

**PENGEMBANGAN *E-MODUL* MATA PELAJARAN PENDIDIKAN
PANCASILA BERBASIS PROFIL PELAJAR PANCASILA
PADA SISWA KELAS V DI SD NEGERI 2 LEBIH**

Oleh

Ida Ayu Putu Oka Lestari, NIM 2011031270

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini dilatarbelakangi oleh kurangnya variasi bahan ajar yang dimiliki guru pada mata pelajaran Pendidikan Pancasila. bertujuan untuk (1) mengetahui rancang bangun *E-Modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila, (2) mengetahui kelayakan *E-Modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila menurut review para ahli serta subjek uji coba dan (3) mengetahui efektivitas *E-Modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila. Tipe penelitian pengembangan (RnD) ini menggunakan model Dick & Carey. Metode pengumpulan data yang digunakan adalah observasi, wawancara, kuesioner dan tes. Teknik analisis data yang digunakan adalah teknik deskriptif kualitatif dan kuantitatif. Hasil penelitian adalah (1) rancang bangun *E-Modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila disajikan secara elektronik berbentuk link *flipbook* yang bisa diakses melalui komputer/laptop dan handphone. (2) *E-Modul* dinyatakan layak berdasarkan penilaian ahli isi pembelajaran memperoleh kualifikasi sangat layak (98,33%), ahli bahasa memperoleh kualifikasi sangat layak (91,67%), ahli media pembelajaran memperoleh kualifikasi sangat layak (95,00%), ahli desain instruksional memperoleh kualifikasi sangat layak (100%), uji coba perorangan memperoleh kualifikasi sangat layak (97,05%) dan uji coba kelompok kecil memperoleh kualifikasi sangat layak (98,33%). (3) Hasil uji efektivitas yang dianalisis dengan menggunakan statistik inferensial teknik uji-t memperoleh hasil $t_{hitung} = 4,715$ untuk $df = 22$ dan taraf signifikansi 5% $t_{tabel} = 1,171$. Hal ini menunjukkan $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima, nilai *post-test* siswa lebih dari KKTP. Sehingga dapat disimpulkan bahwa *E-Modul* mata pelajaran Pendidikan Pancasila berbasis profil pelajar Pancasila efektif diterapkan dalam mata pelajaran Pendidikan Pancasila kelas V di SD Negeri 2 Lebih.

Kata Kunci: *e-modul*, pendidikan pancasila, dick & carey, profil pelajar

pancasila

ABSTRACT

This research is motivated by the lack of variety in teaching materials that teachers have in the Pancasila Education subject. aims to (1) determine the design of the E-Module for Pancasila Education subjects based on Pancasila student profiles, (2) determine the feasibility of the E-Module for Pancasila Education subjects based on Pancasila student profiles according to expert reviews and trial subjects and (3) determine the effectiveness The Pancasila Education subject e-Module is based on the Pancasila student profile. This type of research development (RnD) uses the Dick & Carey model. The data collection methods used were observation, interviews, questionnaires and tests. The data analysis techniques used are qualitative and quantitative descriptive techniques. The results of the research are (1) the design of an E-Module for Pancasila Education subjects based on Pancasila student profiles presented electronically in the form of a flipbook link that can be accessed via computer/laptop and cellphone. (2) The E-Module was declared suitable based on the assessment of learning content experts who obtained very good qualifications (98.33%), linguists obtained very good qualifications (91.67%), learning media experts obtained very good qualifications (95.00%) , instructional design experts obtained very good qualifications (100%), individual trials obtained very good qualifications (97.05%) and small group trials obtained very good qualifications (98.33%). (3) The results of the effectiveness test which were analyzed using inferential statistics using the t-test technique obtained $t_{count} = 4.715$ for $df = 22$ and a significance level of 5% $t_{table} = 1.171$. This shows $t_{count} > t_{table}$, so that H_0 is rejected and H_1 is accepted, the student's post-test score is more than the KKTP. So it can be concluded that the E-Module for Pancasila Education subjects based on Pancasila student profiles is effectively implemented in class V Pancasila Education subjects at SD Negeri 2 More.

Keywords: *e-module, Pancasila education, Dick & Carey, Pancasila student profile*