APPENDICES

UNDIKSH A

PENDIDIKANGA

No	Dimension	Indicator	Statements	Number of items
1	Quality of Self-	The quality of self- assessment is	• By using self-assessment, students can more easily	1
	Assessment	determined byUsefulness;	find ideas in writing.By using self-assessment,	2
		The usefulness of self-	students can draft their writing well.	3
		assessment for students to	• By using self-assessment, students can find out errors	4
		improve their	in their writing.	
		writing competency	• By using self-assessment, students can improve the	
		- Encouragement:	writing they write.By implementing self-	5
		• Encouragement; Self-assessment	assessment, students are	5
		can encourage	motivated to make	6
		students to develop their	improvements to their writing.	7
		competency in	• By implementing self-	
		writing.	assessment, students are	8
	<i>μ</i>		motivated to produce good writing.	
			• By implementing self-	
			assessment, students are motivated develop their	
			abilities in writing.	
	7/		• By implementing self-	
			assessment, students are encouraged to determine	
			their learning strategies to	
		- // -	produce better writing.	
		• Expectation; self-assessment	• By applying self- assessment, students are	9
		can clearly	able to follow each stage in	10
		show what is	writing well.	11
		expected of teachers to	• By applying self- assessment, students have	11
		students in their	been able to demonstrate	12
		writing	their writing abilities in	10
		competency	accordance with assessment given.	13
			• By applying self-	14
			assessment, students can	15
			introspect themselves so	15

Appendix 1. The Questionnaire

			1
2.	This dimension focus on: • How self- assessment can help students in assessing their writing competency	they know their strength and weaknesses in writing. By implementing self- assessment, students can assess their writing abilities more precisely. By implementing self- assessment, students become more active in seeking information to improve the quality of their writing. By applying self- assessment, students can more independent in writing. By implementing self- assessment, students are more confident in their ability to write. By implementing self- assessment, it becomes easier for students to assess their writing abilities. By implementing self- assessment, students are helped to discover their weaknesses in writing. By implementing self- assessment, students are helped to discover their weaknesses in writing. By implementing self- assessment, students are helped to discover their strengths in writing. By implementing self- assessment, it is easier for students to assess their ability to write. By implementing self- assessment, it is easier for students to assess their ability to write. By implementing self- assessment, it is easier for students to assess their ability to write. By implementing self- assessment, it is easier for students to assess their ability to write. By implementing self- assessment, students can determine	16 17 18 19 20
		ods that can help them	
		improve their writing skills.	

No	Dimension	Indicator	Question	Number
110	Dimension	mulcator	Question	of Item
1	Quality of Self- Assessment	 The quality of self- assessment is determined by Usefulness; The usefulness of self-assessment for students to improve their writing competency 	In your opinion, how can self-assessment be useful for improving students' writing competency?	1
	ANNU STREET	• Encouragement; Self-assessment can encourage students to develop their competency in writing.	In your opinion, how can self-assessment increase your motivation to improve writing competency?	2
		• Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency	How can the use of self-assessment help you in realizing the expectations that should achieve in the field of writing competence?	3
2	Student's use of self-assessment	 This dimension focus on: How self-assessment can help students in assessing their writing competency 	In your opinion, how can self-assessment help you to assess your writing competency?	4
3	Challenges	This dimension focus on:	What are the challenges do you face	5

Appendix 2. The Interview Guide

• Challenges in	in implementing self-	
carrying out self-	assessment in the field	
assessment on writing	of writing?	
competency		
experienced by		
students		



EXPERT JUDGEMENT VALIDATION SHEET

For: Students' Perception About The Use of Self-Assessment in Writing Competency

at SMK Negeri 2 Singaraja Questionnaire

Judge: A.A. Gede Yudha Paramartha, S.Pd., M.PD

NO	Expert I	Response	Suggestion
F	Relevant	Irrelevant	
1			the second down of
2			
3	1		
4			
5	1		
6			
7			
8			
9	~		
10			La contra c
11	~		
12	1		
13	\checkmark		and the second second
4	~		and the second se
15	~		
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17	,		
8			and the second
19	1		and a second second
0	5		and the second se

Singaraja, 27 Oktober 2023

A.A. Gede Yugha Paramartha, S.Pd., M.PD

Appendix 4. Expert Judgement 2

EXPERT JUDGEMENT VALIDATION SHEET

For: Students' Perception About The Use of Self-Assessment in Writing Competency

at SMK Negeri 2 Singaraja Questionnaire

Judge: Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V		
5	~		
6	V		
7	,		
8	V		
9	V		
10	V		
11	V		1947
12	V		
13	V		
14	V		Sec
15	V		
16	V		
17	J		
18	¥		
19	,		
20			

Singaraja, 27 Oktober 2023

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Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

No.	Question	Answer	Code	Theme
1	How do you	Self-assessment can be	S1/10/SMKN2SGR	Self-assessment
	think self-	useful for improving my		helps students
	assessment can	writing skills by providing		to improving
	be useful for	a better understanding of		their writing
	improving	my writing strengths and		competence
	writing skills?	weaknesses. By honestly		Self-assessment
		assessing our writing, we		helps students
		can identify areas for		to identify areas
		improvement and focus on	ID.	of improvement
		developing specific skills.	AN	in their writing
			G	competence
		I think self-assessment can	S2/10/SMKN2SGR	Self-assessment
		be very useful for		helps students
		improving writing skills.		to i <mark>m</mark> proving
		Because by conducting a		their writing
		self-assessment, I can	8	compe <mark>t</mark> ence
		identify strengths and		Self-assessment
		weaknesses in writing.		help students to
		This allows me to focus on	\mathbb{Z}	reflect on their
		areas that need		writing
		improvement and to		competence
		develop my writing skills.	HA	competence
		Self-assessment can be	S3/10/SMKN2SGR	Self-assessment
		very beneficial for		help students to
		improving writing skills		reflect on their
		because it provides a better		writing
		understanding of an		competence
		individual's strengths and		

Appendix 5. The Results of Interview Analysis using Thematic Analysis

	1			1
		weaknesses in writing. By		Self-assessment
		honestly assessing the		helps students
		quality of one's own		to identify areas
		writing, one can identify		of improvement
		areas that need		in their writing
		improvement and focus on		competence
		developing certain aspects.		
		Because with self-	S4/10/SMKN2SGR	Self-assessment
		assessment I can find out		helps students
		where my mistakes are in		to identify areas
		writing. So that I can		of improvement
		correct any errors that still	KAN	in their writing
		exist in my writing to	G	competence
		produce even better	N.	
		writing.	N ES	77
		In my opinion, by	S5/10/SMKN2SGR	Self-assessment
		assessing my own writing		helps students
		I am able to improve my		to i <mark>m</mark> proving
		skills in evaluating myself,		their writing
		and can easily find my		competence
		weak points in writing.		
		For me, self-assessment	S6/10/SMKN2SGR	Self-assessment
		can be useful for		helps students
		improving my writing	HA	to improving
		skills better than before,		their writing
		because I am able to know		competence
		which parts I need to study		
		more deeply.		
2	In your opinion,	Self-assessment can spur	S1/10/SMKN2SGR	Self-assessment
	how can self-	motivation to improve		encourages
	assessment	writing competence by		students to
	boost your	providing positive		developed their
	Joan Joan	providing positive		at the proper anom

motivation to	encouragement when we		quality of
improve your	see the progress that has		writing
			writing
writing	been achieved. Seeing		
competency?	improvements over time		
	can be a source of		
	inspiration and encourage		
	us to keep trying.		
	For me personally, self-	S2/10/SMKN2SGR	Self-assessment
	assessment can serve as a		encourages
	powerful motivator to		students to
	enhance writing		developed their
	proficiency. When we	AAN	quality of
	carry out a self-	6	writing
	assessment, we can	A.	
	honestly see what we have		
	achieved and where we		
	need to develop further.		
	Self-assessment has the	S3/10/SMKN2SGR	Self-assessment
	potential to spur		encourages
	motivation because I can		students to
	feel satisfaction when I see		developed their
	the progress that has been		quality of
	achieved. By setting high		writing
	standards and pursuing	HA	
	continuous improvement,		
	individuals can feel		
	motivated to continually		
	improve their writing		
	competency.		
	In my opinion, self-	S4/10/SMKN2SGR	Self-assessment
	assessment can be an		encourages
	encouragement to improve		students to

		••		1 1 1 1
		writing competence.		developed their
		Because with self-		quality of
		assessment we can see		writing
		how far we have		
		developed and where we		
		need to evaluate so that we		
		can develop further.		
		Self-assessment can	S5/10/SMKN2SGR	Self-assessment
		motivate me so that I am		encourages
		more enthusiastic to		students to
		continue learning to write	Tr.	developed their
		so that I can write well and	KAN	quality of
		correctly, even though I	6	writing
	A	will make mistakes in	The second second	
		writing, it will not		77
		eliminate my enthusiasm		
	~	for writing.	NR -	
		In my opinion, self-	S6/10/SMKN2SGR	Self-assessment
		assessment can also foster		encourages
		my desire to improve my		students to
		writing skills, because we		developed their
		want to have better writing		quality of
		skills.		writing
3	How the use of	The use of self-assessment	S1/10/SMKN2SGR	Self-assessment
	self-assessment	helps me realize hopes or		helps students
	can help you	goals in my writing ability		achieve their
	achieve goals	by creating a directed		writing goals
	and meet	action plan after knowing		and expectation
	expectations in	my strengths and		
	terms of writing	weaknesses in writing. By		
	ability?	determining actions and		
		goals after conducting a		

colf accomment I com		
self-assessment, I can		
direct my writing efforts		
more effectively, so that I		
can achieve the goals.		
By using self-assessment,	S2/10/SMKN2SGR	Self-assessment
I can understand my		helps students
strengths and weaknesses,		achieve their
set specific goals, measure		writing goals
progress, and develop a		and expectation
critical attitude. All of this		
helps us realize the hopes		
or goals we have set in our	KAN	
writing skills.	G	
The use of self-assessment	S3/10/SMKN2SGR	Self-assessment
can help individuals	A Eg	helps students
realize hopes or goals in		achiev <mark>e</mark> their
terms of writing ability by		writing goals
providing a realistic view		and expectation
of their progress. By		
setting goals in writing and		
measuring them based on		
self-assessment, I can		
know what I have to do to		
get results that meet my	HA	
expectations.		
Because with assessment	S4/10/SMKN2SGR	Self-assessment
we can find out where our		helps students
weaknesses and strengths		achieve their
are in our writing skills. So		writing goals
in this way I will be helped		and expectation
in realizing the hopes or		
goals that I have set in the		
<u> </u>	1	1

		writing skills		
		I can make improvements	S5/10/SMKN2SGR	Self-assessment
		to my writing and then my		helps students
		expectations of producing		achieve their
		good and satisfying		writing goals
		writing can also be		and expectation
		achieved after carrying out		and expectation
		self-assessment.		0.10
		The use of self-assessment	S6/10/SMKN2SGR	Self-assessment
		is very helpful in realizing		helps students
		the hopes/goals that I have	IV.	achieve their
		to achieve in terms of	AN	writing goals
		writing, because self-	C.	and expectation
		assessment is done to	11	
		become a better person	a se	
		and in terms of writing.		
4	In <mark>y</mark> our opinion,	Self-assessment helps me	S1/10/SMKN2SGR	Self-assessment
	ho <mark>w</mark> can self-	assess my own writing	3	helps students
	ass <mark>es</mark> sment help	results and find out to what		to assess their
	you to assess	extent I have achieved the	VYY)	writing
	your own	desired standard. So this		competence
	writing	allows me to know the		
	competence?	parts that need		
		improvement and continue	HA	
		to improve the quality of		
		my writing.		
		Self-assessment can help	S2/10/SMKN2SGR	Self-assessment
		me analyze my strengths		helps students
		and weaknesses in writing,		to assess their
		so that I can assess my		writing
		writing abilities well. With		competence
		this, I feel I can assess and		1 · · · ·
		,		

know steps to improve my		
writing skills in the future.		
Self-assessments help	S3/10/SMKN2SGR	Self-assessment
assess writing competency		helps students
by providing an objective		to assess their
picture of strengths and		writing
weaknesses. This allows		competence
individuals to create		
appropriate improvement		
strategies, such as honing		
certain skills or		
overcoming difficulties	AAN	
they may encounter.	G	
I think self-assessment can	S4/10/SMKN2SGR	Self-assessment
help me in assessing my	A EC	helps students
writing competence,		to assess their
because I know where my		writing
mistakes are, my strengths		compe <mark>t</mark> ence
in writing, and I know my		
true purpose in writing. So		
I will be able to develop a		
plan to develop writing		
skills.		
Self-assessment can help	S5/10/SMKN2SGR	Self-assessment
me to assess the extent of		helps students
my writing competence,		to assess their
and can help me to develop		writing
my ability to write.		competence
In my opinion, self-	S6/10/SMKN2SGR	Self-assessment
assessment can help to		helps students
assess my own writing		to assess their
competence, because self-		writing

		accompant con increase		aammatanaa
		assessment can increase		competence
		my sensitivity to the		
		results of my own writing		
		and can determine my		
		strengths and weaknesses		
		in writing.		
5	What challenges	The challenge I feel is the	S1/10/SMKN2SGR	Students are not
	do you face in	lack of objectivity in my		objective when
	implementing	own writing, I often refuse		conducting self-
	self-assessment	to admit that there are		assessment
	in the field of	errors in my work. To		
	writing? And	overcome this, it is	KAN	
	how do you	important to view	G	
	overcome these	assessments as learning	Z.A.	
	challenges?	tools and not as derogatory		
		personal evaluations.		
	2	Making room for growth	NR ··	
		and accepting criticism		
		constructively can help		
		overcome these		
		challenges.	Y)))	
		The challenges I face are	S2/10/SMKN2SGR	Students are
		feeling confused when I	52/10/SMAN2SOK	confused when
		have to do my own	HA	
				conducting self-
		assessment and always		assessment
		feeling like my own work		
		is not good enough, but I		
		can deal with this by		
		continuing to motivate		
		myself and seeing self-		
		assessment as an		
		opportunity to grow and		

		[
	learn, not as detrimental		
	criticism.		
	I still feel inexperienced in	S3/10/SMKN2SGR	Students lack of
	carrying out self-		experience
	assessments so I don't		when carrying
	know how to do it		out self-
	correctly. Because of this,		assessment
	I find it difficult to be		
	objective in assessing my		
	own writing, such as		
	feeling like I have to give		
	the highest grade to the	KAN .	Students are not
	writing that I have written.	G	objective when
5	To overcome this, it is	A AND	conducting self-
	important to develop an	A EC	assessment
	open attitude towards		
	improvement, accept		
	feedback positively, and		
	see every mistake as an		
	opportunity to grow.		
	I find it difficult to be	S4/10/SMKN2SGR	Students are not
	honest with my own		objective when
	judgment, because I feel		conducting self-
	that all my writing still	HA	assessment
	contains many errors but I		
	still think that my writing		
	is correct.		
	I feel confused about	S5/10/SMKN2SGR	Students are
	whether my own writing is		confused when
	correct or not because I		conducting self-
	don't know what correct		assessment
	writing is according to my		
•		•	

	teacher. I overcome this by		
	looking for more correct		
	material about the writing		
	I am doing so that I know		
	the correct rules for		
	writing.		
	I was never given an	S6/10/SMKN2SGR	Students lack of
	assessment like this in		experience
	middle school and didn't		when carrying
	understand how I should		out self-
	assess it because I had		assessment
	never done this before, so I	KAN	
	didn't fully understand and	G	
A	feel too inadequate in	A.	
	judging, as I always feel	- Eg	Students are
	confused about which		confus <mark>e</mark> d when
	parts are correct and which		conducting self-
	are still wrong. still wrong.		assessment
	But I overcame it by		
	writing it honestly and also		
	being confident in		
	applying self-assessment.		

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