

APPENDICES

Appendix 01. Important Letters Related to the Research

THESIS SUPERVISOR APPROVAL LETTER

The undersigned below

Name : Prof. Dra. Luh Putu Artini, M.A., Ph.D (as the 1st prospective supervisor)

NIP : 196407141988102001

Name : Luh Gede Eka Wahyuni, S.Pd., M.Pd (as the 2nd prospective supervisor)

NIP : 198812012015042003

confirm that we approve to guide the thesis submitted by:

Name : Wayan Gede Adi Suastawan

NIM : 2012021022

Class : 7A

A Thesis title : Student's Perceptions About Good and Effective English Teachers
A Gender-Based Study at SMA Negeri 4 Singaraja

We hope this letter can be used as the basis of thesis supervisor assignment by the department.

1st Prospective supervisor,

2nd Prospective supervisor




Prof.Dra. Luh Putu Artini, M.A., Ph.D

Luh Gede Eka Wahyuni, S.Pd., M.Pd

NIP. 196407141988102001

NIP.198812012015042003

SURAT PERMOHONAN IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
 Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
 Telepon (0362) 21541 Fax. (0362) 27561
 Laman: fb.undiksha.ac.id

Nomor : 3330/UN48.7.1/DT/2023

9 Oktober 2023

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMA Negeri 4 Singaraja
 di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Wayan Gede Adi Suastawan
NIM	: 2012021022
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024
Judul	: Permohonan Pengambilan Data Penelitian Tugas Akhir (Skripsi)

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



a.n. Dekan,
 Wakil Dekan I,

Ni Luh Putu Eka Sulistia Dewi
Ni Luh Putu Eka Sulistia Dewi
 NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

UNDIKSHA

Appendix 02. Research Instruments

SELF-RANK PERCEPTION QUESTIONNAIRE ABOUT GOOD AND EFFECTIVE ENGLISH TEACHERS

The following is a questionnaire relating to the assessment of students' perceptions of good and effective English teachers. In the following table there are 10 statements about the characteristics of a **Good and Effective English Teachers**. Please rank each statement to indicate the importance of the statement.

Self-Rank Perception Questionnaire of Good English Teachers

No	Statements	Rank	Reasons
1	Can be a good friend for students		
2	Cares about all students		
3	Forming group work between students without discrimination		
4	Provide equal opportunities to all students		
5	Create a fun and interesting learning atmosphere		
6	Provide opportunities for students to explore their own creative thinking		
7	Respect the ideas of all students without discrimination		
8	Remember the names of the students in class		
9	Provide activities that arouse students' interest in learning English		
10	Understand the strengths and weaknesses of each student		

Self-Rank Perception Questionnaire of Effective English Teachers

No	Statements	Rank	Reasons
1	Prepare lessons well and control class time wisely		
2	Explain the real benefits that can be obtained from studying a particular topic in learning English		
3	Inform the assessment procedures in the classroom		
4	Teach students according to the lesson plan		

5	Provide opportunities for students to learn effectively		
6	Provide appropriate material based on the student's needs		
7	Use a language level appropriate to the student's abilities		
8	Provide lots of examples and exercises		
9	Provide activities that can check student progress		
10	Provide motivation to encourage students' enthusiasm for learning		



KUESIONER PERSEPSI PERINGKAT DIRI TENTANG GURU BAHASA INGGRIS YANG BAIK DAN EFEKTIF

Berikut ini adalah angket yang berkaitan dengan penilaian persepsi siswa terhadap guru bahasa Inggris yang baik dan efektif. Pada tabel berikut terdapat 10 pernyataan tentang **Ciri-Ciri Guru Bahasa Inggris yang Baik dan Efektif**. Silakan memberi peringkat pada setiap pernyataan untuk menunjukkan pentingnya pernyataan tersebut.

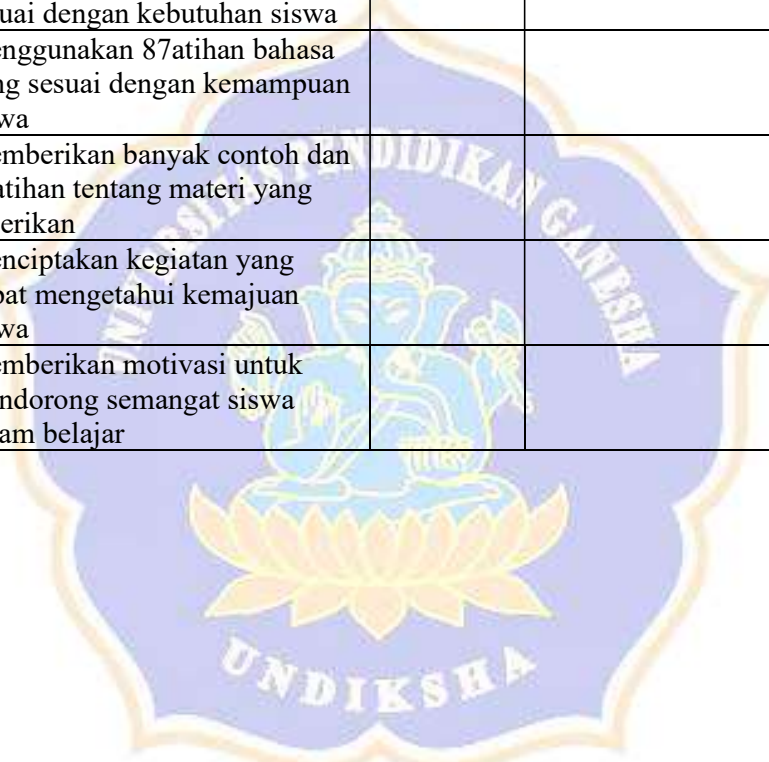
Kuesioner Persepsi Guru Bahasa Inggris yang Baik

No	Pernyataan	Peringkat	Alasan
1	Dapat menjadi teman yang baik bagi siswa		
2	Peduli terhadap semua siswa		
3	Membentuk kerja kelompok antar siswa tanpa adanya ketidakadilan		
4	Memberikan kesempatan yang sama kepada semua siswa		
5	Menciptakan suasana kelas yang menyenangkan dan menarik		
6	Memberikan kesempatan kepada siswa untuk mengeksplorasi pemikiran kreatifnya sendiri		
7	Menghargai gagasan semua siswa tanpa diskriminasi		
8	Mengingat nama siswa di dalam kelas		
9	Menciptakan kegiatan yang membangkitkan minat siswa dalam belajar bahasa Inggris		
10	Memahami kelebihan dan kekurangan masing masing siswa		

Kuesioner Persepsi Guru Bahasa Inggris yang Efektif

No	Pernyataan	Peringkat	Alasan
1	Mempersiapkan pelajaran dengan baik dan dapat mengontrol waktu kelas dengan bijak		

2	Menjelaskan manfaat nyata yang dapat diperoleh dari mempelajari suatu topik tertentu dalam pembelajaran bahasa Inggris		
3	Menginformasikan prosedur penilaian di kelas		
4	Mengajar siswa sesuai dengan rencana pembelajaran		
5	Memberikan kesempatan kepada siswa untuk belajar secara efektif		
6	Menyediakan materi yang sesuai dengan kebutuhan siswa		
7	Menggunakan 87atihan bahasa yang sesuai dengan kemampuan siswa		
8	Memberikan banyak contoh dan 87atihan tentang materi yang diberikan		
9	Menciptakan kegiatan yang dapat mengetahui kemajuan siswa		
10	Memberikan motivasi untuk mendorong semangat siswa dalam belajar		



Appendix 03. Expert Judgements

EXPERT JUDGEMENT VALIDATION SHEET

For: Student's Perceptions About Good and Effective English Teachers A
Gender-Based Study

Judge : Prof. Dra. Luh Putu Artini, M.A., Ph.D

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 17 Januari 2024

Prof. Dra. Luh Putu Artini, M.A., Ph.D

EXPERT JUDGEMENT VALIDATION SHEET

For : Student's Perceptions About Good and Effective English Teachers A
Gender-Based Study

Judge : Luh Gede Eka Wahyuni, S.Pd., M.Pd

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 17 Januari 2024



Luh Gede Eka Wahyuni, S.Pd., M.Pd

Appendix 04. Documentations









Appendix 05. Self-rank Questionnaire

Copy of Kuisisioner Persepsi Siswa Mengenai Guru Bahasa Inggris yang

Section 1 of 4

Kuisisioner Persepsi Siswa Mengenai Guru Bahasa Inggris yang Baik dan Efektif

Berikut ini adalah kuisisioner yang berkaitan dengan persepsi siswa mengenai guru bahasa Inggris yang baik dan efektif. Pada masing-masing bagian, terdapat 10 pernyataan tentang karakteristik guru yang baik dan efektif. Berikanlah peringkat pada masing-masing pernyataan yang tersedia sesuai dengan hati nurani anda. **IDENTITAS ANDA AKAN SANGAT DIRAHASIAKAN**

Nama lengkap *

Short answer text

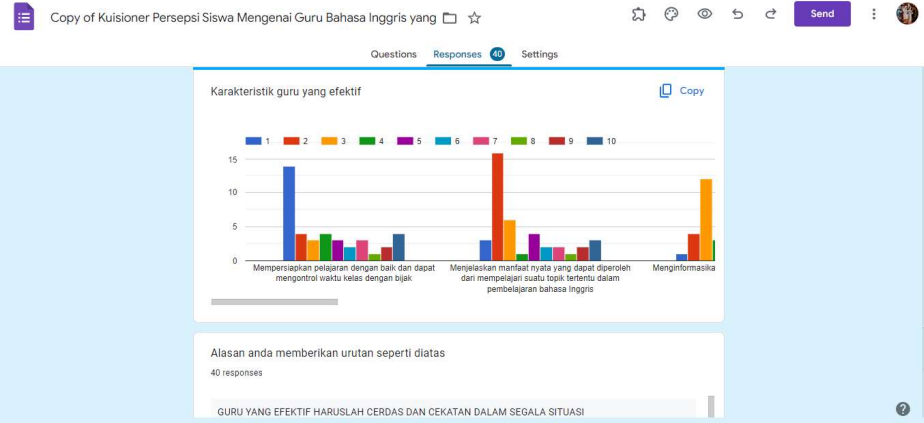
Jenis kelamin *

Di bawah ini terdapat 10 pernyataan mengenai karakteristik guru bahasa Inggris yang Baik. Berikanlah peringkat pada masing-masing pernyataan yang tersedia.

Karakteristik guru yang baik *

	1	2	3	4	5	6	7	8	9
Dapat menjadi teman yang baik bagi siswa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peduli terhadap semua siswa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Membentuk Kerja Kelompok antar siswa tanpa adanya ketidakadilan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memberikan kesempatan yang sama kepada semua siswa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Copy of Kuisisioner Persepsi Siswa Mengenai Guru Bahasa Inggris yang

Questions Responses 40 Settings

Alasan anda memberikan urutan seperti diatas
40 responses

GURU YANG EFEKTIF HARUSLAH CERDAS DAN CEKATAN DALAM SEGALA SITUASI

- karena bagus
- agar waktu pembelajaran efektif
- agar waktu pembelajaran efektif
- memahami kekurangan dan kelebihan
- guru menyiapkan materi sesuai kemampuan siswa agar siswa tidak bisa belajar bahasa Inggris dengan baik
- pikiran saya seperti itu
- supaya menciptaka suasana indah pada kelas
- karena siswa agar bisa belajar bertahap

Copy of Kuisisioner Persepsi Siswa Mengenai Guru Bahasa Inggris yang

Questions Responses 40 Settings

40 responses

agar menyenangkan

karena agar saya belajar bisa lebih enak rasanya jika gurunya bisa menjadi teman bagi muridnya dan bisa menciptakan kenyamanan kelas, bisa di ajak bercanda itu akan membuat belajar lebih seru

karena menurut saya guru sebaiknya lebih memberikan pelajaran yang efektif dan mudah dipahami serta dapat memahami muridnya dari pada menjadi satu dengan siswa bukan itu adalah sesuatu yang salah tapi menurut saya itu tidak dibutuhkan karena yg diperlukan siswa di semua sekolah adalah ilmu bukan hubungan yang dimiliki dengan siswa dan tidak lupa kesetaraan dalam pembelajaran agar siswa tidak merasa di tinggalkan oleh guru tersebut.

Saya lebih suka pembelajaran yang serius tapi tidak menegangkan, tidak membosankan dan sebisa mungkin sedikit ada tugas kelompok dikarenakan tidak semua teman saya di kelas bisa di ajak kerja sama. Kenapa saya memilih opsi nomor 10 sebagai rank pertama, karena saya menginginkan sosok guru yang bisa memahami kemampuan siswa nya baik di bidang speaking, listening, maupun writing

Agar menyenangkan

Karena dapat mengira ngira saat memberikan tugas atau pertanyaan

Appendix 06. Data Collection Results Through Questionnaires

Timestamp	Nama lengkap	Jenis kelamin	Kelas	Asal sekolah	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang
10/26/2023 12:19:43	WAYAN GEDE ADI SUASTAWI	Laki-laki	XI MP5A	SMA NEGERI 4 SINGARAJA	1	2	3	4
10/26/2023 10:32:50	Yoni Putra Pratama Gondokusu	Laki-laki	XI B	SMAN 4 Singaraja	1	2	3	4
10/26/2023 10:34:35	I Kadek Pandu Pradhita Yasa	Laki-laki	XI B	SMA N 4 SINGARAJA	1	2	3	4
10/26/2023 10:35:34	made bagus paramantha pynathi	Laki-laki	XI B	smn 4 singaraja	1	2	3	4
10/26/2023 10:40:01	Bryga Islami Azalea Suparjo	Laki-laki	XI B	Sman 4 Singaraja	5	3	8	4
10/26/2023 10:43:05	I Made Wahyu Andhika	Laki-laki	XI B	SMA N 4 Singaraja	9	3	6	8
10/26/2023 10:43:19	Kadek Cahya Septian	Laki-laki	XIA	SMA4	1	2	3	4
10/26/2023 10:46:06	I Putu Jordy Mahendra Putra	Laki-laki	XI BB2	smn 4 singaraja	1	3	5	2
10/26/2023 10:47:14	Putu Prama Abdi Yasa	Laki-laki	XI B	SMA N 4 SINGARAJA	1	3	5	4
10/26/2023 10:49:41	Adelio Joentjono Juner	Laki-laki	XI B	SMA NEGERI 4 SINGARAJA	7	3	6	1
10/26/2023 10:54:50	putu bramanda putra wijaya	Laki-laki	11 B	SMAN 4 SINGARAJA	7	8	5	10
10/26/2023 10:57:48	Komang Satya Dana	Laki-laki	XI B	Sma 4 singaraja	5	2	3	4
10/26/2023 10:57:50	I Komang Ayy Indra Kusuma	Laki-laki	11B	SMAN 4 SINGARAJA	9	5	6	10
10/26/2023 10:57:58	Dewa Putu Andra Maratha	Laki-laki	11B	SMAN 4 Singaraja	7	5	6	10
10/26/2023 11:03:28	Komang Fandy Praja Widyatmil	Laki-laki	XI B	SMAN 4 Singaraja	6	5	9	8
10/26/2023 14:01:49	putu dika nanda wiratama	Laki-laki	XI C	SMA N 4 Singaraja	1	3	2	4
10/26/2023 14:04:56	Kadek dhenov sukresna	Laki-laki	XI	SMA N 4 Singaraja	9	10	7	8
10/26/2023 14:05:18	Anel Sutha Mandiri	Laki-laki	XI C	SMA N 4 Singaraja	1	2	5	6
10/26/2023 14:08:56	komang ananta putra pradika	Laki-laki	XI C	SMA N 4 Singaraja	5	6	1	7
10/26/2023 14:12:17	Komang Sazio Nugraha Tri Bara	Laki-laki	XI C	SMA N 4 SINGARAJA	1	2	4	3
10/26/2023 14:12:31	Komang Ananda Tri Adipta	Laki-laki	XI C	SMAN 4 SINGARAJA	4	9	10	5
10/26/2023 14:17:26	Oga Agung Prayoga	Laki-laki	XI C	SMAN 4 Singaraja	1	2	3	4
10/26/2023 14:17:50	Made Aldi	Laki-laki	XI C	SMA 4 SINGARAJA	5	3	2	7
10/26/2023 14:21:16	Adi	Laki-laki	XI	SMA 4	1	2	3	4

Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Alasan anda memberikan untaun seperti data
3	4	5	6	7	8	9	10	GURU YANG EFEKTIF HARUSLAH CERDAS
3	4	5	6	7	8	9	10	karena bagus
3	4	5	6	7	8	9	10	agar waktu pembelajaran efektif
3	4	5	6	7	8	9	10	agar waktu pembajajaran efektif
3	4	5	6	7	8	9	10	memahami kekurangan dah kelebihan
6	10	4	1	2	3	8	9	guru menyiapkan materi sesuai kemampuan
3	4	5	6	7	8	9	10	pikiran saya seperti itu
2	10	8	2	10	7	1	1	supaya menciptakan suasana indah pada kelas
9	8	6	5	3	2	1	1	karena siswa agar bisa belajar bertahap
5	4	1	6	7	8	3	10	Menurut saya dari alasan diatas semua penti
5	9	10	4	1	8	6	4	7 Alasan saya memberi rank 1 pada opsi 7 kur
7	9	8	3	5	4	3	2	1 Membuat suasana kelas yang menyenangkan
7	9	10	4	1	2	10	2	4 Agar dapat dipahami materi yang di berikan
7	3	8	2	9	4	5	6	6 supaya siswa dapat mengerti kegunaan dari
2	1	10	6	9	8	7	7	5 ranking 1 mengajar siswa sesuai dengan ren
3	4	5	6	7	8	9	10	10 karena itu keinginan saya
9	7	5	6	4	3	1	1	2 ya
3	4	5	6	7	10	8	9	9 Agar bisa tahu kemana kita kedepannya jika
7	9	3	2	1	10	8	4	4 karena saya sulka guru mengajar yang asik
4	3	6	5	8	7	9	10	10 Karena itu yang saya mau
6	8	9	3	2	10	4	5	5 itu sesuai dengan pendapat saya mengenai t
1	3	4	6	7	9	10	8	8 alasan diatas sudah saya isi semampu saya
4	6	5	7	1	8	10	9	9 karena Karakteristik guru mempengaruhi cara
3	4	5	6	7	8	9	10	10 aman

Timestamp	Nama lengkap	Jenis kelamin	Kelas	Asal sekolah	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang	Karakteristik guru yang
10/26/2023 14:22:37	Ni Putu Candia Nidra Primaliya	Perempuan	XI C	SMA N 4 SINGARAJA	4	3	5	9
10/26/2023 14:23:05	Iba Ayu Manda Jessica	Perempuan	XI C	SMA N 4 Singaraja	8	5	7	9
10/26/2023 14:24:30	Putu Aninda Sekar Putri	Perempuan	XI C	SMA N 4 Singaraja	9	8	7	7
10/26/2023 14:24:41	Ni Luh Putu Elikana Putri	Perempuan	XI C	SMA Negeri 4 Singaraja	2	3	9	9
10/27/2023 10:58:54	putu marchia putri pamela	Perempuan	XI C	SMAN 4 Singaraja	3	4	7	7
10/27/2023 11:01:09	Komang Dina Kartika	Perempuan	XI J	SMA N 4 SINGARAJA	1	2	8	8
10/27/2023 11:03:31	Kadek Frida Surya Lestari	Perempuan	XI J	SMA Negeri 4 Singaraja	3	4	10	10
10/27/2023 11:05:43	Putu Intan Kusuma Dewi	Perempuan	XI J	SMA N 4 SINGARAJA	6	2	5	5
10/27/2023 11:06:00	Ni Komang Yunita Lestari Dewi	Perempuan	XI J	SMAN 4 SINGARAJA	1	2	5	5
10/27/2023 11:06:16	Ni Made Dian Widyastini	Perempuan	XI J	SMA Negeri 4 Singaraja	6	5	9	9
10/27/2023 11:06:33	Ni Komang Mutiara Rivaliana Devi	Perempuan	XI J	SMAN 4 SINGARAJA	1	2	10	10
10/27/2023 11:06:58	Komang Lyra Putri Alvionta	Perempuan	XI J	SMA N 4 SINGARAJA	8	3	4	4
10/27/2023 11:07:13	Buleni Pipnama Sari	Perempuan	XI J	SMA N 4 SINGARAJA	6	4	10	10
10/27/2023 11:07:17	Made Imania Dwi Parahita	Perempuan	XI J	SMA Negeri 4 Singaraja	3	4	9	10
10/27/2023 11:08:22	Made Devani Rismayuni	Perempuan	XI J	SMAN 4 SINGARAJA	3	1	6	6
10/27/2023 11:11:53	Made Regina Delta Rosa	Perempuan	XI J	SMA NEGERI 4 SINGARAJA	8	9	7	7
10/27/2023 11:13:57	Putu Adiska Putri	Perempuan	XI J	SMA NEGERI 4 SINGARAJA	1	3	6	6
10/27/2023 11:14:16	Kadek Kris Cintia Darmayani	Perempuan	XI J	SMA N 4 Singaraja	2	9	8	8

	S	T	U	V	W	X	Y	Z	AA	AB
36	7	4	5	6	3	1	2	8	1	2
37	10	5	1	4	3	2	8	8	8	8
38	3	6	7	10	1	4	8	2	2	2
39	4	6	8	9	1	3	10	2	2	2
40	10	6	3	7	9	8	2	10	10	10
41	3	1	6	2	4	7	10	6	6	6
42	8	2	5	4	3	10	9	10	10	10
43	5	2	1	6	9	7	8	10	10	10
44	9	1	6	3	2	7	10	10	10	10
45	10	7	5	2	8	4	3	10	10	10
46	10	8	7	6	5	4	3	10	10	10
47	9	4	2	1	6	8	5	10	10	10
48	8	4	6	3	1	5	2	10	10	10
49	5	3	7	2	1	8	9	10	10	10
50	1	7	5	6	9	10	8	10	10	10
51	5	6	4	3	2	1	9	10	10	10
52	3	4	5	6	7	8	9	10	10	10
53	6	9	2	1	3	7	10	10	10	10
54										



Appendix 07. Results of FGD Transcription of Male Students' Perceptions of Good English Teachers

1. Do you agree that a good English teacher should be able to give all students equal opportunities?

M1

I agree, because all students are here to learn, so everyone should also get the same opportunity to get various things in learning activities.

M2

I agree, because usually only the smart ones are paid attention to so those of us with low abilities are left behind and end up with unsatisfactory grades in the learning results report.

M3

I agree, because if the teacher only focuses on one student, the other students will not have the same right to understand the material, and their grades will be lower in the end.

M4

In my opinion, every student has their abilities and desires in learning. So if they don't really like and are academically capable in English lessons then the teachers have to guide them even more.

M5

I agree because every student also needs to have the same opportunity to learn to become smarter, but if for example the teacher only focuses on one or a few people who are smart, then backward people will feel that they are not important, which will lead to on the impact of losing interest in being more active in class.

M6

Ok, so in my opinion, I agree, because each student has a different process or pattern of development, some are fast in understanding but some are slow, so we have to be able to give students opportunities fairly, for example, there are mistakes. One teacher, please tell me her name, that's the best teacher in mathematics, Mrs. Poppy, she knows what you can't do, she has a good method for providing equal opportunities to all students.

M7

From my point of view, I agree, because all students come to school to learn, but nowadays the purpose of students coming to school is very diverse, some come just to get pocket money, some just to make friends but there are also students who the goal is really to learn, but there are also times when people who are not serious about learning sometimes want to learn too, so teachers should provide equal opportunities for all students so that it's not just aimed at those who want to learn so that those who have an interest low in learning can also be influenced to participate in learning.

M8

If I agree, maybe someone has said that everyone has their field, but what's wrong with learning from different teachers? Maybe from there, the teacher must be able to be fair so that there are students who are not taken care of just because they are not smart in that area.

M9

In my opinion, I agree because, just as my friend said earlier, basically children have their skills, so if they can't do it, they should also be given the same opportunity and be embraced well.

M10

In my opinion, I agree, because in a learning activity, there are people who don't get the chance to answer, it is recommended that teachers provide more opportunities for those who haven't answered and for students who don't understand the lesson so that they can be embraced and guided well so that you can get optimal marks at the end.

2. Is there any relationship to your learning motivation? Will it make you enjoy learning English?

M1

If it comes from me, maybe it will be motivating, because not all teachers can be the same as all their students. Sometimes there are teachers who, for example, if their students are stubborn, will always be criticized and even ostracized.

M2

In my opinion, I agree, because there is no gap between students who can't and those who can follow the lesson and indeed I will be motivated because the teacher is not focused on just one person. like that.

M3

I will be motivated because if we are given the same opportunity to learn, it will be very enjoyable and when we try, we will have the intention to keep trying until we can, but that is, some teachers do not give the same opportunities to their students, so some are not motivated to follow the learning.

M4

In my opinion, we will be motivated, because if, for example, the lesson is fun, the students will follow along, especially if the teacher can provide motivation, of course, we will be happy with the lesson.

M5

I'm normal because that's how it should be

M6

For me, of course, I would feel happy, let's take an example when we don't understand the material given by the teacher but we are given the same opportunity to learn, of course, it will make us feel happy.

M7

Yes, I might feel more motivated because if the teacher can be fair when learning, then we will be more challenged and more curious to deepen the material being taught.

M8

Returning to each individual, we can be motivated depending on what subjects we want to study more deeply.

M9

And I'm happy, because if for example students are given the same opportunity to answer or be active in class then students who are usually less active will be more motivated to participate so they don't get left behind by their active friends, of course, this will create a competitive atmosphere. healthy among students.

M10

For me, I would be happy if I got a teacher like that because basically, I learn English based on the teacher. If the teacher has fun then I will enjoy learning English because it doesn't seem stiff like that, sometimes most teachers are like that. coming to class just to give assignments or material but not being able to motivate the students, normally Mr Wirawan is just like this with Mr Risna

3. Are there any other criteria that you have for a good English teacher?

M1

His attitude is not boring and not long-winded when teaching.

M2

A good English teacher must be able to relax and provide icebreakers so that you don't get tense while studying.

M3

In my opinion, a good English teacher is less restrictive, more creative, and more tolerant when it comes to collecting assignments.

M4

Don't be indifferent, increase discipline and innovation in teaching

M5

I hope that the teacher can understand the student's weaknesses and strengths, so that we can provide good learning and teaching methods in class also, for example, if we give an assignment, we will be given the freedom to choose, for example, what form the assignment will take.

M6

So I hope that when he is teaching, he will be naturally cheerful, more attractive, and also with an accent in teaching that he will be like a native speaker, not like someone just learning English.

M7

For me, a good teacher doesn't just give assignments and give grades, he also has to be able to teach the four language competencies effectively, such as

speaking and listening, so he doesn't have to stick to the material because if for example, he continues to stick to the material, he won't. can go far.

M8

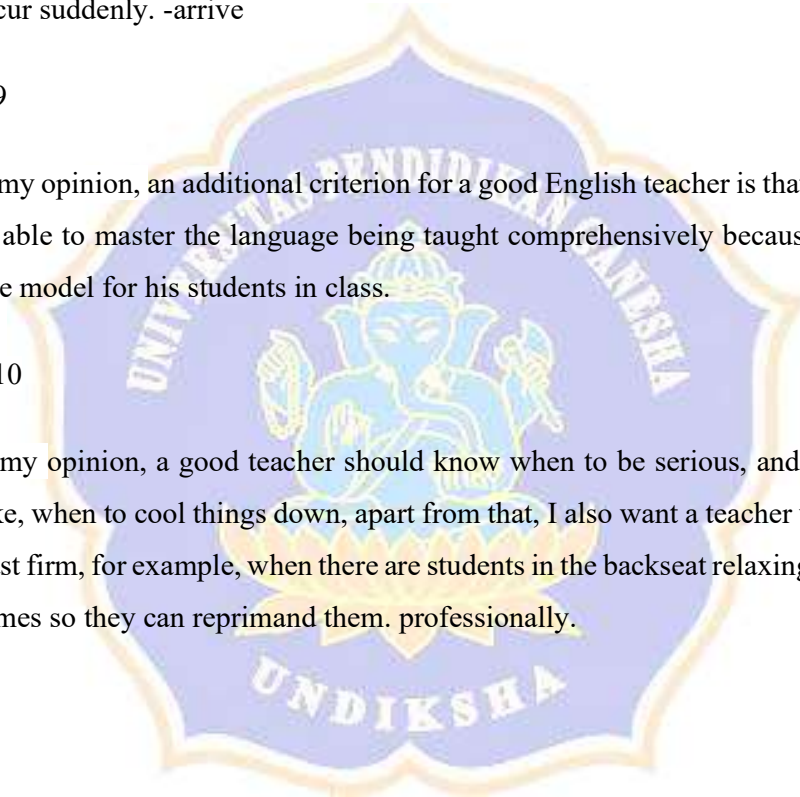
In my opinion, I want a teacher who can encourage his students to be active in speaking because I want to practice word-by-word pronunciation in English in more depth, then there is the problem of collecting assignments so that they don't always rely on Google Classroom and so on because technical errors often occur suddenly. -arrive

M9

In my opinion, an additional criterion for a good English teacher is that he must be able to master the language being taught comprehensively because he is a role model for his students in class.

M10

In my opinion, a good teacher should know when to be serious, and when to joke, when to cool things down, apart from that, I also want a teacher who is at least firm, for example, when there are students in the backseat relaxing playing games so they can reprimand them. professionally.



Appendix 08. Results of FGD Transcription of Male Students' Perceptions of Effective English Teachers

1. Do you agree that an effective English teacher should be able to use language according to students' abilities?

M1

In my opinion, I agree, because if the students only understand simple parts like simple past tense and so on, while the teacher already speaks using a British accent or using another accent, how can he understand what he is saying, let alone the material?

M2

Yes, I more or less agree, because there are students who don't understand English, it would be better to speak English that is simple and easy to understand for those who don't understand.

M3

If I agree and disagree, I agree because not all students understand and can follow English classes well, I also disagree because if the teacher continues to speak in simple language, students who already understand the topic will feel bored because there is no challenge. something new to try.

M4

Ok, I agree because if the teacher gives explanations using language that only he understands, it will make his students feel lazy and can even make fun of their teachers. After all, they use language that the students don't understand and many of them are just students. -Students who are active and who understand will only understand the teacher's language, while those who rarely hear or understand the language used are just like yes, yes.

M5

I agree and disagree, I agree, so in the class, there are smart people and people who don't understand, so the teacher has to be able to balance people who understand with people who don't understand, so it's like the language is just so-so but the high level is few and far between. I agree because if the teacher continues to use the same language, people will get bored. After all, they feel like there is nothing new that is challenging.

M6

I agree, because everyone's abilities are different, so the teacher has to adapt to the student's abilities, so the learning has to be gradual, starting from the simplest, so there has to be development, not just the simple ones at the top, then the students don't understand. he can only answer yes, yes, understand or no, so that's the answer

M7

I'm 80% 20%, and 80% don't agree because you're already in high school, senior class, so there's no time to learn the basics so later you won't have any thoughts, why there's no progress, you'll be bored, it'll be like Simple Past tense again, just like that. Then he agreed because some couldn't communicate fluently in English.

M8

I agree, because not everyone is good at English, even in my class, not everyone is good at it, even though this is a language class, but yes, the teacher thinks that language class is easy to absorb English lessons it's okay to use that language. while studying, but every time you finish a sentence, you should give it an Indonesian translation so you understand.

M9

I just agree, because everyone's abilities are different, some are smart, some are less, so it would be nice if the teacher speaks English and then you can speak Indonesian.

M10

For me personally, I'm fifty-fifty, because I feel like I agree, agree or not, I agree because there are probably a lot of students in the class who still don't understand English so teachers are also expected to get to know their students more deeply, adapting the knowledge they give to what they give them. understand first, for example, if students have increased their understanding, then they will be given more, well, if you don't agree, of course, we have to continue to be motivated by new challenges so that they will be more enthusiastic about learning, wouldn't it be a shame if they don't pay attention to those who have great potential in class?

2. Is there any relationship to your learning motivation? Will it make you enjoy learning English?

M1

I'll be happy because, for example, if the material taught is by the knowledge we have, we will continue to study it in more depth, so we will understand, oh, it turns out the flow goes from here, then here and there, in the end, we won't get bored of learning.

M2

In my opinion, I agree and am motivated because the teacher uses a language that we can understand, so we are enthusiastic about learning and don't get bored either.

M3

I would be happy because if the teacher uses language that suits our abilities, of course, we will be able to balance the lesson, but sometimes teachers also need to develop the level of language used when teaching so that our language skills increase and don't get bored while learning. Note: do it slowly.

M4

I'm happy but not too much because I prefer to study with people who are smarter than me, so if they talk, maybe they can be placed with people who can't, so they will feel more motivated, besides that, we can also learn new vocabulary with the correct way of pronouncing it. that's what it's like

M5

From my point of view, I would be happy because it means that the teacher is paying attention to us. After all, the teacher is paying attention, of course, the teacher will look for effective steps to immediately improve his students' ability to speak English.

M6

I don't agree because I want to learn a language above Slank to apply for a job or prepare for an interview which of course requires language skills of at least level 2, so I'm not learning English to learn the language for that reason. -So I want to learn more advanced, I like teachers who use language that is more than my ability because it will make me more curious about some other vocabulary that I don't know and maybe that will make me more motivated to look for it. all the vocabulary mentioned.

M7

So in my opinion, I'm happy because even though the teacher teaches using difficult language, if it can be understood well by the students, why not, but don't forget to also provide interludes with translations so that students don't feel too burdened.

M8

I just agree or just be happy because one of the keys to success in a lesson is communication between the teacher and the students. If the communication is good, the learning process in class will run smoothly.

M9

Of course, it is very happy and can increase motivation in learning English because when a teacher can use English according to the abilities of his students it means that the teacher has a high level of tolerance and empathy towards the students he teaches.

M10

Teaching using language that is easy to understand is one of the things that can make students feel comfortable and enthusiastic when studying in class, so if there is a teacher like that, of course, I will be more active and enthusiastic about studying in class.

3. Are there any other criteria that you have for an effective English teacher?

M1

Maybe it's funnier, because for example, if we keep chasing the subject matter, we'll get stressed, or become tense, and in the end, it won't enter our brain if there's no entertainment.

M2

From my point of view, I also want a funny teacher so that I don't get tense in class and it's easier to digest the lesson, I can be funny and often invite jokes, but what is taught must also be able to be understood easily.

M3

For me, it's more like funny, so that it fits in the learning, it's not tense so that we can understand the learning topic better

M4

I want a teacher who is good at seeing situations. When do you have to be serious, when can you joke, maybe you can joke around between lessons, but during the assessment, the teacher also has to be firm and professional in his behavior.

M5

I want the teacher in each lesson to be able to provide interludes such as quizzes in English so that they can improve students' ability and interest in learning English also if you learn English you can't do it quickly or just stick to theory because English also has to be interspersed with speaking practice.

M6

From me, the teacher must be able to present different teaching methods every day so that the students don't get bored, and they also have to master the material that will be taught because it is very influential if, for example, the teacher doesn't master the material it will certainly have fatal consequences.

M7

As I said earlier it's 50 50 so we prefer that a teacher stays in line with the teaching material, but must also be able to allocate time to practice what has been learned so as not to be impressed by only theory because that can make students saturated in learning

M8

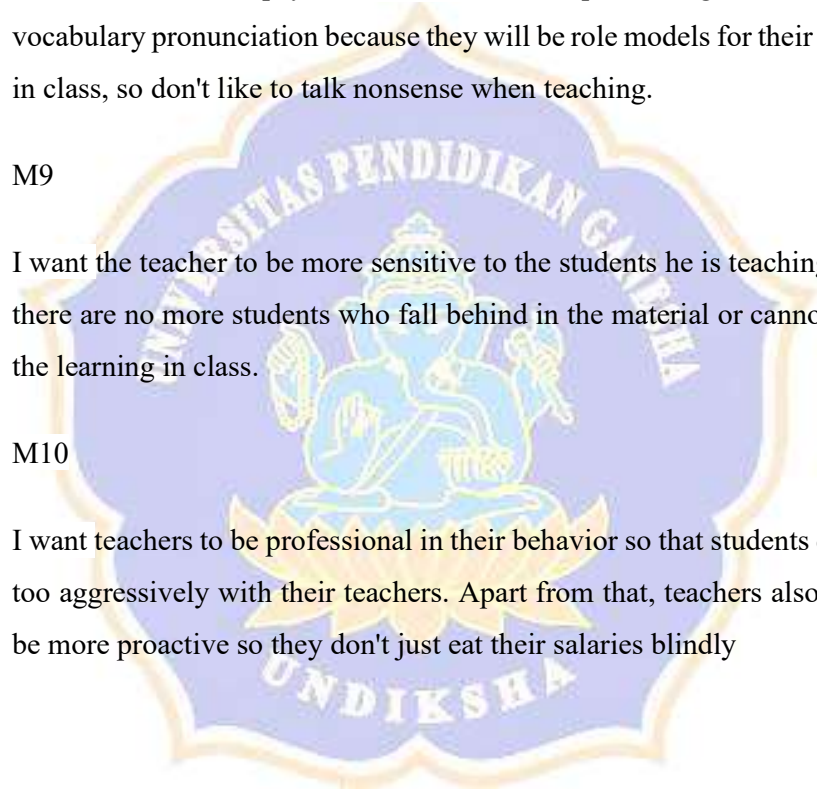
I want teachers to pay more attention to aspects of good and correct vocabulary pronunciation because they will be role models for their students in class, so don't like to talk nonsense when teaching.

M9

I want the teacher to be more sensitive to the students he is teaching so that there are no more students who fall behind in the material or cannot follow the learning in class.

M10

I want teachers to be professional in their behavior so that students don't act too aggressively with their teachers. Apart from that, teachers also have to be more proactive so they don't just eat their salaries blindly



Appendix 09. Results of FGD Transcription of Female Students' Perceptions of Good English Teachers

1. Do you agree that a good English teacher should be able to understand the strengths and weaknesses of students?

F1

According to Vania, it's important because we know that we each have our strengths and weaknesses, I want to tell you a little about it. Vania can be said to be one of the students who is better at English lessons from middle school, even from elementary school, but every time she teaches English, she always meets the English teacher is just flat, like he never offers, for example, to take part in competitions, but just to focus on the lesson, he never teaches Vania anything more, so it seems like it's just not enough.

F2

What is certain is that I agree, because, in an era like this, you have to be able to speak English, not just Indonesian, so if Mr. Risna teaches him that, he's just flat, like there's no interaction, so the students prefer to ignore him, so it's more fun with a cell phone instead of paying attention to his father

F3

I agree, because my teacher never knows what his students are like, he just plays with the material without caring whether his students can follow it or not until the end.

F4

I agree because Mr. Risna, like what was said earlier, only invites people who can do it, and if we want to answer that question we have to use English, and if for example, something is wrong, we just ignore it without saying anything. revision

F5

Agree because every student is different, some can speak English and some can't, if it's in his father's class, he doesn't care, basically, in his eyes all the students are the same, even though many are still retarded, and don't understand the material taught

F6

If I agree, why, because every student has advantages in their field, for example, your field is biology or English, and like me, from elementary school, English wasn't enough, to be honest, and after that, I hope that This high school got a good teacher but instead found one who was flat like this

F7

I agree that teachers must be able to understand the strengths and weaknesses but still in the context of guiding us according to the material

F8

Of course, I agree, because only a few are good at English, the others seem to just follow the smart ones, after that, the father always speaks in English, so not everyone can understand, so automatically only those who understand can only speak English while the others don't focus on their lessons and end up playing on their cellphones in class

F9

If I agree, yes, apart from having to be able to understand the strengths and weaknesses of the students, teachers also have to be able to organize the material that will be taught in sequence so that the students don't get confused. Well, Mr. Risna always relies on explanations through presentations from friends whose technical skills are drawn, so those who

don't understand English, will be confused about understanding because the composition of the material is messy.

F10

Of course, I would agree, that if the teacher can understand the strengths and weaknesses of his students, the learning atmosphere in the class will be more fun because the learning material is arranged according to their abilities and explained in language that is easy to understand.

2. Does it have any relationship to your learning motivation, will it make you enjoy studying English?

F1

I'm happy, if for example, like Mr. Risna, he only teaches by memorizing and interacting with people who can only speak English, while those of us who can't feel left out. So if he doesn't understand the strengths and weaknesses of the students he teaches, of course, those who don't speak English will become more down and just give up. So if he can improve it, he will be happy

F2

If I'm happy, especially in English, my father often asks us to work in groups but unfortunately, he never divided groups heterogeneously so those with less ability would be grouped at the back and would not be able to improve their learning abilities

F3

I agree, of course, if the teacher can understand the strengths and weaknesses of his students, I will be very happy and motivated to study in class because the lessons will be interesting.

F4

Well, I'm happy, again, everyone has their advantages and disadvantages, Mr. Risna is different, for example, when collecting assignments, up to now he often tells me to send them to one application and this application often has an error when it doesn't. Some tasks enter our system, but in the end, they get sprayed

F5

Of course, it's a pleasure, especially if we have the desire to study, for example, abroad or maybe work abroad, of course we need something like English. And we also have to study at school to be able to go there, but in reality, at school, we meet teachers who are like, I'm sorry for venting, well, a few months ago Mr. Wirawan was able to give me a presentation assignment about Legend, well, Vania herself is not a person. who can make presentations even in English, which seems to be one of Vania's favorites, well the story went blank in the middle then panicked and finally left the class crying and Vania thought Mr Wirawan was going to at least ask questions like that, are you okay or what but he didn't ask anything and instead left Vania's point blank even though Vania there got it It seems like the presentation reaches the middle to the end of the story, that's how it should be, right?

F6

If I were just going to have fun, I used to hope that before entering high school in English lessons I could discover new things but in reality that's not the case it's the same between teachers in middle school and now but I hope that in grade 12 I can get a much better teacher.

F7

Oh of course I will be happy and motivated, especially if the teacher is fun doesn't stop on topic, and is always entertaining, so that makes us even more enthusiastic about learning.

F8

In my opinion, I'm happy because every method he uses becomes more interesting and I also understand more about what is meant by the method being taught. I'm happy because if the teacher can understand the strengths and weaknesses of his students, the atmosphere in the class will be guaranteed. it's going to be even more fun

F9

I will be happy, how can I not be happy? If teachers can understand their students' strengths and weaknesses well, material that they thought was difficult will feel easier because it has been adapted to our understanding.

F10

You definitely won't feel like you're studying in class if you're taught by a teacher like that. Let's try to use tenses as an example, who wouldn't be afraid of learning like this, but if you teach it with the right hands it will be really easy because it's been adapted to our abilities?

3. Are there any other criteria that you have for a good English teacher?

F1

Using fun learning methods

F2

Increase the variety of learning media used in class

F3

Make the sound louder

F4

Increase the use of PPT to make it more interesting

F5

Not pretending to be cool and friendly with students

F6

Give fewer assignments in the form of presentations because many other skills must be learned in English

F7

First, provide a general overview and brief explanation regarding the material covered before giving practice questions so that students are not confused.

F8

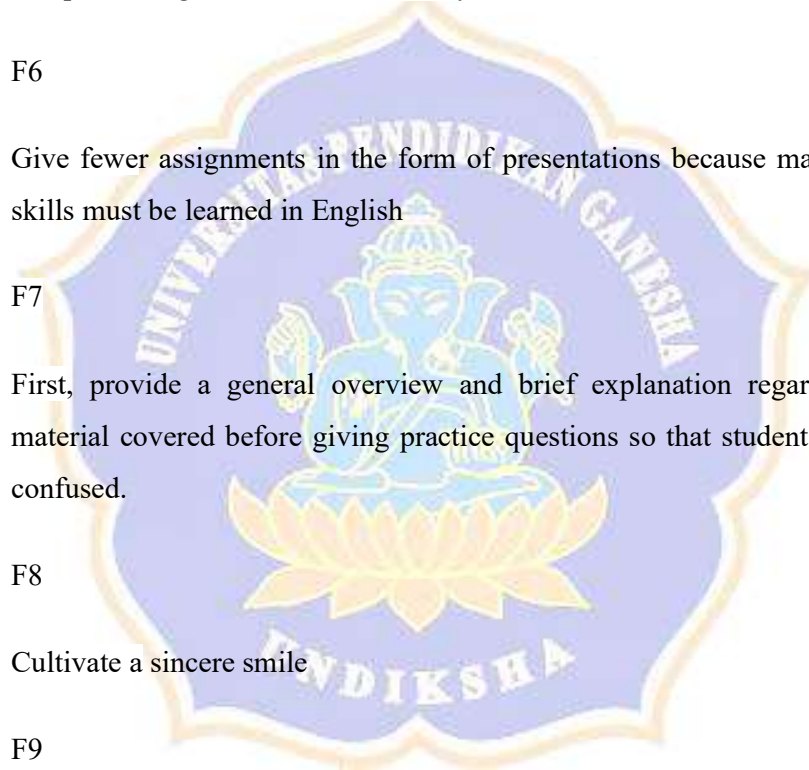
Cultivate a sincere smile

F9

Intersperse lessons with Ice Breaking so you don't seem tense and bored while studying in class

F10

Increase sensitivity in teaching so that backward students do not continue to be left behind.



Appendix 10. Results of FGD Transcription of Female Students' Perceptions of Effective English Teachers

1. Do you agree that an effective English teacher should be able to prepare lessons well and be able to control time?

F1

In my opinion, yes, because we don't know what the health condition of each student is, there could be one student who suffers from a stomach disorder, so if there is a teacher who cannot manage time and prepare the material well, the child's stomach disease will certainly recur.

F2

I don't have many comments, but I agree that teachers should be able to do this so that they will be better prepared to transfer knowledge in the classroom.

F3

I agree, no way, there is one of the English teachers in this class who comes in and leaves the class as he pleases without permission and then just gives lesson material without any clear rationale. So we don't understand what the main duties of this teacher are.

F4

I agree, especially regarding the technical matters of the devices used when teaching. First, make sure that the teaching devices or media used in class can function properly so that it won't waste a lot of time.

F5

I agree because, to be honest, there are still teachers at this school who often stall the learning process so that school time is late.

F6

I agree that teachers must be able to control their time well and at the same time prepare teaching materials completely so that later there will be no story. What do I want to teach you today? Or go in and out of class as you please.

F7

Of course, I agree, that if the teacher can manage the time and prepare learning tools well, students will want to listen to the teacher's explanation, which will of course affect their learning outcomes later.

F8

I share the same opinion, if teachers can act like that then there will be no more stories of students bullying their teachers while teaching.

F9

I agree because with time management and well-organized preparation of teaching materials, learning goals in class will be achieved well and students will feel comfortable studying for long periods in class.

F10

Of course I agree, because my teacher likes to run away without being clear even though it's not yet time to leave, he likes to be confused sometimes by his behavior.

2. Does it have any relationship to your learning motivation, will it make you enjoy studying English?

F1

I'm really happy because if the teacher has prepared the material well, we will focus and won't ignore the teacher.

F2

It's a pleasure, so we can focus more and listen to the teacher's explanations and at the same time appreciate their efforts standing in front of the class more.

F3

I'm really happy because studying will be more comfortable and won't take up much time.

F4

I'm sure you'll be happy, so there won't be any more drama about borrowing tools from students which can result in time being delayed because the tools are not working properly or breaking down.

F5

It will be a lot of fun, be more well prepared, please

F6

I'm happy and agree with the previous opinion because the English teacher here only thinks about giving assignments 45 minutes before class ends or worse still at the last second of the school bell.

F7

I agree because once again this will affect the time allocation which could be delayed if the teacher cannot manage time and material well.

F8

Well, I agree, because teachers who can control time and prepare material well will always remember to explain the objectives of the material to be taught so that students will have a much better understanding and be more motivated to achieve targets.

F9

I agree because if teachers can behave like this, we as students will be more enthusiastic and motivated to come to class to learn, not only that, teachers will also be more appreciated by students because of their commitment to managing time and preparing material optimally.

F10

I agree, apart from being able to save time, this will also make students feel comfortable in learning in class, who wouldn't be annoyed if the teacher tends to be late when teaching.

3. Are there any other criteria that you have for an effective English teacher?

F1

Be a figure who is responsible for allocating time and teaching materials that will be explained in class.

F2

Don't give assignments suddenly, especially at the last second of school time, with links that often experience glitches

F3

Explain in detail the assessment rubric that will be used to assess

F4

To the point in explaining the material

F5

Explain carefully the assessment criteria that will be used so that later we don't get confused when facing the college entrance test and don't become apathetic teachers.

F6

Increase the volume when teaching so that all students can hear well

F7

Use pronunciation and language that is easy to understand because not all students are fluent in English.

F8

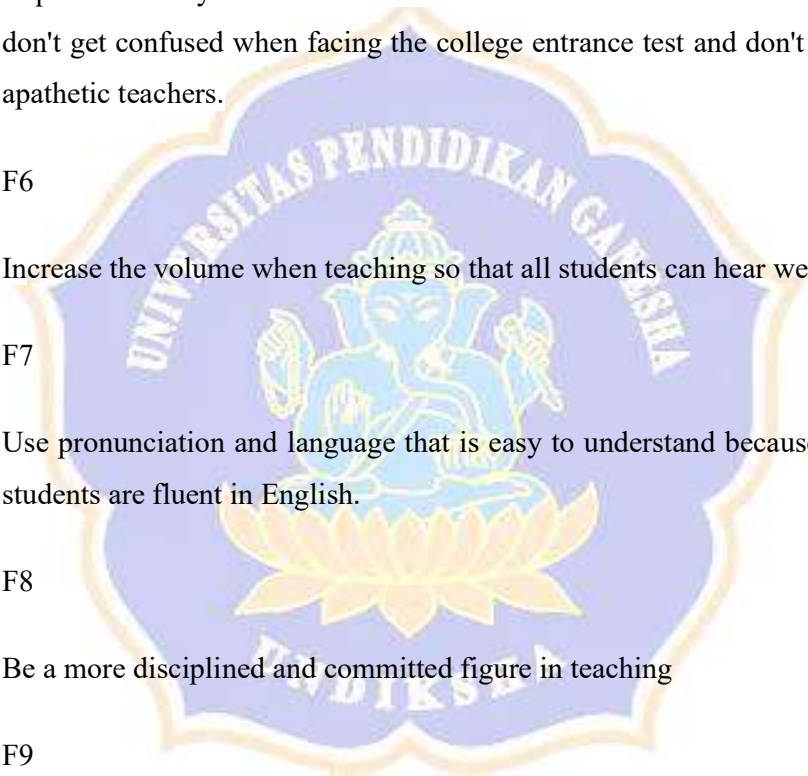
Be a more disciplined and committed figure in teaching

F9

Don't be egotistical in managing your time, students also have other agendas outside of school hours

F10

Don't be careless when planning to use teaching media in the classroom so that it doesn't take up a lot of time.



CURRICULUM VITAE



Wayan Gede Adi Suastawan was born in Penglatan on September 22, 2001, to a couple of late husband and wife. Kadek Surama and Ketut Aslini. This man with the zodiac sign Virgo has had a great interest in languages and entertainment since childhood. Regarding his educational history, he started his education at the kindergarten level at TK Satya Kumara, Penglatan from 2006 to 2008, then continued elementary education at SD Negeri 3 Penglatan from 2008 to 2014. From 2014 to 2017, he continued his junior high school education at SMP Negeri 5 Singaraja with several achievements in both academic and non-academic fields. After completing his education at junior secondary level, he then decided to continue his senior secondary education at SMA Negeri 4 Singaraja and graduated in 2020 at the same time as the Covid-19 virus pandemic broke out, and after that, in the same year, he was registered as a student of English Language Education Study Program, Foreign Language Department, Faculty of Languages and Arts, Ganesha Education University through the SNMPTN pathway and fully funded by the KIP-Kuliah scholarship. At the end of his study period in 2024, he could complete a thesis entitled Student's Perceptions About Good and Effective English Teachers in SMA Negeri 4 Singaraja : A Gender-Based Study under the guidance of Prof. Dra. Luh Putu Artini, M.A., Ph.D. and Luh Gede Eka Wahyuni, S.Pd., M.Pd.