

**STUDENT'S PERCEPTIONS BOUT GOOD AND EFFECTIVE ENGLISH
TEACHERS IN SMA NEGERI 4 SINGARAJA : A GENDER-BASED
STUDY**

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ABSTRACT

This study aims to analyzed student's perceptions about good and effective English teachers based on gender aspect. This study used qualitative method in collecting data. The subjects of this study were 3 classes of 11th-grade students at SMA Negeri 4 Singaraja. A self-rank questionnaire in the form of a Google form was used to collect data. Interviews in the form of focus group discussions were also conducted to verify the results of the questionnaire involving 20 respondents. Based on the results of data processing, it can be concluded that male and female students have almost the same perception regarding the characteristics of a good and effective English teacher, however, in the FGD process some respondents explained that there were several gaps between the selected characteristics and the reality in the field. Based on this, strategic steps are needed in the form of conducting training, workshops, and reflection for teachers so that they can overcome the gaps found and fulfill the characteristics desired by students.

Keywords: Student Perception, English Teacher, Gender, Good, Effective

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis persepsi siswa tentang guru bahasa Inggris yang baik dan efektif berdasarkan aspek gender. Penelitian ini menggunakan metode kualitatif dalam pengumpulan datanya. Subyek dari penelitian ini adalah siswa kelas XI di SMA Negeri 4 Singaraja sebanyak 3 kelas. Self-rank Questionnaire dalam bentuk Google Form digunakan untuk mengumpulkan data. Wawancara dalam bentuk focus group discussion juga dilakukan untuk memverifikasi hasil kuesioner yang melibatkan 20 responden. Berdasarkan hasil pengolahan data dapat disimpulkan bahwa siswa laki-laki dan perempuan mempunyai persepsi yang hampir sama mengenai ciri-ciri guru bahasa Inggris yang baik dan efektif, namun dalam proses FGD beberapa responden menjelaskan bahwa terdapat beberapa gap antara karakteristik yang dipilih dengan kenyataan di lapangan. Berdasarkan hal tersebut, diperlukan langkah-langkah strategis berupa pelaksanaan pelatihan, workshop, dan refleksi bagi guru agar dapat mengatasi kesenjangan yang ditemukan dan bisa memenuhi karakteristik yang diinginkan siswa.

Kata kunci: Persepsi Siswa, Guru Bahasa Inggris, Gender, Baik, Efektif