

**ANALISIS PENERAPAN PEMBELAJARAN BERDIFERENSIASI DI SD
GUGUS I NAKULA KECAMATAN NEGARA**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan pembelajaran berdiferensiasi serta kendala-kendala yang dialami guru di SD Gugus I Nakula Kecamatan Negara selama penerapan pembelajaran berdiferensiasi. Penelitian ini disusun dengan menggunakan metode deskriptif kualitatif. Analisis penerapan pembelajaran berdiferensiasi dilakukan di SD Gugus I Nakula Kecamatan Negara khususnya di kelas I dan IV yang sudah menggunakan Kurikulum Merdeka. Subjek dalam penelitian ini adalah guru-guru kelas I dan IV. Metode dan instrumen yang digunakan dalam pengumpulan data pada penelitian ini yaitu metode observasi, wawancara, dan studi dokumentasi. Pada penelitian ini didapatkan hasil bahwa penerapan pembelajaran berdiferensiasi di SD Gugus I Nakula telah diterapkan dengan tiga strategi diferensiasi yaitu diferensiasi konten, diferensiasi produk, dan diferensiasi lingkungan belajar. Namun pembelajaran berdiferensiasi belum diterapkan secara maksimal dan terdapat kendala-kendala yang dialami oleh guru yaitu kurangnya pengetahuan tentang pembelajaran berdiferensiasi, kurangnya keterampilan guru dalam bidang IT, kreativitas guru yang masih lemah, dan keterbatasan waktu dalam menyiapkan konten berdiferensiasi.

Kata kunci : Analisis, Pembelajaran Berdiferensiasi, Kurikulum Merdeka

***ANALYSIS THE IMPLEMENTATION OF DIFFERENTIATION
LEARNING AT NAKULA GUGUS I PRIMARY SCHOOL NEGARA
DISTRICT***

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ABSTRACT

This research aims to describe the implementation of differentiated learning and the obstacles experienced by teachers at SD Gugus I Nakula, Negara District during the implementation of differentiated learning. This research was used qualitative descriptive methods and Analysis of the implementation of differentiated learning was carried out at SD Gugus I Nakula, Negara District, especially in grades I and IV which have used the Independent Curriculum. The subjects in this research were class I and IV teachers. The methods and instruments used in collecting data in this research were observation, interviews and documentation studies. In this research, the results showed that the implementation of differentiated learning at SD Gugus I Nakula has been implemented with three differentiation strategies, namely content differentiation, product differentiation and learning environment differentiation. However, differentiated learning has not been implemented optimally and there are obstacles experienced by teachers, like lack of knowledge about differentiated learning, lack of teacher skills in the IT field, teacher creativity is still weak, and limited time in preparing differentiated content.

Keywords: Analysis, Differentiated Learning, Independent Curriculum