References

Anagün, Ş. S. (2018). Teachers ' Perceptions about the Relationship between 21st Century Skills and Managing Constructivist Learning Environments. *International Journal of Instruction*, *11*(4), 825–840.

Brown, J. S. (2017). Smart Social Networking: 21st Century Teaching and Learning Skills. *Research in Pedagogy*, *7*(1), 21–29. https://doi.org/10.17810/2015.45

Creswell, J. W., & Ssp, N. (2007). *An Introduction to Mixed Methods Office of Qualitative and Mixed Methods Research*.

Dimkpa, D. I. (2015). Teachers' conduct in the 21st century: the need for enhancing students' academic performance. *Journal of Education and Practice*, *6*(35), 71–78. https://manchester.idm.oclc.org/login?url=http://search.proquest.com/docview/1773 227100?accountid=12253

Fadel, C., Lead, G., & Systems, C. (2008). *Century Skills: How can you prepare students for the new Global Economy? May*.

Fatimah, A. S., & Santiana, S. (2017). Teaching in 21St Century: Students-Teachers' Perceptions of Technology Use in the Classroom. *Script Journal: Journal of Linguistic and English Teaching*, *2*(2), 125. https://doi.org/10.24903/sj.v2i2.132

Francisca, A. D., & Samsudin, S. (2018). Are Biology Pre-service Teachers ready to Implement 21st Century Skill in Teaching and Learning in Nigeria? *International Journal of Academic Research in Progressive Education and Development*, *7*(3), 414–423. https://doi.org/10.6007/IJARPED/v7-i3/4429

Haryono, H., Semarang, U. N., Subkhan, E., Semarang, U. N., Putra, G., & Semarang, U. N. (2017). 21st Century Competencies and Its Implications on Educational Practices 21 st Century Competencies and Its Implications on Educational Practices. *Adcances in Social Science, Education and Humanities Research*, *118*. https://doi.org/10.2991/icset-17.2017.100

Hejji Alanazi, M. (2019). A Study of the Pre-Service Trainee Teachers Problems in Designing Lesson Plans. *Arab World English Journal*, *10*(1), 166–182. https://doi.org/10.24093/awej/vol10no1.15

Husin, M., Awang, M. M., & Ahmad, A. (2017). Teacher Readiness in Teaching and Learning History Process through i-Think Mind Maps. *Yupa: Historical Studies Journal*, *1*(2), 184. https://doi.org/10.26523/yupa.v1i2.66

Ibrahim, N., Adzra'ai, A., Sueb, R., & Dalim, S. F. (2019). Trainee teachers' readiness towards 21st century teaching practices. *Asian Journal of University Education*, *15*(1), 110–120.

Idaho State Department of Education. (2016). *21st Century Classroom Lesson Plan* (pp. 3–10).

Jan, H. (2017). Teacher of 21 st Century : Characteristics and Development Teacher of 21 st Century : Characteristics and Development. *Research on Humanities and Social Sciences*, *7*(June), 50–54.

Kaur, T., & Singh, R. (2014). Teacher Readiness on ICT Integration Teaching-Learning: A Malaysian Case Study. *International Journal of Asian Social Science*, *4*(7), 874–885.

Lynch, D., Smith, R., Provost, S., Yeigh, T., & Turner, D. (2017). The correlation between "teacher readiness" and student learning improvement. *International Journal of Innovation, Creativity and Change*, *3*(1), 1–12.

Msila, V. (2015). Teacher Readiness and Information and Communications Technology (ICT) Use in Classrooms : A South African Case Study. *Creative Education*, *6*(October), 1973–1981.

Nasution, R. A., Rusnandi, L. S. L., Qodariah, E., Arnita, D., & Windasari, N. A. (2018). The Evaluation of Digital Readiness Concept: Existing Models and Future Directions. *The Asian Journal of Technology Management (AJTM)*, *11*(2), 94–117. https://doi.org/10.12695/ajtm.2018.11.2.3

Nesari, A. J., & Heidari, M. (2014). The Important Role of Lesson Plan on Educational Achievement of Iranian EFL Teachers ' Attitudes. *International Journal of Foreign Language Teaching & Research*, *3*(5), 25–31.

Overview, L. (n.d.). *21st Century Classroom Lesson Plan*. 3–10.

Padmadewi, N. N., Artini, L. P., & Nitiasih, P. K. (2018). Techniques for Building Character and Literacy for 21st Century Education. *Advances in Social Science, Education and Humanities Research*, *173*(January), 250–253. https://doi.org/10.2991/icei-17.2018.65

Partnership for 21st Century Skills. (2009). 21st Century Student Outcomes. In *Trilling, B., & Fadel, C.* http://www.p21.org/our-work/p21-framework

Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, *15*(4), 18–28. https://doi.org/10.3968/10055

Rusdin, N. M. (2018). Teachers' Readiness in Implementing 21st Century Learning. *International Journal of Academic Research in Business and Social Sciences*, *8*(4), 1293–1306. https://doi.org/10.6007/IJARBSS/v8-i4/4270

Selvi, K. (2010). Teachers' competencies. *Cultura. International Journal of Philosophy of Culture and Axiology*, *7*(1), 167–175. https://doi.org/10.5840/cultura20107133

Siddiqui, O., & Asif, F. (2018). Teachers' Perceptions of the Communicative Language Approach at a Saudi University. *International Journal of English Language Education*, *6*(1), 45. https://doi.org/10.5296/ijele.v6i1.12579

Trilling, B., & Fadel, C. (2010). *21 Century Knowledge and Skills in Educator Preparation* (Issue September).

Warner, S., & Kaur, A. (2017). The Perceptions of Teachers and Students on a 21 st Century Mathematics Instructional Model. *International Electronic Journal of Mathematics Education*, *12*(2), 193–215.