antonym of 'lower' is 'higher'.
25.	Specific Information	There are over two thousand people in Komodo Island.
26.	Main Idea	The text tells about Komodo Island.
27.	Textual References	The underlined word refers to 'Komodo Island'.
28.	Word meaning	The antonym of 'long' is 'short'.
29.	Specific Information	Losari beach offers its charming sunset.
30.	Main Idea	The text tells about Losari Beach.
31.	Textual references	The underlined word refers to 'charm of the beach'.
32.	Word meaning	The antonym of 'clean' is 'dirty'.
33.	Main Idea	The text tells about Puncak Jayawijaya.
34.	Specific Idea	Puncak Jayawijaya is commonly known as the Peak of Cartenz.
35.	Word meaning	The antonym of 'difficult' is 'easy'.
36.	Textual reference	The underlined word refers to 'Puncak Jayawijaya'.
37.	Main Idea	The text is about Yogyakarta.
38.	Specific Idea	Yogyakarta is located in the southern part of Java Island and bordering Central Java province to the north.
39.	Word meaning	The antonym of 'traditional' is 'modern'.
40.	Textual reference	'It' refers to 'Yogyakarta'.
41.	Specific Idea	The traditional clothes for woman in Tana Toraja is Pokko.
42.	Textual references	'It' refers to 'Traditional clothing of Toraja'.
43.	Word meaning	The antonym of the underlined word is 'cheap'.
44.	Main Idea	The text tells about Tana Toraja.
45.	Main Idea	The text is talking about the writer's rabbit named Kelvin and Comel.

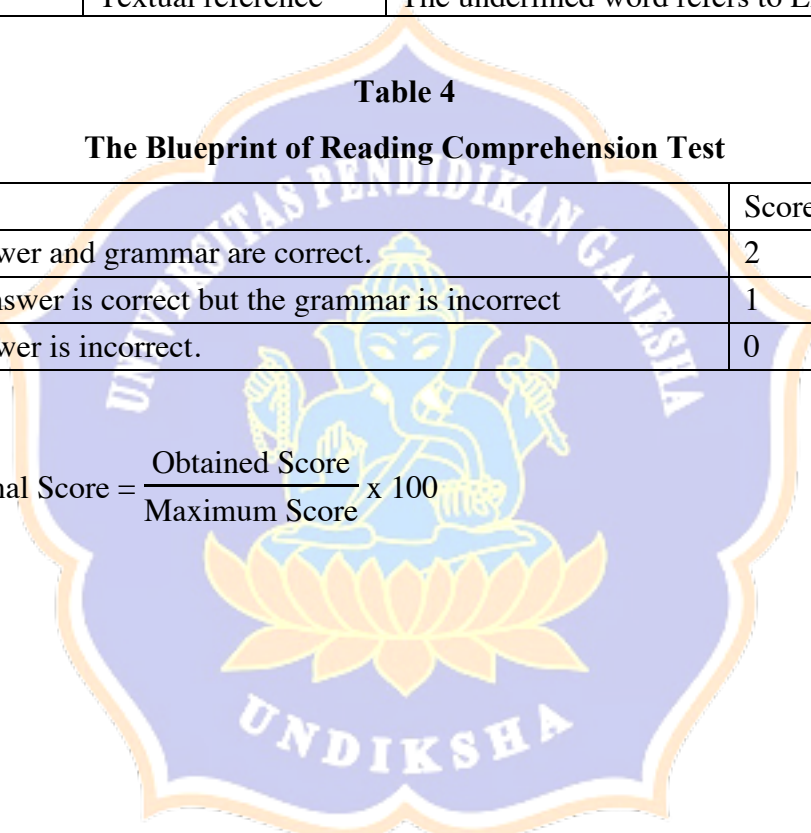
46.	Specific idea	Kelvin have red eyes, big body, brown colours, and thick hair.
47.	Word meaning	The antonym of 'active' is 'energetic'.
48.	Textual reference	The underlined word refers to Kelvin and Comel.
49.	Main idea	The main idea of the text is the description of elephant,
50.	Specific Idea	They have almost hairless skin, four legs, and a distinctive long, flexible, prehensile trunk.
51.	Word meaning	The synonym of largest is big.
52.	Textual reference	The underlined word refers to Elephant.

Table 4

The Blueprint of Reading Comprehension Test

Criteria	Score
The answer and grammar are correct.	2
The answer is correct but the grammar is incorrect	1
The answer is incorrect.	0

$$\text{Final Score} = \frac{\text{Obtained Score}}{\text{Maximum Score}} \times 100$$





**VOCABULARY MASTERY TEST
TRY - OUT**

School : SMP Negeri 4 Tegallalang
Subject : English
Grade : IX

Instructions:

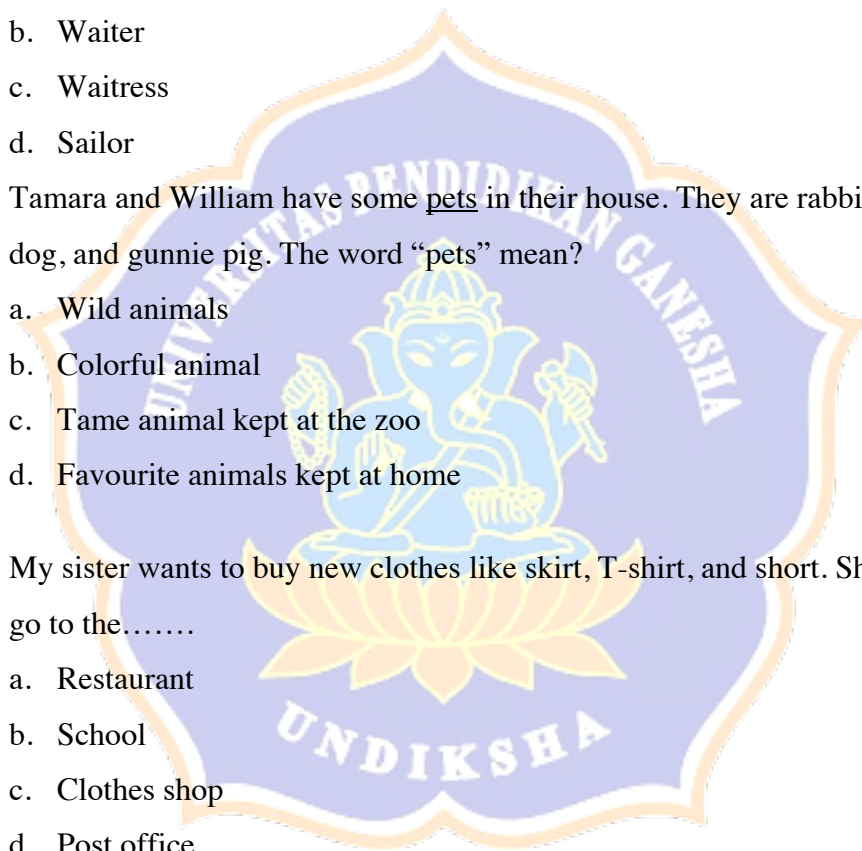
1. Choose the correct answer of the following question by crossing A, B, C, or D on your answer sheet.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary.
4. Please answer all questions without leaving even one question unanswered in the answer sheet provided for you.
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 40 minutes to complete the test. Do not finish the test before the time allocated.

--- Good Luck ---

-
1. Aeron :” Where do Mr. Jason and Mr. Phillip work?”

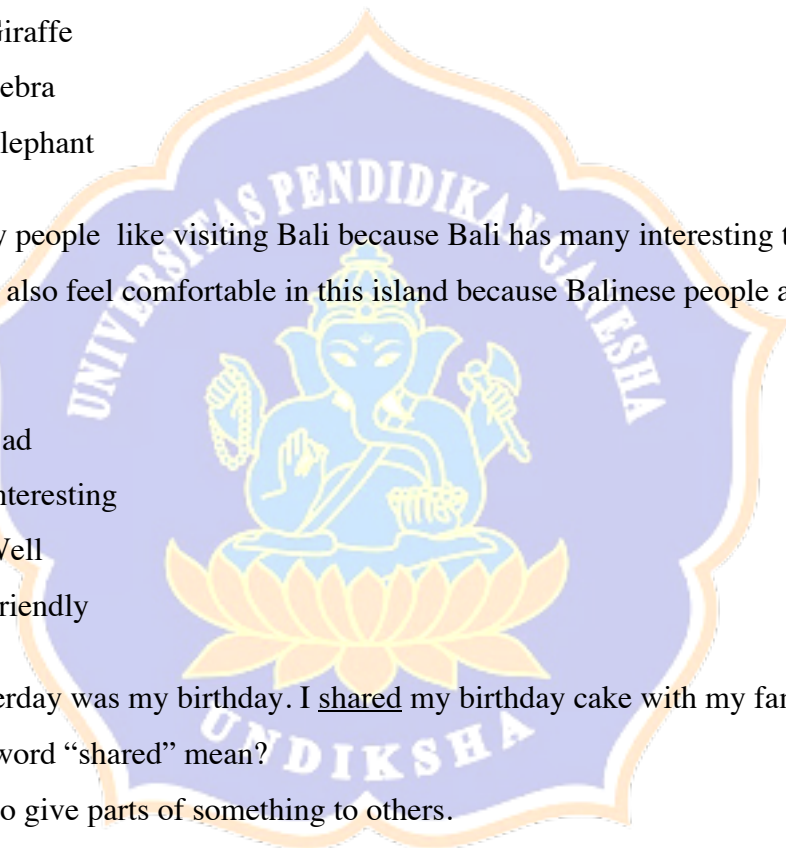
Denzel :” They work at school. They teach math and he is a good.....”

- a. Pilot
 - b. Teacher
 - c. Doctor
 - d. Business man
2. My brother works in a restaurant. He cooks some food and in charge of the kitchen. He is a
- a. Chef
 - b. Waiter
 - c. Waitress
 - d. Sailor
3. Tamara and William have some pets in their house. They are rabbit, bird, dog, and guinea pig. The word “pets” mean?
- a. Wild animals
 - b. Colorful animal
 - c. Tame animal kept at the zoo
 - d. Favourite animals kept at home
4. My sister wants to buy new clothes like skirt, T-shirt, and shorts. She will go to the.....
- a. Restaurant
 - b. School
 - c. Clothes shop
 - d. Post office
5. Justin :”Hi Marlo, you look very.....what have you done?”
Marlo :”I have played football.”
- a. Sleepy
 - b. Angry
 - c. Lazy
 - d. Tired
6. Tom :”Tim, are you thirsty?”

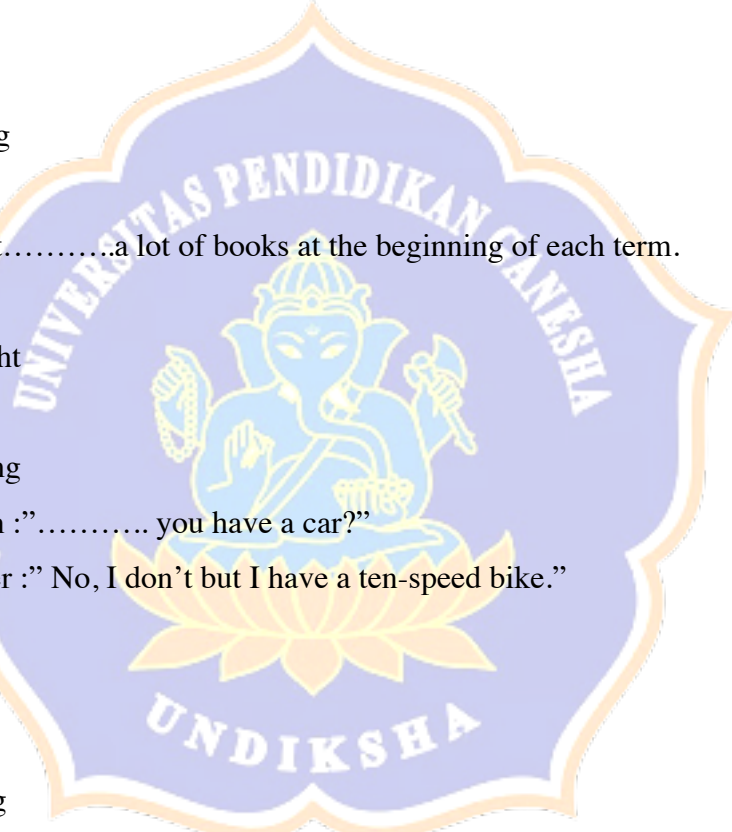


Tim : "No, but I am..... let's get some food."

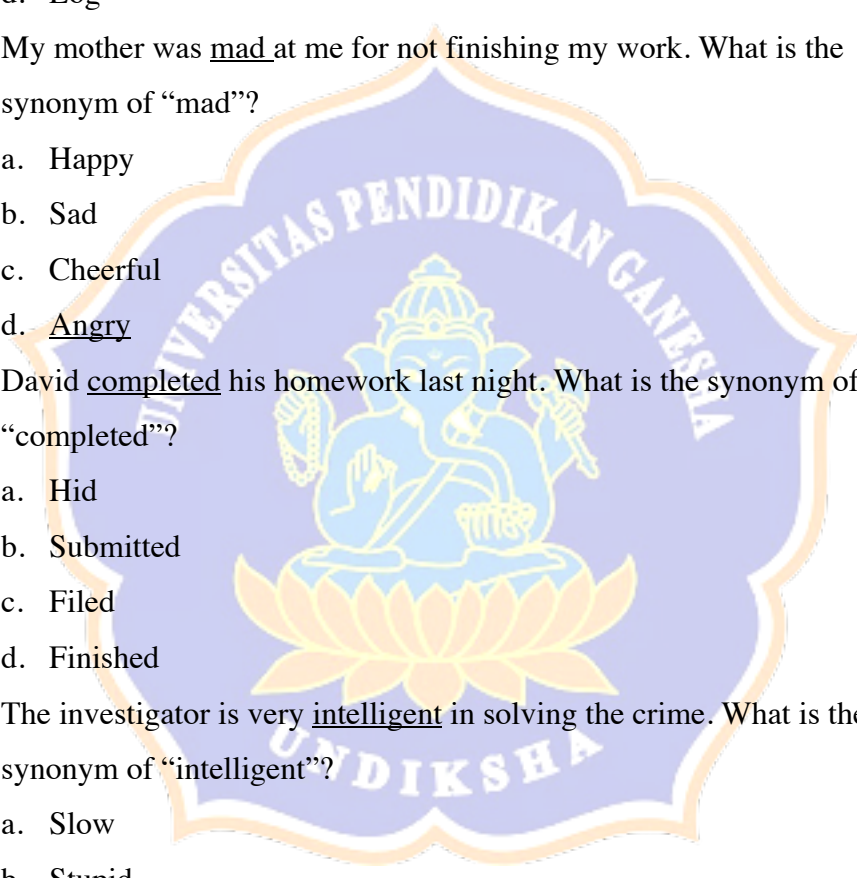
- a. Angry
 - b. Hungry
 - c. Mad
 - d. Sad
7. Last holiday, my sister see an animals. This animal look like a horse. It has black and white stripes. It eats grass. This animal is a.....
- a. Horse
 - b. Giraffe
 - c. Zebra
 - d. Elephant
8. Many people like visiting Bali because Bali has many interesting tourism. They also feel comfortable in this island because Balinese people are very
- a. Bad
 - b. Interesting
 - c. Well
 - d. Friendly
9. Yesterday was my birthday. I shared my birthday cake with my family. The word "shared" mean?
- a. To give parts of something to others.
 - b. To hide something to others.
 - c. To Ask a question.
 - d. To create something new.
10. Dancing is one thing I enjoy. I usually dance with my friends. The word "enjoy" mean?
- a. Felling bored.
 - b. Feeling tired.
 - c. Feeling mad.



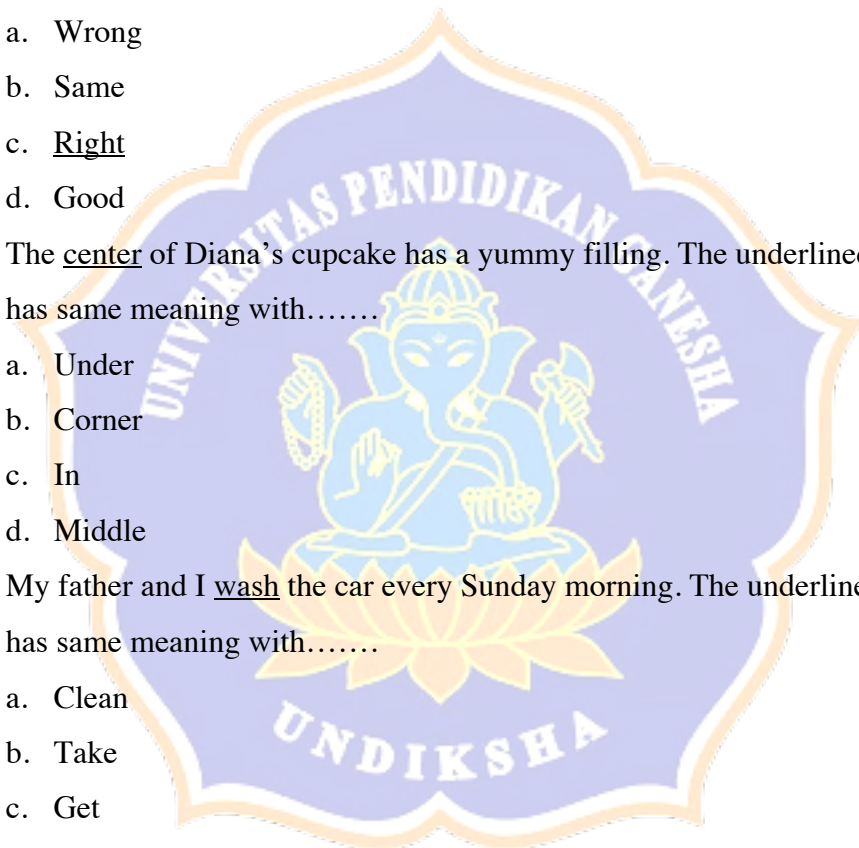
- d. To find joy in.
11. If I have much money. I.....buy new house.
- Were
 - Was
 - Will
 - Am
12. Last week, my family and I to Jakarta.
- Go
 - Goes
 - Going
 - Went
13. Ann never.....meat because she is vegetarian.
- Eat
 - Eaten
 - Eats
 - Eating
14. The baby.....for nine hours every night.
- Sleeps
 - Sleeping
 - Slept
 - Sleep
15. Marie :”Where are you living now?”
Kunio :”On fourth Avenue in an apartment. And you?”
Marie :”I’m.....in a dorm.”
- Live
 - Lives
 - Living
 - Lived
16. David.....volley ball in the sport center.
- Played
 - Plays

- c. Play
d. Playing
17. Carroline.....models in her classroom.
- a. Makes
b. Make
c. Making
d. Made
18. Airplanes.....all around the world.
- a. Flies
b. Fly
c. Flying
d. Flew
19. A student.....a lot of books at the beginning of each term.
- a. Buys
b. Bought
c. Buy
d. Buying
20. Mr. Brian :” you have a car?”
Mr. Roger :” No, I don’t but I have a ten-speed bike.”
- a. Does
b. Did
c. Do
d. Doing
21. Tanah Lot is well- known for its beautiful sunset view. What is the synonym of ‘well- known’?
- a. Familiar
b. Good
c. Famous
d. Unknown
- 

22. The name of Bromo is taken from the name one of the God of Hindu, Brahma. Besides, there is a beautiful and large field or what the Bromo people call 'Lautan Pasir' or 'The Desert Sea'. What is the synonym of 'large'?
- Small
 - Short
 - Wide
 - Log
23. My mother was mad at me for not finishing my work. What is the synonym of "mad"?
- Happy
 - Sad
 - Cheerful
 - Angry
24. David completed his homework last night. What is the synonym of "completed"?
- Hid
 - Submitted
 - Filed
 - Finished
25. The investigator is very intelligent in solving the crime. What is the synonym of "intelligent"?
- Slow
 - Stupid
 - Clever
 - Active
26. This classroom is very messy. "Messy" has similar meaning with.....
- Dirty
 - Clean
 - Tidy
 - Chaotic



27. Mr. Phillip assigned a difficult project for the students to complete during their vacation. “difficult” has similar meaning with.....
- Easy
 - Hard
 - Free
 - Caring
28. Jessica knew all of the correct answer. The underlined word has same meaning with.....
- Wrong
 - Same
 - Right
 - Good
29. The center of Diana’s cupcake has a yummy filling. The underlined word has same meaning with.....
- Under
 - Corner
 - In
 - Middle
30. My father and I wash the car every Sunday morning. The underlined word has same meaning with.....
- Clean
 - Take
 - Get
 - Dirty
31. The rose smells good, while rafflesia smell very.....
- Nice
 - well
 - Bad
 - Rutten
32. The boys had bought some expensive clothes from the clothes shop. The underlined word has opposite meaning with



- a. Cheap
- b. Costly
- c. Overpriced
- d. Luxury

33. During the autumn the weather can be quite cool, but in spring it might be pretty.....

- a. Cold
- b. wet
- c. snowy
- d. warm

34. Tobias was terribly upset because his grandfather passed away last week.

The antonym of “upset” is

- a. Happy
- b. Angry
- c. Sad
- d. Lazy

35. The snake my brother caught was long.

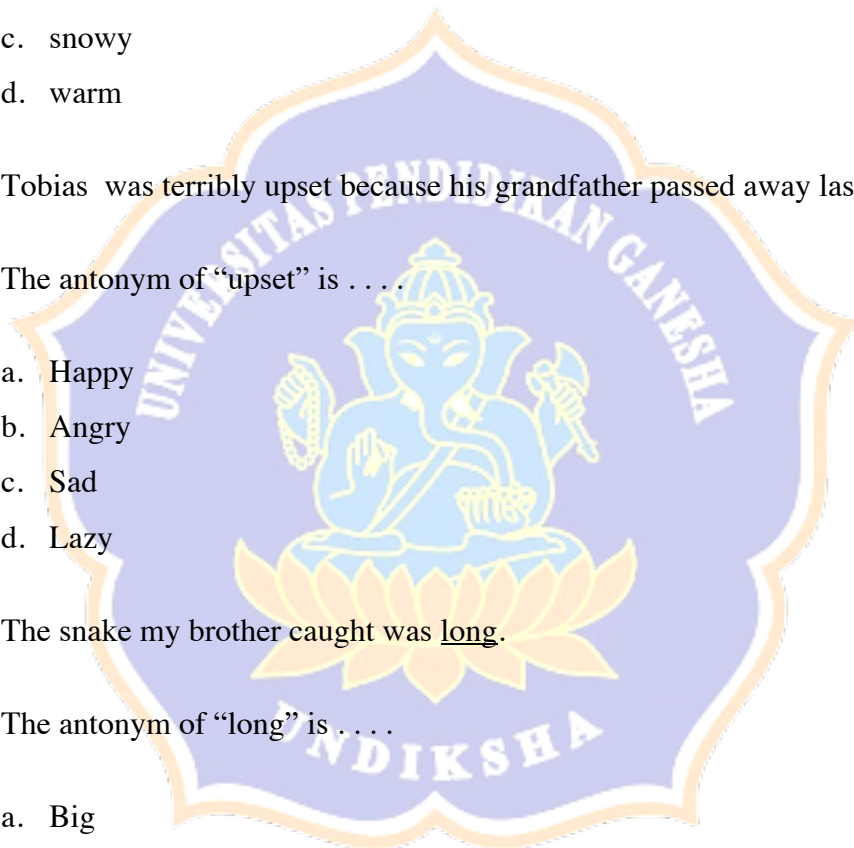
The antonym of “long” is

- a. Big
- b. Short
- c. Wide
- d. Large

36. I always do my homework.

The underlined word has opposite meaning with

- a. Sometimes



- b. Often
- c. Every time
- d. Never

37. Tina has a new laptop and her laptop is very expensive.

The antonym of “new” is

- a. Current
- b. Old
- c. Up to date
- d. Ugly

38. My cat, Kitty, gave birth to four kittens last week. There is a male and the others are

- a. Little
- b. Funny
- c. Female
- d. Cute

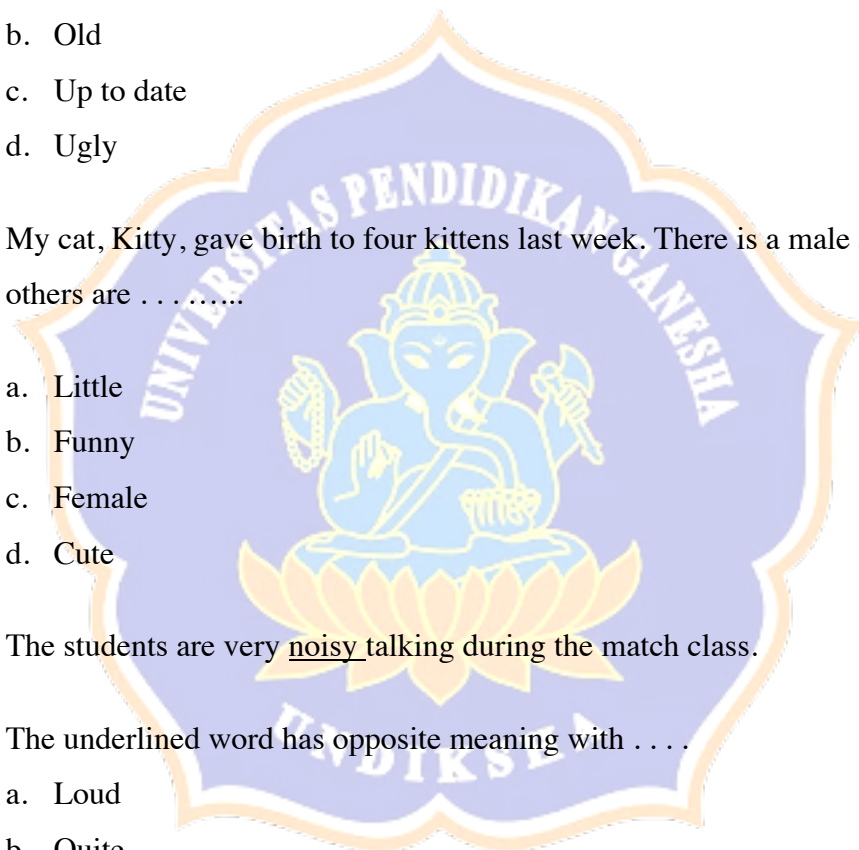
39. The students are very noisy talking during the match class.

The underlined word has opposite meaning with

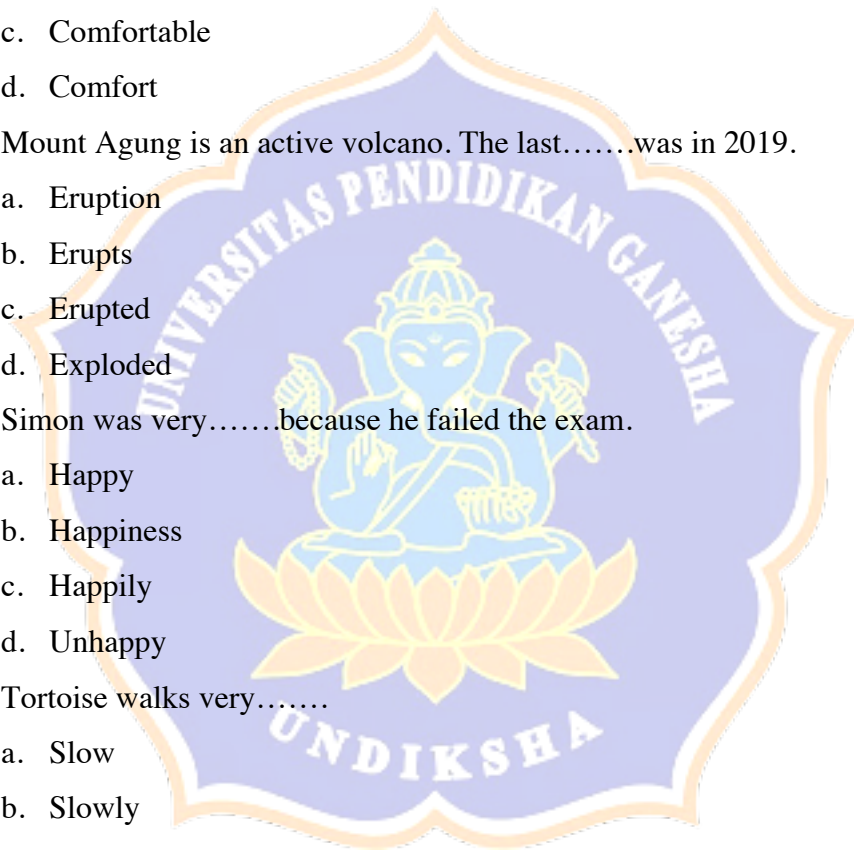
- a. Loud
- b. Quite
- c. Talkative
- d. Scream

40. I see a huge bus on the road.

- a. Small
- b. Big
- c. Wide
- d. Long



41. Mary is very.....in the classroom, so her classmate like him.
- Help
 - Helpless
 - Helped
 - Helpful
42. We hope you find this trip a little morethan the last.
- Comfortless
 - Comfortably
 - Comfortable
 - Comfort
43. Mount Agung is an active volcano. The last.....was in 2019.
- Eruption
 - Erupts
 - Erupted
 - Exploded
44. Simon was very.....because he failed the exam.
- Happy
 - Happiness
 - Happily
 - Unhappy
45. Tortoise walks very.....
- Slow
 - Slowly
 - Faster
 - Fast
46. Tania's hobby is.....
- Dancing
 - Dances
 - Danced
 - Dance
47. Vincent :” Do you think your sister will be a winner in the competition?”



Tamara :” I hope so. She has been studyingsince two months ago for the
competition.”

- a. Softly
- b. Hardly
- c. Not seriously
- d. Lazy

48. Alex :” Hi John, can you give me.....of your house?”

John :”Of course, My house is big and the colour of my house is white.”

- a. Describe
- b. Described
- c. Description
- d. Describing

49. The teacher gave us a.....in order to be quite.

- a. Warn
- b. Warned
- c. Warns
- d. Warning

50. We should be really.....for all we have.

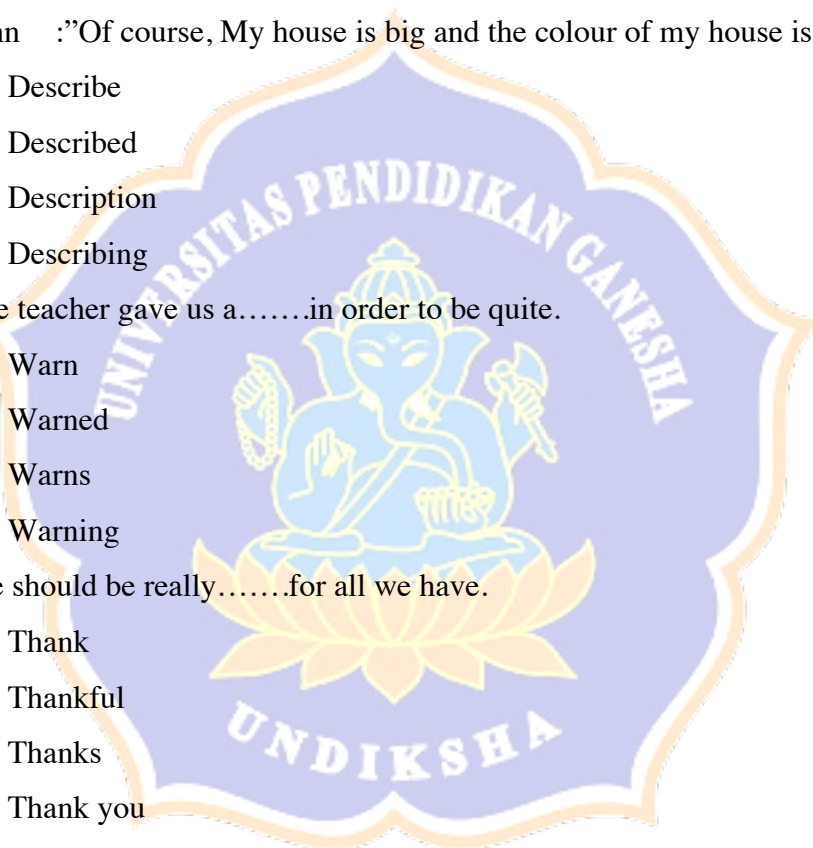
- a. Thank
- b. Thankful
- c. Thanks
- d. Thank you

51. The principle is planning to.....some changes in this school.

- a. Do
- b. Get
- c. Can
- d. Make

52. I a feeling that something is wrong.

- a. Get
- b. Will



- c. Have
- d. Has

53. David is away on a business.....all week.

- a. Go
- b. Travel
- c. Vacation
- d. Trip

54. You.....mistake if you think she is clever.

- a. Make
- b. Catch
- c. Break
- d. Think

55. Please.....to your teacher.

- a. Do
- b. Pay
- c. Express
- d. Make

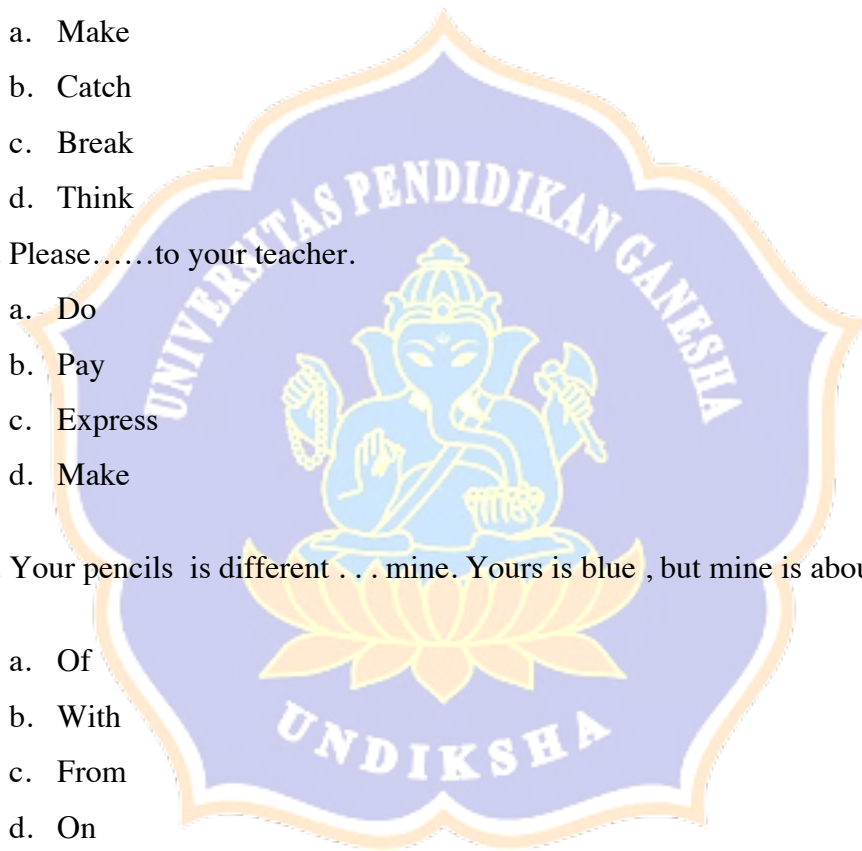
56. Your pencils is different . . . mine. Yours is blue , but mine is about red.

- a. Of
- b. With
- c. From
- d. On

57. Did you.....new movie in cinema last night?

- a. See
- b. Saw
- c. Watch
- d. Look at

58. I a bath at 5.30 a.m. in the morning before having breakfast with my brother.



- a. Do
- b. Take
- c. Have
- d. Get

59. Many countriesproblems with obesity.

- a. Has
- b. Take
- c. Have
- d. Do

60. A.....noise woke me up from my nap.

- a. Strong
- b. High
- c. Low
- d. Loud

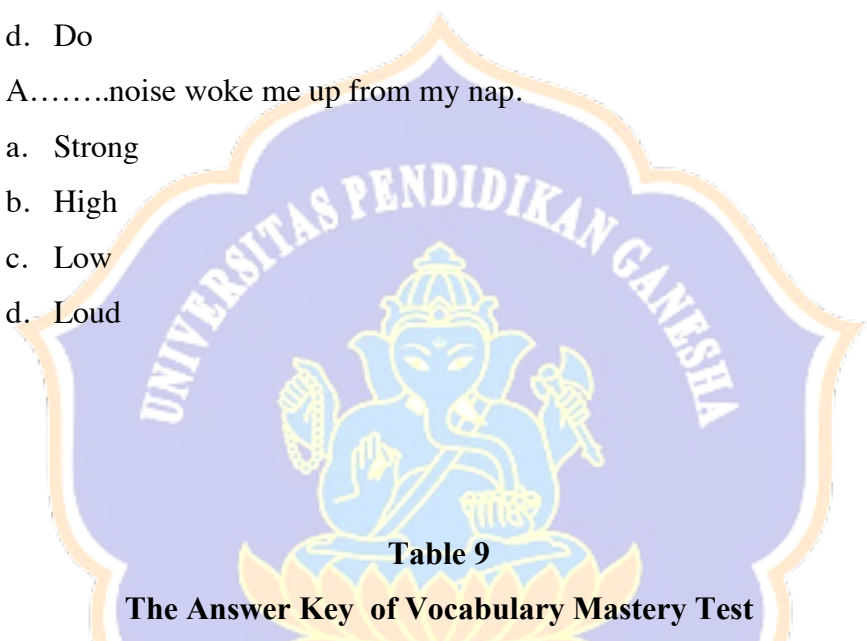


Table 9
The Answer Key of Vocabulary Mastery Test

Number of Items	Indicators	Answer Key of Vocabulary Mastery Test
1.	Meaning in the context.	B
2.	Meaning in the context.	A
3.	Meaning in the context.	D
4.	Meaning in the context.	C
5.	Meaning in the context.	D
6.	Meaning in the context.	B
7.	Meaning in the context.	C
8.	Meaning in the context.	D

9.	Meaning in the context.	A
10.	Meaning in the context.	D
11.	Word grammar	C
12.	Word grammar	D
13.	Word grammar	D
14.	Word grammar	A
15.	Word grammar	C
16.	Word grammar	B
17.	Word grammar	A
18.	Word grammar	B
19.	Word grammar	A
20.	Word grammar	C
21.	Synonym	A
22.	Synonym	C
23.	Synonym	D
24.	Synonym	D
25.	Synonym	C
26.	Synonym	A
27.	Synonym	B
28.	Synonym	C
29.	Synonym	D
30.	Synonym	C
31.	Antonym	C
32.	Antonym	A
33.	Antonym	D
34.	Antonym	A
35.	Antonym	B
36.	Antonym	D
37.	Antonym	B
38.	Antonym	C

39.	Antonym	B
40.	Antonym	A
41.	Derivation	D
42.	Derivation	C
43.	Derivation	A
44.	Derivation	D
45.	Derivation	B
46.	Derivation	A
47.	Derivation	B
48.	Derivation	C
49.	Derivation	D
50.	Derivation	B
51.	Collocation	B
52.	Collocation	D
53.	Collocation	C
54.	Collocation	D
55.	Collocation	A
56.	Collocation	B
57.	Collocation	C
58.	Collocation	B
59.	Collocation	C
60.	Collocation	D



APPENDIX 4
EXPERT JUDGMENT SHEET

For : Questionnaire (Metacognitive Reading Strategies)

Judge 1 : Prof. Dr. Ni Made Ratminingsih, M.A.

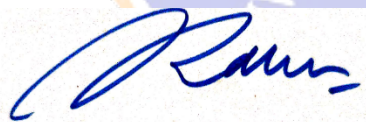
No	Statement	Relevant	Irrelevant	Comments
1	When I read a text, I have a purpose in mind.	√		
2	When I read a text, I take notes while reading a text to help me understand what I read.	√		
3	When I read a text, I think about what I know to help me understand what I read based on the text.	√		

4	When facing a text, I preview the text to see what it's about before reading it.	√		
5	When text becomes difficult, I read aloud to help me understand what I read.	√		
6	I summarize what I read reflect on important information what I'm reading.	√		
7	When I read a text, I think about whether the content of the text fits my reading purpose.	√		
8	When I read the text, I will read the text slowly but carefully to be sure I understand what I'm reading.	√		
9	When I read a text, I discuss what I read with my friends to check my understanding about the text.	√		
10	When I read a text, I skim the text first by noting characteristics like length and organization	√		
11	When I read a text, I try to get back on track when I lose concentration when I read the text.	√		
12	When read a text, I underline or circle information in the text to help remember it.	√		
13	When I read a text, I adjust my reading speed according to the text.	√		
14	When I read a text, I decide what to read the text closely and what to ignore.	√		
15	When I read a text, I use reference materials such as dictionaries to help me understand the text.	√		
16	When the text becomes difficult, I pay closer attention to the text	√		
17	When I read a text, I use tables, figures, and pictures in text to increase my understanding.	√		
18	When I read a text, I stop from time to time and think about the text.	√		
19	When I read a text, I use context clues to help me better understand the text.	√		
20	When I read a text, I paraphrase (restate ideas in my own words) to better understand the text.	√		
21	When I read a text, I try to picture or visualize information to help me remember the text.	√		
22	When I read a text, I use typographical aids like boldface and italics to identify key information from the text.	√		
23	When I read a text, I critically analyze and evaluate the information presented in the text.	√		

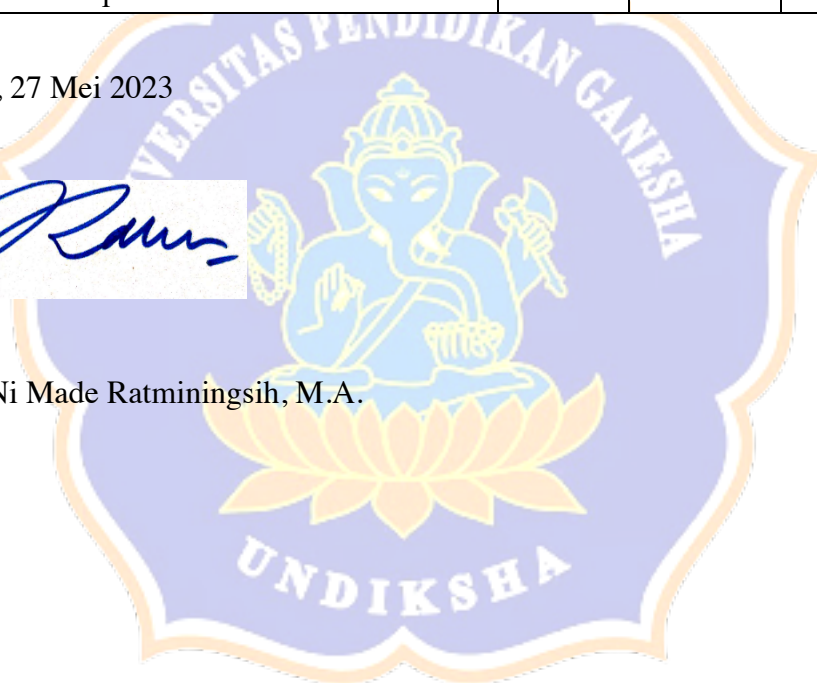
24	When I read a text, I go back and forth in the text to find relationships among ideas in it.	√		
25	When I read a text, I check my understanding when I come across conflicting information from the text.	√		
26	When I read a text, I check to see if my guesses about the text are write or wrong.	√		
27	When the text becomes difficult, I re-read to help me understand what I read.	√		
28	When I read a text, I ask questions I like to have answered in the text.	√		
29	When I read a text, I check to see if my guesses about the text are wrong or right.	√		
30	When I read a text, I guess the meaning of unknown words or phrases.	√		

Singaraja, 27 Mei 2023

Judge 1,



Prof.Dr. Ni Made Ratminingsih, M.A.



EXPERT JUDGMENT SHEET

For : Questionnaire (Metacognitive Reading Strategies)

Judge 2 : Made Hery Santosa, Ph.D.

No	Statement	Relevant	Irrelevant	Comments
1	When I read a text, I have a purpose in mind.	√		
2	When I read a text, I take notes while reading a text to help me understand what I read.	√		
3	When I read a text, I think about what I know	√		

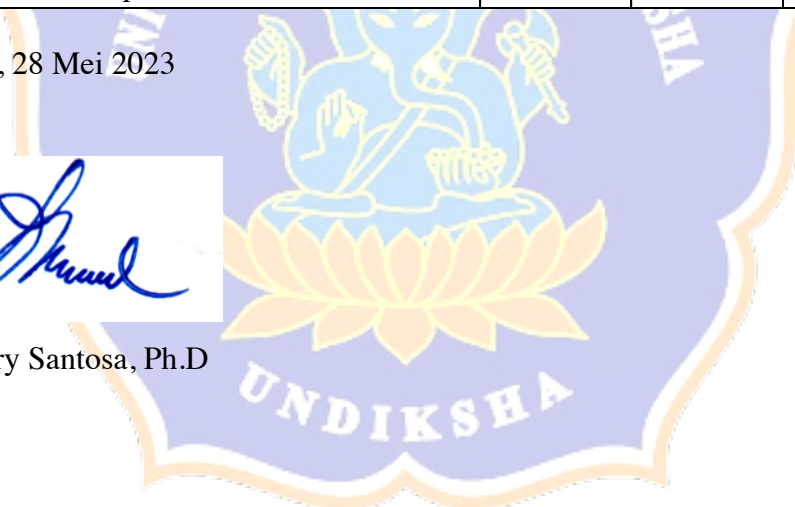
	to help me understand what I read based on the text.			
4	When facing a text, I preview the text to see what it's about before reading it.	✓		
5	When text becomes difficult, I read aloud to help me understand what I read.	✓		
6	I summarize what I read reflect on important information what I'm reading.	✓		
7	When I read a text, I think about whether the content of the text fits my reading purpose.	✓		
8	When I read the text, I will read the text slowly but carefully to be sure I understand what I'm reading.	✓		
9	When I read a text, I discuss what I read with my friends to check my understanding about the text.	✓		
10	When I read a text, I skim the text first by noting characteristics like length and organization	✓		
11	When I read a text, I try to get back on track when I lose concentration when I read the text.	✓		
12	When read a text, I underline or circle information in the text to help remember it.	✓		
13	When I read a text, I adjust my reading speed according to the text.	✓		
14	When I read a text, I decide what to read the text closely and what to ignore.	✓		
15	When I read a text, I use reference materials such as dictionaries to help me understand the text.	✓		
16	When the text becomes difficult, I pay closer attention to the text	✓		
17	When I read a text, I use tables, figures, and pictures in text to increase my understanding.	✓		
18	When I read a text, I stop from time to time and think about the text.	✓		
19	When I read a text, I use context clues to help me better understand the text.	✓		
20	When I read a text, I paraphrase (restate ideas in my own words) to better understand the text.	✓		
21	When I read a text, I try to picture or visualize information to help me remember the text.	✓		

22	When I read a text, I use typographical aids like boldface and italics to identify key information from the text.	✓		
23	When I read a text, I critically analyze and evaluate the information presented in the text.	✓		
24	When I read a text, I go back and forth in the text to find relationships among ideas in it.	✓		
25	When I read a text, I check my understanding when I come across conflicting information from the text.	✓		
26	When I read a text, I check to see if my guesses about the text are write or wrong.	✓		
27	When the text becomes difficult, I re-read to help me understand what I read.	✓		
28	When I read a text, I ask questions I like to have answered in the text.	✓		
29	When I read a text, I check to see if my guesses about the text are wrong or right.	✓		
30	When I read a text, I guess the meaning of unknown words or phrases.	✓		

Singaraja, 28 Mei 2023

Judge 2,

Made Hery Santosa, Ph.D



EXPERT JUDGMENT SHEET

For : Instrument Reading Comprehension Test
Judge 1 : Prof. Dr. Ni Made Ratminingsih, M.A.

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		S hilang pd kata refers to krn sdh ada does
9.	√		
10.	√		S hilang pd kata gives to krn sdh ada does
11.	√		
12.	√		
13.	√		
14.	√		
15.		√	Kalimat tidak lengkap sehingga item tidak bisa dipahami
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		
21.	√		
22.	√		
23.	√		
24.	√		
25.	√		
26.	√		
27.	√		
28.	√		
29.	√		
30.	√		

31.	√		
32.	√		
33.	√		
34.	√		
35.	√		
36.	√		
37.	√		
38.	√		
39.	√		
40.	√		
41.	√		
42.	√		
43.	√		
44.	√		
45.	√		
46.	√		
47.	√		
48.	√		
49.	√		
50.	√		
51.	√		
52.	√		

Singaraja, 27 Mei 2023

Judge 1,



Prof.Dr. Ni Made Ratminingsih, M.A



EXPERT JUDGMENT SHEET

For : Instrument Reading Comprehension Test
Judge : Made Hery Santosa, Ph.D

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		
21.	√		
22.	√		
23.	√		
24.	√		
25.	√		
26.	√		
27.	√		
28.	√		
29.	√		
30.	√		
31.	√		
32.	√		
33.	√		
34.	√		
35.	√		

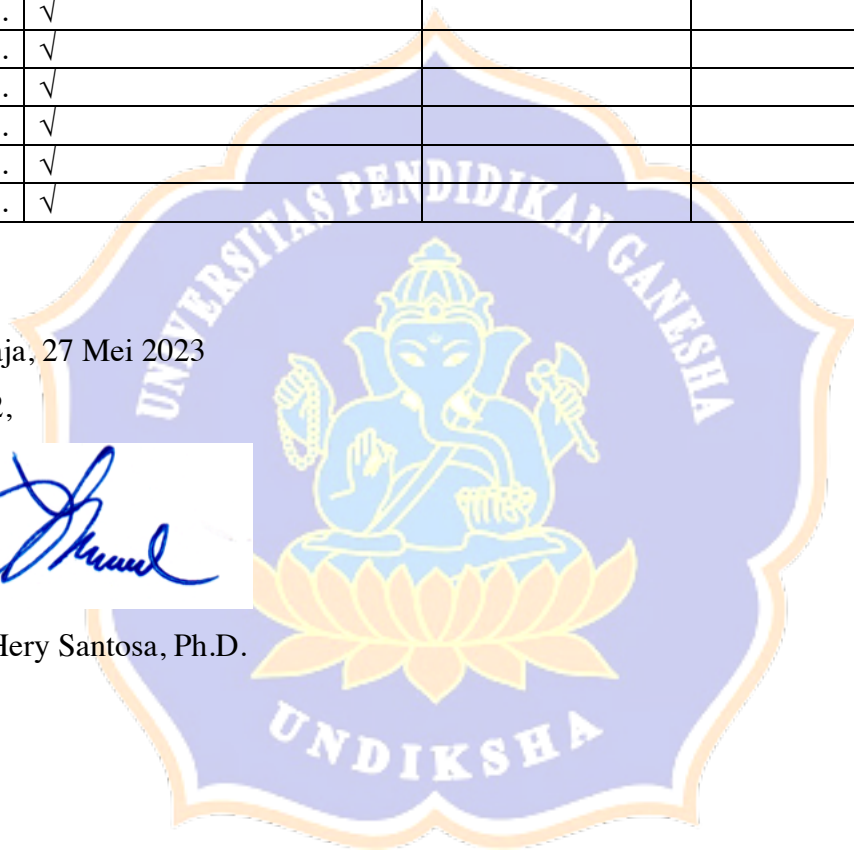
36.	√		
37.	√		
38.	√		
39.	√		
40.	√		
41.	√		
42.	√		
43.	√		
44.	√		
45.	√		
46.	√		
47.	√		
48.	√		
49.	√		
50.	√		
51.	√		
52.	√		

Singaraja, 27 Mei 2023

Judge 2,



Made Hery Santosa, Ph.D.



Expert Judgment Sheet

Appendix 12 : Answer Key of Vocabulary Mastery

For : Instrument Vocabulary Mastery

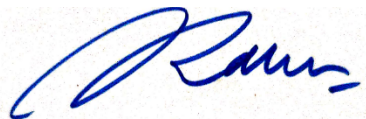
Judge : Prof. Dr. Ni Made Ratminingsih, M.A.

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		Grammar (no 7). My sister see harusnya sees, s hilang
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		Spelling world
19.	√		
20.	√		
21.	√		
22.	√		
23.	√		
24.	√		

25.	√		
26.	√		
27.	√		
28.	√		
29.	√		
30.	√		
31.	√		
32.	√		
33.	√		
34.	√		
35.	√		
36.	√		
37.	√		
38.	√		
39.	√		
40.	√		
41.	√		
42.	√		
43.	√		
44.	√		
45.	√		
46.	√		
47.	√		
48.	√		
49.	√		
50.	√		
51.	√		
52.	√		
53.	√		
54.	√		
55.	√		
56.	√		
57.	√		
58.	√		
59.	√		
60.	√		

Singaraja, 27 Mei 2023

Judge 1,



Prof.Dr. Ni Made Ratminingsih, M.A.

Expert Judgment Sheet

Appendix 13 : Answer Key of Vocabulary Mastery

For : Instrument Vocabulary Mastery

Judge : Made Hery Santosa, Ph.D.

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		
21.	√		
22.	√		
23.	√		

24.	√		
25.	√		
26.	√		
27.	√		
28.	√		
29.	√		
30.	√		
31.	√		
32.	√		
33.	√		
34.	√		
35.	√		
36.	√		
37.	√		
38.	√		
39.	√		
40.	√		
41.	√		
42.	√		
43.	√		
44.	√		
45.	√		
46.	√		
47.	√		
48.	√		
49.	√		
50.	√		
51.	√		
52.	√		
53.	√		
54.	√		
55.	√		
56.	√		
57.	√		
58.	√		
59.	√		
60.	√		

Singaraja, 28 Mei 2023

Judge 2,

Made Hery Santosa, Ph.D.

APPENDIX 5

Validity Judgment of Questionnaire (Metacognitive Reading Strategies)

Cross Tabulation by Gregory Formula

Tabulation Result		Expert 1	
		Irrelevant	Relevant
Expert 2	Irrelevant	A	B
	Relevant	C	D

Formula:

$$V = \frac{D}{(A+B+C+D)}$$

Where:

V : Validity

A : both experts disagreed

B : 1st expert agreed,
2nd expert disagreed

C : 1st expert disagreed,
2nd expert agreed

D : both expert agreed

Tabulation of Expert Judgment Sheet

Number of Items	Judge 1	Judge 2	
1	R	R	D
2	R	R	D
3	R	R	D
4	R	R	D
5	R	R	D
6	R	R	D
7	R	R	D
8	R	R	D
9	R	R	D
10	R	R	D
11	R	R	D
12	R	R	D
13	R	R	D
14	R	R	D
15	R	R	D
16	R	R	D
17	R	R	D
18	R	R	D
19	R	R	D
20	R	R	D
21	R	R	D
22	R	R	D
23	R	R	D
24	R	R	D
25	R	R	D
26	R	R	D
27	R	R	D
28	R	R	D
29	R	R	D
30	R	R	D

Expert Validity Result

Tabulation Result	Expert 1
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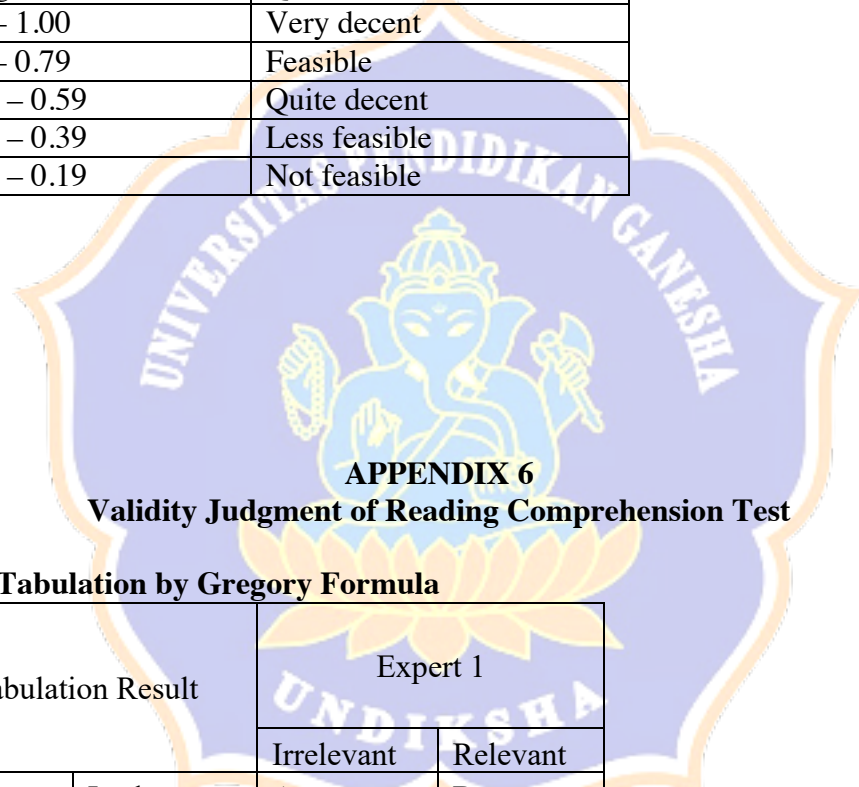
		Irrelevant	Relevant
Expert 2	Irrelevant	0	0
	Relevant	0	30

The result is :

$$V = \frac{30}{(0+0+0+30)} = 1$$

Guidelines for the Scoring of Validity Judgment

Range	Quantitative Data
0.8 – 1.00	Very decent
0.6 – 0.79	Feasible
0.40 – 0.59	Quite decent
0.20 – 0.39	Less feasible
0.00 – 0.19	Not feasible



**APPENDIX 6
Validity Judgment of Reading Comprehension Test**

Cross Tabulation by Gregory Formula

Tabulation Result		Expert 1	
		Irrelevant	Relevant
Expert 2	Irrelevant	A	B
	Relevant	C	D

Formula:

$$V = \frac{D}{(A+B+C+D)}$$

Where:

V : Validity

A : both experts disagreed

- B : 1st expert agreed,
 2nd expert disagreed
 C : 1st expert disagreed,
 2nd expert agreed
 D : both expert agreed

Tabulation of Expert Judgment Sheet

Number of Items	Judge 1	Judge 2	
1	R	R	D
2	R	R	D
3	R	R	D
4	R	R	D
5	R	R	D
6	R	R	D
7	R	R	D
8	R	R	D
9	R	R	D
10	R	R	D
11	R	R	D
12	R	R	D
13	R	R	D
14	R	R	D
15	IR	R	C
16	R	R	D
17	R	R	D
18	R	R	D
19	R	R	D
20	R	R	D
21	R	R	D
22	R	R	D
23	R	R	D
24	R	R	D
25	R	R	D
26	R	R	D
27	R	R	D
28	R	R	D
29	R	R	D
30	R	R	D
31	R	R	D

32	R	R	D
33	R	R	D
34	R	R	D
35	R	R	D
36	R	R	D
37	R	R	D
38	R	R	D
39	R	R	D
40	R	R	D
41	R	R	D
42	R	R	D
43	R	R	D
44	R	R	D
45	R	R	D
46	R	R	D
47	R	R	D
48	R	R	D
49	R	R	D
50	R	R	D
51	R	R	D
52	R	R	D

Expert Validity Result

Tabulation Result		Expert 1	
		Irrelevant	Relevant
Expert 2	Irrelevant	0	0
	Relevant	1	51

The result is :

$$V = \frac{51}{(0+0+1+51)} = 0,980$$

Guidelines for the Scoring of Validity Judgment

Range	Quantitative Data
0.8 – 1.00	Very decent
0.6 – 0.79	Feasible
0.40 – 0.59	Quite decent
0.20 – 0.39	Less feasible
0.00 – 0.19	Not feasible



Appendix 16
Validity Judgment of Vocabulary Mastery Test

Cross Tabulation by Gregory Formula

Tabulation Result		Expert 1	
		Irrelevant	Relevant
Expert 2	Irrelevant	A	B
	Relevant	C	D

Formula:

$$V = \frac{D}{(A+B+C+D)}$$

Where:

V : Validity

A : both experts disagreed

B : 1st expert agreed,
2nd expert disagreed

C : 1st expert disagreed,
2nd expert agreed

D : both expert agreed

Tabulation of Experts Judgment Sheet

Number of Items	Judge 1	Judge 2	
1	R	R	D
2	R	R	D
3	R	R	D
4	R	R	D
5	R	R	D
6	R	R	D
7	R	R	D
8	R	R	D
9	R	R	D
10	R	R	D
11	R	R	D
12	R	R	D
13	R	R	D
14	R	R	D
15	R	R	D
16	R	R	D
17	R	R	D
18	R	R	D
19	R	R	D
20	R	R	D
21	R	R	D
22	R	R	D
23	R	R	D
24	R	R	D
25	R	R	D

26	R	R	D
27	R	R	D
28	R	R	D
29	R	R	D
30	R	R	D
31	R	R	D
32	R	R	D
33	R	R	D
34	R	R	D
35	R	R	D
36	R	R	D
37	R	R	D
38	R	R	D
39	R	R	D
40	R	R	D
41	R	R	D
42	R	R	D
43	R	R	D
44	R	R	D
45	R	R	D
46	R	R	D
47	R	R	D
48	R	R	D
49	R	R	D
50	R	R	D
51	R	R	D
52	R	R	D
53	R	R	D
54	R	R	D
55	R	R	D
56	R	R	D
57	R	R	D
58	R	R	D
59	R	R	D
60	R	R	D

Expert Validity Result

Tabulation Result	Expert 1
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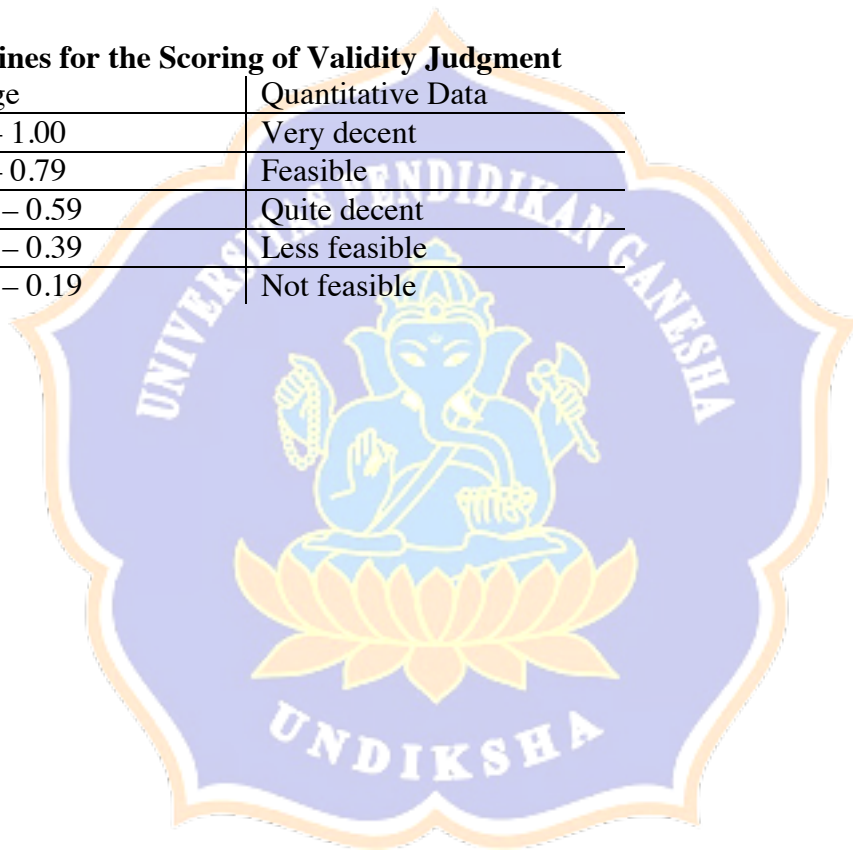
		Irrelevant	Relevant
Expert 2	Irrelevant	0	0
	Relevant	0	60

The result is :

$$V = \frac{60}{(0+0+0+60)} = 1$$

Guidelines for the Scoring of Validity Judgment

Range	Quantitative Data
0.8 – 1.00	Very decent
0.6 – 0.79	Feasible
0.40 – 0.59	Quite decent
0.20 – 0.39	Less feasible
0.00 – 0.19	Not feasible



Score Tabulation Try-Out Metacognitive Reading Strategies Test



No	X11	X12	X13	X14	X15	X16	X17	X18	X19	X110	X111	X112	X113	X114	X115	X116	X117	X118	X119	X120	X121	X122	X123	X124	X125	X126	X127	X128	X129	X130	Total	
1	1	2	4	3	4	1	4	5	1	3	3	4	3	1	5	3	4	2	3	1	1	5	4	3	2	4	3	2	1	5	87	
2	4	5	5	5	5	4	5	5	5	4	4	5	5	5	5	4	4	4	4	5	4	5	4	5	5	5	5	4	4	4	157	
3	4	4	4	4	4	4	4	4	4	4	3	4	4	3	3	4	3	3	3	3	4	4	3	3	3	4	4	4	3	3	108	
4	5	4	5	4	5	4	5	4	5	4	4	4	5	5	5	5	5	5	4	4	5	4	4	5	4	4	5	4	5	5	156	
5	4	4	4	3	4	4	4	4	3	4	4	4	3	4	4	3	3	3	4	3	4	3	3	4	3	3	4	4	4	3	108	
6	4	3	3	4	4	3	4	3	3	4	4	4	3	3	3	3	3	3	4	4	4	4	3	3	3	4	3	3	4	3	103	
7	4	3	4	3	4	4	4	3	4	3	4	4	4	4	4	4	3	4	3	4	3	4	3	4	3	3	4	3	3	4	108	
8	4	4	4	4	3	3	4	4	4	4	3	3	4	4	4	3	4	3	4	3	4	3	4	4	3	4	3	4	3	3	108	
9	4	5	5	4	5	4	5	5	4	4	5	5	4	5	5	4	4	4	5	4	5	5	5	5	4	4	5	5	4	5	157	
10	1	2	2	1	2	1	1	2	1	1	2	2	1	2	2	1	2	1	1	2	1	1	2	1	1	2	2	2	2	1	45	
11	4	5	5	4	4	5	5	5	5	4	4	4	4	4	5	4	5	4	5	4	4	5	5	5	4	4	5	5	4	5	135	
12	4	5	5	4	4	5	5	5	4	4	4	4	4	4	4	5	4	4	4	4	5	5	4	5	4	4	4	5	5	4	131	
13	4	3	3	4	3	3	4	4	4	4	3	4	4	4	3	4	3	4	4	4	3	4	4	3	3	4	4	3	3	4	108	
14	5	4	5	4	4	5	5	4	5	4	5	5	5	4	5	4	4	4	4	4	4	5	4	5	5	4	5	4	5	5	135	
15	3	4	3	4	3	3	3	4	4	4	3	3	4	4	4	3	4	4	4	4	4	4	3	4	3	4	4	3	4	4	106	
16	5	5	4	5	5	4	5	5	4	4	4	5	5	5	4	5	4	5	4	5	5	5	5	5	5	5	5	4	5	4	140	
17	4	5	4	4	4	4	4	5	4	4	4	5	5	5	4	4	4	4	4	4	4	4	5	5	4	5	5	4	4	4	129	
18	5	4	5	5	4	4	4	5	5	4	5	5	4	5	5	5	5	4	5	5	5	4	4	4	4	4	4	4	4	4	134	
19	4	4	5	4	4	4	5	5	4	5	5	5	4	4	5	5	4	4	4	4	4	4	4	4	4	4	5	5	5	4	131	
20	5	5	5	5	5	4	5	5	5	4	5	4	4	4	5	4	4	4	4	4	4	5	5	4	5	4	5	4	5	4	135	
21	2	2	3	3	2	2	3	3	2	3	3	3	2	2	3	3	3	2	3	2	3	3	3	3	3	2	2	2	3	3	79	
22	5	5	4	5	4	5	4	4	4	4	5	5	4	4	5	4	5	4	5	4	5	4	5	4	4	4	5	4	4	5	132	
23	4	4	5	4	5	4	4	4	5	4	4	5	5	5	4	5	5	4	5	5	5	5	4	4	4	5	5	4	4	5	134	
24	5	5	4	4	5	4	4	4	5	5	5	4	5	4	4	5	4	4	5	5	5	5	5	5	5	5	4	4	5	5	138	
25	1	1	1	1	2	2	1	2	1	1	2	2	2	1	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	2	48	
26	5	4	5	4	4	4	5	4	4	5	5	5	5	4	5	4	5	5	4	5	4	4	5	5	4	5	4	4	5	5	156	
27	4	4	4	4	4	4	4	4	5	4	5	4	5	4	4	4	5	5	4	5	4	4	4	5	5	4	5	5	5	5	133	
28	3	3	4	4	4	3	4	4	3	3	4	4	3	3	3	4	3	3	3	4	3	4	3	3	3	4	3	4	3	4	103	
29	4	4	4	4	4	5	4	5	4	5	4	5	5	5	5	5	4	4	5	5	5	4	4	4	4	5	4	4	4	4	133	
30	4	5	4	4	5	5	5	4	5	4	4	4	4	5	4	5	5	4	5	4	4	4	4	4	4	4	5	4	5	5	133	
31	5	4	4	4	5	4	4	4	5	5	4	5	4	4	5	4	4	4	4	5	5	4	4	4	5	4	4	5	5	5	132	
32	1	2	1	1	2	1	2	1	2	1	2	1	1	1	1	1	2	1	1	1	1	1	1	1	1	2	2	1	2	2	1	41
33	3	4	3	4	3	4	3	3	4	3	3	4	3	4	4	3	4	4	3	3	3	3	3	4	4	4	4	3	3	3	4	104
34	4	5	5	5	4	4	4	4	5	4	5	5	4	5	4	5	5	5	4	5	5	5	4	5	5	5	5	4	5	5	140	
35	3	4	3	4	3	3	4	3	3	3	3	3	3	3	3	3	3	3	4	3	4	3	4	3	4	4	4	3	3	3	102	
36	3	4	3	4	4	3	4	4	3	3	4	4	3	3	3	4	3	4	4	4	4	4	4	3	3	3	4	3	3	3	105	
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39	4	5	4	4	5	5	4	4	5	4	5	4	5	5	4	5	5	5	5	4	5	4	5	4	5	5	5	4	5	5	137	
40	4	5	4	4	4	5	4	4	5	5	5	4	4	5	5	4	5	5	5	4	4	5	5	5	5	4	5	4	5	5	137	
41	3	3	3	2	2	3	2	2	3	3	3	3	2	2	3	3	3	2	2	2	3	3	2	2	2	2	2	3	3	2	76	
42	4	4	4	4	5	4	4	5	4	5	4	4	4	4	4	5	4	4	5	4	4	5	4	5	4	4	4	5	5	4	130	
43	5	4	5	4	4	5	4	4	5	4	4	5	4	4	4	5	5	4	4	4	5	4	4	5	4	5	5	4	4	4	131	
44	5	4	4	4	5	5	4	4	5	4	4	5	5	5	5	4	4	5	5	4	4	5	5	5	4	4	4	4	4	4	133	
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46	4	4	4	5	5	4	4	5	5	5	5	5	5	5	5	5	5	5	5	3	4	4	4	5	5	5	4	5	5	4	140	
47	4	4	4	4	4	4	4	4	5	4	5	5	5	4	4	4	5	5	4	5	5	5	5	5	4	4	5	5	4	4	132	
48	4	3	4	3	4	4	3	4	4	4	3	4	3	3	3	4	4	4	4	3	3	4	3	3	3	4	3	3	4	3	105	
49	4	4	4	4	5	4	5	4	5	5	4	5	4	5	5	4	5	4	4	5	5	4	4	5	4	5	4	5	4	5	134	
50	5	5	4	4	4	5	5	4	4	5	5	4	3	5	4	5	4	4	4	5	4	5	5	5	5	4	5	4	4	4	133	
51	5	4	4	5	5	4	5	4	5	5	5	4	4	4	5	5	4	5	4	5	5	5	5	4	4	4	5	4	4	5	135	
52	3	2	2	2	2	3	2	3	3	3	3	2	2	2	3	2	3	2	2	2	2	2	3	2	3	2	2	2	3	2	72	
53	4	4	5	5	5	5	4	4	5	4	5	5	5	4	4	5	4	4	4	4	4	5	5	5	4	4	4	5	4	5	134	
54	4	4	4	5	4	5	5	5	4	5	4	4	4	4	4	5	5	5	5	5	5	4	4	5	5	4	5	4	5	5	135	
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56	4	4	5	5	4	4	5	5	4	5	5	4	5	5	5	4	4	5	5	4	5	4	4	4	5	4	5	4	5	5	136	
57	3	3	3	2	1	3	3	3	2	4	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	4	3	4	4	90	
58	2	3	3	3	5	1	3	3	3	2	2	2	3	5	2	3	2	2	3	2	1	3	1	5	3	5	5	3	4	3	87	
59	4	4	3	5	2	5	4	4	3	2	2	3	4	5	3	4	3	3	4	4	4	3	2	3	3	2	5	4	4	3	104	
60	4	3	2	3	4	3	3	2	4	3	3	4	2	2	2	4	2	3	4	2	2	3	2	2	3	3	4	3	2	3	86	

Validity Metacognitive Reading Strategies Test Result



Validity Analysis of Metacognitive Reading Strategies

Number of Test Item	R value	R table	Remark
1	0,841	0,254	<i>Valid</i>
2	0,860	0,254	<i>Valid</i>
3	0,850	0,254	<i>Valid</i>
4	0,861	0,254	<i>Valid</i>
5	0,763	0,254	<i>Valid</i>
6	0,804	0,254	<i>Valid</i>
7	0,848	0,254	<i>Valid</i>
8	0,797	0,254	<i>Valid</i>
9	0,848	0,254	<i>Valid</i>
10	0,860	0,254	<i>Valid</i>
11	0,817	0,254	<i>Valid</i>
12	0,831	0,254	<i>Valid</i>
13	0,892	0,254	<i>Valid</i>
14	0,816	0,254	<i>Valid</i>
15	0,832	0,254	<i>Valid</i>
16	0,865	0,254	<i>Valid</i>
17	0,836	0,254	<i>Valid</i>
18	0,883	0,254	<i>Valid</i>
19	0,852	0,254	<i>Valid</i>
20	0,859	0,254	<i>Valid</i>
21	0,859	0,254	<i>Valid</i>
22	0,830	0,254	<i>Valid</i>
23	0,841	0,254	<i>Valid</i>
24	0,832	0,254	<i>Valid</i>
25	0,887	0,254	<i>Valid</i>
26	0,849	0,254	<i>Valid</i>
27	0,771	0,254	<i>Valid</i>
28	0,776	0,254	<i>Valid</i>
29	0,811	0,254	<i>Valid</i>
30	0,820	0,254	<i>Valid</i>

RELIABILITY TEST RESULT

Reliability Statistics

Cronbach's Alpha	N of Items
.985	30



Validity Reading Comprehension Test Result



Continents

Rating Categories

Table with columns for continents (K1-K2) and rating categories (R1-R2). Each cell contains a numerical value representing a rating for a specific continent and category.

* Continents updated at 6.10.10 and 6.10.11
** Continents updated at 6.10.10 and 6.10.11

Validity Analysis of Reading Comprehension Test

Number of Test Item	R value	R table	Remark
1	0.247	0,254	<i>Not Valid</i>
2	0.457	0,254	<i>Valid</i>
3	0.351	0,254	<i>Valid</i>
4	0.396	0,254	<i>Valid</i>
5	0.252	0,254	<i>Not Valid</i>
6	0.445	0,254	<i>Valid</i>
7	0.472	0,254	<i>Valid</i>
8	0.534	0,254	<i>Valid</i>
9	0.569	0,254	<i>Valid</i>
10	0.294	0,254	<i>Valid</i>
11	0.543	0,254	<i>Valid</i>
12	0.527	0,254	<i>Valid</i>
13	0.515	0,254	<i>Valid</i>
14	0.355	0,254	<i>Valid</i>
15	0.367	0,254	<i>Valid</i>
16	0.345	0,254	<i>Valid</i>
17	0.456	0,254	<i>Valid</i>
18	0.348	0,254	<i>Valid</i>
19	0.555	0,254	<i>Valid</i>
20	0.523	0,254	<i>Valid</i>
21	0.712	0,254	<i>Valid</i>
22	0.501	0,254	<i>Valid</i>
23	0.333	0,254	<i>Valid</i>
24	0.519	0,254	<i>Valid</i>
25	0.422	0,254	<i>Valid</i>
26	0.602	0,254	<i>Valid</i>
27	0.491	0,254	<i>Valid</i>
28	0.327	0,254	<i>Valid</i>
29	0.431	0,254	<i>Valid</i>
30	0.352	0,254	<i>Valid</i>
31	0.350	0,254	<i>Valid</i>
32	0.163	0,254	<i>Not Valid</i>
33	0.414	0,254	<i>Valid</i>
34	0.306	0,254	<i>Valid</i>
35	0.270	0,254	<i>Valid</i>
36	0.397	0,254	<i>Valid</i>
37	0.548	0,254	<i>Valid</i>
38	0.397	0,254	<i>Valid</i>
39	0.566	0,254	<i>Valid</i>

40	0.431	0,254	<i>Valid</i>
41	0.591	0,254	<i>Valid</i>
42	0.645	0,254	<i>Valid</i>
43	0.563	0,254	<i>Valid</i>
44	0.830	0,254	<i>Valid</i>
45	0.520	0,254	<i>Valid</i>
46	0.545	0,254	<i>Valid</i>
47	0.562	0,254	<i>Valid</i>
48	0.447	0,254	<i>Valid</i>
49	0.709	0,254	<i>Valid</i>
50	0.448	0,254	<i>Valid</i>
51	0.332	0,254	<i>Valid</i>
52	1.00	0,254	<i>Valid</i>

Case Processing Summary

		N	%
Cases	Valid	60	100.0
	Excluded ^a	0	.0
	Total	60	100.0

a. Listwise deletion based on all variables in the procedure.

RELIABILITY TEST RESULT

Reliability Statistics

Cronbach's Alpha	N of Items
.911	52

The Result Item Difficulty of Reading Comprehension

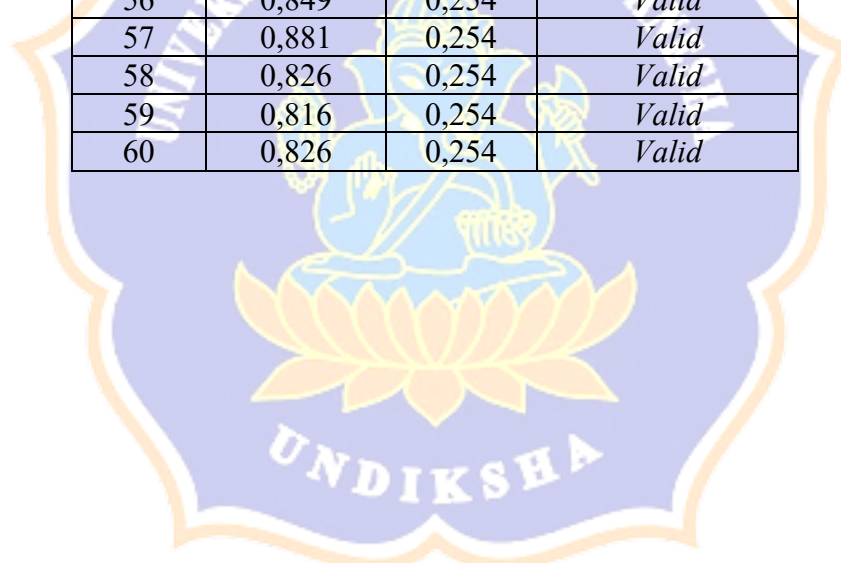


Item number	Average Score	Maximum Score	Index Difficulty	Interpretation
1	1,5	2,0	0,75	Easy
2	1,5	2,0	0,76	Easy
3	1,4	2,0	0,68	Moderate
4	1,0	2,0	0,50	Moderate
5	1,8	2,0	0,91	Very Easy
6	1,5	2,0	0,76	Easy
7	1,5	2,0	0,73	Easy
8	1,4	2,0	0,70	Moderate
9	1,7	2,0	0,83	Easy
10	1,2	2,0	0,60	Moderate
11	1,1	2,0	0,56	Moderate
12	1,3	2,0	0,66	Moderate
13	1,5	2,0	0,77	Easy
14	1,6	2,0	0,78	Easy
15	1,1	2,0	0,53	Moderate
16	1,4	2,0	0,68	Moderate
17	1,3	2,0	0,65	Moderate
18	1,5	2,0	0,75	Easy
19	1,4	2,0	0,70	Moderate
20	1,5	2,0	0,76	Easy
21	1,7	2,0	0,83	Easy
22	1,8	2,0	0,92	Very Easy
23	1,6	2,0	0,78	Easy
24	1,2	2,0	0,61	Moderate
25	1,8	2,0	0,91	Very Easy
26	1,4	2,0	0,69	Moderate
27	1,5	2,0	0,75	Easy
28	1,4	2,0	0,69	Moderate
29	1,1	2,0	0,57	Moderate
30	1,4	2,0	0,68	Moderate
31	1,3	2,0	0,67	Moderate
32	1,5	2,0	0,73	Easy
33	1,3	2,0	0,67	Moderate
34	1,3	2,0	0,67	Moderate
35	1,4	2,0	0,68	Moderate
36	1,2	2,0	0,59	Moderate
37	1,4	2,0	0,68	Moderate
38	1,5	2,0	0,77	Easy
39	1,4	2,0	0,71	Moderate
40	1,5	2,0	0,73	Easy
41	1,7	2,0	0,85	Easy
42	1,6	2,0	0,80	Easy
43	1,7	2,0	0,85	Easy
44	1,7	2,0	0,83	Easy
45	1,9	2,0	0,97	Easy
46	1,9	2,0	0,93	Easy
47	1,5	2,0	0,76	Easy
48	1,6	2,0	0,78	Easy
49	1,5	2,0	0,76	Easy
50	2,0	2,0	0,99	Easy
51	1,6	2,0	0,81	Easy
52	1,5	2,0	0,76	Easy

Validity Analysis of Vocabulary Mastery

Number of Test Item	R value	R table	Remark
1	0,865	0,254	<i>Valid</i>
2	0,855	0,254	<i>Valid</i>
3	0,840	0,254	<i>Valid</i>
4	0,831	0,254	<i>Valid</i>
5	0,863	0,254	<i>Valid</i>
6	0,804	0,254	<i>Valid</i>
7	0,848	0,254	<i>Valid</i>
8	0,897	0,254	<i>Valid</i>
9	0,848	0,254	<i>Valid</i>
10	0,860	0,254	<i>Valid</i>
11	0,817	0,254	<i>Valid</i>
12	0,831	0,254	<i>Valid</i>
13	0,892	0,254	<i>Valid</i>
14	0,816	0,254	<i>Valid</i>
15	0,832	0,254	<i>Valid</i>
16	0,865	0,254	<i>Valid</i>
17	0,836	0,254	<i>Valid</i>
18	0,883	0,254	<i>Valid</i>
19	0,852	0,254	<i>Valid</i>
20	0,859	0,254	<i>Valid</i>
21	0,859	0,254	<i>Valid</i>
22	0,830	0,254	<i>Valid</i>
23	0,841	0,254	<i>Valid</i>
24	0,832	0,254	<i>Valid</i>
25	0,887	0,254	<i>Valid</i>
26	0,849	0,254	<i>Valid</i>
27	0,871	0,254	<i>Valid</i>
28	0,876	0,254	<i>Valid</i>
29	0,811	0,254	<i>Valid</i>
30	0,820	0,254	<i>Valid</i>
31	0,841	0,254	<i>Valid</i>
32	0,860	0,254	<i>Valid</i>
33	0,850	0,254	<i>Valid</i>
34	0,861	0,254	<i>Valid</i>
35	0,863	0,254	<i>Valid</i>
36	0,804	0,254	<i>Valid</i>
37	0,848	0,254	<i>Valid</i>

38	0,897	0,254	<i>Valid</i>
39	0,848	0,254	<i>Valid</i>
40	0,860	0,254	<i>Valid</i>
41	0,817	0,254	<i>Valid</i>
42	0,831	0,254	<i>Valid</i>
43	0,892	0,254	<i>Valid</i>
44	0,816	0,254	<i>Valid</i>
45	0,832	0,254	<i>Valid</i>
46	0,865	0,254	<i>Valid</i>
47	0,883	0,254	<i>Valid</i>
48	0,852	0,254	<i>Valid</i>
49	0,859	0,254	<i>Valid</i>
50	0,859	0,254	<i>Valid</i>
51	0,859	0,254	<i>Valid</i>
52	0,830	0,254	<i>Valid</i>
53	0,841	0,254	<i>Valid</i>
54	0,832	0,254	<i>Valid</i>
55	0,887	0,254	<i>Valid</i>
56	0,849	0,254	<i>Valid</i>
57	0,881	0,254	<i>Valid</i>
58	0,826	0,254	<i>Valid</i>
59	0,816	0,254	<i>Valid</i>
60	0,826	0,254	<i>Valid</i>



RELIABILITY VOCABULARY MASTERY TEST RESULT



THE RESULT ITEM DIFFICULTY OF READING COMPREHENSION

Item number	Student who answered correctly	Index Difficulty	Interpretation
1	4	0,07	Very Difficult
2	36	0,60	Moderate
3	42	0,70	Moderate
4	31	0,52	Moderate
5	43	0,72	Moderate
6	24	0,40	Moderate
7	60	1,00	Very easy
8	42	0,70	Moderate
9	22	0,37	Moderate
10	60	1,00	Very easy
11	43	0,72	Easy
12	55	0,92	Very easy
13	55	0,92	Very easy
14	55	0,92	Very easy
15	9	0,15	Difficult
16	12	0,20	Difficult
17	42	0,70	Moderate
18	37	0,62	Moderate
19	33	0,55	Moderate
20	29	0,48	Moderate
21	34	0,57	Moderate
22	42	0,70	Moderate
23	56	0,93	Very easy
24	56	0,93	Very easy
25	56	0,93	Very easy
26	55	0,92	Very easy
27	60	1,00	Very easy
28	42	0,70	Moderate
29	56	0,93	Very easy
30	60	1,00	Very easy
31	58	0,97	Very easy
32	59	0,98	Very easy
33	56	0,93	Very easy
34	60	1,00	Very easy
35	60	1,00	Very easy
36	25	0,42	Moderate
37	42	0,70	Moderate
38	59	0,98	Very easy
39	55	0,92	Very easy
40	59	0,98	Very easy
41	29	0,48	Moderate
42	60	1,00	Very easy
43	55	0,92	Very easy
44	56	0,93	Very easy
45	40	0,67	Moderate
46	23	0,38	Moderate
47	56	0,93	Very easy
48	60	1,00	Very easy
49	60	1,00	Very easy
50	60	1,00	Very easy
51	54	0,90	Very easy
52	60	1,00	Very easy
53	59	0,98	Very easy
54	60	1,00	Very easy
55	42	0,70	Moderate
56	59	0,98	Very easy
57	36	0,60	Moderate
58	53	0,88	Very easy
59	51	0,85	Very easy
60	60	1,00	Very easy

NAMES OF RESEARCH SAMPLES

No	Name of Samples	Class
1.	Ni Wayan Selviani	IX A
2.	I Putu Suparsana	IX A
3.	Ni Wayan Serliani	IX A
4.	I Wayan Buda Resata Utama	IX A
5.	Ni Putu Meliani	IX A
6.	I Kadek Rico Purnama	IX A
7.	Ni Putu Bintang Laksmi Prameshvari	IX A
8.	Ni Kadek Witari Gayatri	IX A
9.	I Made Windu Saputra	IX A
10.	Ni Wayan Surastri	IX A
11.	Ni Luh Putu Puspawati	IX A
12.	I Putu Krisna Pinanta	IX A
13.	Ni Putu Oktaviyanti	IX A
14.	I Gede Putra Laksana	IX A
15.	Ni Putu Intan Cahyani	IX A
16.	Ni Kadek Sulastri	IX A
17.	Ni Wayan Rika Darmayanti	IX A
18.	I Wayan Yoga Muliana	IX A
19.	I Komang Riski Aditya	IX A
20.	I Komang Haldhi Artana	IX A
21.	Ni Luh Ratih	IX A
22.	Ni Luh Putu Kirana Permata Dewi	IX A
23.	I Made Darmika	IX A
24.	Ni Komang Srinadi	IX A
25.	I Wayan Wardana	IX A
26.	I Kadek Nuraja	IX A
27.	I Kadek Rika	IX A
28.	I Agus Purnama Yasa	IX A
29.	I Kadek Indrayana	IX A
30.	Ni Komang Oktiari	IX A
31.	I Putu Gandi Karsana	IX A
32.	I Komang Agus Tridana	IX A
33.	Ni Nyoman Pina	IX A

No	Name of Samples	Class
34.	Ni Komang Triani	IX B
35.	I Made Budha Nayaka	IX B
36.	Ni Kadek Dea Yunita	IX B
37.	I Wayan Aditya	IX B
38.	I Komang Wiryatama	IX B
39.	Ni Wayan Rediani	IX B
40.	Kadek Wisnu Adi Pratama	IX B
41.	Putu Edo Pradnyana Putra	IX B
42.	Ni Putu Ari Sintia Aprilia	IX B
43.	Ni Kadek Yunita Dewi	IX B
44.	I Putu Parwata	IX B
45.	Desak Nyoman Haruna Maylan Dewi	IX B
46.	Ni Luh Putu Rianti	IX B
47.	Ni Nyoman Indah Kumala Dewi	IX B
48.	I Wayan Miarta Yasa	IX B
49.	I Made Muliantara	IX B
50.	I Komang Adi Herianto	IX B
51.	I Wayan Parsa Adnyana	IX B
52.	Ni Komang Anggreni	IX B
53.	Ni Made Kesuma Wati	IX B
54.	I Putu Agus Prayogi Putra	IX B
55.	I Komang Giri Putrayasa	IX B
56.	I Putu Medika Adi Pratama	IX B
57.	I Gede Riki Nugraha Putra	IX B
58.	Ni Putu Lisna Dewi	IX B
59.	I Gede Suardana	IX B
60.	I Putu Yogik Budiarta	IX B
61.	I Wayan Angga Wiputra	IX B
62.	Ni Komang Sekarsari	IX B
63.	I Komang Sudiarta	IX B
64.	Ni Ketut Peni	IX B
65.	Ni Putu Veni Marzelina	IX B

No	Name of Samples	Class
66.	I Putu Andika Arsada	IX C
67.	Ni Made Yunita	IX C
68.	Ni Luh Ekasari	IX C
69.	I Wayan Suartayasa	IX C
70.	I Wayan Denis Mahendra	IX C
71.	Ni Made Sumarwangi	IX C
72.	I Made Sandi Palguna	IX C
73.	Ni Made Warmidi	IX C
74.	I Made Raditya Saputra	IX C
75.	Ni Kadek Putriasih	IX C
76.	Ni Luh Parmi	IX C
77.	I Putu Aby Sayoga	IX C
78.	Luh Yuwita Maharani	IX C
79.	Ni Wayan Rasti	IX C
80.	Ni Kadek Adnyani	IX C
81.	I Kadek Dodi Sukma	IX C
82.	Ni Wayan Putri Adnyani	IX C
83.	I Made Yudiarta	IX C
84.	I Komang Sedana Windu	IX C
85.	I Ketut Adi Darma Putra	IX C
86.	Ni Luh Sri Darmayanti	IX C
87.	I Wayan Oka Aditya	IX C
88.	Ni Made Windari	IX C
89.	I Gede Adnyana	IX C
90.	I Made Dwiparangga	IX C
91.	I Kadek Krisna Devayana	IX C
92.	Ni Putu Kirana Candra Devi	IX C
93.	I Wayan Sunarta	IX C
94.	I Wayan Merthayasa	IX C
95.	I Kadek Sumerta	IX C
96.	Ni Komang Werdi	IX C
97.	I Komang Dedi Putra	IX C

98.	I Wayan Adi Kardika	IX C
99.	Dewa Rehandi Putra	IX C

No	Name of Samples	Class
100.	Pande Made Agus Dwija Guna	IX D
101.	Ni Wayan Eka Apriyanti	IX D
102.	Ni Wayan Sopiani	IX D
103.	I Wayan Sudirta	IX D
104.	I Putu Ega Widya Sentana	IX D
105.	Ni Kadek Anitasari	IX D
106.	I Komang Nanda Saputra	IX D
107.	I Wayan Gana Febriana	IX D
108.	Ni Komang Meisa Putri	IX D
109.	Ni Kadek Nadia	IX D
110.	Ni Putu Lita Lestari	IX D
111.	I Komang Restu Tanaya	IX D
112.	Ni Komang Sri Widiastuti	IX D
113.	Ni Made Serini	IX D
114.	Ni Putu Amel Srinuastari	IX D
115.	I Wayan Widya Putra	IX D
116.	I Wayan Perdiyasa	IX D
117.	I Gede Sudiarta	IX D
118.	Gusti Ayu Trisia Sri Putri	IX D
119.	Ni Ketut Setiawati	IX D
120.	I Made Dwipayana Putra	IX D
121.	Ni Made Yuliani	IX D
122.	I Nyoman Ardika Putra	IX D
123.	I Made Danuartha	IX D
124.	Sang Putu Angga Setiawan	IX D
125.	I Komang Mertadana	IX D
126.	I Kadek Ryan Ari Wijaya	IX D
127.	Ni Wayan Sarni Asih	IX D
128.	I Gede Wahyu Saputra	IX D

129.	I Wayan Bayu Suta	IX D
130.	I Gede Bayu Sugiarta	IX D
131.	Ni Wayan Yunadi	IX D
132.	I Gede Yogindra Vandita	IX D

No	Name of Samples	Class
133.	Ni Wayan Suci Antari	IX E
134.	Ni Luh Anggreni	IX E
135.	Made Tio Sanjaya Subagia	IX E
136.	I Wayan Redhana Putra	IX E
137.	I Wayan Andi Asmara Putra	IX E
138.	Ni Putu Candra Dewi	IX E
139.	I Made Mahendra Aditya Putra	IX E
140.	I Kadek Widya Merta Nugraha	IX E
141.	Ni Luh Kadek Cahya Kesuma Dewi	IX E
142.	Ni Putu Sukreni	IX E
143.	Ni Made Sri Martini	IX E
144.	I Gede Nana Dwi Putra	IX E
145.	Ni Komang Novita Dewi	IX E
146.	Ni Nyoman Sri Mentari	IX E
147.	Ni Wayan Sintya	IX E
148.	I Komang Wirda	IX E
149.	I Kadek Tilem Sanjaya Putra	IX E
150.	I Komang Arga Triatna Putra	IX E
151.	Ni Made Periyanti	IX E
152.	Ni Putu Linda Viantika	IX E
153.	I Wayan Purna Yasa	IX E
154.	Ni Luh Mutiara	IX E
155.	I Gede Widnyana	IX E
156.	I Made Dwi Adnyana Putra	IX E
157.	I Made Marwan Pradipa Putra	IX E
158.	I Wayan Darmayoga	IX E
159.	I Komang Karta Andika	IX E

160.	Ni Made Darmini	IX E
161.	I Gede Juliarta Wiguna	IX E
162.	I Kadek Dika Saputra	IX E
163.	Ni Wayan Kasih	IX E
164.	Ni Kadek Anggita Oktaviani	IX E
165.	Ni Luh Devi	IX E

KUESIONER

Petunjuk Umum:

4. Jawablah semua pernyataan dalam kuesioner dibawah ini dengan cara memberikan tanda centang (√) pada kolom yang disediakan.

1 : Saya tidak pernah atau hampir tidak pernah melakukan ini.

2 : Saya melakukan ini hanya sesekali.

3 : Saya terkadang melakukan ini.

6 : Saya biasanya melakukan ini.

7 : Saya selalu atau hampir selalu melakukan ini.

5. Semua jawaban adalah benar sesuai dengan keadaan anda masing-masing.

6. Terimakasih atas bantuan anda menjawab kuesioner ini.

No	Statement	1	2	3	4	5
1	Saya memiliki tujuan ketika saya membaca.					
2	Saya mencatat sambil membaca untuk membantu saya memahami apa yang saya baca.					
3	Saya memikirkan apa yang saya ketahui untuk membantu saya memahami apa yang saya baca.					
4	Saya meninjau ulang bacaan untuk mengetahui isi bacaan tersebut sebelum membacanya.					
5	Ketika teks bacaan menjadi sulit, saya akan membaca keras – keras untuk membantu saya memahami apa yang saya baca.					

6	Saya meringkas apa yang saya baca untuk mengulas Kembali informasi penting dalam bacaan.					
7	Ketika saya membaca teks, saya berfikir apakah isi dari bacaan sesuai dengan tujuan membaca saya.					
8	Ketika saya membaca sebuah teks, saya berfikir apakah isi dari bacaan sesuai dengan tujuan membaca saya.					
9	Saya mendiskusikan apa yang saya baca dengan orang lain untuk memeriksa pemahaman saya.					
10	Ketika saya membaca sebuah teks, saya membaca sekilas terlebih dahulu, dengan mencatat ciri-ciri seperti panjang bacaan dan susunannya.					
11	Ketika saya membaca sebuah teks, saya mencoba untuk kembali ke bacaan saat saya kehilangan konsentrasi.					
12	Ketika saya membaca sebuah teks saya menggaris bawahi atau melingkari informasi dalam teks untuk membantu saya mengingatnya.					
13	Saya menyesuaikan kecepatan membaca saya dengan apa yang saya baca.					
14	Saya memutuskan yang mana yang harus dibaca dengan cermat dan yang mana harus diabaikan.					
15	Saya menggunakan bahan referensi seperti kamus untuk membantu saya memahami apa yang saya baca.					
16	Ketika saya membaca sebuah teks dan teksnya menjadi sulit, maka saya akan lebih memperhatikan apa yang saya baca.					
17	Ketika saya membaca saya menggunakan table, angka, dan gambar dalam teks untuk meningkatkan pemahaman saya.					
18	Saya berhenti sejenak dan berpikir tentang apa yang saya baca.					
19	Saya menggunakan petunjuk bacaan untuk membantu saya lebih memahami apa yang saa baca.					
20	Ketika saya membaca sebuah teks, saya menuliskan ide – ide dengan kata – kata saya sendiri untuk lebih memahami apa yang saya baca.					
21	Ketika saya membaca sebuah teks, saya mencoba menggambarkan dan membayangkan informasi untuk membantu mengingat apa yang saya baca.					
22	Ketika saya membaca sebuah teks, saya menggunakan alat bantu seperti huruf cetak tebal dan miring untuk mengenali kata kunci.					
23	Saya secara kritis menganalisa dan menilai informasi yang disajikan dalam bacaan.					
24	Ketika saya membaca teks, saya bolak-balik dalam teks untuk menemukan hubungan di antara ide – ide di dalamnya.					

25	Ketika saya membaca sebuah teks, saya memeriksa pemahaman saya saat saya menemukan informasi yang bertentangan.					
26	Ketika saya membaca sebuah teks, saya mencoba menerka apa materi itu.					
27	Ketika sebuah teks menjadi sulit, saya membaca ulang untuk meningkatkan pemahaman saya.					
28	Saya bertanya pada diri saya sendiri pertanyaan- pertanyaan yang ingin saya jawab dalam teks.					
29	Ketika saya membaca sebuah teks, saya memeriksa untuk melihat apakah tebakan saya tentang teks itu benar atau salah.					
30	Ketika saya membaca sebuah teks, saya mencoba menebak arti dari kata atau frasa yang tidak dikenal.					

Table 5
The Blueprint of Reading Comprehension Test

No	Indicators	Number of Items
1.	Main idea	5 17 26 30 33 37
2.	Specific Idea	2 10 15 29 34 41
3.	Word meaning	3 11 19 24 28 35
4.	Textual reference	4 8 12 16 20 31



READING COMPREHENSION TEST

School : SMP Negeri Hindu 2 Payangan
Subject : English
Grade : IX

Instructions:

1. Read the texts thoroughly before answering the questions.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary.
4. Please answer all questions without leaving even one question unanswered in the answer sheet provided for you.
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 40 minutes to complete the test. Do not finish the test before the time allocated.
7. Please leave the test and the completed answer sheet on your desk. They will be collected altogether.

Text One: Descriptive Text

My Beloved Timmy

I have some pets. However, my favourite pet is Timmy. It's kind of Persia's cat Timmy is a male tabby cat.

He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when I come home and feels hungry, he usually give me a kiss.

Timmy is a nice play mate. I'm so happy to spend my time with him. Most of the time, he's a good and smart cat. It's almost impossible for me to be angry at him. It can dance and catch a mouse. In the morning, he always wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

Questions

1. How does Timmy look like?
2. "He is very adorable with his soft stripes fur." (Paragraph 2, line 1)
What is the synonym of 'adorable'?
3. "It can dance and catch a mouse." (Paragraph 3, line 5)
What does 'it' refers to?

Text Two: Descriptive Text

The Sea Eagle

There is an eagle nesting on the tree top near my grand-parent's house in Pangandaran. It is a sea eagle. The colour of its feathers is light brown. It has a strong and sharp yellowish beak. Its claws are very sharp. It hunts for fish in the sea but sometimes it hunts chickens and small birds.

Eagles have many sizes, shapes, and colours, but the sea eagle is easy to recognize because it has a strong a streamlined, sharp beak and a stream-line body.

Its forelimbs (or arms) serve as wings. This means that they are of little use for anything except flying. It walks on two legs and has a very flexible neck and strong beak to handle foods, to care for its feathers and for many other jobs that non-flying animals do with paws, claws, or hands on their forelimbs.

Questions

4. What is the text talking about?
5. "It walks on two legs and has a....." (Paragraph 3, line 1)8

What does 'it' refer to?

Text Three: Descriptive Text

Grocy

I have some pets. However my favorite pet is grocy. Grocy is a male cat. I call it grocy because his fur is grey.

He is adorable with his soft stripes. He has innocent round eyes and feeble sweet voice. He always meow when he feels hungry. Actually his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Grocy is a nice playmate. I am happy to spend my time with him. Most of the time, he is a good pet. It's almost impossible for me to be angry with him. In the morning he always wakes me up early. When he wakes up early, he waits quietly by me beside until I wake up

Questions

6. When does Grocy gives a kiss to the writer?
7. "I am happy to spend my time with him." (Paragraph 2, line 2)
What is the antonym of 'happy'?
8. ".....he is a good pet." (Paragraph 3, line 2)
What does 'he' refer to?

Text Four : Descriptive Text

My Uncle

My Uncle Martin is my mother's elder brother. He is my favourite among my mother's brothers. He is a very interesting man. He lives quite near us with my Aunt Angela and my cousins Anne and Bob. I often go to his house.

He is about 45 with grey hair. He is still quite good-looking. He is tall and well- built. He has blue eyes and a strong face. He wears glasses. He is short sighted. He takes them off when he doesn't work.

Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

Questions

9. What does Uncle Martin do for a living?
10. “He works for a big firm in the city.” (Paragraph 3, line 1)
What does ‘He’ refer to?

Text Five: Descriptive Text

My Closed- Friends

Rani is my closed-friend. She lives in Badung. She likes Klepon, the traditional dish from Bali. She also likes the city because it is not too crowded. She thinks Badung is hot most of the time. This is the thing she complains about.

Rani is not too tall but she is cute and pretty. She has fair complexion with her lone black hair. She is good at most of the subjects at school. She likes writing song lyrics. She is my best friend.

Questions

11. What is the text talking about?
12. “Rani is not too tall but she is cute and pretty..” (Paragraph 2, line 6)
What is the synonym of ‘pretty’?
13. “She has fair complexion with her lone black hair.” (Paragraph 3, line 1)
What does ‘She’ refer to?

Text Six: Descriptive Text



Colosseum

Colosseum is the remains of the Flavian Amphitheatre is a large artefact or structure in the city of Rome. It is located in the centre of Rome, Italy.

The construction process began under the Flavian dynasty. The construction of the Colosseum is started around 70 – 72 AD and finished in 80 AD. The arena is in the centre of the building and it is lower than the seat of the audience.

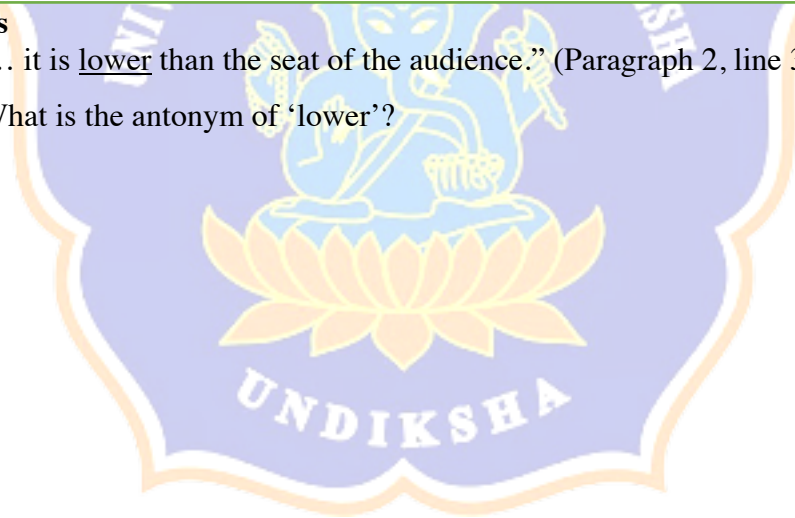
The arena's floor that is made of wood and covered by sand has broken, showing the underground structure consist of secret passage, rooms and animal's cages where The Gladiator and the beast stayed before the competition. This underground structure is called *hypogeum*.

(Adapted from: <https://simple.wikipedia.org>)

Questions

14. "... it is lower than the seat of the audience." (Paragraph 2, line 3)

What is the antonym of 'lower'?



Text Seven: Descriptive Text

The Komodo Island

The Komodo Island is also a part of Komodo National Park area, managed by the Central Government. It lies on the Sape Strait between Flores and Sumbawa islands and has an area of approximately 520 square kilometers.

There is one village, called Komodo village, with a population of over two thousand people. The Komodo Island is one of few remaining areas which is inhabited by Komodo dragons. They roam wild over the island.

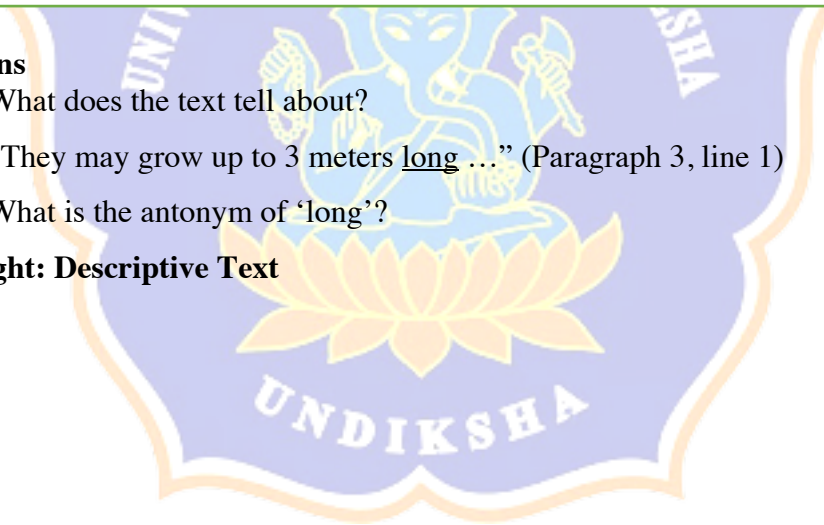
They may grow up to 3 meters long, weigh up to 135 kg, and can live up to 100 years. It is known that about 1,000 of the Komodo dragons live on the Komodo Island and another 1,000 live on the neighboring island of Rinca.

(Adapted from: <https://www.contohtext.com/>)

Questions

15. What does the text tell about?
16. “They may grow up to 3 meters long ...” (Paragraph 3, line 1)
What is the antonym of ‘long’?

Text Eight: Descriptive Text



Losari Beach

Losari beach is a beautiful beach and located on the edge city of Makassar. It is located only about 3 km from the center of Makassar (Karebosi Park). The beach is used to be the longest café in Asia because many cafes stand along the beach, but now the cafes are collected in a special place so they do not spread along the coast.

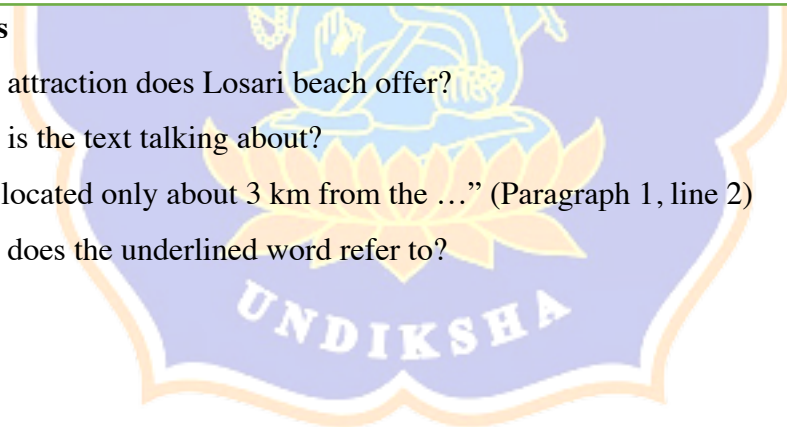
This is a major attraction of people's coming to Losari beach. Every evening, hundreds of people come to witness the panorama of red as the sun will disappear into the ocean, so do not miss the sunset at Losari beach. If the sky is sunny, the scenery is perfect. Because of its location in a bay, the water of Losari is even often quiet as it is in a pool.

On this beach, there is a park called the *Pelataran Bahari* (Marine Park), with semicircular area of nearly one hectare. This place is a plaza with a clean floor for children to play and running around, while parents and teens sit on concrete benches to enjoy the sea breeze.

(Adapted from: <https://englishahkam.blogspot.com>)

Questions

17. What attraction does Losari beach offer?
18. What is the text talking about?
19. "It is located only about 3 km from the ..." (Paragraph 1, line 2)
What does the underlined word refer to?



Text Nine : Descriptive Text

Puncak Jayawijaya

Puncak Jayawijaya tourism is located in Papua Province, precisely in Sudirman mountains. The mountain is one of the mountains of tourism which is very difficult to take.

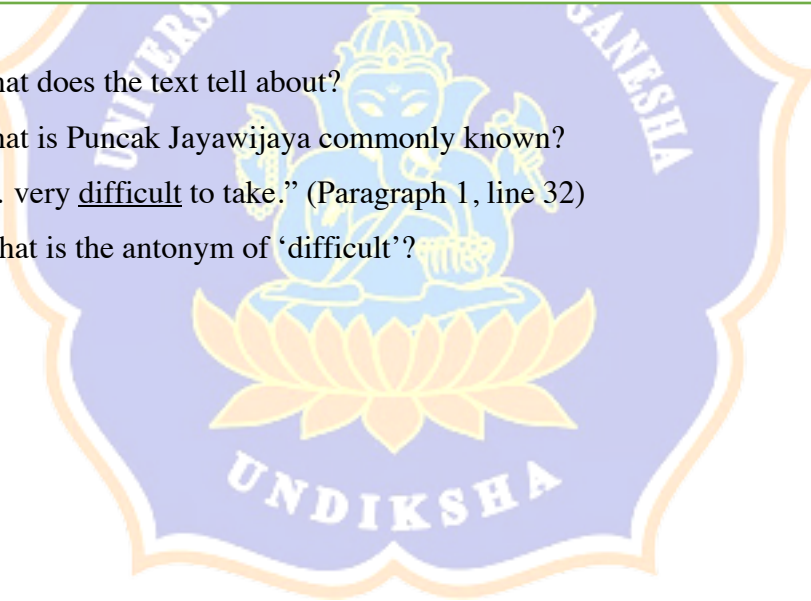
Puncak Jayawijaya or commonly known as the Peak of Carstensz is the only mountain peak in Indonesia that has eternal snow. It is soaring over 5,000 meters above sea level. Puncak Jayawijaya was first conquered by a Dutch explorer named Hendrik Albert Lorentz in 1909.

Lorentz managed to climb this snowy peak alongside with six people of Dayak Kenyah tribe recruited in North Kalimantan. After this successful climb, many climbers followed Lorentz's trail to conquer Puncak Jayawijaya.

(Adapted from: <http://www.wordcliff.com>)

Questions

20. What does the text tell about?
21. What is Puncak Jayawijaya commonly known?
22. "... very difficult to take." (Paragraph 1, line 32)
What is the antonym of 'difficult'?



Text Ten : Descriptive Text

Yogyakarta

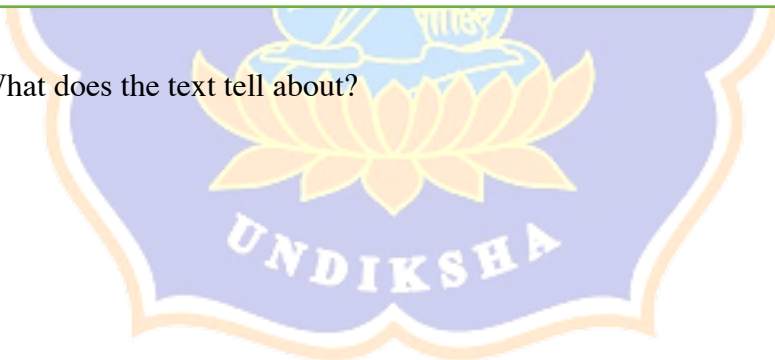
Yogyakarta (or Jogja, Yogya, Yogyakarta, Jogjakarta) and often abbreviated as DIY is a province in Indonesia located in the southern part of Java Island and bordering Central Java province to the north.

The city of Yogyakarta consists of 78 sub-districts, 438 villages, and 1 municipality. This comfortable heart of Yogyakarta is geographically adjacent to the Hindia Ocean and Central Java Province. As a city full of culture, Yogyakarta has also become a major tourist destination in Indonesia. Yogyakarta tourism program is always associated with the surrounding areas, such as Borobudur and Prambanan Temple.

This vast complex of decaying buildings was built in the 18th century and it is actually a walled city within the city with luxurious pavilions in which the current Sultan still resides. It is also the only major city, which still has traditional 'Becak' (rickshaw-style) transport.

Questions

23. What does the text tell about?



Text Eleven: Descriptive Text

Tana Toraja

Tana Toraja is a district located in South Sulawesi. The capital of Tana Toraja district is Makale. People who live there are mostly dominated by the origin tribe of Toraja. Toraja word is derived from the Bugis language that is to *riaja* which means people who live in the land above them. Its name refers to the uniqueness of the culture or society that inhabit this land.

Traditional clothing of Toraja people referred to as *Pokko* dress for women, while for men is called *Seppa Tallung*. It has dominant colors such as red, white, and yellow. There is also Kandore, which is a Toraja clothing suits with beaded ornaments to decorate the chest, bracelet, headband, and belt.

Therefore, the burial cost for individuals from the Toraja tribe is enormously huge. The higher a person's title, the more expensive his funeral costs will be. One of the main parts of this funeral ritual is the slaughter of buffalo. The higher the degree of someone in the community, the more buffaloes to slaughter.

(Adapted from: <http://www.wordcliff.com>)

Questions

24. What are the traditional clothes for woman in Tana Toraja?

Table 6

The Answer Key of Reading Comprehension Test

Number of Items	Indicator	Answer Key of Reading Comprehension Test
1.	Specific Idea	He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice.
2.	Word meanings	The synonym of 'adorable' is cute.
3.	Textual Reference	It refers to Timmy.
4.	Main Idea	The text is talking about the description of the sea eagle.
5.	Textual References	It refers to sea eagle.
6.	Specific Idea	Grocy gives a kiss to the writer when the writer comes home.
7.	Word meaning	The antonym of 'happy' is 'sad'.
8.	Textual references	He refers to Grocy.
9.	Specific idea	He works in the big city.
10.	Textual references	He refers to Uncle Martin.
11.	Main Idea	The purpose of the text is to describe the writer best friend.
12.	Word Meaning	The synonym of 'pretty' is beautiful.
13.	Textual references	She refers to Rani.
14.	Word meaning	The antonym of 'lower' is 'higher'.
15.	Main Idea	The text tells about Komodo Island.
16.	Word meaning	The antonym of 'long' is 'short'.
17.	Specific Information	Losari beach offers its charming sunset.
18.	Main Idea	The text tells about Losari Beach.
19.	Textual references	The underlined word refers to 'charm of the beach'.
20.	Main Idea	The text tells about Puncak Jayawijaya.
21.	Specific Idea	Puncak Jayawijaya is commonly known as the Peak of Cartensz.
22.	Word meaning	The antonym of 'difficult' is 'easy'.
23.	Main Idea	The text is about Yogyakarta.
24.	Specific Idea	The traditional clothes for woman in Tana Toraja is Pokko.

Table 7

The Scoring Rubric and Scoring Procedure of Reading Comprehension Test

Criteria	Score
The answer and grammar are correct.	2
The answer is correct but the grammar is incorrect	1
The answer is incorrect.	0

$$\text{Final Score} = \frac{\text{Obtained Score}}{\text{Maximum Score}} \times 100$$

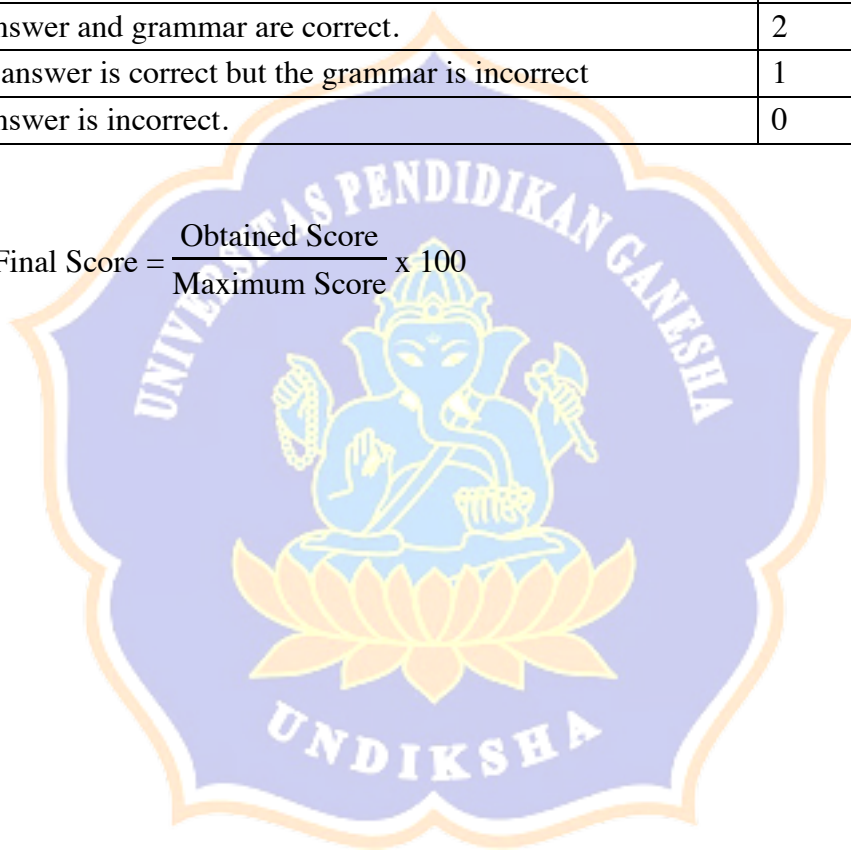


Table 10
The Blue Print of Vocabulary Mastery Test

Description	Indicators	Number of Items
Vocabulary mastery is the ability to master or understand lists of words.	Meaning in the context.	1-4
In vocabulary mastery, the students not only know these words by reading and listening to others, but they also have to use vocabulary that they know productively, both written and verbal.	Collocation	21-24
	Word grammar	5-8
	Synonym	9-12
	Antonym	13-16
	Derivation	17-20



READING COMPREHENSION TEST

School : SMP Negeri Hindu 2 Payangan

Subject. : English

Grade. : IX

Instructions:

1. Choose the correct answer of the following question by crossing A, B, C, or D on your answer sheet.
2. Answer the easiest questions first and then proceed to the rest.
3. Work independently by yourself and do not consult a dictionary.
4. Please answer all questions without leaving even one question unanswered in the answer sheet provided for you.
5. Please, keep the test clean without any scratches or comments in it.
6. You have only 40 minutes to complete the test. Do not finish the test before the time allocated.

--- Good Luck ---

-
1. My brother works in a restaurant. He cooks some food and in charge of the kitchen. He is a
 - a. Chef
 - b. Waiter
 - c. Waitress
 - d. Sailor

2. Tamara and William have some pets in their house. They are rabbit, bird, dog, and gunnie pig. The word “pets” mean?
 - a. Wild animals
 - b. Colorful animal
 - c. Tame animal kept at the zoo
 - d. Favourite animals kept at home
3. My sister wants to buy new clothes like skirt, T-shirt, and short. She will go to the.....
 - e. Restaurant
 - f. School
 - g. Clothes shop
 - h. Post office
4. Justin :”Hi Marlo, you look very.....what have you done?”
Marlo :”I have played football.”
 - a. Sleepy
 - b. Angry
 - c. Lazy
 - d. Tired
5. Carroline.....models in her classroom.
 - a. Makes
 - b. Make
 - c. Making
 - d. Made
6. Airplanes.....all around the word.
 - a. Flies
 - b. Fly
 - c. Flying
 - d. Flew
7. A student.....a lot of books at the beginning of each term.
 - a. Buys
 - b. Bought



- c. Buy
d. Buying
8. Mr. Brian :”..... you have a car?”
Mr. Roger :” No, I don’t but I have a ten-speed bike.”
a. Does
b. Did
c. Do
d. Doing
9. Tanah Lot is well- known for its beautiful sunset view. What is the synonym of ‘well- known’?
a. Familiar
b. Good
c. Famous
d. Unknown
10. The name of Bromo is taken from the name one of the God of Hindu, Brahma. Besides, there is a beautiful and large field or what the Bromo people call ‘Lautan Pasir’ or ‘The Desert Sea’. What is the synonym of ‘large’?
a. Small
b. Short
c. Wide
d. Log
11. This classroom is very messy. “Messy” has similar meaning with.....
a. Dirty
b. Clean
c. Tidy
d. Chaotic
12. Jessica knew all of the correct answer. The underlined word has same meaning with.....
a. Wrong

- b. Same
- c. Right
- d. Good

13. The boys had bought some expensive clothes from the clothes shop.

The underlined word has opposite meaning with

- a. Cheap
- b. Costly
- c. Overpriced
- d. Luxury

14. During the autumn the weather can be quite cool, but in spring it might be pretty.....

- a. Cold
- b. wet
- c. snowy
- d. warm

15. I always do my homework.

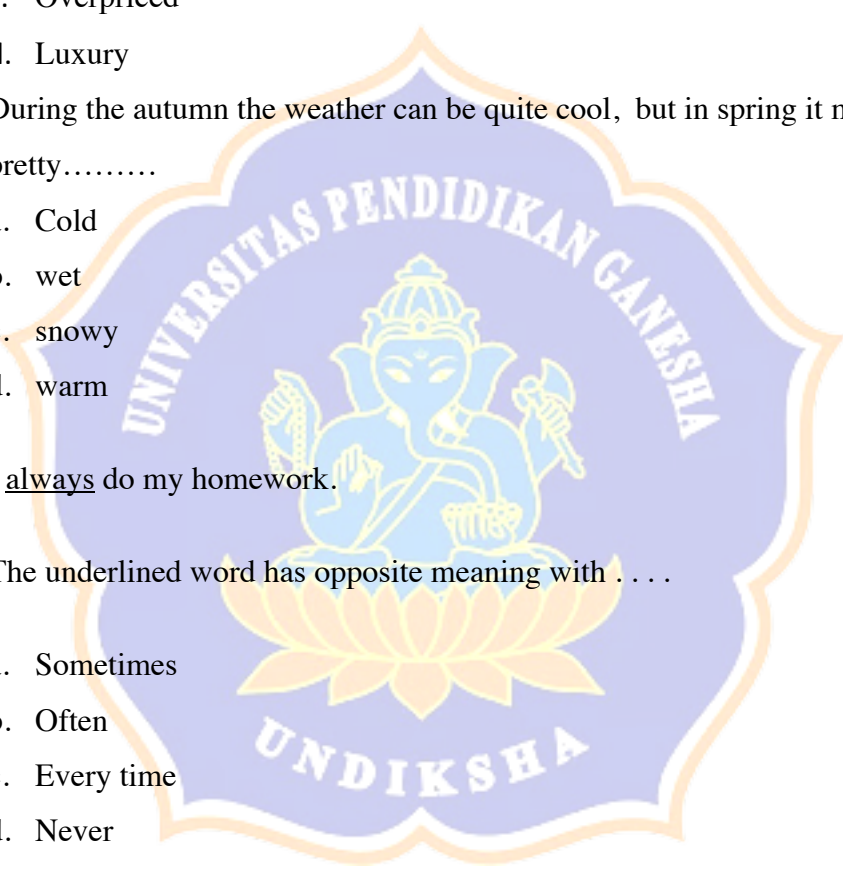
The underlined word has opposite meaning with

- a. Sometimes
- b. Often
- c. Every time
- d. Never

16. Tina has a new laptop and her laptop is very expensive.

The antonym of “new” is

- a. Current
- b. Old
- c. Up to date
- d. Ugly



17. Mary is very.....in the classroom, so her classmate like him.

- a. Help
- b. Helpless
- c. Helped
- d. Helpful

18. Tortoise walks very.....

- a. Slow
- b. Slowly
- c. Faster
- d. Fast

19. Tania's hobby is.....

- a. Dancing
- b. Dances
- c. Danced
- d. Dance

20. The.....driver caused the accident.

- a. Careful
- b. Careless
- c. Carelessness
- d. Carelessly

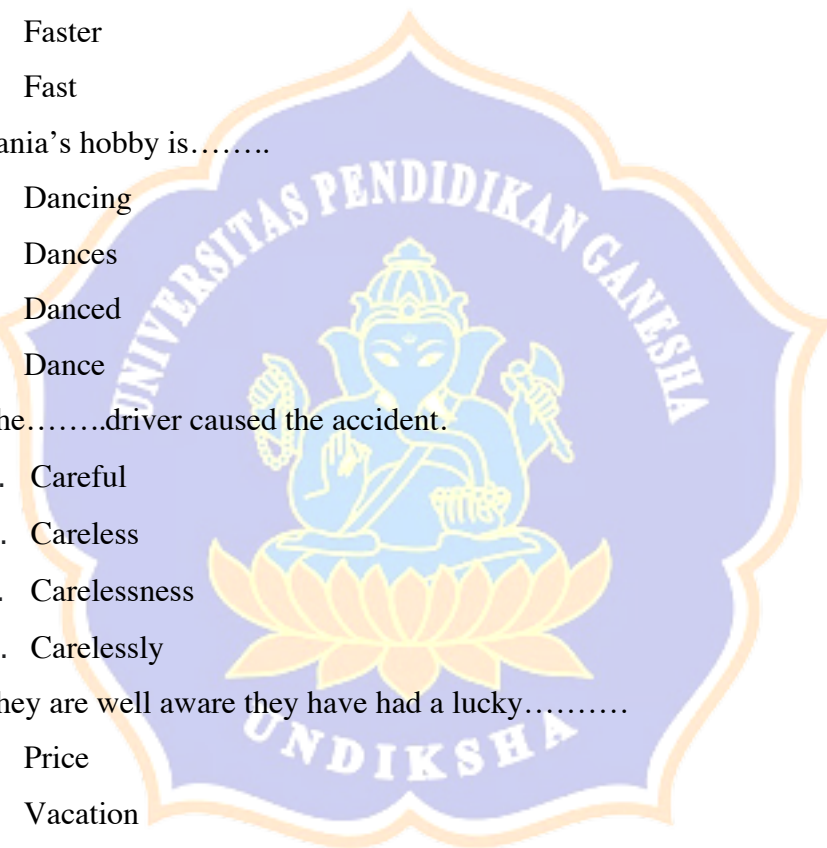
21. They are well aware they have had a lucky.....

- a. Price
- b. Vacation
- c. Trip
- d. Escape

22. Iclue from my friends to answer those questions.

- a. With
- b. Get
- c. Express
- d. Make

23. She was screamingduring the concert.



- a. Of
- b. With
- c. Loudly
- d. On

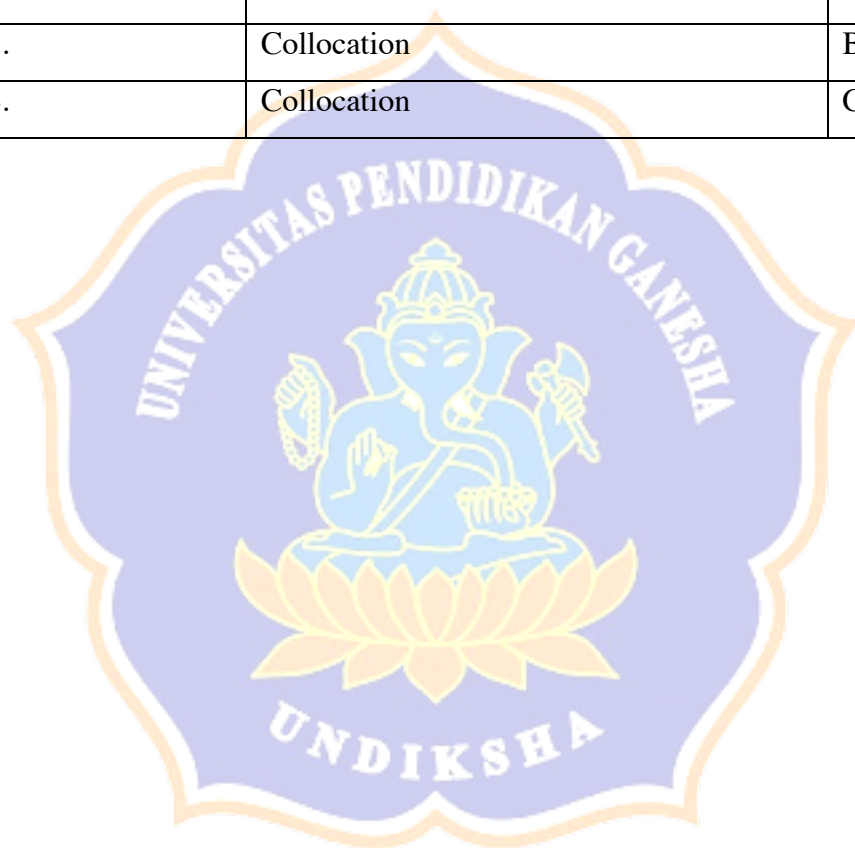
24. Did youa new movie in the cinema last night?

- a. See
- b. Saw
- c. Watch
- d. Look at

Table 11
The Answer Key of Vocabulary Mastery Test

Number of Items	Indicators	Answer Key of Vocabulary Mastery Test
1.	Meaning in the context.	A
2.	Meaning in the context.	D
3.	Meaning in the context.	C
4.	Meaning in the context.	D
5.	Word grammar	A
6.	Word grammar	B
7.	Word grammar	A
8.	Word grammar	C
9.	Synonym	A
10.	Synonym	C
11.	Synonym	D
12.	Synonym	C
13.	Antonym	C
14.	Antonym	D

15.	Antonym	D
16.	Antonym	D
17.	Derivation	D
18.	Derivation	D
19.	Derivation	A
20.	Derivation	B
21.	Collocation	D
22.	Collocation	B
23.	Collocation	B
24.	Collocation	C



No	X1.1	X1.2	X1.3	X1.4	X1.5	X1.6	X1.7	X1.8	X1.9	X1.10	X1.11	X1.12	X1.13	X1.14	X1.15	X1.16	X1.17	X1.18	X1.19	X1.20	X1.21	X1.22	X1.23	X1.24	X1.25	X1.26	X1.27	X1.28	X1.29	X1.30	Total X1		
1	5	4	5	5	3	5	5	3	5	3	5	3	3	1	5	4	5	3	5	4	3	1	3	3	2	3	5	4	2	5	112		
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39	5	3	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	3	3	3	3	3	5	5	5	4	5	3	5	5	135	
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108	4	5	5	4	4	4	4	3	3	4	3	5	5	3	4	4	3	3	4	5	4	5	4	5	4	4	5	4	4	122	
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115	5	5	5	5	5	5	5	3	4	4	3	5	4	3	5	5	3	4	4	3	3	5	3	4	4	3	4	3	5	3	122
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123	4	5	4	5	4	4	3	4	5	4	5	4	4	5	4	4	5	3	3	5	4	5	4	5	4	5	3	5	4	4	126
124	4	4	5	5	5	4	4	5	4	3	5	3	5	5	4	4	5	3	5	3	5	4	5	4	4	5	5	4	5	4	130
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132	5	3	5	5	5	4	5	5	4	4	5	4	5	3	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	140
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157	3	4	3	3	3	5	5	5	3	5	4	4	4	3	4	3	4	3	3	3	5	3	5	3	3	4	3	4	3	110		
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160	5	5	5	5	5	5	5	3	5	5	3	5	4	5	5	3	5	5	5	5	5	5	5	3	4	5	5	5	5	5	140	
161	5	3	5	5	5	5	5	3	3	4	5	4	4	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	140	
162	5	4	3	5	4	4	4	4	4	3	4	3	4	4	4	3	5	5	5	3	5	5	4	5	5	4	4	5	5	127		
163	5	4	4	4	5	4	5	4	5	5	5	5	5	5	4	4	5	5	4	5	3	4	3	4	5	5	4	5	4	4	132	
164	5	4	5	5	5	5	5	4	3	4	4	4	5	4	3	5	4	4	4	5	3	3	3	3	4	5	4	4	3	5	5	125



No	X.2.1	X.2.2	X.2.3	X.2.4	X.2.5	X.2.6	X.2.7	X.2.8	X.2.9	X.2.10	X.2.11	X.2.12	X.2.13	X.2.14	X.2.15	X.2.16	X.2.17	X.2.18	X.2.19	X.2.20	X.2.21	X.2.22	X.2.23	X.2.24	Total XI
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
3	1	1	1	0	1	0	0	0	0	0	0	1	1	1	1	0	1	1	0	1	1	1	1	1	15
4	1	1	1	0	0	0	1	1	1	1	1	1	0	1	0	0	0	0	0	1	0	1	0	1	13
5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
7	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
8	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	21
9	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	20
10	1	1	1	1	0	1	1	1	1	0	1	0	0	1	0	0	0	0	1	1	0	1	0	1	15
11	1	1	1	1	0	0	1	1	0	1	0	0	0	0	0	1	1	0	1	1	1	1	1	1	16
12	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	1	0	1	1	1	1	1	20
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14	1	1	1	1	1	1	1	1	0	1	1	1	0	1	0	0	1	1	0	1	0	0	0	0	15
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16	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	22
17	1	1	1	1	1	1	1	1	1	0	1	0	1	1	0	1	0	0	1	1	0	0	0	0	15
18	1	1	1	1	1	1	1	0	1	0	1	0	0	1	0	1	0	1	0	0	0	1	1	1	15
19	1	1	1	1	1	1	1	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	1	13
20	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	0	1	1	1	1	1	1	20
21	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24
22	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	0	0	0	0	1	1	1	18
23	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	0	1	0	0	1	0	0	1	17
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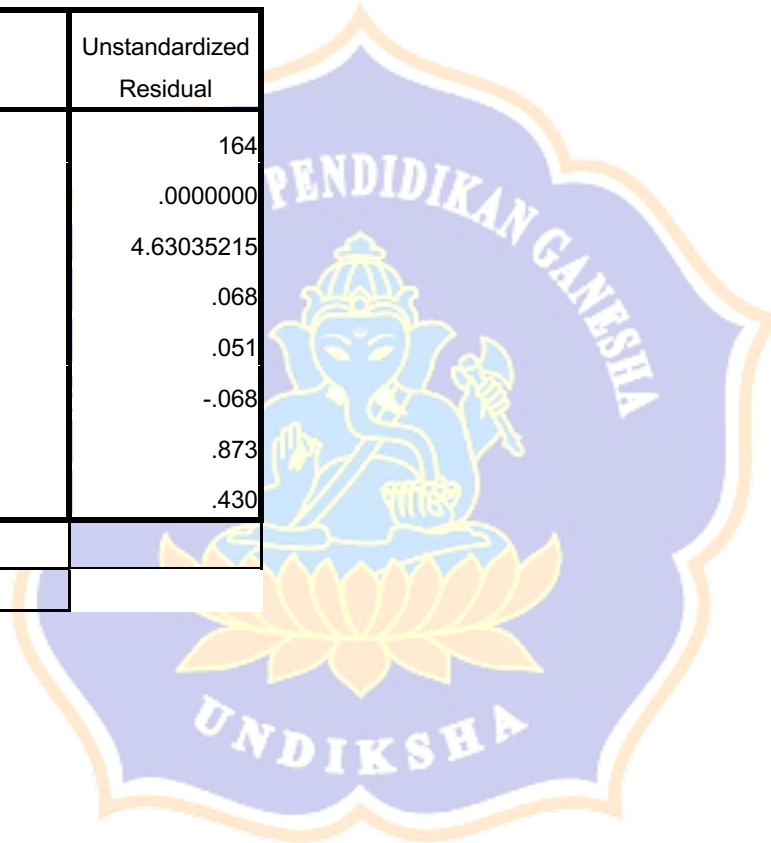
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157	2	1	2	2	0	2	1	1	0	1	1	1	1	0	1	1	1	1	1	2	0	1	1	1	25
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159	2	2	1	2	1	1	0	1	1	1	2	2	2	2	2	0	2	2	2	2	2	1	2	1	36
160	2	1	0	1	2	1	1	2	0	0	0	1	2	0	1	2	1	2	2	2	2	2	2	1	30
161	2	2	1	2	2	2	2	2	2	2	2	1	1	2	2	1	1	2	1	2	1	1	1	0	37
162	2	0	1	2	2	1	1	1	0	2	2	1	2	2	1	2	1	2	2	2	0	1	1	0	31
163	2	2	0	2	0	2	2	2	1	2	2	2	1	2	2	2	1	2	2	0	2	2	1	1	37
164	1	0	2	2	2	1	1	1	1	1	1	2	2	1	1	2	1	2	1	1	2	2	1	1	32



Normality test

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		164
Normal Parameters ^a	Mean	.0000000
	Std. Deviation	4.63035215
Most Extreme Differences	Absolute	.068
	Positive	.051
	Negative	-.068
Kolmogorov-Smirnov Z		.873
Asymp. Sig. (2-tailed)		.430
a. Test distribution is Normal.		



Linearity Test

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X1	Between Groups	(Combined)	2141.992	25	85.680	3.649	.000
		Linearity	1313.622	1	1313.622	55.953	.000
		Deviation from Linearity	828.370	24	34.515	1.470	.088
	Within Groups		3239.880	138	23.477		
	Total		5381.872	163			

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X2	Between Groups	(Combined)	1595.480	14	113.963	4.485	.000
		Linearity	1047.243	1	1047.243	41.211	.000
		Deviation from Linearity	548.238	13	42.172	1.660	.075
	Within Groups		3786.392	149	25.412		
	Total		5381.872	163			

Heteroscedascity Test

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-6.700	4.294		-1.560	.121
	X1	.065	.035	.148	1.864	.064
	X2	.117	.065	.144	1.817	.071

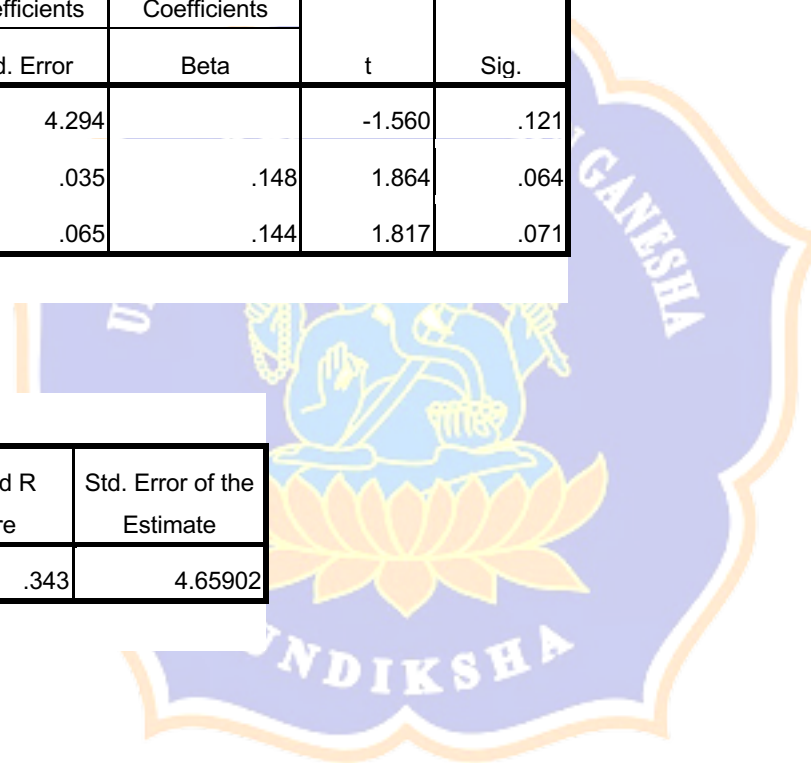
a. Dependent Variable: Residual

Coefficient Determination

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.592 ^a	.351	.343	4.65902

a. Predictors: (Constant), X2, X1



F-Test

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1887.126	2	943.563	43.469	.000 ^a
	Residual	3494.746	161	21.706		
	Total	5381.872	163			

a. Predictors: (Constant), X2, X1

b. Dependent Variable: Y

F-Test

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-18.540	6.569		-2.822	.005
	X1	.333	.054	.408	6.220	.000
	X2	.508	.099	.337	5.140	.000

a. Dependent Variable: Y

Autocorrelation Test

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Durbin-Watson
1	.592 ^a	.351	.343	4.65902	2.022

a. Predictors: (Constant), X2, X1

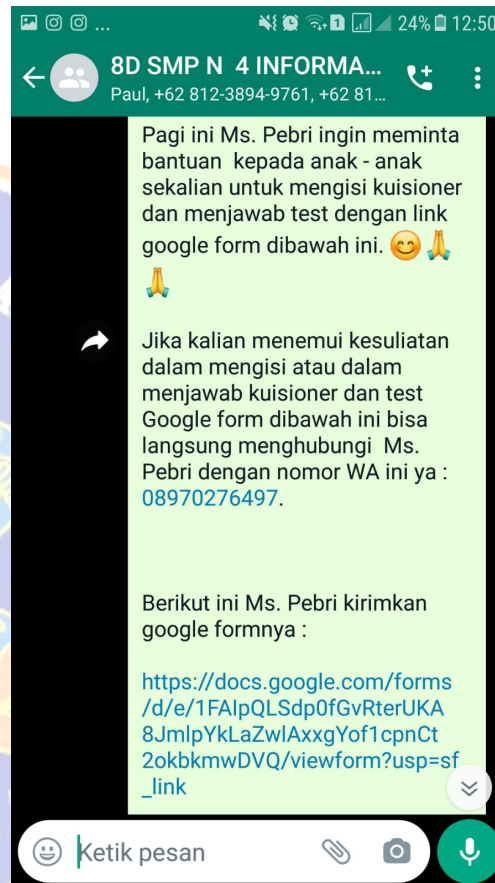
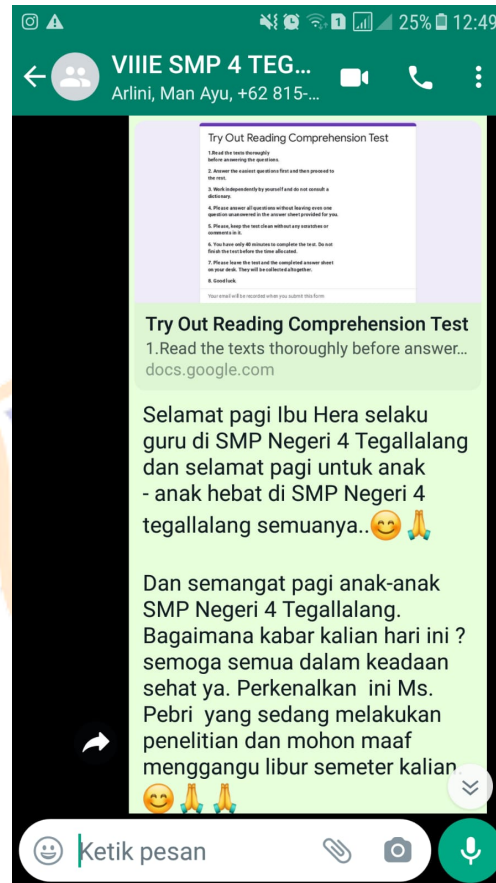
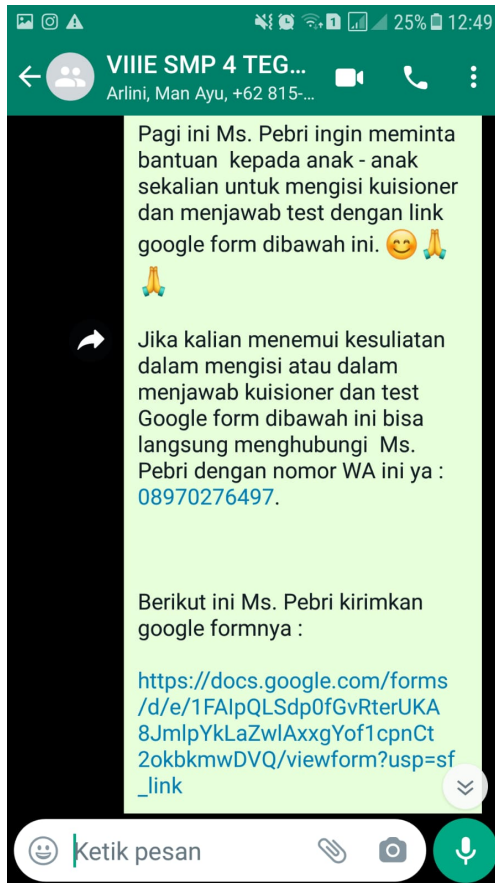
b. Dependent Variable: Y

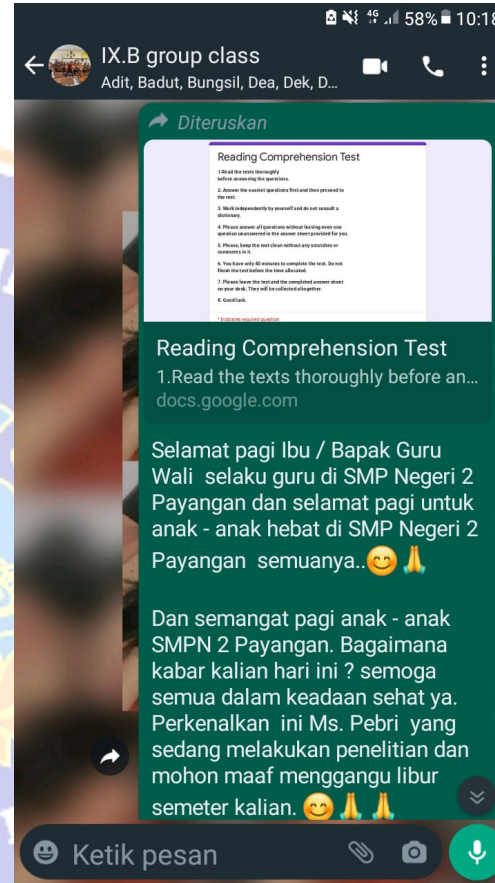
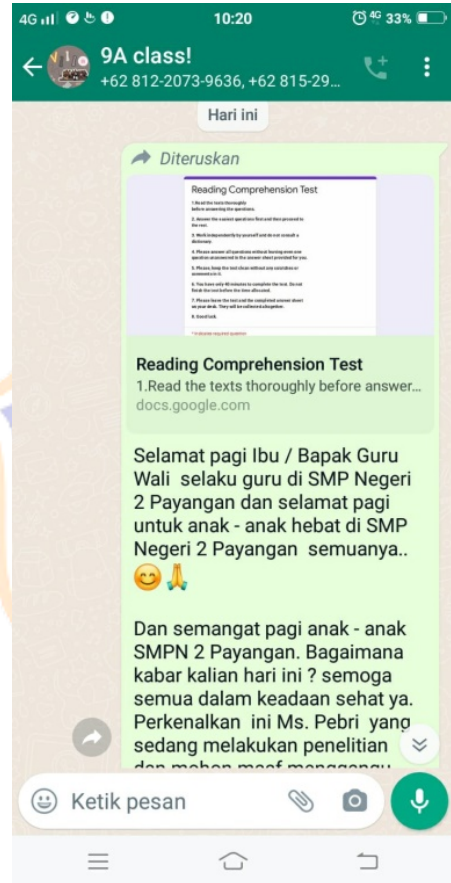
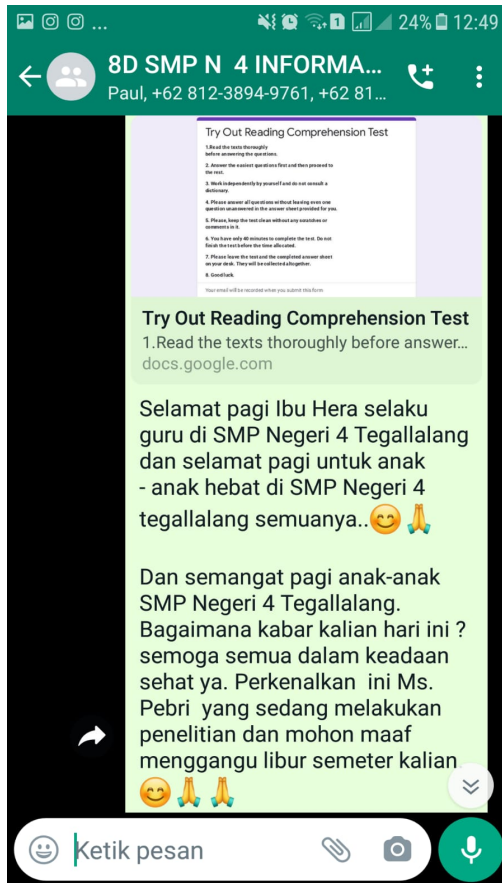
Multicollinearity Test

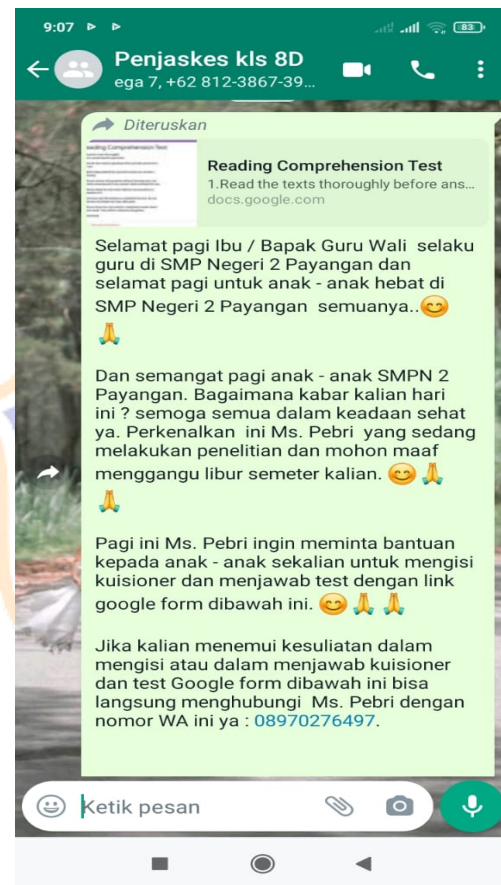
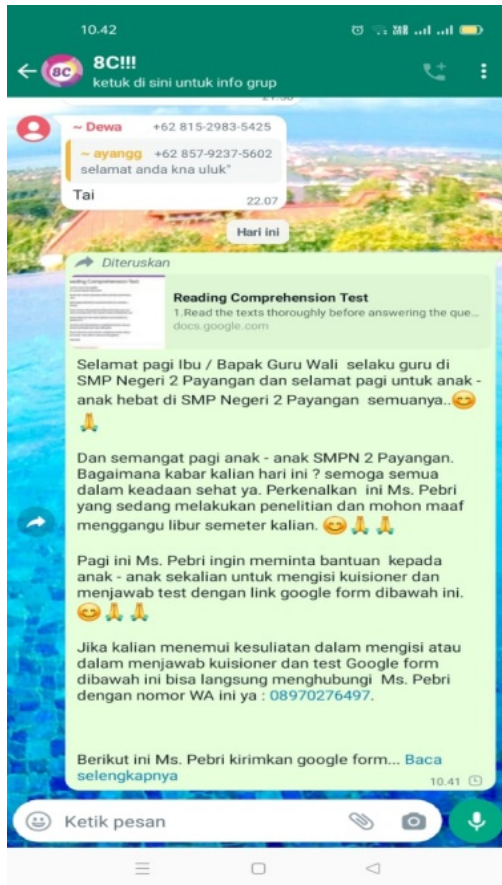
Coefficients^a

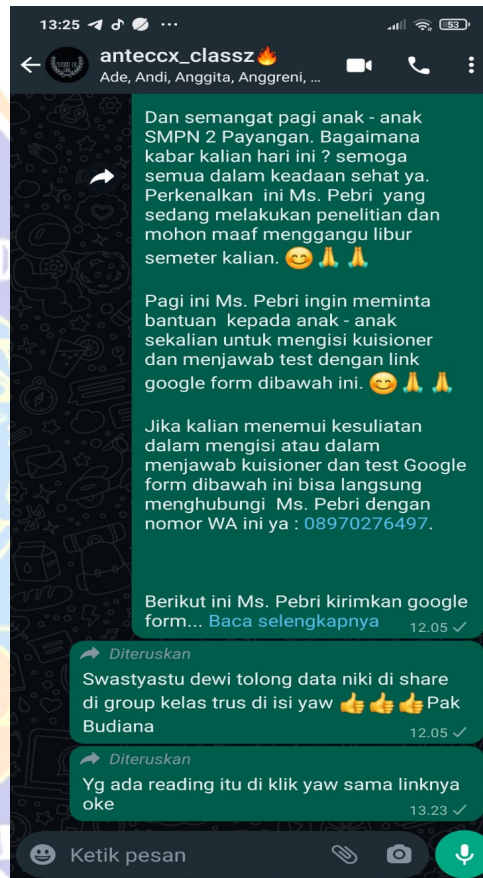
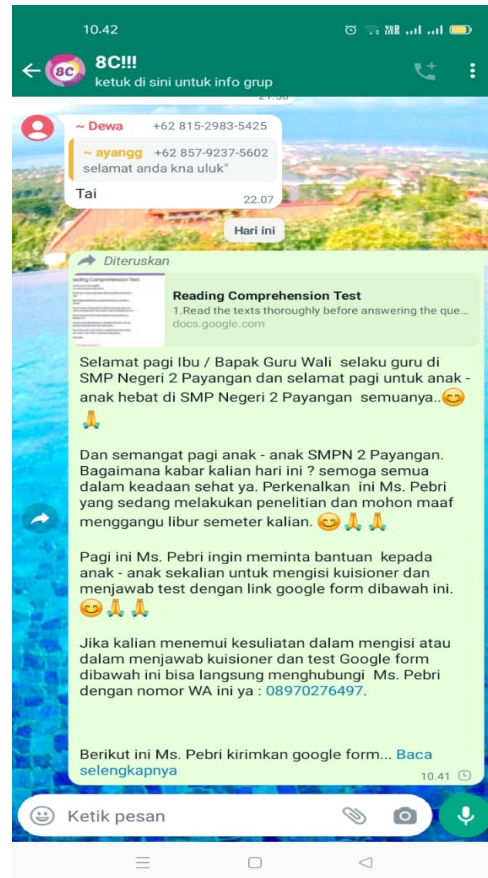
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-18.540	6.569		-2.822	.005		
	X1	.333	.054	.408	6.220	.000	.936	1.069
	X2	.508	.099	.337	5.140	.000	.936	1.069

a. Dependent Variable: Y











BIOGRAPHY

Ni Putu Pebriyanti was born in Ds. Gesing Buleleng on 12th October 1999. She is 24 years old. She is originally from Ds. Gesing, Banjar District and Buleleng Regency. She is the first child of I Nyoman Kariawan and Made Sari. Her father works as a businessman and her mother is a business woman. She has one younger brother, I Kadek Ade Pebriana. Her educational background was started in an elementary school in SDN 3 Keliki until 2011. She then continued her study to a junior high school in SMPN 1 Tegallalang until 2014. After that she continued her study three years in senior high school at SMAN 1 Tegallalang. After she graduated from Senior High School in 2017, she continued to study at Mahasaraswati Denpasar University and she chose English Language Education Study Program, Faculty of Teacher Training and Education. She decided to learn teaching skills and also to improve her proficiency in English at the Faculty of Teacher Training and Education by choosing the study program. She worked at YnS brunch Ubung as an English tutor. When she was in the fifth semester, she joined Students Association of English Language Education Study Program or called HMPS Bahasa Inggris as a chairman in the field of organization for the 2019/2020 period. After graduated from Mahasaraswati Denpasar University, she worked at Pelita Bangsa Bali as an English and Science Teacher. These experiences teach her a lot to become a professional teacher in the future.