

# **HUBUNGAN ANTARA INTENSITAS PERHATIAN ORANG TUA DAN GAYA BELAJAR TERHADAP HASIL BELAJAR IPA SISWA KELAS V GUGUS 6 KECAMATAN SERIRIT KABUPATEN BULELENG TAHUN PELAJARAN 2021/2022**

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## **ABSTRAK**

Tujuan penelitian ini untuk mengetahui hubungan yang signifikan intensitas perhatian orang tua dan gaya belajar terhadap hasil belajar IPA siswa kelas V Gugus 6 Kecamatan Seririt Kabupaten Buleleng tahun Pelajaran 2021/2022. Jenis penelitian ini *ex post facto* dengan menggunakan pendekatan asosiatif kuantitatif. Populasi penelitian yang digunakan sebanyak 137 siswa, sedangkan sampel penelitian yang digunakan sejumlah 59 siswa. Analisis data pada penelitian ini yaitu analisis statistik deskriptif dan inferensial dengan analisis uji prasyarat yaitu uji normalitas dan uji linieritas. Selanjutnya, dilakukan uji hipotesis dengan menggunakan analisis regresi sederhana. Berdasarkan hasil analisis, maka diperoleh hubungan antara intensitas perhatian orang tua dengan hasil belajar IPA dengan  $t_{hitung} (51,730) > t_{tabel} (1,684)$ , hubungan antara gaya belajar dengan hasil belajar IPA yakni  $t_{hitung} (44,002) > t_{tabel} (1,684)$ , serta hubungan anataran intensitas perhatian orang tua dan gaya belajar secara serempak berhubungan signifikan dengan hasil belajar IPA dengan  $F_{hitung} > F_{tabel}$  yaitu  $11,368 > 3,323$ . al ini menunjukkan bahwa  $H_0$  ditolak dan  $H_1$  diterima sehingga dapat disimpulkan bahwa hubungan yang positif dan signifikan antara intensitas perhatian orang tua dan gaya belajar terhadap hasil belajar IPA siswa kelas V Gugus 6 Kecamatan Seririt Kabupaten Buleleng tahun pelajaran 2021/2022

**Kata-kata kunci: Intensitas perhatian orang tua, gaya belajar, hasil belajar**

**THE RELATIONSHIP BETWEEN THE INTENSITY OF  
PARENTS' ATTENTION AND LEARNING STYLE ON THE  
SCIENCE LEARNING OUTCOMES OF CLASS V 6  
STUDENTS OF SERIRIT DISTRICT, BULELENG DISTRICT  
ACADEMIC YEAR 2021/2022**

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**ABSTRACT**

The aim of this research is to determine the significant relationship between the intensity of parental attention and learning style on the science learning outcomes of class V students in Cluster 6, Seririt District, Buleleng Regency, academic year 2021/2022. This type of research is ex post facto using a quantitative associative approach. The research population used was 137 students, while the research sample used was 59 students. Data analysis in this research is descriptive and inferential statistical analysis with prerequisite test analysis, namely the normality test and linearity test. Next, a hypothesis test was carried out using simple regression analysis. Based on the results of the analysis, the relationship between the intensity of parental attention and science learning outcomes was obtained with  $t_{hitung} (51,730) > t_{tabel} (1.684)$ , the relationship between learning style and science learning outcomes namely  $t_{hitung} (44.002) > t_{tabel} (1.684)$ , as well as the relationship between intensity Parental attention and learning style are simultaneously significantly related to science learning outcomes with  $F_{hitung} > F_{tabel}$ , namely  $11.368 > 3.323$ . This shows that  $H_0$  is rejected and  $H_1$  is accepted, so it can be concluded that there is a positive and significant relationship between the intensity of parental attention and learning style on the science learning outcomes of class V students in Cluster 6, Seririt District, Buleleng Regency, academic year 2021/2022.

**Key words: Intensity of parental attention, learning style, learning outcomes**