# APPENDICES



NDIKSWA

Appendix 1	. The Questionnaire
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No	Dimension	Indicator	Statements	Number of items
1.	Quality of Self- Assessment	The quality of self- assessment is determined by • Usefulness;	By using self-assessment, students can more easily find ideas in writing.	1
		The usefulness of self- assessment for students to improve their writing	By using self-assessment, students can draft their writing well.	2
		competency	By using self-assessment, students can find out errors in their writing.	3
Y			By using self-assessment, students can improve the writing they write.	4
		• Encouragement; Self-assessment can encourage students to develop their competency in	Byimplementingself-assessment,studentsaremotivatedtomakeimprovementsto their writing.	5
		writing.	By implementing self- assessment, students are motivated to produce good writing.	6
			By implementing self- assessment, students are motivated develop their abilities in writing.	7
			By implementing self- assessment, students are	8

			encouraged to determine their	
			learning strategies to produce	
			better writing.	
		• Expectation;	By applying self-assessment,	
		Self-assessment can clearly	students are able to follow each	9
		show what is expected of	stage in writing well.	
		teachers to students in their	By applying self-assessment,	
		writing competency	students have been able to	
		P	demonstrate their writing	10
	and the second sec	- s pendil	abilities in accordance with	
		The .	assessment given.	
	100		By applying self-assessment,	
4	2 A		students can introspect	Ser.
		i s nee	themselves so they know their	11
	5		strength and weaknesses in	
			writing.	
			By implementing self-	
			assessment, students can assess	
	1	N VVVV	their writing abilities more	12
			precisely.	
		200	By implementing self-	
			assessment, students become	
		NDIK	more active in seeking	13
			information to improve the	
	J.2		quality of their writing.	
			By applying self-assessment,	
			students can more independent	14
			in writing.	

			By implementing self-	
			assessment, students are more confident in their ability to	15
			write.	
2.	Students use	This dimension focus on:	By implementing self-	
	of self-	• How self-assessment can	assessment, it becomes easier	16
	assessment	help students in assessing	for students to assess their	10
		their writing competency	writing abilities.	
		P	By implementing self-	
	1000	- RENDLI	assessment, students are helped	17
		allas a	to discover their weaknesses in	17
			writing.	
N	e E		By implementing self-	1
			assessment, students are helped	18
	5		to discover their strengths in	10
			writing.	
		2// 🖷	By implementing self-	
			assessment, it is easier for	19
			students to assess their ability to	
	1 V		write.	
		40	By implementing self-	
		U.S.	assessment, students can	
		NDIK	determine	20
			strategies/techniques/methods	
	1		that can help them improve	
			their writing skills	

Appendix 2.	The Interview	Guide
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No.	Dimension	Indicator	Questions	Number of Item
1.	Quality of Self-	The quality of self-	How do you think self-	1
	Assessment	assessment is determined	assessment can be useful for	
		by	improving writing skills?	
		• Usefulness;	Contraction of the local division of the loc	
		The usefulness of self-		
		assessment for students to		
		improve their writing	IKAN T	
	10.00	competency	C.	
		Encouragement;	In your opinion, how can self-	2
2	T A	Self-assessment can	assessment stimulate your	7
		encourage students to	motivation to improve your	
	-	develop their competency	writing competence?	
		in writing.	V <sup>3</sup>	
		• Expectation;	How can using self-assessment	3
		self-assessment can clearly	help you realize the	
		show what is expected of	expectations you have to	
		teachers to students in their	achieve in terms of writing	
		writing competency	ability?	
2.	Student's use	This dimension focus on:	In your opinion, how can self-	4
	of self-	How self-assessment can	assessment help you to assess	
	assessment	help students in assessing	your own writing competence?	
		their writing competency		
3.	The challenges	This dimension focus on:	What challenges do you think	5
	of	The challenges of	you face in applying self-	
	implementation	implementation of self-	assessment to writing	
	of self-	assessment to asses		

	students'	writing	competency? And how can you	
	competence		overcome these challenges?	



## **Appendix 3. Expert Judgement 1**

#### EXPERT JUDGEMENT VALIDATION SHEET

# For: Students' Perception About The Use of Self-Assessment in Writing Competency

#### at SMPN 1 PAYANGAN Questionnaire

#### Judge: Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

NO	Expert H	Response	Suggestion
	Relevant	Irrelevant	
1	<i>√</i>		
2	~		
3			
4	V		
5	V		
6	V		and the second s
7	V	5.2	
8			
9	V		
10	V		
11	V		
12	V,		And an and a second
13			alla anno 100
14	V		1
15	V		
16	V		
17	V		the second se
18	V/		
19	J		
20	J		

Singaraja, 27 Oktober 2023

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

## **Appendix 4. Expert Judgement 2**

## EXPERT JUDGEMENT VALIDATION SHEET

# For: Students' Perception About The Use of Self-Assessment in Writing Competency

#### at SMPN 1 PAYANGAN Questionnaire

Judge: Luh Gede Eka Wahyuni, S.Pd., M.Pd

NO	Expert I	Response	Suggestion
	Relevant	Irrelevant	
1	/		
2	V	A. 11	
3	1		
4	v		
5	,		
6	J	1989 - C	
7	$\checkmark$		
8	1	2.5%	
9	5		
10	~		
11	$\checkmark$		
12	1		
13	1		
14	V	and an and an a	
15	V	and the second	
16	V		1000
17	7		
18	V		
19	0		The second s
20	V	e	

Singaraja, 27 Oktober 2023

Luh Gede Eka Wahyuni, S.Pd., M.Pd

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No	Question	Answer	Code	Theme
1	How do you	In my opinion, self-assessment is vey	S1/9/SMPN1PYGN	Self-assessment help
	think self-	useful and can improve my writing		students to reflect on
	assessment	competence, because by assessing		their writing
	can be	myself I can find out my weakness in		competence
	useful for	writing.		
	improving	I think self-assessment can be useful	S2/9/SMPN1PYGN	Self-assessment help
	writing	for improving my writing	C.	students to reflect on
	competence?	competence, because I can find out		their writing
		the quality of my writing. When I try	(G) 🚆	competence
		to write something, I feel like my		
		writing is bad. However, after using		
		self-assessment, I feel my writing has	24	
	1	become better.	$\mathcal{D}$	
		In my opinion, self-assessment can	S3/9/SMPN1PYGN	Self-assessment help
		improve writing competence because	ab /	students to reflect on
		we can find out where our writing		their writing
		ability is, so that we can improve our	and the second se	competence
		writing to be better.		

# Appendix 5. The Results of Interview Analysis using Thematic Analysis

		By discovering new techniques that	S4/9/SMPN1PYGN	Self-assessment
		can be used to improve my writing		helps students to find
		competence.		out appropriate
				strategies to improve
				their writing
				competence.
		Self-assessment is very useful for	S5/9/SMPN1PYGN	Self-assessment
		improving my writing competence	KAN -	helps students to find
		because I can observe my writing	C.	out appropriate
		progress and develop strategies to		strategies to improve
		improve my writing competence	😭 😭	their writing
				competence.
2.	In your	By knowing my mistakes and	S1/9/SMPN1PYGN	Self-assessment can
	opinion,	weakness in writing through self-		encourage students
	how can	assessment, I am motivated to further	$\mathcal{D}$	to think critically
	self-	hone my writing competence.		about their writing
	assessment	UNDIKS.	HA /	and develop their
	boost your	VDIKS	M.	quality of writing
	motivation	In my opinion, what motivates me to	S2/9/SMPN1PYGN	Self-assessment can
	to improve	write is myself. I often spend my time		encourage students
	your writing	making a diary/journal, I think that		to think critically
	competency?	why my previous writing wasn't		about their writing

good? So, I tried to practice write		and develop their
neatly, and finally my writing was		quality of writing
good and not as bad as before.		
In my opinion, self-assessment can	S3/9/SMPN1PYGN	Self-assessment can
spur motivation in improving writing		encourage students
competence, because it starts from		to think critically
self-motivation which can help create		about their writing
interesting things, such as writing	KAN	and develop their
good and striking writing, which	C.	quality of writing
makes readers interested in our		
writing.	3 E	
By seeing the difference in writing	S4/9/SMPN1PYGN	Self-assessment
between last semester's writing		allows students to
(before using self-assessment) and		track their growth in
now (after using self-assessment),	OD	writing competence
from there I was motivated to further		over time
improve my writing.	ab /	
Self-assessment can spur my	S5/9/SMPN1PYGN	Self-assessment can
motivation to improve my writing	and the second se	encourages students
competence. Self-assessment can		to actively involved
direct me by increasing awareness of		in the improvement
the strengths and weaknesses in my		process

		writing. So, I am motivated to be		
		actively involved in the improvement		
		process because I have a full sense of		
		ownership and responsibility for my		
		writing.		
3.	How can	With self-assessment, it helps me to	S1/9/SMPN1PYGN	Self-assessment
	using self-	realize my expectations and goals to		helps students to set
	assessment	improve my writing competence.	KAN	their goals that can
	help you	AN A	C.	make them achieve
	realize the			their expectations in
	expectations	E ALCOL	(d) 🖺	writing competence
	you have to	The use of self-assessment helps me	S2/9/SMPN1PYGN	Self-assessment
	achieve in	realize the hopes/goals that I must		helps students to set
	terms of	achieve in terms of writing ability. I		their goals that can
	writing	have a dream to become an English	$\mathcal{D}$	make them achieve
	ability?	teacher, if I can't write I won't be able		their expectations in
		to achieve my dream. Through self-	- N /	writing competence
		assessment, I can train and even	B.	
		improve my writing competence, so	State State State	
		that people understand what I write.		
		For me, self-assessment in realizing	S3/9/SMPN1PYGN	Self-assessment
		hopes or goals really helps me to		helps students to set

		realize the hopes/goals that I have to		their goals that can
		Teambe the hopes, gouis that I have to		anon Souis that can
		achieve in the field of writing, such		make them achieve
		as making things that are aesthetic		their expectations in
		and can be useful for myself.		writing competence
		With self-assessment, I am trained to	S4/9/SMPN1PYGN	Self-assessment
		improve my writing competence,		helps students to set
		which is my main goal in studying		their goals that can
		S PENDIDI	KAN -	make them achieve
		AN A	C.	their expectations in
	~			writing competence
		Self-assessment gives me the	S5/9/SMPN1PYGN	Self-assessment
		opportunity to set better writing goals		helps students to set
		based on the results of the self-		their goals that can
		assessment, and provides direction	av.	make them achieve
		for improvement.	$\mathcal{D}$	their expectations in
				writing competence
4.	In your	By doing a self-assessment, I am able	S1/9/SMPN1PYGN	Self-assessment can
	opinion,	to assess my writing abilities.	M.	help students to
	how can	Because I already know where my	and the second se	assess their writing
	self-	weaknesses are in writing.		competence
	assessment	I think self-assessment can help to	S2/9/SMPN1PYGN	Self-assessment can
	help you to	assess my writing competence		help students to

	assess your	because I usually watch YouTube or		assess their writing
	ussess your	because I usually watch Tour use of		ussess then writing
	own writing	search on Google for ways to write		competence
	competence?	well. I kept trying and finally I could		
		write well.		
		I think self-assessment is very helpful	S3/9/SMPN1PYGN	Self-assessment can
		to assess my writing competence,		help students to
		because we can find out what kind of		assess their writing
		writing ability we have.	KAN	competence
		Self-assessment helps me to assess	S4/9/SMPN1PYGN	Self-assessment can
		my writing competence so we can see		help students to
		changes for the better.	(d) 🚆	assess their writing
				competence
		Self-assessment can help me assess	S5/9/SMPN1PYGN	Self-assessment can
		my writing competence because self-	and a	help students to
		assessment provides space for me to	OD	assess their writing
		find out the extent of my writing		competence
		competence.	ab /	
5.	What	Actually, I felt a little disappointed	S1/9/SMPN1PYGN	Students feel
	challenges	after finding out my weaknesses in	and the second se	underestimated
	do you think	writing. However, I don't give up on		regarding their
	you face in	continuing to improve my writing		writing competence

applying	competence and motivate myself with		
self-	it.		
assessment	The challenge I face in implementing	S2/9/SMPN1PYGN	Students feel they
to writing	self-assessment in writing is when the		lack time in
competency?	teacher asks all students to do it		assessing their
And how	quickly. I sometimes feel a little		writing competence
can you	depressed because I am the type of		
overcome	person who needs time to think. I	KAN -	
these	overcame the challenge by asking for	C.	
challenges?	a little more time and continuing to		
	practice so that I wouldn't fall behind.	(1) E	
	The challenge I face in implementing	S3/9/SMPN1PYGN	Students feel they
	self-assessment in writing is when I		lack time in
	do it in a hurry. If I do an assessment	av.	assessing their
	in a hurry, I feel that my	$\mathcal{D}$	writing competence
	concentration is easily lost, which		
	makes my assessment less than	a b /	1
	optimal.	B.	
	When doing a self-assessment, I	S4/9/SMPN1PYGN	Students feel
	usually feel inferior when I find out		underestimated
	there are mistakes in my writing. But		regarding their
	after I hand it in to the teacher, my		writing competence

teacher usually	says it's okay and tells		
me to fix it.			
The challenge	I face in implementing	S5/9/SMPN1PYGN	Students feel less
self-assessmen	t is that I often feel		objective in
confused in det	termining the right		assessing their
grade for my o	wn writing. Usually I		writing competence
overcome this	by asking for direction		
from the teache	er.	KAN -	

