

PENGEMBANGAN *E-MODUL* MATA PELAJARAN PENDIDIKAN PANCASILA BERBASIS PROFIL PELAJAR PANCASILA PADA SISWA KELAS III SD NEGERI 18 PEMECUTAN

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ABSTRAK

Penelitian yang dilakukan memiliki tujuan untuk mengetahui efektivitas e-modul berbasis profil pelajar pancasila yang ditinjau dari rancang bangun, efektivitas dan kelayakannya. Model pengembangan menggunakan model *Dick And Carey* dengan melalui 10 tahap pengembangan. Data didapat melalui metode wawancara, tes, kuisisioner, dan observasi. Uji kelayakan dilakukan oleh satu ahli isi materi, satu ahli desain pembelajaran, satu ahli media pembelajaran, satu ahli bahasa, tiga orang subjek uji coba perorang, dan sembilan orang subjek uji coba kelompok kecil. Pengolahan data hasil penelitian menggunakan teknik deskriptif kualitatif, kuantitatif, dan uji-t. Hasil rancang bangun diketahui bahwa e-modul pendidikan pancasila berbasis profil pelajar pancasila merupakan media pembelajaran berupa buku digital yang dapat diakses melalui link, pada e-modul berisikan materi pendidikan npancasila selama 1 semester, gambar, video, kegiatan pembelajaran serta kegiatan penilaian. E-modul yang dirancang berbasis profil pelajar pancasila yakni setiap kegiatan pembelajaran merupakan implementasi dimensi profil pelajar pancasila. Hasil uji kelayakan didapatkan bahwa e-modul yang dikembangkan dinyatakan layak karena telah melalui uji ahli yang berkompeten. Hasil analisis uji efektivitas dengan menggunakan teknik uji-t memperoleh hasil $t_{hitung} = 9,525$ untuk $df = 56$ dan taraf signifikansi 5% $t_{tabel} = 2,00324$. Hal ini menunjukkan $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima maka dapat disimpulkan bahwa e-modul berbasis profil pelajar pancasila efektif digunakan dalam pembelajaran pendidikan pancasila.

Kata Kunci : e-modul , pendidikan pancasila, dick and carey, profil pelajar pancasila

**DEVELOPMENT OF E-MODULE PANCASILA BASED
EDUCATION PANCASILA STUDENT PROFILE IN
CLASS III STUDENTS STATE PRIMARY SCHOOL 18
PECECUTAN**

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ABSTRACT

The research carried out aims to determine the effectiveness of e-modules based on Pancasila student profiles in terms of design, effectiveness and feasibility. The development model uses the Dick and Carey model through 10 development stages. Data was obtained through interviews, tests, questionnaires and observation methods. The feasibility test was carried out by one material content expert, one learning design expert, one learning media expert, one language expert, three individual test subjects, and nine small group test subjects. Processing research data using qualitative, quantitative and t-test descriptive techniques. The results of the design show that the Pancasila education e-module based on Pancasila student profiles is a learning medium in the form of a digital book that can be accessed via a link. The e-module contains Pancasila education material for 1 semester, pictures, videos, learning activities and assessment activities. The e-module is designed based on the Pancasila student profile, namely that each learning activity is an implementation of the dimensions of the Pancasila student profile. The results of the feasibility test showed that the e-module developed was declared feasible because it had been tested by competent experts. The results of the effectiveness test analysis using the t-test technique obtained a calculated $t = 9.525$ for $df = 56$ and a significance level of 5% t table = 2.00324. This shows that t count $>$ t table, so that H_0 is rejected and H_1 is accepted, it can be concluded that the Pancasila student profile-based e-module is effectively used in learning Pancasila education.

Keywords: e-module, Pancasila education, Dick and Carey, Pancasila student profile