

## REFERENCES

- Afriana, J., & Indonesia, U. P. (2016). *PROJECT-BASED LEARNING ( PjBL ) PROJECT BASED LEARNING ( PjBL ) Makalah Untuk Memenuhi Tugas Mata Kuliah Pembelajaran IPA Terpadu Dosen : Prof. Dr . Hj . Sri Redjeki , M . Pd. January*, hal 4. <https://doi.org/10.13140/RG.2.1.3338.2486>
- Ahmad, S., & Ahmad, N. (2015). Fostering Inter-Cultural Communication Skills among Learners through Teaching English as an International Language. *International Journal of Applied Linguistics and English Literature*, 4(6).
- Al-jarf, R. (2021). *Teaching English with Linguistic Landscapes to Saudi Students Studying Abroad*. 4(3), 1–12.
- Artini, L. P., Ratminingsih, N. M., & Padmadewi, N. N. (2018). Project based learning in EFL classes. *Dutch Journal of Applied Linguistics*, 7(1), 26–44. <https://doi.org/10.1075/dujal.17014.art>
- Auliasari, W. (2019). *A linguistic landscape study of state school and private school in Surabaya*. 54. <http://digilib.uinsby.ac.id/29979/>
- Bernardo-Hinesley, S. (2020). Linguistic Landscape in Educational Spaces. *Journal of Culture and Values in Education*, 3(2), 13–23. <https://doi.org/10.46303/jcve.2020.10>
- Brown, H. Douglas. (2001). *Teaching by Principles: and Interactive Approach to Language Pedagogy*. New York: A Pearson Education Company.
- Brown, H. D. (2003). *Language Assesment Principles and Classroom Practice*. Pearson Longman, 324.
- Calovkova, S. (2017). (Linguistic Landscape) *The Sociolinguistic Journal of Korea*, 25(1), 85–117. <https://doi.org/10.14353/sjk.2017.25.1.04>
- Durga, S. S., & Rao, C. S. (2018). Developing students' writing skills in English. *Journal for Research Scholars and Professionals of English Language Teaching*, 2(6), 1–69. <https://www.researchgate.net/publication>
- Doppelt, Y. (2005). Assessment of project based learning in a mechatronics context. *Journal of Technology Education*. Vol 16 no.2: 7-24
- Essien, A. M. (2018). The effects of project-based learning on students English language ability. *The 2018 International Academic Research Conference in Vienna*, 438–443.
- Fiandini, M., Nandiyanto, A., Al Husaeni, D. F., Husaeni, D., Mushiban, M., & Ijost, I. (2024). How to Calculate Statistics for Significant Difference Test Using SPSS: Understanding Students Comprehension on the Concept of Steam Engines as Power Plant. *Indonesian Journal of Science and Technology*, 9(1), 45-108. <https://doi.org/10.17509/ijost.v9i1.64035>
- Fritz, C. O., Morris, P. E., & Richler, J. J. (2012). Effect size estimates: Current

- use, calculations, and interpretation. *Journal of Experimental Psychology: General*, 141(1), 2–18. <https://doi.org/10.1037/a0024338>
- Gaho, R., Nyoman Kardana, I., & Purnama Sari, R. (2022). Linguistic Landscape (LL): A Theoretical Review. *KnE Social Sciences*, 2022(2007), 215–221. <https://doi.org/10.18502/kss.v7i10.11290>
- George Lucas Educational Foundation. (2014). Project-Based Learning vs. Problem-Based Learning vs. X-BL [Online]. Retrieved from [http://www.edutopia.org/Project-Based-Learning-vs-Problem-Based-Learning-vs-X-BL\\_edutopia.html](http://www.edutopia.org/Project-Based-Learning-vs-Problem-Based-Learning-vs-X-BL_edutopia.html)
- Gillian, B. (2005). The Importance of Oral Language in the School Curriculum. Unpublished M.A Dissertation, New York University.
- Gorter, D., & Cenoz, J. (2014). Linguistic landscapes inside multilingual schools. *Language Teaching Research*, 151–169. <https://doi.org/10.4324/9781315884288>
- Heale, R., & Twycross, A. (2015). Validity and reliability in quantitative studies. *Evidence-Based Nursing*, 18(3), 66–67. <https://doi.org/10.1136/eb-2015-102129>
- Hidayat, W., Emzir, & L. M. (2021). Social Functions, Structure, and Language Features of Advertising Texts in School Linguistic Landscapes: A Study of Functional System Linguistic Theory. *Scope: Journal of English Language Teaching*, 15(1), 35–54.
- Hidayati, N., Ferazona, S., Desti, D., & Idris, T. (2021). The 4Cs (Critical Thinking, Communication, Collaboration, Creativity) in the Era of the Fourth Industrial Revolution: The Importance of Introducing these Skills to Teachers at SMPN 1 Kuok. *Community Education Engagement Journal*, 3(1), 30–38. <https://doi.org/10.25299/ceej.v3i01.7822>
- Hu, J. (2022). A Review of the Perspectives of Linguistic Landscape Research. *Scope: Journal of English Language Teaching*, 09(07), 1–9. <https://doi.org/10.4236/oalib.1109057>
- Jacobson, E., Degener, S., & Purcell-Gates, V. (2003). *Creating authentic materials and activities for the adult literacy classroom: A handbook for practitioners*. Retrieved from: [mwww.ncsall.net/fileadmin/resources/teach/jacobson.pdf](http://mwww.ncsall.net/fileadmin/resources/teach/jacobson.pdf).
- James, W., Principles, T., As, P., Principles, T., James, W., York, N., James, W., James, A., & James, P. (1990). *Perception, 1990, volume 19, pages 701-704*. 19, 701–704.
- Johnson, R. B., & Onwuegbuzie, A. J. (2007). Toward a Definition of Mixed Methods Research. *Journal of Mixed Methods Research*, 1(2), 112–133. <https://doi.org/10.1177/1558689806298224>
- Keya Rani Das, A. H. M. Rahmatullah Imon. A Brief Review of Tests for Normality. *American Journal of Theoretical and Applied Statistics*. Vol. 5, No. 1, 2016, pp. 5-12. doi: 10.11648/j.ajtas.20160501.12

- Khan, M. R., Khan, S. R., & Saeed, A. (2016). Students' Perceptions About the Importance of Communication Skills: A Case Study of EFL Learners at Jazan University, Saudi Arabia. *International Journal of English Language Education*, 4(1), 63–78. <http://www.macrothink.org/journal/index.php/ijele/article/view/8782>
- Kimberlin, C. L., & Winterstein, A. G. (2008). Validity and reliability of measurement instruments used in research. *American Journal of Health-System Pharmacy*, 65(23), 2276–2284. <https://doi.org/10.2146/ajhp070364>
- Landry, R. – Bourhis, R. Y. (1997). Linguistic Landscape and Ethnolinguistic vitality: An Empirical Study. In *Journal of Language and Social Psychology* 16(1). 23–49. [Cit. 2017-02-03]. Available at:<<https://journals.sagepub.com/doi/abs/10.1177/0261927X970161002>>
- McHugh, M. L. (2012). Lessons in biostatistics interrater reliability : the kappa statistic. *Biochemica Medica*, 22(3), 276–282. <https://hrcak.srce.hr/89395>
- Ngadiso, N., Sarosa, T., Asrori, M., Drajati, N. A., & Handayani, A. (2021). Project-based Learning (PBL) in EFL learning: Lesson from Indonesia. *AL-ISHLAH: Jurnal Pendidikan*, 13(2), 1114–1122. <https://doi.org/10.35445/alishlah.v13i2.558>
- Nofrion, N. (2018). Pentingnya Keterampilan Komunikasi di Era Revolusi Industri 4.0. *Public Speaking*, 1–23.
- Orak, S. D., & Al-Khresheh, M. H. (2021). In between 21st century skills and constructivism in ELT: Designing a model derived from a narrative literature review. *World Journal of English Language*, 11(2), 166–176. Sciedu Press. <https://doi.org/10.5430/wjel.v11n2p166>
- Praba, L. T., Artini, L. P., & Ramendra, D. P. (2018). Project-based learning and writing skill in EFL: are they related? *SHS Web of Conferences*, 42, 00059. <https://doi.org/10.1051/shsconf/20184200059>
- Retnawati, H. (2016). Proving content validity of self-regulated learning scale (The comparison of Aiken index and expanded Gregory index). *Research and Evaluation in Education*, 2(2), 155-164. doi:<http://dx.doi.org/10.21831/reid.v2i2.11029>
- Riadi, A., & Warti, F. W. (2021). Linguistic Landscape: A Language Learning Media in An Underdeveloped Region. *Indonesian TESOL Journal*, 3(1), 46–67. <https://doi.org/10.24256/itj.v3i1.1782>
- Riaz Khan, M., Riaz Khan, S., & Ahmad, S. (2015). Students' Perceptions about the Importance of Communication Skills: A Case Study of EFL Learners at Jazan University, Saudi Arabia. *International Journal of English Language Education*, 4(1), 63. <https://doi.org/10.5296/ijele.v4i1.8782>
- Roos, J., & Nicholas, H. (2019). Using young learners' language environments for EFL learning. *AILA Review*, 32, 91–111. <https://doi.org/10.1075/aila.00022.roo>

- Rusdi. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal*, 2(2), 6–18. [www.acielj.com](http://www.acielj.com)
- Sahrawi, S. (2021). Penggunaan Project-Based Learning dalam Meningkatkan Speaking Skill. *JiIP - Jurnal Ilmiah Ilmu Pendidikan*, 4(4), 248–252. <https://doi.org/10.54371/jiip.v4i4.261>
- Sari, R. T., & Angreni, S. (2018). Penerapan Model Pembelajaran Project Based Learning (PjBL) Upaya Peningkatan Kreativitas Mahasiswa. *Jurnal VARIDIKA*, 30(1), 79–83. <https://doi.org/10.23917/varidika.v30i1.6548>
- Sayer, P. (2009). Using the linguistic landscape as a pedagogical resource. *ELT Journal*, 64(2), 143–154. <https://doi.org/10.1093/elt/ccp051>
- Seftika, S., Mujiyanto, J., Faridi, A., & Sakhiyya, Z. (2021). Project Based Learning untuk Meningkatkan Keterampilan Speaking Mahasiswa Abad 21. *Prosiding Seminar Nasional Pascasarjana Universitas Negeri Semarang*, 169–174. <http://pps.unnes.ac.id/prodi/prosiding-pascasarjana-unnes/>
- Shabrina, A., & Astuti, U. P. (2022). The Integration of 6Cs of the 21st Century Education into English Skills: Teachers' Challenges and Solutions. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 7(1), 28. <https://doi.org/10.17977/jptpp.v7i1.15185>
- Shapiro, S. S., and Wilk, M. B. 1965. "An analysis of variance test for normality (complete samples)." *Biometrika* 52(3/4): 591-611. <http://sci2s.ugr.es/keel/pdf/algorithm/articulo/shapiro1965.pdf>.
- Shin, M.-H. (2018). Effects of Project-based Learning on Students' Motivation and Self-efficacy. *English Teaching*, 73(1), 95–114. <https://doi.org/10.15858/engtea.73.1.201803.95>
- Shukla, S. (2020). Concept of Population and Sample. In *How to Write a Research Paper* (pp. 1–6). Retrieved from ResearchGate: [https://www.researchgate.net/publication/346426707\\_Concept\\_Of\\_Population\\_and\\_Sample](https://www.researchgate.net/publication/346426707_Concept_Of_Population_and_Sample)
- Suarez, L. Y. T. (2015). Subjective Health Perception as the Central Point in Covariance Structure Analysis of Health-Related Indicators in Elderly Individuals Receiving Home Care. *Title*, 1, 1–27.
- Sukmaningrum, P. S., Mohd Hussin, M. Y., Muhammad, F., Sulaiman, J. S., Jaapar, W. E., Md Razak, M., Idris, R., Md Yusof, M., Mohd Faiz Mohamed Yusof, Nurhanani Romli, Zulzaidi Mahmod, & Islam, P. (2013). Writing Skills. *Jurnal Teknologi*, 1(1), 69–73.
- Susanti, A., Rofidah, N., Trisusana, A., & Retnaningdyah, P. (2020). Improving Students' Writing Skill Through Project Based Learning For EFLStudents. *International Journal of English Linguistics, Literature, and Education (IJELLE)*, 2(2), 102. <https://doi.org/10.32585/ijelle.v2i2.700>
- Taherdoost, H., & Group, H. (2017). Validity and Reliability of the Research

Instrument: How to Test the Validation of a Questionnaire/Survey in a Research. Link. *International Journal of Sport, Exercise & Training Sciences*, 5(3), 27–36.

Twaissi, N., & Aldehayyat, J. (2021). Do stakeholders matter? Stakeholders as moderators in the relationship between formal strategic planning and organizational performance. *Management Science Letters*, 8(4), 1175–1188. DOI: [10.5267/j.msl.2020.11.021](https://doi.org/10.5267/j.msl.2020.11.021)

Widiyanto, H. (2021). Teks Poster di Lanskap Linguistik Sekolah. *Prosiding Seminar Nasional Linguistik Dan Sastra ...*, 2005, 78–87. <https://jurnal.uns.ac.id/prosidingsemantiks/article/view/52940>

Zhou, Yang, & Wang. (2020). Subjective Health Perception as the Central Point in Covariance Structure Analysis of Health-Related Indicators in Elderly Individuals Receiving Home Care. *Title*, 21(1), 1–9.

