

**PENINGKATAN HASIL BELAJAR MATERI KAYANG MELALUI
PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
PESERTA DIDIK KELAS VII A SMP N 1 SAWAN TAHUN 2023/2024**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar materi kayang pada peserta didik kelas VII A di SMP Negeri 1 Sawan dengan menerapkan model pembelajaran *project based learning*. Penelitian ini merupakan jenis penelitian tindakan kelas. Subjek penelitian ini adalah peserta didik kelas VII A di SMP Negeri 1 Sawan. Data prestasi belajar diambil dengan format *assesmen* teknik dasar kayang meliputi aspek *afektif, kognitif, psikomotor*. Data dianalisis menggunakan teknik analisis *statistik deskriptif*. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *project based learning* dapat meningkatkan hasil belajar materi kayang pada peserta didik kelas VII A di SMP Negeri 1 Sawan. Dapat dilihat pada observasi awal persentase ketuntasan hasil belajar secara klasikal sebesar 58,3%, pada siklus I menjadi 73,9% dan pada siklus II menjadi 97,9%. Dapat disimpulkan bahwa penerapan model pembelajaran *project based learning* dapat meningkatkan hasil belajar materi kayang.

Kata Kunci: *Project Based Learning*, Hasil Belajar, Kayang

IMPROVING LEARNING OUTCOMES IN KAYAANG MATERIAL THROUGH THE IMPLEMENTATION OF THE PROJECT BASED LEARNING MODEL FOR CLASS VII A STUDENTS OF SMP N 1 SAWAN YEAR 2023/2024

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ABSTRACT

This research aims to determine the improvement in learning outcomes of Kayang material for class VII A students at SMP Negeri 1 Sawan by implementing the project based learning model. This research is a type of classroom action research. The subjects of this research were students in class VII A at SMP Negeri 1 Sawan. Learning achievement data was taken using the Kayang basic technical assessment format covering affective, cognitive and psychomotor aspects. Data were analyzed using descriptive statistical analysis techniques. The results of the research show that the application of the project based learning model can improve the learning outcomes of Kayang material for class VII A students at SMP Negeri 1 Sawan. It can be seen from initial observations that the percentage of completeness of classical learning outcomes was 58.3%, in cycle I it was 73.9% and in cycle II it was 97.9%. It can be concluded that the application of the project based learning model can improve learning outcomes in Kayang material.

Keywords: Project Based Learning, Learning Outcomes, Kayang