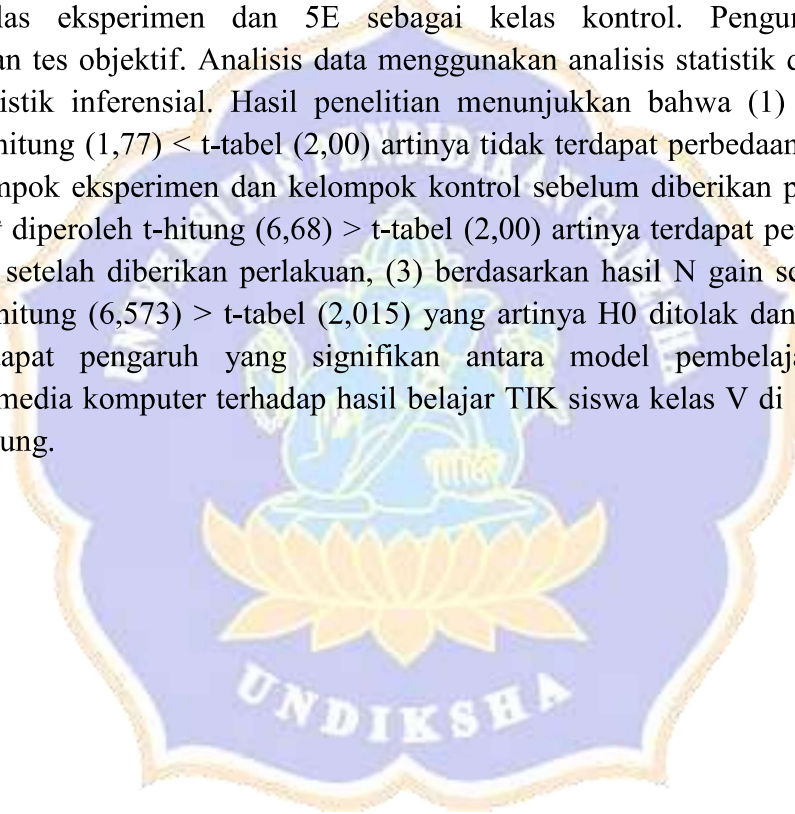


ABSTRAK

Tesis ini sudah disetujui dan diperiksa oleh pembimbing I: Prof. Dr. Made Yudana, M. Pd., dan pembimbing II: Dr. Kadek Rihendra Dantes, ST., M.T.

Kata Kunci: Hasil Belajar TIK, Model Pembelajaran Tutorial, Media Pembelajaran

Masalah penelitian ini adalah rendahnya hasil belajar TIK siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran tutorial berbantuan media komputer terhadap hasil belajar TIK. Jenis penelitian ini adalah kuasi eksperimen. Populasi penelitian ini adalah seluruh siswa kelas 5, dengan sampel 2 kelas yaitu 5C sebagai kelas eksperimen dan 5E sebagai kelas kontrol. Pengumpulan data menggunakan tes objektif. Analisis data menggunakan analisis statistik deskriptif dan analisis statistik inferensial. Hasil penelitian menunjukkan bahwa (1) pada *pretest* diperoleh $t\text{-hitung} (1,77) < t\text{-tabel} (2,00)$ artinya tidak terdapat perbedaan kemampuan antara kelompok eksperimen dan kelompok kontrol sebelum diberikan perlakuan, (2) pada *posttest* diperoleh $t\text{-hitung} (6,68) > t\text{-tabel} (2,00)$ artinya terdapat perbedaan hasil belajar TIK setelah diberikan perlakuan, (3) berdasarkan hasil *N gain score* dan uji-t diperoleh $t\text{-hitung} (6,573) > t\text{-tabel} (2,015)$ yang artinya H_0 ditolak dan H_1 diterima berarti terdapat pengaruh yang signifikan antara model pembelajaran tutorial berbantuan media komputer terhadap hasil belajar TIK siswa kelas V di SD Jembatan Budaya Badung.



ABSTRACT

Yuliana Sintya Dewi, Ni Kadek (2022), *“The Impact of The Tutorial Learning Model To learning Outcomes Technology Information and Communication For 5th Grade Students at Jembatan Budaya Badung Elementary School”*. Thesis, Educational Administration, Postgraduate program, Ganesha University of Education.

This thesis has been approved and corrected by: advisor I: Prof. Dr. Made Yudana, M. Pd., and advisor II: Dr. Kadek Rihendra Dantes, ST., M.T.

Keywords: Learning Outcomes Technology Information and Communication, Tutorial Learning Model, Learning Media.

The problem of this research is the low student information technology and communication learning outcomes. This research aims to determine the effect of the computer-assisted tutorial learning model on information technology and communication learning outcomes. This type of research is quasi experimental. The population of this study was all 5th grade students, with a sample of 2 classes, 5C as the experimental class and 5E as the control class. Data collection used objective test. Data analysis uses descriptive statistical analysis and inferential statistical analysis. The results of the study showed that (1) in the pretest, $t\text{-count} (1.77) < t\text{-table} (2.00)$ was obtained, meaning that there was no difference in ability between the experimental group and the control group before being given treatment, (2) in the posttest, $t\text{-count} (6.68) > t\text{-table} (2.00)$ was obtained, meaning that there were differences in ICT learning outcomes after being given treatment, (3) based on the results of the t test N gain score obtained $t\text{count} (6.573) > t\text{table} (2.015)$ which means that H_0 is rejected and H_1 is accepted, meaning that there is a significant influence between the computer-assisted tutorial learning model on students information and communication technology learning outcomes of 5th grade students at Jembatan Budaya Badung Elementary School.