

ABSTRAK

Asnur, Rukdianti Aslinda (2023), *Pengembangan Instrumen AKM (Asesmen Kompetensi Minimum) Literasi Keuangan Peserta Didik Pada Materi Uang dan Investasi di Kelas XI IPS SMAN 1 Long Apari*. Tesis, Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Dr. Ni Ketut Widiartini, M.Pd dan Pembimbing II : Prof. Dr. I Gede Sudirtha, S.Pd., M.Pd.

Kata-kata kunci: instrumen AKM, Literasi Keuangan, Uang dan Investasi

Penelitian ini bertujuan untuk mengetahui pengembangan instrumen Asesmen Kompetensi Minimum Literasi Keuangan, menghasilkan instrumen AKM yang memenuhi validitas dan reliabilitas, mengetahui hasil pengujian daya beda dan tingkat kesukaran. Subjek uji coba dalam penelitian ini adalah sebanyak 70 peserta didik kelas XI IPS di SMAN 1 Long Apari. Penelitian ini termasuk dalam *Research and Development* dengan desain 4D (*define, design, develop, dan disseminate*). Prosedur uji coba pengembangan instrumen penilaian meliputi uji validitas isi menggunakan *indeks Content Validity Ratio (CVR)*, konsistensi internal butir menggunakan rumus koefisien korelasi *product moment*, reliabilitas instrumen menggunakan rumus *alpha cronbach*, uji daya beda butir dan, uji taraf kesukaran butir tes, menggunakan aplikasi microsoft excel dan SPSS. Hasil penelitian menunjukkan bahwa: (1) Nilai CVR pada tiap soal adalah 1,00. (2) Indeks korelasi setiap butir soal lebih besar daripada r tabel dan reliabilitas tes diperoleh sebesar 0,878 (3) Seluruh butir soal memiliki daya pembeda yang berkriteria sangat baik dan tingkat kesukaran pada kriteria mudah, sedang maupun sukar.

ABSTRAK

Asnur, Rukdianti Aslinda (2023), Development of AKM (Minimum Competency Assessment) Instrument for Financial Literacy of Students on Money and Investment Material in Class XI IPS SMAN 1 Long Apari. Thesis, Educational Research and Evaluation, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by the first supervisor: Dr. Ni Ketut Widiartini, M.Pd and Supervisor II: Prof. Dr. I Gede Sudirtha, S.Pd., M.Pd.

Key words: AKM instrument, Financial Literacy, Money and Investment

This study aims to determine the development of Financial Literacy Minimum Competency Assessment instruments, produce AKM instruments that meet validity and reliability, know the results of testing the differentiation and difficulty levels. The test subjects in this study were 70 students of class XI IPS at SMAN 1 Long Apari. This research is included in Research and Development with 4D design (define, design, develop, and disseminate). The procedure for testing the development of assessment instruments includes content validity testing using the Content Validity Ratio (CVR) index, internal consistency of items using the product moment correlation coefficient formula, instrument reliability using the Cronbach alpha formula, item differentiation test and, test the level of difficulty of test items, using Microsoft Excel and SPSS applications. The results showed that: (1) CVR value on each question is 1.00. (2) The correlation index of each item is greater than the r table and the reliability of the test is obtained at 0.878 (3) All items have a very good differentiating power and difficulty level on easy, medium and difficult criteria.