

**STUDENTS' PERCEPTION ABOUT THE USE OF SELF-ASSESSMENT
IN WRITING COMPETENCY AT SMK NEGERI 2 SINGARAJA**

By:

Made Andini Putri Adelia, NIM 2012021176

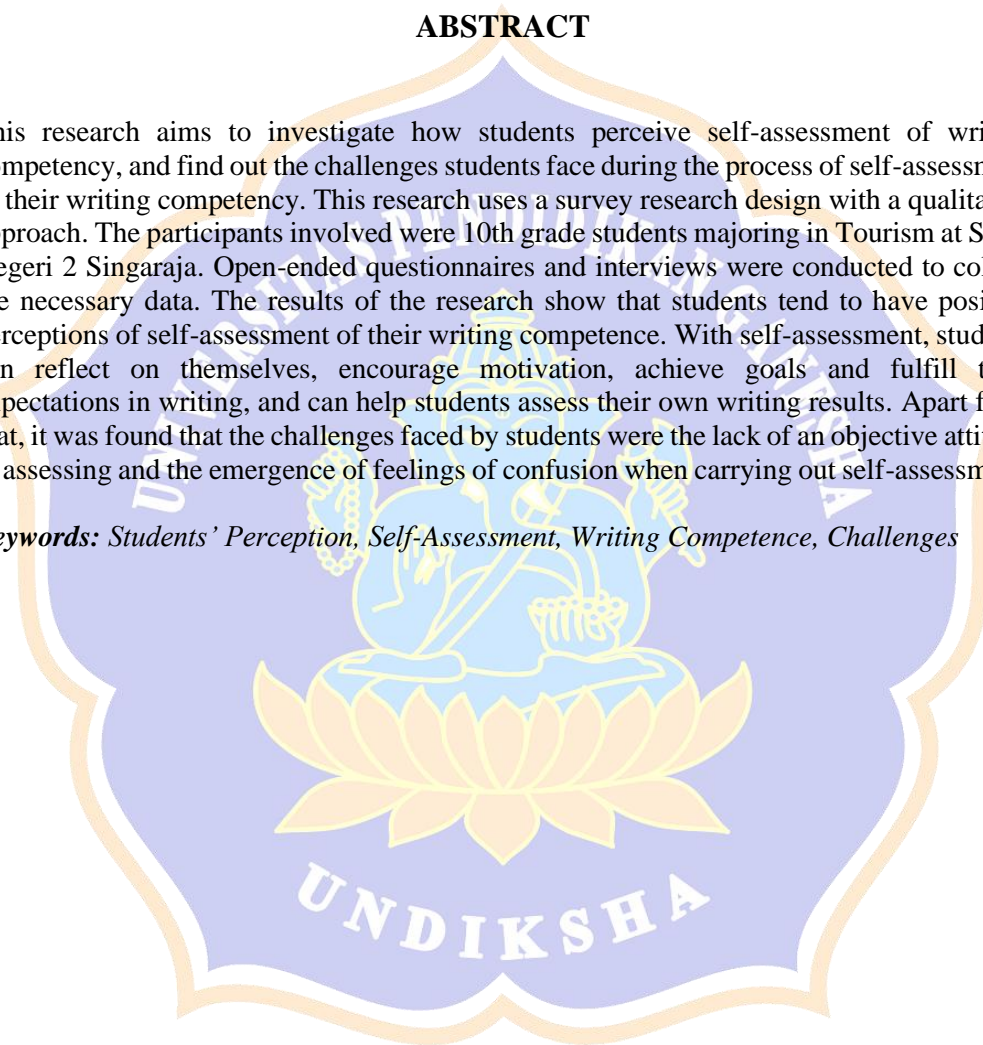
English Language Department, Ganesha University of Education, Singaraja

E-mail: andini.putri@undiksha.ac.id

ABSTRACT

This research aims to investigate how students perceive self-assessment of writing competency, and find out the challenges students face during the process of self-assessment of their writing competency. This research uses a survey research design with a qualitative approach. The participants involved were 10th grade students majoring in Tourism at SMK Negeri 2 Singaraja. Open-ended questionnaires and interviews were conducted to collect the necessary data. The results of the research show that students tend to have positive perceptions of self-assessment of their writing competence. With self-assessment, students can reflect on themselves, encourage motivation, achieve goals and fulfill their expectations in writing, and can help students assess their own writing results. Apart from that, it was found that the challenges faced by students were the lack of an objective attitude in assessing and the emergence of feelings of confusion when carrying out self-assessment.

Keywords: *Students' Perception, Self-Assessment, Writing Competence, Challenges*



**STUDENTS' PERCEPTION ABOUT THE USE OF SELF-
ASSESSMENT IN WRITING COMPETENCY AT SMK NEGERI 2
SINGARAJA**

By:
Made Andini Putri Adelia, NIM 2012021176
English Language Department, Ganesha University of Education, Singaraja
E-mail: andini.putri@undiksha.ac.id

ABSTRAK

Penelitian ini bertujuan untuk menyelidiki bagaimana persepsi siswa terhadap penilaian diri pada kompetensi menulis, dan mencari tahu tantangan yang dihadapi siswa selama proses melakukan penilaian diri pada kompetensi menulis mereka. Penelitian ini menggunakan desain penelitian survey dengan pendekatan kualitatif. Adapun partisipan yang terlibat adalah siswa kelas 10 jurusan Pariwisata di SMK Negeri 2 Singaraja. Open-ended kuesioner dan wawancara dilakukan guna mengumpulkan data yang diperlukan. Hasil dari penelitian menunjukkan bahwa siswa cenderung memiliki persepsi positif terhadap penilaian diri pada kompetensi menulis mereka. Dengan penilaian diri siswa dapat melakukan refleksi terhadap dirinya sendiri, mendorong motivasi, mencapai tujuan dan memenuhi ekspektasi mereka dalam menulis, dan dapat membantu siswa menilai hasil dari tulisannya sendiri. Selain itu ditemukan tantangan yang dihadapi siswa yakni kurangnya sikap objektif dalam menilai dan timbulnya perasaan bingung ketika melakukan penilaian diri.

Keywords: *Persepsi Siswa, Penilaian Diri, Kompetensi Menulis, Tantangan*