

**HUBUNGAN ANTARA KARAKTER BERGOTONG ROYONG DAN
BERKEBINEKAAN GLOBAL DENGAN PRESTASI BELAJAR
PENDIDIKAN PANCASILA SISWA KELAS V
DI SD NEGERI 2 GIANYAR**

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ABSTRAK

Penelitian yang dilakukan memiliki tujuan dalam mencari informasi mengenai keterkaitan atau korelasi antara karakter bergotong royong dan berkebinekaan global dengan prestasi belajar Pendidikan Pancasila siswa kelas V di SD Negeri 2 Gianyar. Penelitian diklasifikasikan ke jenis penelitian *ex post facto* dengan populasi sejumlah 119 siswa yang merupakan seluruh siswa kelas V di SD Negeri 2 Gianyar. Pengambilan sampel pada penelitian menggunakan *probability sampling technique* dengan tipe *random sampling* dan penyesuaian pada tabel *Isaac* dan *Michael*, sehingga diperoleh sampel sejumlah 89 siswa. Metode yang digunakan dalam mengumpulkan data penelitian yaitu metode nontes yaitu dengan kuesioner untuk mengukur karakter bergotong royong dan berkebinekaan global siswa dan pencatatan dokumen untuk memperoleh data prestasi belajar siswa melalui nilai rapor. Kemudian, pemerolehan data ditelaah dengan analisis deskriptif serta analisis inferensial. Selanjutnya, diperoleh hasil (1) terdapat hubungan antara karakter bergotong royong dengan prestasi belajar Pendidikan Pancasila memperoleh sumbangan sejumlah 6,8%, (2) terdapat hubungan antara karakter berkebinekaan global dengan prestasi belajar Pendidikan Pancasila memperoleh sumbangan sejumlah 7,8%, (3) terdapat hubungan antara karakter bergotong royong dan berkebinekaan global dengan prestasi belajar Pendidikan Pancasila memperoleh sumbangan sejumlah 8,9%. Melalui hal tersebut, maka ditarik simpulan bahwa terdapat hubungan antara karakter bergotong royong dan berkebinekaan global dengan prestasi belajar Pendidikan Pancasila siswa kelas V di SD Negeri 2 Gianyar. Berdasarkan hal tersebut, rekomendasi diberikan untuk pengembangan penelitian lanjutan yaitu pemerolehan sumber-sumber literatur tambahan mengenai hubungan karakter dari Profil Pelajar Pancasila dengan prestasi belajar serta sampel penelitian yang digunakan memiliki cakupan yang lebih luas, sehingga dapat memperkuat hasil penelitian

Kata-kata kunci: karakter, bergotong royong, berkebinekaan global, prestasi belajar, Pendidikan Pancasila

**THE RELATIONSHIP BETWEEN THE CHARACTER OF
COLLECTIVENESS AND GLOBAL DIVERSITY AND THE PANCASILA
EDUCATIONAL LEARNING ACHIEVEMENT
OF CLASS V STUDENTS AT SD NEGERI 2 GIANYAR**

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ABSTRACT

The purpose of the study was to learn more about the relationship or correlation between the Pancasila Education learning achievement of class V students at SD Negeri 2 Gianyar and the character of mutual cooperation and global diversity. The examination was delegated ex post facto research with a populace of 119 understudies who were all class V understudies at SD Negeri 2 Gianyar. Examining in the review utilized a likelihood testing strategy with irregular inspecting type and changes in accordance with the Isaac and Michael tables, so an example of 89 understudies was gotten. The technique utilized in gathering research information is the non-test strategy, in particular a survey to gauge the personality of common participation and worldwide variety of understudies and report recording to get information on understudy learning accomplishment through report cards. Then, the information acquired was inspected utilizing unmistakable examination and inferential investigation. In addition, the findings included the following: (1) there was a connection between the nature of collaboration and learning success. Pancasila Instruction got a commitment of 6.8%, (2) there was a connection between the personality of worldwide variety and learning accomplishment. Pancasila Training got a commitment of 7.8%, (3)) there is a connection between the personality of shared collaboration and worldwide variety and learning accomplishment. Pancasila schooling got a commitment of 8.9%. Through this, the end is drawn that there is a connection between the personality of common collaboration and worldwide variety and the Pancasila Training learning accomplishment of class V understudies at SD Negeri 2 Gianyar. In light of this, proposals are given for the improvement of additional exploration, to be specific the obtaining of extra writing sources in regards to the connection between the personality of the Pancasila Understudy Profile and learning accomplishment and the examination tests utilized have a more extensive degree, to reinforce the examination results.

Keywords: character, working together, global diversity, learning achievement, Pancasila education