

## APPENDICES

### Appendix 1: Biographical Survey

Objective: To generate an in-depth profile of the teachers so that teachers' educational background, teaching initial profile, ICT utilization in the classroom, and family information can be unveiled.  
*Tujuan: Untuk mengetahui profil guru secara mendalam sehingga latar belakang pendidikan guru, profil awal mengajar, pemanfaatan TIK di kelas, dan informasi keluarga dapat terungkap..*

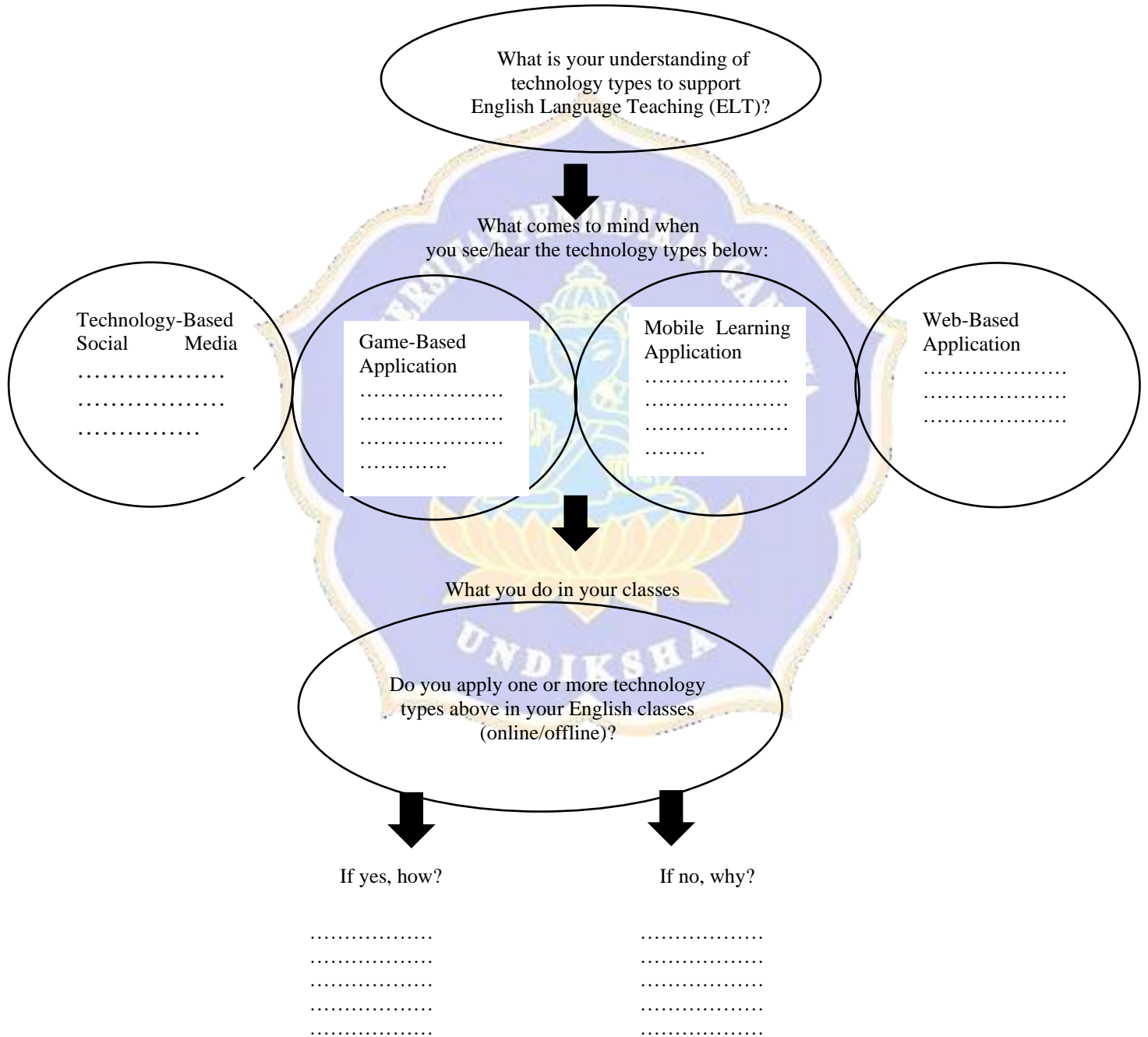
No.	Domain	Questions	Relevancy (Yes/No)	Notes
1	Education Background	When did you get your bachelor degree in English Education program? <i>Kapan Anda mendapatkan gelar sarjana dalam program Pendidikan Bahasa Inggris?</i>	Yes	
		Where did you go to university? <i>Di universitas mana Anda kuliah?</i>	Yes	
		After being a professional teacher, have you ever attended a Teacher Professional Development Program (TPD) such as seminar/workshop/training related to ICT utilization? Please explain. <i>Setelah menjadi guru profesional, pernahkah Anda mengikuti Program Pengembangan Profesi Guru (TPD) seperti seminar/workshop/pelatihan terkait pemanfaatan TIK? Tolong jelaskan.</i>	Yes	
2	English teaching experience	When, why and how did you decide to become a teacher? <i>Kapan, mengapa dan bagaimana Anda memutuskan untuk menjadi seorang guru?</i>	Yes	
		How does your status of employment in your school influence you in teaching? <i>Apa status pekerjaan Anda di sekolah Anda? Guru tetap atau tidak tetap?</i>	Yes	

3	ICT utilization in ELT	When, why and how did you decide to use ICT in your teaching? <i>Kapan, mengapa dan bagaimana Anda memutuskan untuk menggunakan TIK dalam pengajaran Anda?</i>	Yes	
		What types of technology do you usually apply in your classes (online/offline)? Explain the reasons. <i>Jenis teknologi apa yang biasanya Anda terapkan di kelas Anda (online/offline)? Jelaskan alasannya.</i>	Yes	
		What challenges do you experience when using ICT in your classes? <i>Tantangan apa yang Anda alami saat menggunakan TIK di kelas Anda?</i>	Yes	
4	Teacher's family story	When, why and how did you decide to marry your husband? <i>Kapan, mengapa dan bagaimana Anda memutuskan untuk menikah dengan suami Anda?</i>	Yes	
		How many children do you have and how old are they? <i>Berapa banyak anak yang Anda miliki dan berapa umur mereka?</i>	Yes	
		What made you decide to still work as a teacher after the marriage? <i>Apa yang membuat Anda memutuskan untuk tetap bekerja sebagai guru setelah menikah?</i>	Yes	

## Appendix 2: Teacher's Concept Map

Dear teachers,

The following concept map is aimed at exploring your understanding about the concepts of ICT utilization in English classrooms. Please write down all the concepts and ideas you relate to the questions and statements provided below, trying to address the questions posed in the two bubbles as thoroughly as possible. Feel free to ask the researcher in case of doubt.



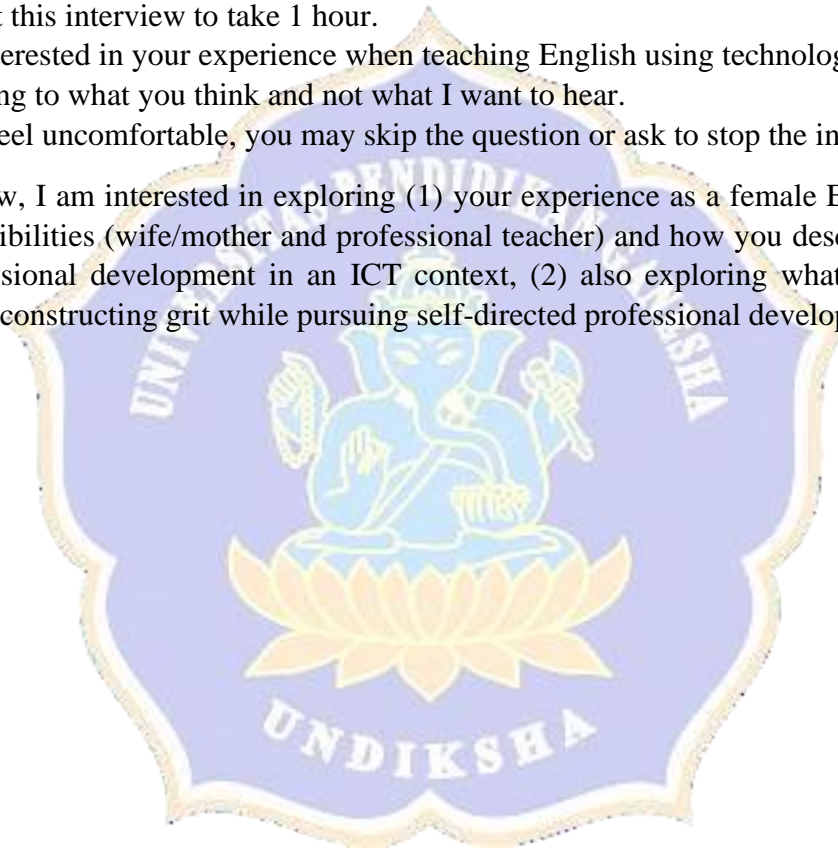
## Appendix 3: Narrative Interview Protocol

### Interview Protocol

Thank you for agreeing to participate in this research. I am Amelia Kartikawati, a master student in English Education, Ganesha University of Education. This interview is part of my research. I interview you to explore your experiences as a female EFL teacher who also has double responsibilities as a wife and mother at home. Your experiences explored in this research are those related to grit in self-directed professional development in the ICT context.

- I will take notes and record this conversation.
- All information will be collected and your personal information will be removed.
- I expect this interview to take 1 hour.
- I am interested in your experience when teaching English using technology. So answer according to what you think and not what I want to hear.
- If you feel uncomfortable, you may skip the question or ask to stop the interview.

In this interview, I am interested in exploring (1) your experience as a female EFL teacher with double responsibilities (wife/mother and professional teacher) and how you describe grit in self-directed professional development in an ICT context, (2) also exploring what challenges you experienced in constructing grit while pursuing self-directed professional development in the ICT context.



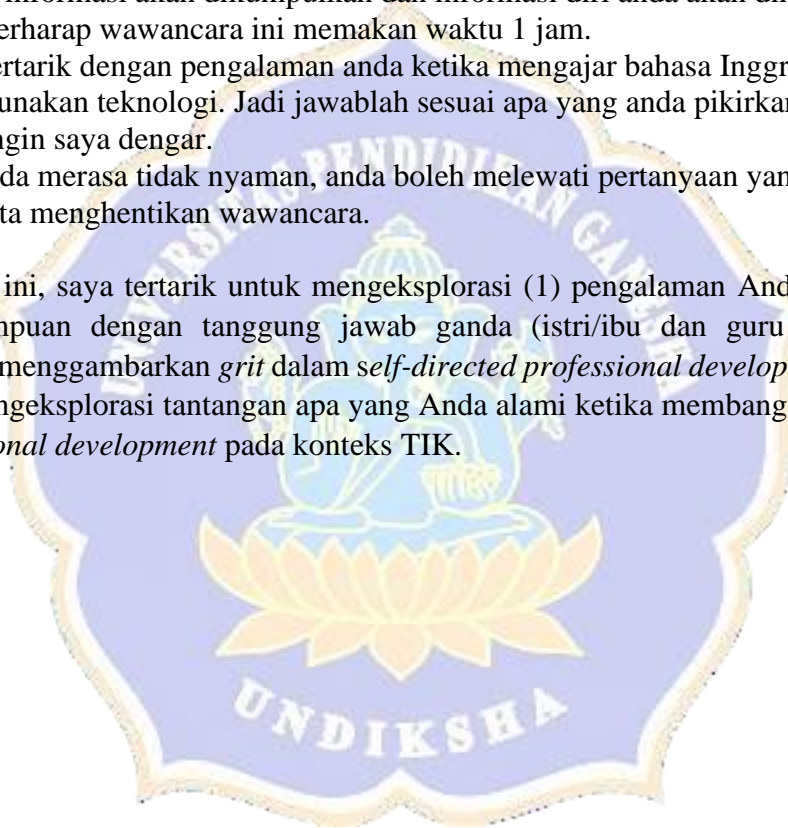
### Lampiran 3: Protokol Wawancara Naratif

#### Protokol Wawancara

Terima kasih telah menyetujui untuk berpartisipasi dalam penelitian ini. Saya Amelia Kartikawati, mahasiswi S2 Pendidikan Bahasa Inggris, Universitas Pendidikan Ganesha. Wawancara ini adalah bagian dari penelitian saya. Saya mewawancarai Anda untuk mengeksplorasi pengalaman Anda sebagai guru bahasa Inggris perempuan yang juga memiliki tanggung jawab sebagai istri dan ibu di rumah. Pengalaman Anda yang dieksplorasi dalam penelitian ini adalah yang terkait dengan *grit* dalam *self-directed professional development* pada konteks TIK.

- Saya akan mencatat dan merekam percakapan ini.
- Semua informasi akan dikumpulkan dan informasi diri anda akan dihilangkan.
- Saya berharap wawancara ini memakan waktu 1 jam.
- Saya tertarik dengan pengalaman anda ketika mengajar bahasa Inggris dengan menggunakan teknologi. Jadi jawablah sesuai apa yang anda pikirkan dan bukan apa yang ingin saya dengar.
- Jika anda merasa tidak nyaman, anda boleh melewati pertanyaan yang diberikan atau meminta menghentikan wawancara.

Dalam interview ini, saya tertarik untuk mengeksplorasi (1) pengalaman Anda sebagai seorang guru EFL perempuan dengan tanggung jawab ganda (istri/ibu dan guru profesional) dan bagaimana Anda menggambarkan *grit* dalam *self-directed professional development* pada konteks TIK, (2) juga mengeksplorasi tantangan apa yang Anda alami ketika membangun *grit* dalam *self-directed professional development* pada konteks TIK.





## Appendix 4: Narrative Interview Questions (Blueprint)

### First Narrative Interview

Objective: To explore Teachers' Grit Scale (TGS) of perseverance in teaching and self-directed professional development in the ICT context.

*Tujuan: Untuk mengeksplorasi ketekunan mengajar dan pengembangan profesional mandiri dalam konteks TIK menggunakan indikator Skala Grit Guru (TGS)*

No.	TGS Indicators of Perseverance in Teaching	Questions	Relevancy (Yes/No)	Notes
1	I deal with teaching challenges by looking for different solutions.	As a professional EFL teacher in school and also a wife and a mother at home, what challenges do you face in your self-directed professional development in the ICT context? <i>Sebagai guru EFL profesional di sekolah dan juga sebagai istri dan ibu di rumah, tantangan apa yang Anda hadapi dalam pengembangan profesional mandiri dalam konteks TIK?</i>	Yes	
		How do you deal with the challenges? <i>Bagaimana Anda menghadapi tantangan tersebut?</i>	Yes	
2	I become more mature by overcoming difficulties in teaching.	What kinds of teaching difficulties have you already overcome during your teaching career using ICT? <i>Kesulitan mengajar apa saja yang sudah Anda atasi selama karir mengajar Anda menggunakan TIK?</i>	Yes	
		How do you feel after overcoming the difficulties? <i>Bagaimana perasaan Anda setelah mengatasi kesulitan tersebut?</i>	Yes	
3	I handle setbacks in teaching with grace and dignity as I consider them part of the job.	What concerns do you have about your teaching style using ICT? Is it enough or still needs to be improved? Please explain. <i>Kekhawatiran apa yang Anda miliki mengenai gaya mengajar Anda yang menggunakan TIK? Apakah</i>	Yes	

		<i>sudah cukup atau masih perlu ditingkatkan? Tolong jelaskan.</i>		
4	I am determined to withstand the work demands of the teaching profession.	In this twenty-first century era, what do you think of using ICT in teaching English? <i>Di era abad kedua puluh satu ini, apa pendapat Anda tentang penggunaan TIK dalam pengajaran bahasa Inggris?</i>	Yes	
5	I set a standard in teaching by being resourceful and creative.	Describe one class you are currently in charge of: What do you do? (describe it from the beginning until the end) <i>Jelaskan satu kelas yang saat ini Anda pimpin: Apa yang Anda terapkan? (jelaskan dari awal sampai akhir)</i>	Yes	
		What is your opinion about effective technology types to support ELT? Please mention and describe. <i>Apa pendapat Anda tentang jenis teknologi yang efektif untuk mendukung ELT? Silakan sebutkan dan jelaskan.</i>	Yes	
6	I give my best in teaching.	Do you think you are an innovative teacher? Please explain. <i>Apakah menurut Anda, Anda adalah seorang guru yang inovatif? Tolong jelaskan.</i>	Yes	
7	I look at problems in teaching as opportunities to grow.	What is your biggest failure during your teaching career using ICT? <i>Apa kegagalan terbesar Anda selama karir mengajar menggunakan TIK?</i>	Yes	
		What did you learn from the experience? <i>Apa yang Anda pelajari dari pengalaman tersebut?</i>	Yes	
8	I focus on my job with a positive attitude.	What do you do during your teaching in classes when you get overwhelmed with your responsibilities at work and at home (lack of free time, mediocre job performance, exhaustion, lack of	Yes	

		<p>optimism, time management issues, social detachment, and lower social skills), please describe.</p> <p><i>Apa yang Anda lakukan selama mengajar di kelas ketika Anda terbebani dengan tanggung jawab di tempat kerja dan di rumah (kurangnya waktu luang, kinerja kerja biasa-biasa saja, kelelahan, kurang optimis, masalah manajemen waktu, ketidakpedulian sosial, dan rendahnya keterampilan sosial), tolong jelaskan.</i></p>		
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### Second Narrative Interview

Objective: To explore Teachers' Grit Scale (TGS) of passion and purpose in teaching.

Tujuan: Untuk mengeksplorasi passion dan tujuan dalam mengajar menggunakan indikator Skala Grit Guru (TGS)

No.	TGS Indicators of Passion and Purpose in Teaching	Questions	Relevancy (Yes/No)	Notes
1	I want to be of service to the learners for a lifetime.	<p>How long do you think you still want to be an English teacher?</p> <p><i>Menurut Anda sampai kapan Anda masih ingin menjadi guru bahasa Inggris</i></p>	Yes	
2	I choose to be in the teaching profession, and I opt to stay with it.	<p>What if someday your family or any other situation happens then require you to stop teaching as soon as possible? Please explain.</p> <p><i>Bagaimana jika suatu saat keluarga Anda atau situasi lain terjadi dan mengharuskan Anda untuk berhenti mengajar sesegera mungkin? Tolong jelaskan.</i></p>	Yes	
3	I find continuous enjoyment in working with the learners.	<p>During your teaching career, have you felt bored while teaching students? Please explain.</p> <p><i>Selama karir mengajar Anda, pernahkah Anda merasa bosan saat mengajar siswa? Tolong jelaskan.</i></p>	Yes	



4	I have a sense of contentment in my teaching profession.	<p>What desires do you have related to your career as a teacher? Things you would like to happen.</p> <p><i>Keinginan apa yang Anda miliki terkait dengan karir Anda sebagai guru? Hal-hal yang Anda inginkan terjadi.</i></p>	Yes	
5	I manifest excitement in my teaching profession for a long time.	<p>How does your responsibility as a wife and mother impact your teaching profession?</p> <p><i>Bagaimana tanggung jawab Anda sebagai istri dan ibu berdampak pada profesi guru Anda?</i></p>	Yes	
		<p>How does your responsibility as a professional teacher impact your responsibility at home?</p> <p><i>Bagaimana tanggung jawab Anda sebagai guru profesional berdampak pada tanggung jawab Anda di rumah?</i></p>	Yes	
6	I have a sense of purpose in teaching	<p>What is your current purpose of teaching? Has it changed compared to when you first started teaching? Please explain.</p> <p><i>Apa tujuan Anda mengajar saat ini? Apakah sudah berubah dibandingkan saat pertama kali Anda mulai mengajar? Tolong jelaskan.</i></p>	Yes	