

ABSTRACT

Puspitasari, Made (2023). *The correlation between students' vocabulary mastery, motivation and writing ability of the eight grade students of SMPN 5 Denpasar*. Thesis, English Language Education, Post Graduate Program, Ganesha University of Education.

This thesis has been supervised and approved by Supervisor I: Prof. Dr. Ni Made Ratminingsih, M. A., and Supervisor II: Made Hery Santosa, Ph.D.

Keywords: vocabulary mastery, motivation, writing ability

The aims of this study were to 1) investigate the contribution of vocabulary mastery to writing ability, 2) investigate the contribution of motivation to writing ability, and 3) investigate the contribution of vocabulary mastery and motivation simultaneously to writing ability at SMPN 5 Denpasar. The population of this study was the eighth-grade students at SMPN 5 Denpasar. Determining the sample in this study used a proportional random sampling technique, which took a sample of eighth grade students at SMPN 5 Denpasar. The samples of this study were 149 students. This research used correlational research design. The data in this study were collected using questionnaires for motivation and tests for vocabulary mastery and writing ability. The data were analyzed using linear regression and multiple regression assisted by SPSS 26.0 version. The findings showed: 1) there was high and significant contribution of vocabulary mastery to writing ability. The coefficient of determination was 0.690 or vocabulary mastery contributed to writing ability as much as 69.0%, 2) there was high and significant contribution of motivation to writing ability the coefficient of determination was 0.705 or motivation contributed to writing ability as much as 70.5%, and 3) there was simultaneous contribution of vocabulary mastery and motivation to writing ability the coefficient of determination value was 0.799 or vocabulary mastery and motivation contribute to writing as much as 79.9%. The contribution was in the "high" category. Based on the findings above, it could be concluded that there was a high and significant contribution of students' vocabulary mastery and motivation towards students' writing ability. Thus, these two factors can be used as predictors of students' writing ability tendencies at SMPN 5 Denpasar.

ABSTRAK

Puspitasari, Made (2023), *Hubungan antara penguasaan kosakata, motivasi dan kemampuan menulis siswa kelas delapan di SMPN 5 Denpasar*. Tesis, Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Ni Made Ratminingsih, M. A., dan Pembimbing II: Made Hery Santosa, Ph.D.

Kata-kata kunci: penguasaan kosakata, motivasi, kemampuan menulis

Tujuan dari penelitian ini adalah untuk 1) mengetahui kontribusi penguasaan kosakata terhadap kemampuan menulis, 2) mengetahui kontribusi motivasi terhadap kemampuan menulis, dan 3) mengetahui kontribusi penguasaan kosakata dan motivasi secara simultan terhadap kemampuan menulis di SMPN 5 Denpasar. Populasi penelitian ini adalah siswa kelas VIII SMPN 5 Denpasar. Penentuan sampel dalam penelitian ini menggunakan teknik proporsional random sampling, yaitu mengambil sampel siswa kelas VIII SMPN 5 Denpasar. Sampel penelitian ini adalah 149 siswa. Penelitian ini menggunakan desain penelitian korelasional. Data dalam penelitian ini dikumpulkan dengan menggunakan angket untuk motivasi dan tes untuk penguasaan kosakata dan kemampuan menulis. Data dianalisis menggunakan regresi linier dan regresi berganda berbantuan SPSS versi 26.0. Temuannya menunjukkan: 1) terdapat kontribusi yang signifikan penguasaan kosakata terhadap kemampuan menulis. Koefisien determinasi sebesar 0,690 atau penguasaan kosakata memberikan kontribusi terhadap kemampuan menulis siswa sebesar 69,0%, 2) terdapat kontribusi motivasi yang signifikan terhadap kemampuan menulis koefisien determinasi sebesar 0,705 atau motivasi memberikan kontribusi terhadap kemampuan menulis siswa sebesar 70,5%, dan 3) terdapat sumbangan simultan penguasaan kosakata dan motivasi terhadap kemampuan menulis nilai koefisien determinasi sebesar 0,799 atau penguasaan kosakata dan motivasi memberikan sumbangan terhadap kemampuan menulis siswa sebesar 79,9%. Berdasarkan hasil temuan diatas, dapat disimpulkan bahwa terdapat kontribusi yang signifikan penguasaan kosakata dan motivasi siswa terhadap kemampuan menulis siswa. Dengan demikian, kedua faktor tersebut dapat dijadikan sebagai prediktor tingkat kecenderungan kemampuan menulis siswa di SMPN 5 Denpasar.