

ABSTRACT

Ketut Bayu Catur Paramahita (2023), *The Effect of Extensive Viewing on EFL Students' Listening Comprehension and Language Attitude towards Subtitled English Movies*. Thesis, English Education, Post Graduate Study Program, Ganesha University of Education.

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Key words: extensive viewing, language attitude, listening comprehension

This research seeks to investigate the effects of Extensive Viewing through movies on EFL students' listening comprehension development, and their language attitude towards subtitled language in movies. This research is a mixed-method research design using Explanatory-Sequential approach. Data collection was conducted by using Students' Learning Journal, HOTS test, and semi-structured interview. Data analysis was conducted by using descriptive analysis, Kruskal-Wallis test through SPSS, Coding, and Follow the Thread technique. The result of the data analysis shows that there were no significant differences between variables, thus showing that Extensive Viewing has had little effect on students' listening comprehension skill development. The students have also shown positive language attitude towards English and Indonesian subtitles in movies, with the majority preferring Indonesian subtitles over English. Other findings in this research include students' problems during listening comprehension development, which include problems with accent, speech rate, and vocabulary, and also their attitude towards English language itself, including the reason for their attitude, such as prestige, social interest, academic interest, and career prospects. The researcher would like to suggest more frequent implementation of movies for learning method, as the result of this research also implies their benefits to the development of general English skills.

ABSTRAK

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Kata kunci: extensive viewing, language attitude, listening comprehension

Penelitian ini bertujuan untuk menyelidiki efek dari penggunaan *Extensive Viewing* melalui medium film terhadap perkembangan *listening comprehension* dan *language attitude* murid *EFL* terhadap bahasa yang dipakai takarir dalam sebuah film berbahasa Inggris. Penelitian ini menggunakan desain metode campuran dan pendekatan *Explanatory-Sequential*. Pengumpulan data dilaksanakan menggunakan Jurnal Pembelajaran, tes *HOTS*, dan wawancara semi-terstruktur. Analisis data dilaksanakan menggunakan Teknik Analisis Deskriptif, Tes Kruskal-Wallis menggunakan SPSS, Pengkodean, dan teknik *Follow the Thread*. Hasil dari analisis data menunjukkan bahwa tidak ada perbedaan yang signifikan diantara semua variabel, sehingga dapat disimpulkan bahwa *Extensive Viewing* tidak memiliki efek yang menonjol terhadap perkembangan *Listening Comprehension* murid. Murid-murid juga menunjukkan pandangan yang positif terhadap penggunaan bahasa Inggris dan bahasa Indonesia di takarir film berbahasa Inggris, dimana mayoritas menunjukkan preferensi terhadap bahasa Indonesia. Temuan lain dari penelitian ini adalah masalah dalam perkembangan ilmu mendengar para murid, yang meliputi aksen, kecepatan berbicara, dan kosa-kata, juga alasan pandangan murid terhadap bahasa Inggris yang meliputi prestise, akademik, sosial, dan karir. Terakhir, Peneliti ingin menyarankan implementasi film dalam pembelajaran bahasa Inggris, dikarenakan hasil penelitian yang juga menyiratkan adanya dampak positif terhadap perkembangan berbahasa Inggris secara umum.