

**RELATIONSHIPS AMONG READING ANXIETY,
READING SELF-EFFICACY AND
READING COMPETENCY
IN THE VOCATIONAL HIGH SCHOOL**



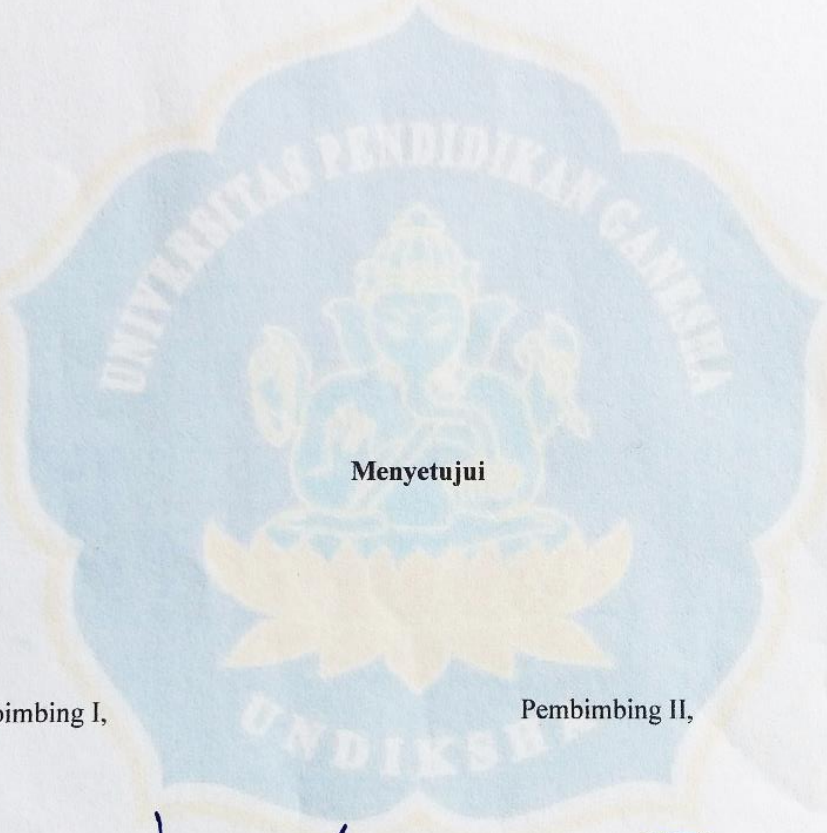
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SINGARAJA**

2020

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN**



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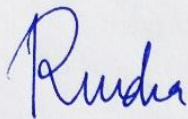
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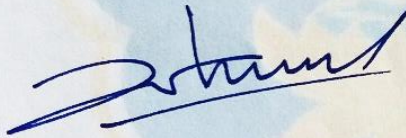
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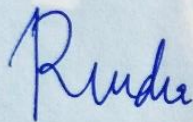
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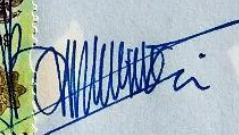
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PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“RELATIONSHIPS AMONG READING ANXIETY, READING SELF-EFFICACY, AND READING COMPETENCY IN THE VOCATIONAL HIGH SCHOOL”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau klaim terhadap keaslian karya saya ini.

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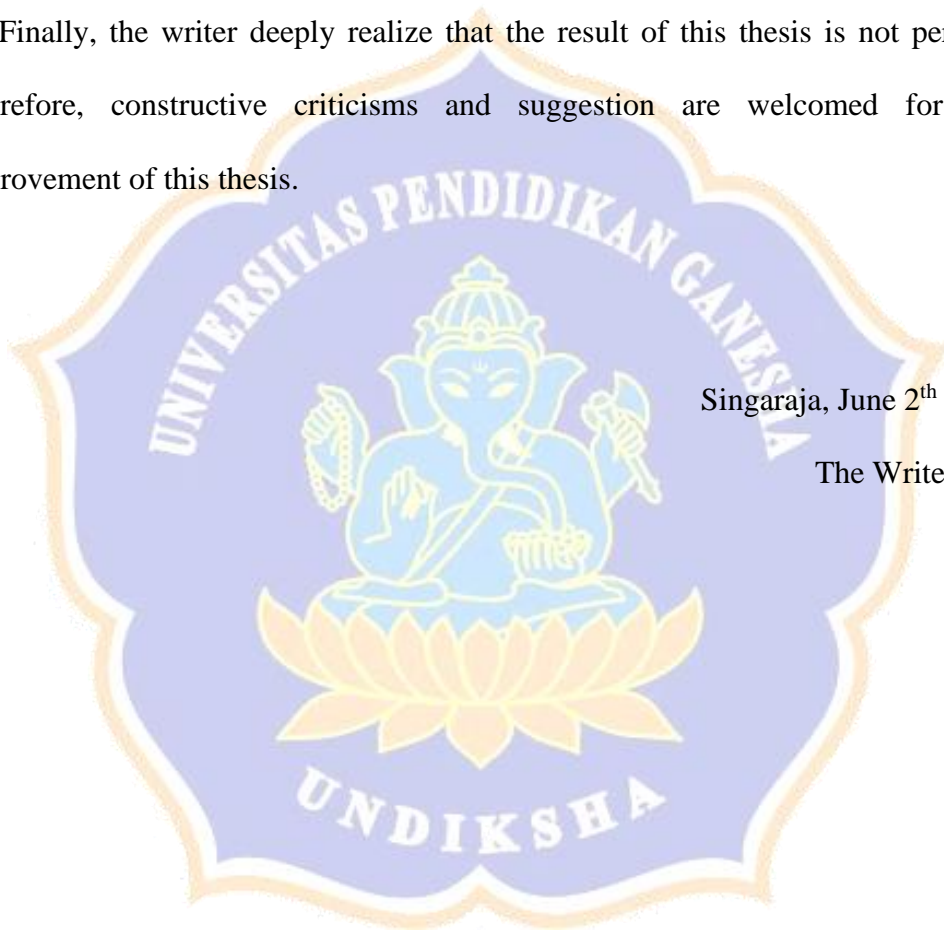
First of all, thanks directed to express her greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa for blessing, chance, health and inspiration given to the writer in completing this thesis entitled **“Relationships among Reading Anxiety, Reading Self-Efficacy, and Reading Competency in the Vocational High School”** could be accomplished.

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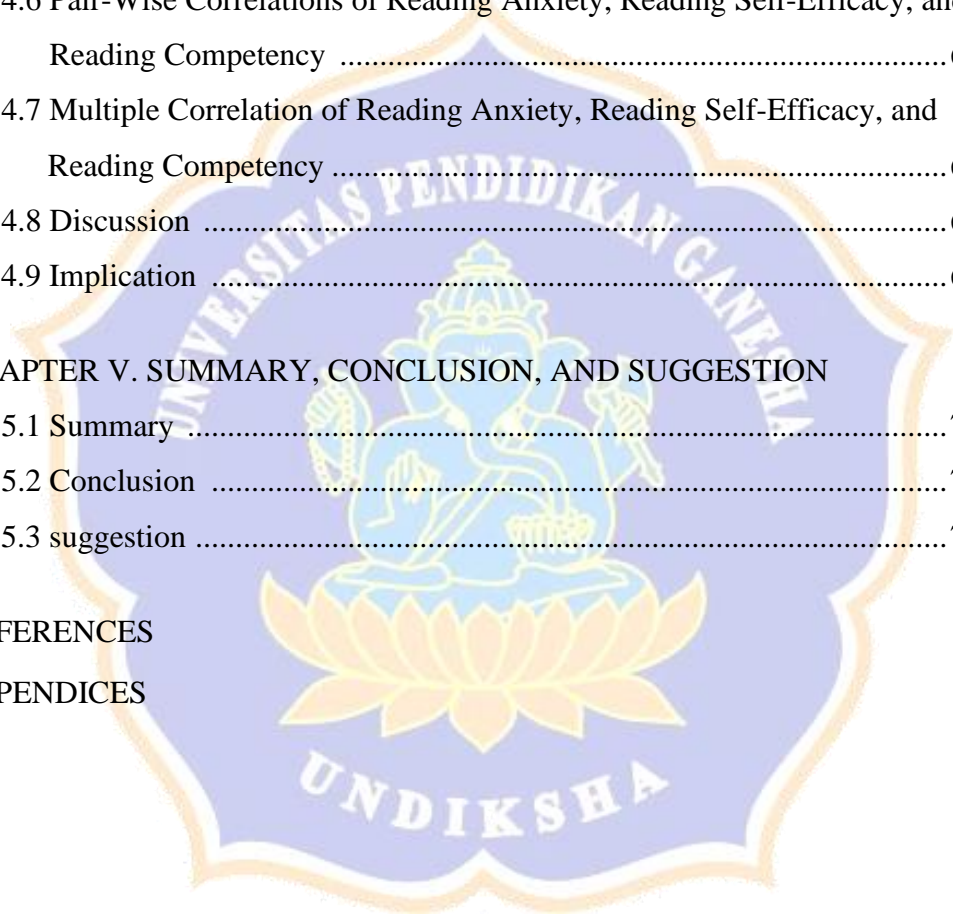
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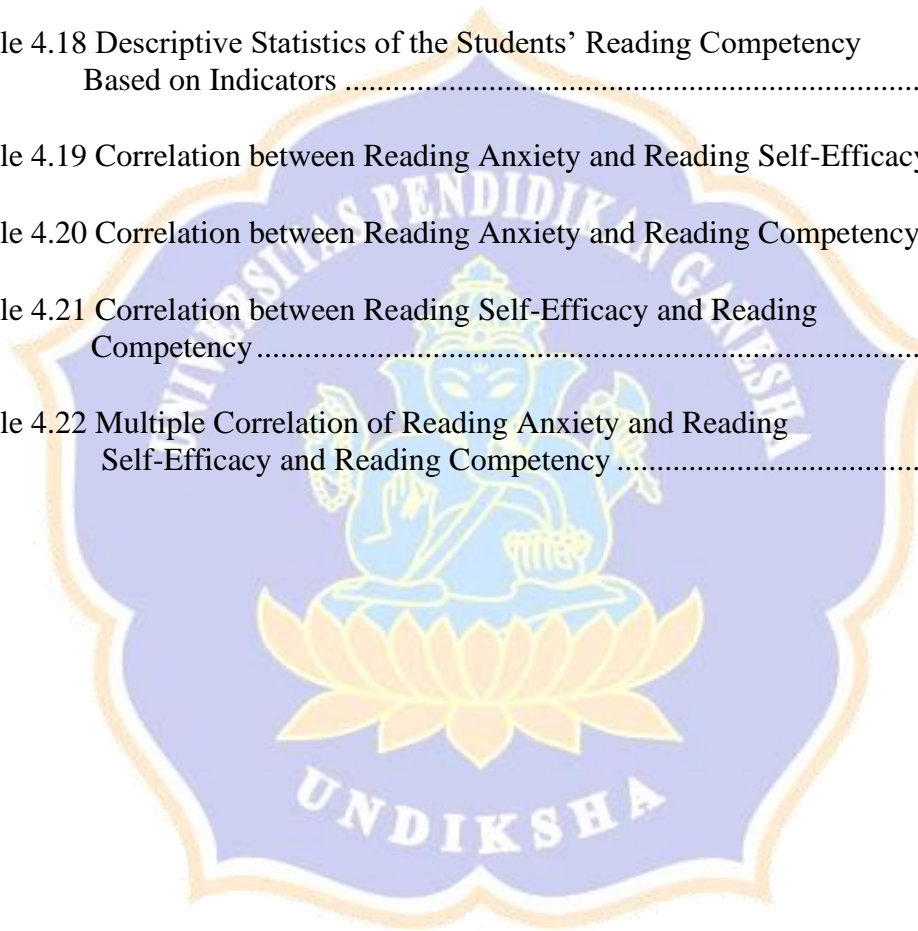


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