

ABSTRAK

Bagiada, Made (2024), *Pengaruh Model Project Based Learning Terhadap Sikap Nasionalisme dan Hasil Belajar IPS Siswa Kelas V SD Gugus V Kecamatan Sukasada*.

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Kata-kata kunci: model project based learning, hasil belajar, sikap nasionalisme.

Penelitian ini bertujuan untuk mengetahui pengaruh model *project based learning* terhadap sikap nasionalisme dan hasil belajar IPS siswa kelas V SD Gugus V Kecamatan Sukasada. Jenis penelitian ini adalah eksperimen semu dengan rancangan *post-test only control group design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V di gugus V Kecamatan Sukasada sebanyak 231 siswa. Sampelnya adalah siswa kelas V di SDN 1 Sambangan sebagai kelas eksperimen sebanyak 22 siswa dan SDN 5 Panji sebagai kelompok kontrol sebanyak 24 siswa yang diambil dengan teknik *random sampling*. Data penelitian berupa hasil belajar IPS diperoleh melalui tes obyektif dan sikap nasionalisme diperoleh melalui kuesioner. Data dianalisis dengan menggunakan MANOVA. Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan hasil belajar IPS antara siswa yang dibelajarkan menggunakan model *project based learning* dengan siswa yang dibelajarkan menggunakan pendekatan saintifik; (2) terdapat perbedaan sikap nasionalisme antara siswa yang dibelajarkan menggunakan model *project based learning* dengan siswa yang dibelajarkan menggunakan pendekatan saintifik; (3) terdapat perbedaan hasil belajar IPS dan sikap nasionalisme secara simultan antara siswa yang dibelajarkan menggunakan model *project based learning* dengan siswa yang dibelajarkan menggunakan pendekatan saintifik. Jadi, dapat disimpulkan bahwa model *project based learning* berpengaruh positif terhadap hasil belajar IPS dan sikap nasionalisme pada siswa kelas V SD Gugus V Kecamatan Sukasada.

ABSTRACT

Bagiada, Made (2024). *The effect of Project Based Learning Model on Nationalist Attitudes and Social Studies Learning Outcomes in 5th Grade Students of Gugus V Sukasada District.*

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Key words: project based learning model, learning outcomes, nationalist attitudes.

This research aims to determine the effect of the project based learning model on nationalist attitudes and social studies learning outcomes for fifth grade students at Gugus V Elementary School, Sukasada District. This type of research is a quasi-experiment with a post-test only control group design. The population in this study was all class V students in cluster V, Sukasada District, totaling 231 students. The sample was 22 students in class V at SDN 1 Sambangan as an experimental class and 24 students at SDN 5 Panji as a control group taken using random sampling techniques. Research data in the form of social studies learning outcomes were obtained through objective tests and nationalist attitudes were obtained through questionnaires. Data were analyzed using MANOVA. The research results show that: 1) there are differences in social studies learning outcomes between students taught using the project based learning model and students taught using a scientific approach; (2) there are differences in nationalist attitudes between students taught using the project based learning model and students taught using a scientific approach; (3) there are differences in social studies learning outcomes and nationalist attitudes simultaneously between students taught using the project based learning model and students taught using a scientific approach. So, it can be concluded that the project based learning model has a positive effect on social studies learning outcomes and nationalist attitudes in fifth grade students at Gugus V Elementary School, Sukasada District.