

# PENGEMBANGAN E-MODUL MATA PELAJARAN PENDIDIKAN PANCASILA BERBASIS PROFIL PELAJAR PANCASILA PADA SISWA KELAS I DI SD NEGERI 5 TONJA

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## ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan rancang bangun, kelayakan, serta efektivitas dari *e-modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila pada siswa kelas 1 di SD Negeri 5 Tonja. Tipe Penelitian pengembangan (RnD) ini menggunakan model *Dick and Carey*. Metode pengumpulan data dalam penelitian ini digunakan metode tes dan metode angket/kuisisioner. Hasil penelitian ini melalui tahap (1) rancang bangun berupa bahan ajar elektronik modul berbentuk *flipbook* yang digunakan sebagai bahan ajar untuk membelajarkan siswa mengenai mata pelajaran Pendidikan Pancasila, (2) kelayakan *e-modul* diperoleh setelah mendapatkan penilaian atau review dari para ahli dan penilaian uji coba produk, berdasarkan hasil penelitian diperoleh (a) hasil penilaian ahli isi materi sebesar (91,66%); (b) hasil penilaian ahli desain instruksional sebesar (91,66%); (c) hasil penilaian ahli bahan ajar sebesar (88,33%); (d) hasil penilaian ahli bahasa sebesar (93,33%), uji perorangan sebesar (95,66%); (e) hasil penilaian uji kelompok kecil sebesar (95,00), berdasarkan hasil penilaian tersebut bahan ajar *e-modul* berada dalam kategori layak digunakan, (3) efektivitas *e-modul* berdasarkan hasil perhitungan dengan menggunakan uji-t satu sampel berbantuan SPSS (1) dapat dilihat bahwa nilai t hitung 6,843 dan t tabel dengan signifikansi 5%,  $df = n-1 = 34-1=33$ . Didapat t tabel sebesar 1,692 sehingga t hitung lebih dari t tabel, ini berarti  $H_0$  ditolak  $H_1$  diterima. Rerata post tes didapat 84,26 sedangkan KKTP sebesar 75, ini artinya rerata hasil belajar lebih dari KKTP. Dengan demikian dapat disimpulkan bahwa bahan ajar *e-modul* mata pelajaran Pendidikan Pancasila berbasis Profil Pelajar Pancasila efektif digunakan pada siswa kelas I di SD Negeri 5 Tonja.

**Kata Kunci:** *Dick and Carey*, *E-Modul*, Pendidikan Pancasila

## **ABSTRACT**

*This research aims to describe the design, feasibility and effectiveness of the Pancasila Education e-module based on Pancasila student profiles for grade I students at SD Negeri 5 Tonja. This type of Research Development (RnD) uses the Dick and Carey model. The data collection method in this research used the test method and questionnaire method. The results of this research went through stages (1) design in the form of electronic teaching materials in the form of flipbook modules which were used as teaching materials to teach students about the subject of Pancasila Education, (2) the feasibility of the e-module was obtained after receiving an assessment or review from experts and a test assessment. try the product, based on the research results obtained (a) the results of the expert assessment of the material content were (91.66%); (b) the results of the instructional design expert's assessment were (91.66%); (c) the results of the expert assessment of teaching materials were (88.33%); (d) the results of the language expert's assessment were (93.33%), individual tests were (95.66%); (e) the results of the small group test assessment were (95.00), based on the results of this assessment the e-module teaching materials were in the category suitable for use, (3) the effectiveness of the e-module based on the results of calculations using a one-sample t-test assisted by SPSS ( 1) it can be seen that the calculated t value is 6.843 and the t table has a significance of 5%,  $df = n-1 = 34-1=33$ . The t table is found to be 1.692 so the t count is more than the t table, this means that  $H_0$  is rejected and  $H_1$  is accepted. The post test average was 84.26 while the KKTP was 75, this means the average learning result was more than the KKTP. Thus, it can be concluded that the e-module teaching materials for the Pancasila Education subject based on the Pancasila Student Profile are effectively used for class I students at SD Negeri 5 Tonja.*

**Keywords:** *Dick and Carey, E-Module, Pancasila Education*