

**TEACHERS' READINESS IN IMPLEMENTING
THE 21ST CENTURY SKILLS IN TEACHING ENGLISH
IN PRIVATE ELEMENTARY SCHOOL
IN JEMBRANA REGENCY**

By

Ni Made Pebriyanti Lestari, NIM 1612021002

English Language Education

ABSTRACT

The education system in 21st century requires teachers to understand the essence of 21st century and equip students with the skills, expertise, and competences to survive in the 21st century era. It can be done by integrating 21st century skills in real teaching practices in the classroom. Despite the importance of the 21st century skills for teachers, research on investigating Elementary English teachers' readiness in implementing 21st century skills in Bali has not been conducted yet. Therefore, this research aimed at investigating the Elementary English teacher's perception and readiness in implementing 21st century skills. Sequential embedded mixed-method was used as the design of this research. The research was conducted at SDK Marsudirini Negara School in Jembrana Regency. One of the school principals and the English teacher became the subject of this research. The data were obtained from the questionnaires, observations, document analysis and interview then analyzed quantitatively and qualitatively. The result showed that the teachers had a positive perception of 21st century skills and perceived themselves ready in implementing 21st century skills. Yet, there were discrepancies found between the teachers' perception and the result of observation in the field. The 21st century skills were not entirely inserted in the teaching learning process. It is expected that the teachers are always aware of the development of the education field and ready to have professional development for continuous improvement of teaching quality.

Key words: 21st century skills, teachers' readiness, teachers' perception

ABSTRAK

Sistem pendidikan di abad ke-21 mengharuskan guru untuk memahami esensi abad 21 dan membekali siswa dengan keterampilan, keahlian, dan kompetensi untuk bertahan hidup di era abad 21. Ini dapat dilakukan dengan mengintegrasikan keterampilan abad 21 dalam praktik mengajar nyata di kelas. Meskipun pentingnya keterampilan abad 21 untuk guru, penelitian tentang investigasi kesiapan guru Bahasa Inggris Dasar dalam menerapkan keterampilan abad 21 di Bali belum dilakukan. Oleh karena itu, penelitian ini bertujuan untuk menyelidiki persepsi dan kesiapan guru Bahasa Inggris Dasar dalam menerapkan

keterampilan abad 21. Metode sequential embedded berurutan digunakan sebagai desain penelitian ini. Penelitian ini dilaksanakan di SDK Marsudirini Negara Sekolah Dasar Swasta di Kabupaten Jembrana. Kepala sekolah dan guru bahasa Inggris menjadi subjek penelitian ini. Data diperoleh dari angket, observasi, analisis dokumen dan wawancara kemudian dianalisis secara kuantitatif dan kualitatif. Hasilnya menunjukkan bahwa para guru memiliki persepsi positif tentang keterampilan abad 21 dan merasa siap dalam menerapkan keterampilan abad 21. Namun, ada perbedaan yang ditemukan antara persepsi guru dan hasil pengamatan di lapangan. Keterampilan abad 21 tidak sepenuhnya dimasukkan dalam proses belajar mengajar. Diharapkan bahwa para guru selalu menyadari perkembangan bidang pendidikan dan siap untuk memiliki pengembangan profesional untuk peningkatan kualitas pengajaran yang berkelanjutan.

Kata Kunci: Keterampilan Abad 21, Kesiapan Guru, Persepsi Guru

