

## REFERENCES

- 1\*, Z. I., Nuryatin, A., & Doyin, M. (2019). Implementation of Project Based Learning Model to Increased Creativity and Self-Reliance of Students on Poetry Writing Skills Article Info. *Journal of Primary Education*, 8(1), 51–58. <https://doi.org/10.15294/jpe.v8i1.25229>
- Aghayani, B., & Hajmohammadi, E. (2019). PROJECT-BASED LEARNING: PROMOTING EFL LEARNERS' WRITING SKILLS. *Journal: A Journal on Language and Language Teaching*, 22(1). <https://doi.org/10.24071/llt.2019.220108>
- Akhter, S., Haidov, R., Majeed Rana, A., & Hussain Qureshi, A. (2020). *EXPLORING THE SIGNIFICANCE OF SPEAKING SKILL FOR EFL LEARNERS*.
- Al-Busaidi, S., & Al-Seyabi, F. (2021). Project-based learning as a tool for student-teachers' professional development: A study in an Omani EFL teacher education program. *International Journal of Learning, Teaching and Educational Research*, 20(4), 116–136. <https://doi.org/10.26803/ijlter.20.4.7>
- Almazova, N., Rubtsova, A., Kats, N., Eremin, Y., & Smolskaia, N. (2021). Scenario-based instruction: The case of foreign language training at multidisciplinary university. *Education Sciences*, 11(5). <https://doi.org/10.3390/educsci11050227>
- Alotaibi, M. G. (2020a). The Effect of Project-Based Learning Model on Persuasive Writing Skills of Saudi EFL Secondary School Students. *English Language Teaching*, 13(7), 19. <https://doi.org/10.5539/elt.v13n7p19>
- Alotaibi, M. G. (2020b). The Effect of Project-Based Learning Model on Persuasive Writing Skills of Saudi EFL Secondary School Students. *English Language Teaching*, 13(7), 19. <https://doi.org/10.5539/elt.v13n7p19>
- Alshumaimeri, Y. A., & Alhumud, A. M. (2021). EFL Students' Perceptions of the Effectiveness of Virtual Classrooms in Enhancing Communication Skills. *English Language Teaching*, 14(11), 80. <https://doi.org/10.5539/elt.v14n11p80>
- Andriyani, S. (2022). *Exploring The Relationship between Project-Based Learning and Collaborative Skills: EFL Learners' Voices*. 7(1). <https://journal.iaingorontalo.ac.id/index.php/al>
- Annum, G. (2017). *RESEARCH INSTRUMENTS FOR DATA COLLECTION*. [http://campus.educadium.com/newmediart/file.php/1/giilmadstore/UgradResearch/acaResearch\\_index.htm](http://campus.educadium.com/newmediart/file.php/1/giilmadstore/UgradResearch/acaResearch_index.htm)
- Artini, L. P., Ratminingsih, N. M., & Padmadewi, N. N. (2018). Project based learning in EFL classes. *Dutch Journal of Applied Linguistics*, 7(1), 26–44. <https://doi.org/10.1075/dujal.17014.art>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010a). *Introduction to Research in Education*.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010b). *Introduction to Research in Education*.

- Bahasa, J., & Andriyani, S. (2022). *Exploring The Relationship between Project-Based Learning and Collaborative Skills: EFL Learners' Voices*. 7(1).  
<https://journal.iaingorontalo.ac.id/index.php/al>
- Bastola, G. K. (2021). Project-Based Learning (PBL) in Nepalese EFL Classroom. *Dristikon: A Multidisciplinary Journal*, 11(1), 43–60.  
<https://doi.org/10.3126/dristikon.v11i1.39133>
- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 83(2), 39–43. <https://doi.org/10.1080/00098650903505415>
- Beloufa, C. (2021a). Introducing the Visual Art through Concrete Poetry in the EFL Classroom: A Case Study. *International Journal of Language and Literary Studies*, 3(4). <https://doi.org/10.36892/ijlls.v3i4.765>
- Beloufa, C. (2021b). Introducing the Visual Art through Concrete Poetry in the EFL Classroom: A Case Study. *International Journal of Language and Literary Studies*, 3(4), 143–153. <https://doi.org/10.36892/ijlls.v3i4.765>
- Blumenfeld, P. (1991). *Blumenfeldetal\_Motivating\_project\_based\_learning*.
- Brown, H. D. (2003). *LANGUAGE ASSESSMENT Principles and Practise*.
- Chicho, K. (2022). An Analysis of Factors Influencing EFL Learners' Writing Skills. *Canadian Journal of Language and Literature Studies*, 2(2).  
<https://doi.org/10.53103/cjlls.v2i2.38>
- Chris, M., & Saragih, I. (2020). Glasser-Based Poetry Writing Training for Private Junior High School Students RK Star East Management. *International Journal of Community Service*, 1. <https://doi.org/10.55299/ijcs.v1i1.180>
- Cocco, Sandra. (2007). *Student leadership development : the contribution of project-based learning*. Library and Archives Canada = Bibliothèque et Archives Canada.
- Creswell, John. W. (2014). *Creswell research-Design\_ Qualitative-Quantitative-and-Mixed-Methods-Approaches*. SAGE.
- Deepa, P., & Ilankumaran, M. (2018). Teaching Poetry Enhances Speaking Skills- an Analysis Based on Select Poems. In *International Journal of Engineering & Technology*. [www.sciencepubco.com/index.php/IJET](http://www.sciencepubco.com/index.php/IJET)
- Erdoğan, V. (2019). Integrating 4C Skills of 21st Century into 4 Language Skills in EFL Classes. *International Journal of Education and Research*.  
[www.ijern.com](http://www.ijern.com)
- Errington, E. P. (2010). *Preparing Graduates for the Professions: Achieving Employability through the Exploration of Near-world Scenarios*.  
<http://www.SocialSciences-Journal.com>,
- Finch, A. (2003). *Using poems to teach English*. *English Language Teaching*. 29–45.
- Guo, P., Saab, N., Post, L. S., & Admiraal, W. (2020). A review of project-based learning in higher education: Student outcomes and measures. *International Journal of Educational Research*, 102.  
<https://doi.org/10.1016/j.ijer.2020.101586>
- Gwet, K. L. (2014). *Handbook of inter-rater reliability : the definitive guide to measuring the extent of agreement among raters* (4th ed.).

- Haerazi, H., Irwansyah, D., Juanda, J., & Azis, Y. A. (2018). Incorporating Intercultural Competences in Developing English Materials for Writing Classes. *Journal of Language Teaching and Research*, 9(3), 540. <https://doi.org/10.17507/jltr.0903.13>
- Hussein, B. (2021). Addressing collaboration challenges in project-based learning: The student's perspective. *Education Sciences*, 11(8). <https://doi.org/10.3390/educsci11080434>
- Ilham. (2022). IMPLEMENTING PROJECT-BASED LEARNING FOR EFL STUDENTS' WRITING ACHIEVEMENT AT THE TERTIARY LEVEL. 10(3). <https://doi.org/10.25134/erjee.v10i3.6470>
- Jumoke, O., & -Oyebanji, A. (2020). RESEARCH VARIABLES: TYPES, USES AND DEFINITION OF TERMS. <https://www.researchgate.net/publication/342897909>
- Kimberlin, C. L., & Winterstein, A. G. (2008). Validity and reliability of measurement instruments used in research. In *American Journal of Health-System Pharmacy* (Vol. 65, Issue 23, pp. 2276–2284). American Society of Health-Systems Pharmacy. <https://doi.org/10.2146/ajhp070364>
- Kurniawati, F. N., Susanto, S., & Munir, A. (2019). Promoting Students' Communication Skill through the Application of Project Based Learning. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 26–44. <https://doi.org/10.31539/leea.v3i1.970>
- Larmer, J., & Mergendoller, J. R. (2010). *Seven Essentials for Project-Based Learning*. [http://www.ascd.org/publications/educational\\_leadership/sept10/vol68/nm1](http://www.ascd.org/publications/educational_leadership/sept10/vol68/nm1)
- LEE, H.-C. (2003). *Using Poetry to Develop Teenagers' Speaking Competence at Han-Mei Language Institute in Taiwan*.
- Lubis, N., Lubis, A., & Purba, N. B. (2020). PROJECT-BASED LEARNING COLLABORATED WITH DIGITAL MEDIA FOR INDONESIAN EFL LEARNERS' SELF-CONFIDENCE AND COMMUNICATION SKILL. *Jurnal Pendidikan Dan Pembelajaran Terpadu (JPPT)*.
- Lueg, C. P. (2014). Characteristics of human perception and their relevance when studying information behavior. *Journal of Documentation*, 70(4), 562–574. <https://doi.org/10.1108/JD-05-2012-0064>
- Mcdonald, S. M. (2012). *Perception: A Concept Analysisi jnt\_1198 2..9*.
- Merris, D., & Sari, M. (2019). *An Overview of Genre Based Approach in Efl Writing Class* (Vol. 1, Issue 1).
- Mogashoa, T. (2014). Applicability of Constructivist Theory in Qualitative Educational Research. In *American International Journal of Contemporary Research* (Vol. 4, Issue 7). [www.aijcrnet.com](http://www.aijcrnet.com)
- Mukaromah, S. H., & Wusqo, I. U. (2020). The influence of PjBL model with stem approach on global warming topic to students' creative thinking and communication skills. *Journal of Physics: Conference Series*, 1521(4). <https://doi.org/10.1088/1742-6596/1521/4/042052>

- Nugroho, K. Y., Sakhiyya, Z., Saleh, M., Mujiyanto, J., & Rukmini, D. (2020). Exploring the constructivist mentoring program in developing EFL teacher professionalism: A qualitative approach. *Indonesian Journal of Applied Linguistics*, 10(1), 132–142. <https://doi.org/10.17509/IJAL.V10I1.25021>
- Nurmaliah, C., Azmi, T. N., Safrida, Khairil, & Artika, W. (2021). The impact of implementation of STEM integrating project-based learning on students' problem-solving abilities. *Journal of Physics: Conference Series*, 1882(1). <https://doi.org/10.1088/1742-6596/1882/1/012162>
- Orak, S. D., & Al-Khresheh, M. H. (2021). In between 21st century skills and constructivism in elt: Designing a model derived from a narrative literature review. In *World Journal of English Language* (Vol. 11, Issue 2, pp. 166–176). Sciedu Press. <https://doi.org/10.5430/wjel.v11n2p166>
- Palupi, M. N. (2006). *03 Ekspresi Desember 2006 Art 9 Shape poem ...*
- Prabá, L. T., Artini, L. P., & Ramendra, D. P. (2018). Project-based learning and writing skill in EFL: are they related? *SHS Web of Conferences*, 42, 00059. <https://doi.org/10.1051/shsconf/20184200059>
- Prasad, S., Dhundi, D., Giri, R., & Bagale, S. (2017). *DEVELOPING 21 ST CENTURY SKILLS THROUGH PROJECT-BASED LEARNING IN EFL CONTEXT: CHALLENGES AND OPPORTUNITIES*. www.tojned.net
- Robbins, S. P., & Judge, T. A. (2009). *ORGANIZATIONAL BEHAVIOR CONCEPTS CONTROVERSIES APPLICATIONS Seventh Edition*.
- Rofiqoh, Basthomi, Y., Widiati, U., Puspitasari, Y., Marhaban, S., & Sulisty, T. (2022). Aspects of Writing Knowledge and EFL Students' Writing Quality. *Studies in English Language and Education*, 9(1), 14–29. <https://doi.org/10.24815/siele.v9i1.20433>
- Rohmahwati, P. (2016). PROJECT-BASED LEARNING TO RAISE STUDENTS' SPEAKING ABILITY: ITS' EFFECT AND IMPLEMENTATION (A MIX METHOD RESEARCH IN SPEAKING II SUBJECT AT STAIN PONOROGO). *Kodifikasia*, 9(1), 199. <https://doi.org/10.21154/kodifikasia.v9i1.466>
- Sa'diyah, I. H., & Cahyono, B. Y. (2019). Effect of Project-Based Learning through blogging on EFL students' writing ability. *Journal on English as a Foreign Language*, 9(2), 199–216. <https://doi.org/10.23971/jefl.v9i2.1341>
- Saenab, S., Yunus, S. R., Saleh, A. R., Virninda, A. N., Hamka, L., & Sofyan, N. A. (2018). Project-based Learning as the Atmosphere for Promoting Students' Communication Skills. *Journal of Physics: Conference Series*, 1028(1). <https://doi.org/10.1088/1742-6596/1028/1/012026>
- Santoso, A. (2010). *STUDI DESKRIPTIF EFFECT SIZE PENELITIAN-PENELITIAN DI FAKULTAS PSIKOLOGI UNIVERSITAS SANATA DHARMA*.
- Sari, D. M. M., & Prasetyo, Y. (2021). Project-based-learning on critical reading course to enhance critical thinking skills. *Studies in English Language and Education*, 8(2), 442–456. <https://doi.org/10.24815/siele.v8i2.18407>
- Schoone, A. (2021a). Can Concrete Poems Fly? Setting Data Free in a Performance of Visual Enactment. *Qualitative Inquiry*, 27(1), 129–135. <https://doi.org/10.1177/1077800419884976>

- Schoone, A. (2021b). Can Concrete Poems Fly? Setting Data Free in a Performance of Visual Enactment. *Qualitative Inquiry*, 27(1), 129–135. <https://doi.org/10.1177/1077800419884976>
- Seraj, P. M. I., Habil, H., & Hasan, M. K. (2021). Investigating the Problems of Teaching Oral English Communication Skills in an EFL context at the Tertiary Level. *International Journal of Instruction*, 14(2), 501–516. <https://doi.org/10.29333/iji.2021.14228a>
- Setiawan, D. (2022). EFL STUDENTS' PEDAGOGY FOR SOCIAL CONSTRUCTIVISM IN SPEAKING BLENDED MODE ACTIVITIES: A CASE STUDY. *JEEP: Journal of English Education Program*, 9(1). <https://jurnal.unigal.ac.id/index.php/jeep>
- Sirisrimangkorn, L. (2018). The Use of Project-based Learning Focusing on Drama to Promote Speaking Skills of EFL Learners. *Advances in Language and Literary Studies*, 9(6), 14. <https://doi.org/10.7575/aiac.all.v.9n.6p.14>
- Some-Guibre, E. (2020). Foreign Language Classroom Interaction: Does it Promote Communicative Skills? *International Journal of Educational Methodology*, 6(3), 497–505. <https://doi.org/10.12973/ijem.6.3.497>
- Steinlen, A. K. (2018). The development of German and English writing skills in a bilingual primary school in Germany. *Journal of Second Language Writing*, 39, 42–52. <https://doi.org/10.1016/j.jslw.2017.12.001>
- Stephanie Wong Ken, B. (n.d.). *How to write a shape poem*.
- Thi Bich Phuong, N., My Tham, D., Phu, B., Thanh District, B., & Chi Minh city, H. (2022). FOSTERING EFL STUDENTS' AUTONOMOUS LEARNING SKILLS THROUGH PROJECT-BASED LEARNING AT A BILINGUAL SCHOOL. In *VNU JOURNAL OF FOREIGN STUDIES* (Vol. 38, Issue 3).
- Ting, H. (2021). *Transcreating the Ideogram: the global diffusion of Concrete Poetry*.
- Toba, R., Noor, W. N., & Sanu, L. O. (2019). The Current Issues of Indonesian EFL Students' Writing Skills: Ability, Problem, and Reason in Writing Comparison and Contrast Essay. *Dinamika Ilmu*, 57–73. <https://doi.org/10.21093/di.v19i1.1506>
- Trong Tuan, L. (2010). *Enhancing EFL Learners' Writing Skill via Journal Writing* (Vol. 3, Issue 3). [www.ccsenet.org/elt](http://www.ccsenet.org/elt)
- Wang, S. (2022). Critical Thinking Development Through Project-Based Learning. *Journal of Language Teaching and Research*, 13(5), 1007–1013. <https://doi.org/10.17507/jltr.1305.13>
- Yang, X. (2019). A review of negative language transfer regarding the errors in english writing in chinese colleges. *Journal of Language Teaching and Research*, 10(3), 603–609. <https://doi.org/10.17507/jltr.1003.24>
- Yuliani, Y., & Lengkanawati, N. S. (2017). Project-based learning in promoting learner autonomy in an EFL classroom. *Indonesian Journal of Applied Linguistics*, 7(2), 285–293. <https://doi.org/10.17509/ijal.v7i2.8131>
- Zen, Z., Reflianto, Syamsuar, & Ariani, F. (2022). Academic achievement: the effect of project-based online learning method and student engagement. *Heliyon*, 8(11). <https://doi.org/10.1016/j.heliyon.2022.e11509>

- Zhang, L. (2022). Improved Collaborative Filtering Automatic Assessment System for Teaching English Writing in College. *Advances in Multimedia*, 2022. <https://doi.org/10.1155/2022/7092811>
- Zhang, M. (n.d.). ANGLIA RUSKIN UNIVERSITY FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES EVALUATING THE SIGNIFICANCE OF CONCRETE POETRY IN THE EMERGING PRACTICES OF DIGITAL POETRY.
- Zhang, M. (2020). ANGLIA RUSKIN UNIVERSITY FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES EVALUATING THE SIGNIFICANCE OF CONCRETE POETRY IN THE EMERGING PRACTICES OF DIGITAL POETRY.

