## REFERENCES

- Albiladi, W. S. (2019). Exploring the use of written authentic materials in ESL reading classes: benefits and challenges. *English Language Teaching*, *12*(1), 67–77. https://doi.org/10.5539/elt.v12n1p67
- Alismail, H. A., & Mcguire, P. (2015). 21-st century standards and curriculum: current research and practice. *Journal of Education and Practice*, 6(6), 150–155.
- Allcoat, D., & von Mühlenen, A. (2018). Learning in Virtual Reality: effects on performance, emotion, and engagement. *Research in Learning Technology*, 26(1063519), 1–13. https://doi.org/10.25304/rlt.v26.2140
- Andayani, & Gilang, L. (2015). The effectiveness of integrative learning based textbook toward the local culture comprehension and Indonesian language skill of foreign students, 5(10), 197–207.
- Arianie, M. (2017). Authentic material and interactive activities in EFL classroom. English Franca, 1(02), 115–134.
- Asmini, N. P. J. (2012). A study of the use of Children's Literature in the teaching English to young learners at Children's House School. *Jurnal Pendidikan Dan Pembelajaran Bahasa Indonesia*, 1(2).
- Bashith, A., & Amin, S. (2017). The effect of Problem Based Learning on EFL students 'critical thinking skill and learning outcome. *Al-Ta Lim Journal*, 24(2), 93–102.
- Bonner, E., & Reinders, H. (2018). Augmented and Virtual Reality in the language classroom: practical ideas. *Teaching English with Technology*, 18(3), 33–53. Retrieved from https://web.a.ebscohost.com/ehost/detail/detail?vid=0&sid=3c7a4151-977d-4c42-ab6d-bc2d23f4d3d4%40sessionmgr4009&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ% 3D%3D#AN=EJ1186392&db=eric
- Chamba, M., Reinoso, M., & Rengifo, E. (2019). Authentic materials to foster writing skills in college EFL learners. *English Language Teaching*, 12(6), 112–127. https://doi.org/10.5539/elt.v12n6p112
- Cydis, S. (2015). Authentic instruction and technology literacy. *Journal of Learning Design*, 8(1), 68–78.
- Ertmer, P. A. (1999). Addressing first- and second-order barriers to change: strategies for technology integration. *Educational Technology Reasearch and Development*, 47(4), 47–61.
- Faridi, A., Bahri, S., & Nurmasitah, S. (2016). The problems of applying student centered syllabus of English in vocational high schools in Kendal regency. *English Language Teaching*, *9*(8), 231. https://doi.org/10.5539/elt.v9n8p231

- Fatimah, A. S. (2017). Teaching in 21 st century: students- teachers' perceptions of technology use in the classroom,. *Journal of Linguistics and English Teaching*, 2(2).
- Gürgil, F. (2018). The effect of authentic learning approach in social studies teaching on the academic success. *Universal Journal of Educational Research*, 6(10), 2061–2068. https://doi.org/10.13189/ujer.2018.061002
- Habibu, T., Mamun, M. A. Al, & Clement, C. K. (2012). Difficulties faced by teachers in using ICT in teaching-learning at technical and higher educational institutions of Uganda. *International Journal of Enginering Reseach & Technology (IJERT)*, 1(7).
- Hu Au, E., & Lee, J. J. (2018). Virtual Reality in education: a tool for learning in the experience age. *International Journal of Innovation in Education*, 4(4), 215. https://doi.org/10.1504/ijiie.2017.10012691
- Hussein, M., & Nätterdal, C. (2015). The benefits of Virtual Reality in education: a comparison study.
- Lombardi, B. M. M., & Oblinger, D. G. (2007). Authentic learning for the 21st century: an overview. *Educause Learning Initiative (ELI)*.
- Luo, T., Murray, A., & Cromptin, H. (2017). Designing authentic learning activities to train pre-service teachers about teaching online. *International Review of Research in Open and Distributed Learning*, *18*(7), 131–157. Retrieved from http://0-eds.b.ebscohost.com.lib.exeter.ac.uk/eds/pdfviewer/pdfviewer?vid=1&sid=1 175bade-8419-4fa2-a31c-27b1ad6753c9%40pdc-v-sessmgr04
- Mahdi, H. S., & Al-dera, A. S. (2013). The impact of teachers 'age, gender and experience on the use of information and communication technology in EFL teaching. *English Language Teaching*, 6(6), https://doi.org/10.5539/elt.v6n6p57
- Ortiz, S. M. R., & Cuéllar, M. T. A. (2018). Authentic tasks to foster oral production among English as a foreign language learners. *HOW*, 25(1), 51–68. https://doi.org/https://doi.org/10.19183/how.25.1.362 Authentic
- Pantelidis, V. S. (2012). Reasons to use virtual reality in education and training courses and a model to determine when to use Virtual Reality. In *THEMES IN SCIENCE AND TECHNOLOGY EDUCATION* (pp. 59–70). https://doi.org/10.1002/fuce.200900170
- Pilgrim, M., & Pilgrim, J. (2016). The use of Virtual Reality tools in the reading language-arts classroom. *Texas Journal of Literacy Education*, *4*(2), 90–97. https://doi.org/10.1146/annurev.soc.30.012703.110603
- Polat, M., & Erİştİ, B. (2019). The effects of authentic video materials on foreign language listening skill development and listening anxiety at different levels of English proficiency. *International Journal of Cotemporary Educational Research*, 6(1), 135–154.

- Prince George's Community College. (2019). Handbooks and manuals. Retrieved October 2, 2019, from http://pgcc.libguides.com/c.php?g=60059&p=385942
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research: Method, Strategies, and Issues* (1st ed.). UK: Routledge.
- Rusmiatiningsih. (2013). Handbook. Retrieved October 2, 2019, from http://rusmiatiningsih.blogspot.com/2013/10/handbook.html
- Salehi, H., & Salehi, Z. (2012). Challenges for using ICT in education: teachers' insights. *International Journal of E-Education*, e-Business, e-Management and e-Learning, 2(1).
- Scarino, A., & Liddicoat, A. J. (2009). *Teaching and learning languages: a guide*. Australia: Curriculum Coorperation. Retrieved from www.tllg.unisa.edu.au
- Suhendi, A., & Purwarno. (2018). Constructivist learning theory: the contribution to foreign language learning and teaching. *KnE Social Sciences & Humanities*, 87–95. https://doi.org/10.18502/kss.v3i4.1921
- Tutschek, B., & Ebert, J. (2018). Virtual Reality objects improve learning efficiency and sustained abilities in fetal ultrasound. *Ultrasound in Obstetrics & Gynecology*, 52, 10–10. https://doi.org/10.1002/uog.19233
- Yaman, I., & Ekmekci, E. (2017). A shift from CALL to MALL? Participatory Educational Research (PER), IV(2016–IV), 25–32.