

**PENGEMBANGAN MEDIA *BUTTON SPACE*  
BERDIFERENSIASI BERBASIS KURIKULUM MERDEKA  
PADA MATERI MEMBANGUN JATI DIRI DALAM  
KEBINEKAAN BAGI SISWA KELAS IV  
DI SD NEGERI 7 DAUH PURI**

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**ABSTRAK**

Rendahnya nilai yang didapatkan oleh para peserta didik disebabkan oleh kurangnya penggunaan media berdiferensiasi dalam pembelajaran pada Kurikulum Merdeka. Penelitian ini bertujuan untuk mendeskripsikan rancang bangun media *button space* berdiferensiasi, mengetahui kelayakan media *button space* berdiferensiasi, dan efektivitas dari media *button space* berdiferensiasi. Subjek penelitian ini terdiri dari 4 orang ahli dan 60 orang peserta didik. Jenis data dalam penelitian pengembangan media *button space* berdiferensiasi yaitu data kualitatif dan kuantitatif. Pengumpulan data penelitian pengembangan media *button space* berdiferensiasi dilakukan dengan metode tes dan non tes. Hasil penelitian dari pengembangan media *button space* berdiferensiasi yaitu (1) rancang bangun media *button space* berdiferensiasi berupa media elektronik yang di dalamnya terdapat materi pelajaran Pendidikan Pancasila unit 3 kelas IV SD, aktivitas pembelajaran, *game*, video, dan evaluasi, serta menggunakan model pengembangan 4D. Hasil uji rancang bangun media *button space* berdiferensiasi mendapat persentase sebesar 90,91 % yang berada pada kualifikasi sangat baik atau sangat layak. (2) persentase hasil uji ahli isi sebesar 95,00 %, ahli desain sebesar 95,00 %, ahli media sebesar 96,67%, uji coba perorangan sebesar 91,67 %, dan uji coba kelompok kecil sebesar 90,56%. Rata-rata hasil uji tersebut mendapatkan nilai rata-rata sebesar 93,78% yang berada pada kualifikasi sangat baik atau sangat layak. (3) hasil perhitungan uji-t sampel independen menunjukkan nilai sig. (*2-tailed*)  $0,000 < 0,05$  sehingga  $H_0$  ditolak dan  $H_1$  diterima. Berdasarkan hasil analisis maka disimpulkan bahwa, media *button space* berdiferensiasi ini layak dan efektif diterapkan pada materi unit 3 membangun jati diri dalam kebinekaan, kelas IV di SD Negeri 7 Dauh Puri.

Kata Kunci: pengembangan, media *button space*, berdiferensiasi

**THE DEVELOPMENT OF DIFFERENTIATED BUTTON SPACE MEDIA  
BASED ON INDEPENDENT CURRICULUM ON BUILDING IDENTITY  
IN DIVERSITY MATERIAL FOR CLASS IV STUDENTS  
AT STATE ELEMENTARY SCHOOL 7 DAUH PURI**

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**ABSTRACT**

The low scores obtained by students are caused by the lack of use of differentiated media in learning in the Independent Curriculum. This research aims to describe the design of differentiated button space media, determine the feasibility of differentiated button space media, and the effectiveness of differentiated button space media. The subjects of this research consisted of 4 experts and 60 students. The types of data in the development research of differentiated button space media namely qualitative and quantitative data. Data collection for research on the development of differentiated button space media was carried out using test and non-test methods. The research results from the development of differentiated button space media are (1) the design of differentiated button space media in the form of electronic media which contains Pancasila Education unit 3 class IV elementary school material, learning activities, games, videos, and evaluations, as well as using the 4D development model. The test results for the design of differentiated button space media obtained a percentage of 90.91% which was in the very good or very feasible qualifications. (2) the percentage of test results for content experts was 95.00%, design experts were 95.00%, media experts were 96.67%, individual trials were 91.67%, and small group trials were 90.56%. The average test results obtained an average score of 93.78% which is in the very good or very decent qualifications. (3) the results of the independent sample t-test calculation show a sig value. (2-tailed)  $0.000 < 0.05$  so  $H_0$  is rejected and  $H_1$  is accepted. Based on the results of the analysis, it was concluded that this differentiated button space media was feasible and effective in being applied to unit 3 material on building identity in diversity, class IV at state elementary school 7 Dauh Puri.

Keywords: development, button space media, differentiated